



Hunters Hall Primary School

Snippets

Issue: 1
September 2023

Dates for the Diary

Autumn Term

Friday 15th September – Yr1 Alien Day

Monday 18th – Friday 22nd September – Trewern & Outdoor Week

Friday 29th September – Macmillan Coffee Morning 9:00-10:30

Friday 20th October – INSET Day (no pupils)

Monday 23rd October – Friday 27th October – Half Term Holidays

Attendance

Congratulations to 1KS in Key Stage 1 who achieved 97.93% this week and to 3R in Key Stage 2 with 98.61%

Class	Attendance %
Class 3R	98.61
Class 1KS	97.93
Class 2K	97.69
Class RH	96.15
Class 1H	95.59
Class 3G	95.33
Class 5A	95.12
Class 6E	92.91
Class 4G	91.72
Class 3Z	91.28
Class 4T	91.18
Class 5H	90.83
Class 6AM	90.74
Class 6D	89.31
Class 4N	88.89
Class 2W	88.65
Class 1L	88.24
Class 5N	85.71
Class RB	85.29
Class RR	83.16
Class 2D	82.31



Dear Parent/Carer,

Welcome back to what will be another fun-packed but academically challenging year. We hope that you will be fully involved in the life of the school and continue to develop the wonderful wider family that we have at Hunters Hall.

Our three key priorities this year are:

- 📌 *Ensure that the more-able and other identified groups attain with no ceiling on their learning*
- 📌 *Continue to reduce persistent absenteeism and improve attendance rates for all groups*
- 📌 *Ensure that the curriculum continues to reflect school demographic and societal needs*

Unfortunately, the situation with Rockwell Road gates is still in the pipeline and they will be replaced in due course. In the meantime, the additional use of the passageway along the side of the dining hall has alleviated some of the congestion.

It is my pleasure to welcome Miss Mullaney who joins the school as our new Deputy Headteacher. Every week there will be a Who's Who? Feature within Snippets so that you get to know our wonderful staff team a little more. In this edition, you will get to know more about our new Deputy Headteacher.

It has been lovely seeing the children in their school uniforms and proudly displaying the school badge. Please do not panic if you have purchased a red polo shirt etc... we are phasing out the uniform and this will be over the course of this year.

On Wednesday, we were able to take advantage of the glorious weather and hold a whole school assembly outside. The children were reminded about our school vision & values and set a task to investigate which value matters most to our staff team. Remember: "I can be anything I want, if I can just believe in me."



Please be careful in the sun this weekend and see you at 8:30 on Monday.

Michael Kaitell
Headteacher

Gold Award Debit Card Recipients

Each week we will publish any recipients of the new Gold award debit Card. Watch this space...

Gold Award Recipients

Name	Class

School Uniform

School uniform can be purchased every Monday from 3:00-4:00pm in the dining hall.

In a hope to reduce the cost of school uniform, from September, you will have the option to purchase iron-on badges for plain white polo shirts and plain red jumpers. Badges will cost £1.20 and should make uniform more affordable.

Uniform can also be purchased online:

www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or Telephone: 01992 763679 / Email: info@schooluniformdirect.org.uk



Parent Hub

We would like all parents/carers to join us on Parent Hub.

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.



1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

@HuntersHallIPS

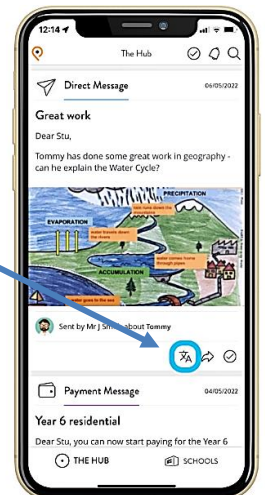
How to translate messages in the Parent Hub app (guidance for schools)

In the app, parents just tap the 'translate' button in the bottom right of a message.

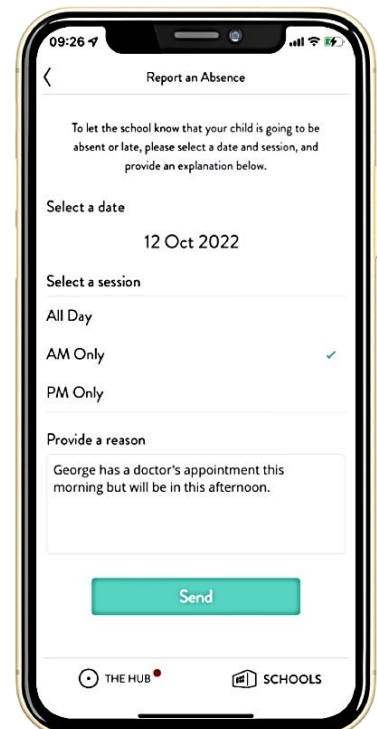
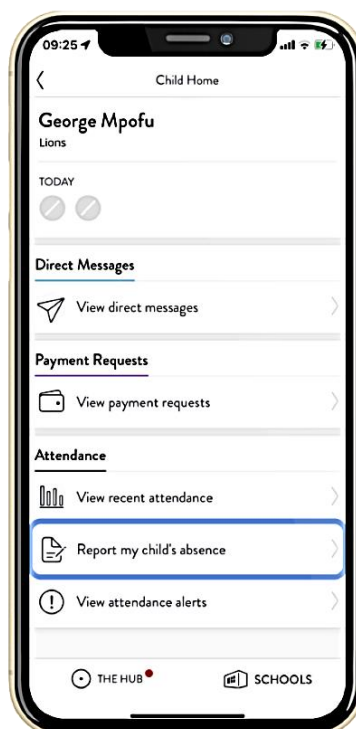
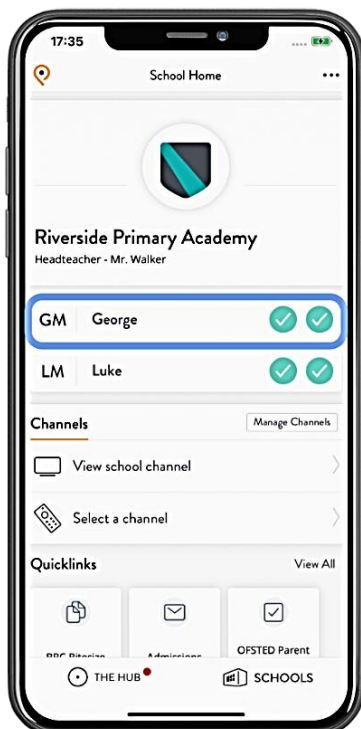
This applies to old messages, as well as new ones.

To find out more, click the link below for a useful guide.

<https://support.parenthub.co.uk/hc/en-us/articles/6172951020689-How-to-translate-messages-in-the-Parent-Hub-app>



Reporting absence



Moving to Secondary School

<https://www.lbbd.gov.uk/sites/default/files/2023-09/023722%20MSS%20Quick%20Guide%20leaflet%202024.pdf>

Moving to a secondary-phase school in September 2024 – a quick guide

Introduction

This leaflet is a quick guide to applying for secondary-phase school places for parents whose children were born between 1 September 2012 and 31 August 2013. If your child was born between these dates, apply now for them to start secondary-phase school in September 2024.



You must apply for a school place online by the closing date of 31 October 2023. Please make sure you read the full details of the admissions process in our e-booklet 'Moving to secondary school in 2024' before you apply. See our

website for details. If you do not follow the process in the e-booklet, you risk not getting a place for your child at your preferred school.

Receipt details

Use the space below to record the username, email address and passwords you have used to make your application. Without them you will not be able to go online and see which school place we have offered your child. Your application is only valid when you press the 'Submit application' button at the end of the 'Check & submit' page.

You will then be issued with an application reference number (ARN). The eAdmissions team will then send you a confirmation email. The email will include all the details of the application you have just made along with your ARN. In the case of twins, triplets and so on, make sure you have a different ARN for each child.

Email details used

Email address: _____
Password: _____

eAdmission details issued

Username: _____
Password: _____

Record your application reference number here.

This is a receipt that shows you have successfully submitted (made) your application.

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The closing date for your online application and the other information we ask for is

31 October 2023

Apply online for a secondary-phase school place now:
www.lbbd.gov.uk/admissions

Barking & Dagenham

Sending in your information

Common application form

If you live in this borough you can make your application by going to the link on our website at www.lbbd.gov.uk/admissions or you can go straight to the eAdmissions site at www.eadmissions.gov.uk You must make your application no later than midnight on 31 October 2023.

Do not leave it until the last day to apply.

Important notes

- Applications we receive after the closing date are late. These late applications are processed after applications that are on time. Late applicants are less likely to get a place at their preferred school
- If you try and apply online and you cannot see your exact address in the list provided, or if the schools you want to apply for are not listed, you must contact us (the School Admissions Team) by 5pm on Tuesday 31 October 2023 otherwise your application will be late. Our contact details are on this page.
- Please make sure you attach all other forms and documents we ask for. This may be proof that you are the child's guardian, proof of address, or proof that your child is or was in the care of a local authority (pages 9 to 11).
- Make sure you read page 26 of our admissions e-booklet for details of how to get a receipt and how to send us any extra information we ask you for.
- Some schools may ask you to fill in extra forms. It is your responsibility to fill in any extra supplementary information forms (SIF) for any schools or local authorities that ask you to do this and send these forms and documents back to them before the closing date (see page 27 of the admissions e-booklet). We will not pass on any extra documents, information or SIFs to schools or local authorities on your behalf.

Contacting us

Online admissions helpdesk:

If you have any technical difficulties when making your application online, the online admissions helpdesk is available from 9.30am to 5.30pm, Monday to Friday. Please phone 020 8255 5555 and select option 1. For all other non-technical questions, please contact the School Admissions Team.

By phone:

You can call us for information on **020 8215 3004**.

By email:

Email us for information at infos@lbbd.gov.uk

By post:

We do not accept documents by post. Please call or email us if you have difficulties making your application online.

Apply Online

The closing date for your online application and the other information we ask for is

31 October 2023

Apply online for a secondary-phase school place now:

www.lbbd.gov.uk/admissions

eAdmissions
LONDON



What you need to do

- Read and make sure you understand the admissions process for our borough which is available on our website in the e-booklet 'Moving to secondary school in 2024', in particular pages 6 to 28.
- Please watch our team's presentation, which is available on our website. The presentation will talk you through the admissions process. You can also contact the Family Information Service Team on 020 8227 5395 if you need more help.
- Collect information to help you decide your preferences which can be any school in the country. Each of our secondary-phase schools provide information about themselves on pages 30 to 41 of the admissions e-booklet. Each school can also give you their prospectus, their most recent Ofsted inspection report and their exam results. Each school's contact details are shown on the back page of this leaflet.
- Visit the schools to see for yourself what they can offer. The times of open days and open evenings in Barking and Dagenham schools are shown over the page. Make sure you book your open-evening school tour in advance by clicking on the link on the school's website.
- If you cannot visit our schools, some schools are offering virtual tours that are available online. The links for these tours are available on the schools' websites (on the back page of this leaflet).
- Study the information on page 7 of the admissions e-booklet, which shows statistics from last year's applications for Barking and Dagenham schools. This information should give you an idea what happened last year and the chance that you would have had of getting a place at your preferred Barking and Dagenham schools. This information also shows the number of parents who were successful in getting one of their preferences and the popularity of each of our schools. We recommend that you consider including your local school as one of your preferences. Your chances of being offered a place increase the closer you live to a school. Previous editions of this e-booklet and statistical information for the past five years are published on our website.
- If you are applying for schools outside the borough, study the information the relevant local authority and school have provided.

- If you want your child to stay on at the all-through school they already go to, do not fill in an application form unless you want your child to move to a different secondary-phase school. All other parents of Year-6 children must apply for a secondary-phase school.
- To apply, fill in and submit the common application form (CAF) online by the closing date. List six schools in the order you prefer. Most schools receive more applications than there are places available (they are oversubscribed). In this situation, not everybody will be given a place. We need information to help us offer to another school, and the more schools you list the greater the chance of this.
- Carefully check the names and addresses of the schools you have selected, as some schools have similar names. Please make sure you attach all the other information we ask for. This may be proof that you are the child's guardian, proof of your address, or proof that your child is or was in the care of a local authority (pages 9 to 11).
- If you live outside Barking and Dagenham you must fill in the common application form available from the borough or county council area that you live in and return that form, to the council by the closing date.
- Finally, don't forget to fill in any extra supplementary information forms (SIF), and provide any documents or information for any schools or local authority that ask you to do this. Send these forms and documents back to them before the closing dates. We will not pass on any extra information or SIFs to schools or local authorities on your behalf.
- If your information changes, you must alter the relevant fields on your online application form by the closing date. We will send you an email with a new version number every time you change your application. If you cannot make these changes to your online application or if there are any changes you need to tell us about after the closing date, you must email the School Admissions Team.

Remember if the school receives more applications than there are places (oversubscribed) it is the admission criteria that will decide if a place is offered to your child. Make sure you read the admission criteria for Barking & Dagenham schools on pages 20 to 23 of the 'Moving to secondary school 2024' e-booklet. If you live in our borough and we cannot give your child a place at any of the schools you have applied for, we will give your child a place at any school in the borough which has a place available.

Useful information

Dates and times for our schools' open days and open evenings - make sure you book your school tours in advance online.

- All Saints Catholic School**
Website: www.allsaaintschool.co.uk
Open evening: Wednesday 4 October 2023, 6.00pm to 8.30pm.
- Barking Abbey – a specialist sports and humanities college**
Website: www.barkingabbeysschool.co.uk
Open evening on both sites: Wednesday 21 September 2023, 5pm to 7pm
Please visit the site closest to your home address.
- Dagenham Park Church of England School**
Website: www.dagenhampark.org.uk
Open evening: Tuesday 19 September 2023, 4.30pm to 7.30pm or
Open morning: Friday 22 September 2023, 9.30am to 12.30pm.
- Eastbrook School**
Website: www.eastbrookschool.org
Open evening: 5 October 2023, 5pm to 7pm.
- Eastbury Community School**
Website: www.eastbury.bardleigs.org.uk
Open evening: Wednesday 20 September 2023, 4pm to 7pm.
- Goresbrook School**
Website: www.goresbrookschool.org.uk
Open evening: Tuesday 12 September 2023, 5.30pm to 7.30pm.
Open morning: Wednesday 4 October 2023, 9am to 10.30am.
- Greatfields School**
Website: www.greatfieldschool.com
Open evening: Monday 11 September 2023, 6pm or
Open mornings: Wednesday 13 September 2023, 9am or Thursday 14 September 2023, 9am.
- Jo Richardson Community School**
Website: www.jorichardson.org.uk
Open evening: Wednesday 13 September 2023, 6pm to 8pm.
- Riverside School**
Website: www.riversidecampus.com
Open evening: Wednesday 6 September 2023, 5pm to 7pm.
- Robert Clack School of Science – a specialist college**
Website: www.robertclack.co.uk
Open evening: Thursday 21 September 2023, 6pm to 8.30pm on Green Lane site.
- The Sydney Russell School**
Website: www.sydneyrussellschool.com
Open evening: Monday 19 September 2023, 7pm.
Open mornings: Wednesday 20 September 2023, 9am and Thursday 21 September 2023, 9am.
- The Warren School**
Website: www.thewarrenschoo.net
Open evening: Thursday 28 September 2023, 5pm to 7pm.

Contact details for neighbouring local authorities

Essex County Council:
County Hall, Market Road, Chelmsford CM1 1QH
Phone: 0345 603 2200
Email: admissions@essex.gov.uk

London Borough of Havering:
Town Hall
Main Road
Ridford RM1 3ED
Phone: 01708 434 000
Email: schooladmissions@havering.gov.uk

London Borough of Newham:
Newham Dockside,
1000 Dockside Road,
London, E16 2JU
Phone: 020 8430 2000
Email: pupil.services@newham.gov.uk

London Borough of Redbridge:
295-299 High Road, Ilford,
Essex, IG1 1NN
Phone: 020 8708 3139
Email: admissions@redbridge.gov.uk

Statistics for Year-7 places in 2023

Secondary-phase schools in Barking and Dagenham	Total applications received by the closing date	Total number of Year-7 places available
All Saints School	697	240
Barking Abbey School	955	360
Dagenham Park School	416	270
Eastbrook School	343	270 (17)
Eastbury School	570	300 (55)
Goresbrook School	428	120 (34)
Greatfields School	406	210
Jo Richardson School	920	300
Riverside School	451	300
Robert Clack School	1270	540
Sydney Russell School	1315	360 (78)
Warren School	422	240

The numbers in brackets were places given to children already attending those schools.

Options for 14- to 19-year-olds
When deciding which secondary schools to apply for, please keep in mind that there is an opportunity for children to change to a different type of school in Year-9. At that time, all Year-9 pupils are at the point of choosing the exam courses they will study (their options). As well as the opportunities available in our schools listed on this page, technical and training schools provide other options for your child. These schools are new and fall within the category of either university technical colleges (UTCs) or studio schools. They are open in some areas to provide 14- to 19-year-olds with technically based courses that focus on the skills needed for work. Pupils start these schools in Year-10 but you need to apply for a place now while your child is in Year-9 (aged 13 to 14).

The school's staff or our Careers Advice Service can help you decide whether a technical and training school is right for your child.

There is more information in our admissions e-booklet 'Technical and training school', which is available on our website at www.lbbd.gov.uk/admissions

We have a UTC school in this borough called ELUTEC in Dagenham.

Brook Sixth Form
New Tree Avenue, Ratham Road South,
Dagenham East, RM10 7FN
Phone: 020 3773 4670
Website: www.brooksixthform.com

Important information

If you try to apply online and you cannot see your exact address in the list provided, or if the schools you want to apply for are not listed, you must contact the School Admissions Team by 5pm Monday on 31 October 2023.

Apply online for a secondary-phase school place now: www.lbbd.gov.uk/admissions

Uniform Reminder & PE Days 2023-2024

During the course of this academic year, we are phasing out some of our school uniform in an effort to make it more affordable for our parent body.

Our school uniform provider now sells school badges for £1.20 so that you are able to purchase plain white polo shirts/ plain red jumpers/cardigans and iron on the badge. (Our current provider will continue to sell their stock of red and grey uniform items and staff has been informed that it is a gradual phase out)

We have reduced the number of days that children require their school uniform by allowing them to wear their PE kit on two days of the week. (You will be notified if there is a special day such as school photographs so that you can ensure that children are dressed appropriately.)

School Uniform

White Polo Shirt (with logo/ iron-on badge)

Red jumper/ Cardigan (with logo/ iron-on badge)

Grey school trousers/ skirt/ shorts

Summer Dress

Plain black shoes/ trainers



PE Kit

Plain white t-shirt

Red shorts

Red/ Grey jogging bottoms

Red fleece

Black plimsolls



PE Days 2023-2024

PE Days

Year Group	PE Day 1	PE Day 2
Reception		Thursday
Year 1	Monday	Tuesday
Year 2	Monday	Wednesday
Year 3	Tuesday	Thursday
Year 4	Wednesday	Thursday
Year 5	Tuesday	Friday
Year 6	Tuesday	Thursday

Swimming is part of the national curriculum. Children in Year 4 and 6 are offered swimming lessons. From time to time, other selected pupils are given the opportunity.

Children must have a suitable swimming costume, a towel and a swimming hat.

This year, we will be operating a mobile swimming pool on the school site during June and July. |

Very Important

Parents of children in Year 6 must apply online for their secondary school places before 31st October 2023.

All information can be found at the following link: <https://www.lbbd.gov.uk/schools-and-learning/school-admissions/moving-secondary-school>



The closing date for your online application and the other information we ask for is

31 October 2023

Apply online for a secondary-phase school place now:

www.lbbd.gov.uk/admissions





Who's Who?

Why did you choose Hunters Hall?

During my first visit to Hunters Hall, I immediately felt a sense of community and wanted to be a part of this. I was lucky enough to be shown around the school by Mr Kaitell and met children, staff and parents on a second visit. The ethos of Hunters Hall is close to my heart, we want children to believe in themselves and have high aspirations for their future. I am proud to be part of a community that encourages this.

What's your role?

I am the Deputy Headteacher and like that I can spend time in class with children as well as work alongside others to continue developing our school.

Favourite things? Author, foods, country, hobbies...

I love animals and especially like walking my dog. I enjoy reading, watching cookery shows and spending time with my family and friends.

Memories about own schooling

I have good memories of school, I had a wonderful year 5 teacher called Mrs Murphy who instilled a love of books in me. I can remember her walking around the classroom reading to us and I remember wanting to be just like her.

Hopes and dreams

I hope that I can continue to be on this amazing journey of learning with as many children as possible, it is a rewarding job and one I feel privileged to have. My dream for my future is to live in the countryside with lots of dogs, and maybe some other rescue animals!

How long at HH?

I have just completed my first week at Hunters Hall! I can't wait for many more to come.

Achievements?

Going to university and becoming a teacher was a big achievement for me. It wasn't always easy but with the help of others around me I succeeded. I am also learning British Sign Language.




Autumn Term Curriculum Topic Webs


This term the children will be learning...



EYFS - Why "It is good to be me"; Year 1: Aliens & Superheroes; Year 2: Dragons; Year 3: Ancient Egypt; Year 4: Ancient Greece; Year 5: Tudors & Victorians; Year 6: The Great Outdoors

<p>Personal Social and Emotional Development (PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values) We are learning about:</p> <ul style="list-style-type: none"> Building relationships with key adults. Settling into the Nursery setting and routines. Looking after our resources. Begin to follow the rules of the Nursery. Beginning to play alongside our peers. 	<p style="text-align: center;">Expressive Arts and Design (Art, Music, D&T) We are learning about:</p> <ul style="list-style-type: none"> Using paint brushes with one colour then washing my brush. Naming colours. Exploring the different thickness of brushes and the marks made. Looking after resources such as putting lids on pens and glue sticks. Using glue sticks to glue resources. Using play dough cutters, tools and rolling pins with some control. Explore paint with fingers, hands and feet. Taking part in pretend play based on familiar events. Playing with small world toys. Joining in with songs and rhymes. Identify sounds in the environment and respond to music by moving. 	<p style="text-align: center;">Literacy (Reading & Writing) We are learning about:</p> <ul style="list-style-type: none"> Enjoying joining in with stories and handling books with care. Talking about the pictures in stories. Exploring mark making using different resources. Beginning to use pencils with some control. Recognising our own name. Singing nursery rhymes daily. Tuning in to different sounds made by instruments and within the environment.
<p style="text-align: center;">Physical Development (Physical Education) We are learning about:</p> <ul style="list-style-type: none"> Taking our coats off by ourselves. Sorting out own clothing when using the toilet. Holding tools, including scissors, and beginning to open and close the blades. Making snips with scissors on paper. Beginning to balance, run and climb over apparatus with support. Washing our hands and wiping noses. 	<h2 style="margin: 0;">Autumn Term 1</h2> <h3 style="margin: 0;">Nursery – It’s Good to be Me</h3> <p style="margin: 0;">Core Texts – Nursery rhymes, Dear Zoo, Goldilocks and the Three Bears, Lulu Loves Libraries, Red Rockets and Rainbow Jelly</p>	
<p style="text-align: center;">Characteristics of Effective Teaching and Learning We are learning about:</p> <ul style="list-style-type: none"> Using our senses to explore the world around us. Showing curiosity about objects. Pretending objects are things from their own experiences. Choosing their own activities and showing a can-do attitude. 	<p style="text-align: center;">Understanding the World (Science, History, Geography, Religious Education & Computing) We are learning about:</p> <ul style="list-style-type: none"> Beginning to notice changes that occur in Autumn. Naming parts of the body. Talk about likes and dislikes. Use technology in role play and explore technology in the home and school. Talking about my family and who is the youngest and oldest. Recalling and telling an adult about a past memory. Talking about myself as a baby, who I am and who lives in my house. 	<p style="text-align: center;">Communication and Language (Speaking & Listening, Languages/MFL/P4C) We are learning about:</p> <ul style="list-style-type: none"> Responding to simple instructions. To listen to a range of stories. Joining in with stories and songs. Using language to describe colours that we can see. Talking about our own families. Noticing changes in the weather and talking about them. Tuning in to different sounds.
<p style="text-align: center;">Mathematics We are learning about:</p> <ul style="list-style-type: none"> Using number names in nursery rhymes. Matching objects or pictures. Joining in with counting and number songs. Sorting objects by colour and type. Touching and counting objects one by one. Making pictures with 2D shapes. Recognising the amount of 1 (subitising). Noticing which 3D shapes can roll and stack. 		

<p>Personal Social and Emotional Development We are learning about:</p> <ul style="list-style-type: none"> Settling into school and making new friends. Playing and working with other children Understanding and following the rules of our Reception classes Beginning to organise and be responsible for our own and class resources Talking about our feelings Establishing clear expectations of what 'being ready to learn' looks like 	<p style="text-align: center;">Expressive Arts and Design We are learning about:</p> <ul style="list-style-type: none"> Expressing our ideas through paint and other materials Correctly holding and using thick and thin brushes to add detail to our work Learning about colours - Mixing paints Talking about our own work and real works of Art Making different types of lines e.g. straight, curved, continuous, broken, vertical, horizontal, jagged, curly, wavy, thick, thin, wavy, zig zag Colouring shapes as carefully as we can Drawing from observation, memory or from imagination. 	<p style="text-align: center;">Literacy We are learning about:</p> <ul style="list-style-type: none"> Enjoying stories and talking about the different features of a book e.g illustration/text Talking about the stories we share and anticipating events Hearing and recognising the initial sounds in words Giving meaning to the marks we make in writing Recognising and writing our own name Begin to learn the sounds of the alphabet and how to form each letter correctly. Using letters to make words that we can read and write
<p style="text-align: center;">Physical Development We are learning about:</p> <ul style="list-style-type: none"> Developing fine motor skills- holding pencil correctly, using scissors etc Beginning to use anti-clockwise movement and retrace vertical lines so that we can form letters correctly Handling tools, objects, construction and malleable materials with increasing control Negotiating space successfully, showing we can ride a bike and catch a big ball 	<h2 style="margin: 0;">Autumn Term 1</h2> <h3 style="margin: 0;">It’s Good to Be Me- Reception</h3> <p style="margin: 0;">Core texts - 'I love Me', 'My Mother's Sarf', 'When I Grow Up'</p>	
<p style="text-align: center;">Characteristics of Effective learning (Playing & Exploring – Engagement; Active Learning – Motivation; Creating & Thinking Critically – Thinking) We are learning about:</p> <ul style="list-style-type: none"> What we can find out and discover Remembering what to do Being brave and trying new experiences Concentrating for a longer period of time How to keep trying and not give up Being proud of our achievements Having our own ideas Using words to make links Planning ways to do things 	<p style="text-align: center;">Understanding the World We are learning about:</p> <ul style="list-style-type: none"> Talking about our families and what we like to do when we are not at school Where we live and knowing our address Different materials and using new vocabulary to talk about them Naming body parts and our 5 senses 	<p style="text-align: center;">Communication and Language We are learning about:</p> <ul style="list-style-type: none"> Understanding why we need to listen carefully. Practising active listening Responding to simple instructions Using language to take on a role in imaginative play and to express our own ideas and needs Listening and joining in with a range of stories and rhymes Taking turns when we speak in a group
<p style="text-align: center;">Mathematics We are learning about:</p> <ul style="list-style-type: none"> Instantly recognising one, two or three objects (subitising) Counting objects Recognising and ordering numbers to 10 Sorting objects by colour, shape or size, Recalling the days of the week Understand and use the terms 'more' and 'fewer' Identify one more or one less than a given number Recognise and name basic 2D shapes 		


<p>Personal Social and Emotional Development (PSHEE, Mindfulness, RSE, Educational Visits/Visitors/British Values) We are learning about:</p> <ul style="list-style-type: none"> Being confident to express our own needs. Being aware of the boundaries and behavioural expectations. Being confident to discuss each book or topic in front of the class. Alien & Superhero themed day. Trip around our local area. Trip to Dagenham and Redbridge football ground. 	<p>Expressive Arts and Design (Art, Music, D&T) We are learning about:</p> <ul style="list-style-type: none"> Developing our painting techniques- colour mixing Textiles and use of materials Drawing with spirals How to design, make and evaluate our own piece of work. A range of hip hop music and how to discuss their similarities and differences. Developing printing techniques. Cooking- Baking and trying food from around the world. 	<p>Literacy (Reading & Writing) We are learning about:</p> <ul style="list-style-type: none"> Phase 3-5 phonics How to segment and blend words and use these skills to help us write sentences. Adjectives and how to make our writing more exciting. How to plan and write our own superhero stories. How to independently write and read short, detailed passages. How to build on our reading strategies. Explore a variety of punctuation (.,!?)
<p>Physical Development (Physical Education) We are learning about:</p> <ul style="list-style-type: none"> Developing flexibility, strength, technique, control and balance through jumping and gymnastics. Working in pairs and teams. Catching and throwing 	<p>Autumn Term Aliens & Superheroes - Year 1</p> 	<p>Communication and Language (Speaking & Listening, Languages/MFL/P4C) We are learning about:</p> <ul style="list-style-type: none"> Finding out new and exciting vocabulary and how to use them in sentences. Discussing new stories and topics with our peers. How to ask questions and listen to the answers appropriately. Behaviours and rules. Feelings and emotions What makes a good friend.
<p>Characteristics of Effective Learning (Playing & Exploring – Engagement; Active Learning – Motivation; Creating & Thinking Critically – Thinking) We are learning about:</p> <ul style="list-style-type: none"> Showing curiosity about objects and people. Taking a risk and learning by trial and error. Paying attention to details. How to solve our problems in new ways. How to choose our own learning. 	<p>Understanding the World (Science, History, Geography, Religious Education & Computing) We are learning about:</p> <ul style="list-style-type: none"> How to compare old and new things and talk about how things change over time. Our place in this world- Belonging (RE) Christianity and what it means to be a Christian. How to use a keyboard and a mouse on a computer. Our local area Our school The human and physical features around us. Seasons- Autumn & Winter Parts of the body Weather 	<p>Mathematics We are learning about:</p> <ul style="list-style-type: none"> Sorting and comparing groups. Reading and writing numbers to 20. The value of 2 digit numbers Number bonds to 10. 2D and 3D shapes and how to describe their properties. How to compare different numbers or amounts. Adding and subtracting.

<p>Personal Social and Emotional Development (PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values) We are learning about:</p> <ul style="list-style-type: none"> How to be a good friend How to meet people and make friends How to deal with conflict how to recognise, and ask for help, if I feel lonely or unhappy Mutual respect Individual liberty Rules of society 	<p>Expressive Arts and Design (Art, Music, D&T) We are learning about:</p> <ul style="list-style-type: none"> Designing, making and evaluating Pulse rhythm and pitch through improvisation Drawing and shading techniques Colour mixing To create art using malleable materials such as clay To use impressions or paint to add decoration to sculptures To carve details into sculptures using tools. 	<p>Literacy (Reading & Writing) We are learning about:</p> <ul style="list-style-type: none"> continue to apply phonic knowledge and skills read accurately by blending the sounds read accurately words of two or more syllables develop pleasure in reading discussing the sequence of events in books becoming increasingly familiar with and retelling a wider range of stories writing for different purposes (narrative, personal experience and real events)
<p>Physical Development (Physical Education) We are learning about:</p> <ul style="list-style-type: none"> Health and well-being, where we revisit work on agility, balance and co-ordination. Children will learn how motivation can enhance performance. Locomotion – dodging, when the children will learn how to dodge effectively, explore attacking and defending and apply their dodging knowledge to working as a team. 	<p>Year 2 Autumn Term 1 Dragons</p> 	<p>Communication and Language (Speaking & Listening, Languages/MFL/P4C) We are learning about:</p> <ul style="list-style-type: none"> listen and respond appropriately to adults and their peers ask relevant questions to extend their understanding and knowledge use relevant strategies to build their vocabulary articulate and justify answers, arguments and opinions
<p>Characteristics of Effective Learning (Playing & Exploring – Engagement; Active Learning – Motivation; Creating & Thinking Critically – Thinking) We are learning about:</p> <ul style="list-style-type: none"> Showing curiosity for events and people Learning buddies to be introduced for engagement, learning and thinking Gender equality Taking a risk and learning by trial and error. Paying attention to details. How to solve our problems in new ways 	<p>Understanding the World (Science, History, Geography, Religious Education & Computing) We are learning about:</p> <ul style="list-style-type: none"> Place Knowledge– countries of United Kingdom its capital cities explore and compare the differences between things that are living, dead, and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants identify and name a variety of plants and animals in their habitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain significant life of a person and from the past and a significant event beyond living memory – William the Conqueror celebrations and festivals Exploring the importance of bible stories to Christians word processing and coding 	<p>Mathematics We are learning about:</p> <ul style="list-style-type: none"> count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward recognise the place value of each digit in a two-digit number (tens, ones) compare and order numbers from 0 up to 100; use <, > and = signs read and write numbers to at least 100 in numerals and in words Solve problems add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones a two-digit number and tens recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

<p>Personal Social and Emotional Development (PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values) We are learning about:</p> <ul style="list-style-type: none"> • The origins of democracy. • Rules within society. • Inspirational leaders 	<p>Expressive Arts and Design (Art, Music, D&T) We are learning about:</p> <ul style="list-style-type: none"> • Developing design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] • Working with shape and colour • Making animated drawings • How to design, make and evaluate a product against our own researched design. • Improvising and composing music for a range of purposes. • Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design 	<p>Literacy (Reading & Writing) We are learning about:</p> <ul style="list-style-type: none"> • Ask relevant questions to extend their understanding and knowledge • Use relevant strategies to build their vocabulary • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Apply strategies when reading unknown texts. • Planning, drafting and editing writing for a purpose. • Organising paragraphs around a theme
<p>Physical Development (Physical Education) We are learning about:</p> <ul style="list-style-type: none"> • Develop running, jumping, throwing and catching in isolation and in combination • Play competitive games, and apply basic principles suitable for attacking and defending • Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] • Perform dances using a range of movement patterns 	 <h2 style="margin: 0;">Autumn Term</h2> <h3 style="margin: 0;">Ancient Egypt - Year 3</h3> 	
<p>Characteristics of Effective Learning (Playing & Exploring – Engagement; Active Learning – Motivation; Creating & Thinking Critically – Thinking) We are learning about:</p> <ul style="list-style-type: none"> • Showing curiosity about objects and people. • Taking a risk and learning by trial and error. • Paying attention to details. • Planning, making decisions about how to approach a task, solve a problem and reach a goal. 	<p>Understanding the World (Science, History, Geography, Religious Education & Computing) We are learning about:</p> <p><u>History/Geography</u></p> <ul style="list-style-type: none"> • Ancient Egypt – a study of Egyptian life and achievements and their influence on the world • Making connections and creating historically valid questions about change, cause, similarity and difference. How we can make sense of the past from a variety of sources. • Locating the world’s countries, using maps, focusing on Europe. • Identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understanding how some of these aspects have changed over time. <p><u>Religious Education</u></p> <ul style="list-style-type: none"> • Religious buildings • Special things and places • Beliefs change over time. <p><u>Science</u></p> <ul style="list-style-type: none"> • Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers • Explore the requirements of plants for life and growth and how they vary from plant to plant • Investigate the way in which water is transported within plants • Compare how things move on different surfaces and notice that some forces need contact between two objects, • Observe how magnets attract or repel each other and attract some materials and not others <p><u>Computing</u></p> <ul style="list-style-type: none"> • Connecting computers – What is a digital device? • Stop Frame animation 	<p>Communication and Language (Speaking & Listening, Languages/MFL/P4C) We are learning about:</p> <ul style="list-style-type: none"> • Writing words and phrases through the study of an ancient language. • Articulating and justifying answers, arguments and opinions. • Learning French greetings <p>Mathematics We are learning about:</p> <ul style="list-style-type: none"> • Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number • Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) • Compare and order numbers up to 1000 • Identify, represent and estimate numbers using different representations • Read and write numbers up to 1000 in numerals and in words • Solve number problems and practical problems involving these ideas. • Properties of shape

<p>Personal Social and Emotional Development (PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values) We are learning about:</p> <ul style="list-style-type: none"> • The origins of democracy. • Rules within society. • Positive friendships, including online. • Responding to hurtful behaviour, managing confidentiality and recognising risks online. • Respecting differences and similarities, discussing differences sensitively. 	<p>Expressive Arts and Design (Art, Music, D&T) We are learning about:</p> <ul style="list-style-type: none"> • Ancient Greek Art, including pottery designs. • Developing design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] • How to design, make and evaluate a product against our own researched design. • The theory of music • Indian Raga – a keyboard course (pilot scheme – new to Hunters Hall Primary School) 	<p>Literacy (Reading & Writing) We are learning about:</p> <ul style="list-style-type: none"> • Developing and selecting appropriate vocabulary to effectively describe characters. • Planning, drafting and editing writing for a purpose within the context of a mythical story. • How to identify unfamiliar words within a text. • Being able to scan and skim a text when reading.
<p>Physical Development (Physical Education) We are learning about:</p> <ul style="list-style-type: none"> • Quidditch and how to play it, including the roles and how to invade an opposing team. • Quidditch tournaments, including a ‘Quidditch day’. • How to make bridges using apparatus and develop sequences. • How to communicate effectively to one another to help team members. 	 <h2 style="margin: 0;">Autumn Term</h2> <h3 style="margin: 0;">Ancient Greece - Year 4</h3>	
<p>Characteristics of Effective Learning (Playing & Exploring – Engagement; Active Learning – Motivation; Creating & Thinking Critically – Thinking) We are learning about:</p> <ul style="list-style-type: none"> • Showing curiosity about objects and people. • Taking a risk and learning by trial and error. • Paying attention to details. <p>Planning, making decisions about how to approach a task, solve a problem and reach a goal.</p>	<p>Understanding the World (Science, History, Geography, Religious Education & Computing) We are learning about:</p> <ul style="list-style-type: none"> • The basic functions of the digestive system, including types of teeth and their functions. • Food chains, focusing on predators, prey, producers and consumers. • Ancient Greece – a study of Greek life and achievements and their influence on the western world • Making connections and creating historically valid questions about change, cause, similarity and difference. How we can make sense of the past from a variety of sources. • Locating the world’s countries, using maps, focusing on Europe. • Identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understanding how some of these aspects have changed over time. • Learning about Hinduism and how/why Hindus worship. • Computing systems and networks – understanding the internet 	<p>Communication and Language (Speaking & Listening, Languages/MFL/P4C) We are learning about:</p> <ul style="list-style-type: none"> • Greetings, conversations and seasons in French • Justifying reasons for choices citing evidence/research • Consider and evaluate different viewpoints, attending to and building on the contributions of others <p>Mathematics We are learning about:</p> <ul style="list-style-type: none"> • Representing numbers to 10,000 • Partitioning numbers in different ways. • Representing numbers on a number line. • Ordering and comparing numbers up to 10,000 • Rounding numbers to the nearest 10, 100, 1000 and 10,000

<p>Personal Social and Emotional Development (PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values)</p> <p>We are learning about:</p> <ul style="list-style-type: none"> • Temptations • Law order • How inner forces affect the way we think 	<p>Expressive Arts and Design (Art, Music, D&T)</p> <p>We are learning about:</p> <ul style="list-style-type: none"> • Learning to play an instrument • Portraits • Pencil drawing and sketching • Reading and performing music • Singing a variety of songs 	<p>Literacy (Reading & Writing)</p> <p>We are learning about:</p> <ul style="list-style-type: none"> • How authors use language for effect. • Performing poetry for an audience. • How characters and their actions and motives compare to each other. • Narratives • Suspense writing • Different sentence structures.
<p>Physical Development (Physical Education)</p> <p>We are learning:</p> <ul style="list-style-type: none"> • Invasion games (basketball and quidditch) • Gymnastics- balance and counter-balance 	<p>Autumn Term</p> <p>The Tudors and the Victorians – Year 5</p>	
<p>Characteristics of Effective Learning (Playing & Exploring – Engagement; Active Learning – Motivation; Creating & Thinking Critically – Thinking)</p> <p>We are learning about:</p> <ul style="list-style-type: none"> • Collaboration- working together to achieve a goal • Exploring the characteristics of effective learning. 	<p>Understanding the World (Science, History, Geography, Religious Education & Computing)</p> <p>We are learning:</p> <ul style="list-style-type: none"> • Forces- which forces exist, how forces act on an object • Forces working with and against each other • Exploring and measuring the force of gravity • Identify the effects of air resistance using parachutes • Exploring effects of water resistance • The Tudors and how they impacted modern life • Tudor life • Digital research, Simulations and Models, Digital Publications and Presentation, Technology in the World 	<p>Communication and Language (Speaking & Listening, Languages/MFL/P4C)</p> <p>We are learning about:</p> <ul style="list-style-type: none"> • How symbols, products, objects can represent the French culture and the country France. • The French culture and how it has become incorporated into the daily life of others. <p>Mathematics</p> <p>We are learning to:</p> <ul style="list-style-type: none"> • Use numbers up to 100,000 • Roman numerals up to 1,000 • Four operations (addition, subtraction, multiplication, division) • Mental and written strategies • Geometry. • Adding 10, 100, 1000, 10000 to a number • Compare and order numbers up to 100,000 • Rounding • Fractions- ordering, equivalents, adding fractions, subtracting fractions

<p>Personal Social and Emotional Development (PSHE, Mindfulness, RSE, Educational Visits/Visitors/British Values)</p> <p>We are learning about:</p> <ul style="list-style-type: none"> • Outdoor Week and Trewern • Improving motivation for developing skills • Developing morals and values, having the confidence to work alongside others and in new groupings. • Develop understanding of the need for rules, accept change and consider alternative solutions when needed. 	<p>Expressive Arts and Design (Art, Music, D&T)</p> <p>We are learning about:</p> <p><u>Art: Sculpture</u></p> <ul style="list-style-type: none"> • Transforming 2 dimensional surfaces using line, mark-making, colour, shape and pattern • Use grid method and negative space to help us draw • Learning how to turn 2D into 3D <p><u>Music:</u></p> <ul style="list-style-type: none"> • Musicianship - Theory of music and how to apply it through composition. Using technology to compose a drum track to accompany a rap. 	<p>Literacy (Reading & Writing)</p> <p>We are learning about:</p> <p>Core Text: Sky Hawk by Gill Lewis</p> <ul style="list-style-type: none"> • Planning, drafting and editing writing for a purpose. • How to apply strategies to figure out the meaning of unknown words. • Using descriptive language to portray a character. • Reading poetry aloud to develop fluency, pace and intonation.
<p>Physical Development (Physical Education)</p> <p>We are learning about:</p> <ul style="list-style-type: none"> • Carnival dance: control and rhythm of movements, apply choreography to a routine, follow Samba steps. • Netball - correct handling of ball for Chest pass and Shoulder pass. Correct stance for receiving the ball and tactics related to finding a space and passing. Working as a team. 	<p>Autumn Term 1</p> <p>The Great Outdoors – Year 6</p> 	
<p>Characteristics of Effective Learning (Playing & Exploring – Engagement; Active Learning – Motivation; Creating & Thinking Critically – Thinking)</p> <p>We are learning about:</p> <ul style="list-style-type: none"> • Develop independence and resilience when tackling a difficult task. • Organise our time effectively. • Recall known knowledge and apply it to a new context. 	<p>Understanding the World (Science, Geography, Religious Education & Computing)</p> <p>We are learning to:</p> <p><u>Science: Animals including Humans</u></p> <ul style="list-style-type: none"> • Scientist Florence Sabin • Identify and name parts of the human circulatory system. • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. • Investigate the effects of exercise on the pulse rate <p><u>Geography:</u></p> <ul style="list-style-type: none"> • Use an atlas to locate bodies of water, cities, capital cities and countries • Recognise ordnance map symbols, understand and use compass points <p><u>Religious Education:</u></p> <p>Similarities and differences between religions, through clothing and prayer</p> <p><u>Computing:</u></p> <ul style="list-style-type: none"> • Reading, completing and interpreting Spreadsheets • Using formulae to add subtract multiply and divide 	<p>Communication and Language (Speaking & Listening, Languages/MFL/P4C)</p> <p>We are learning about:</p> <ul style="list-style-type: none"> • Listening attentively to spoken language and showing understanding by joining in. • MFL: French: Conversations verbal and written (comic strip) • Develop understanding of cities in France and points of interest in Paris • Use written French to create a leaflet detailing the sites. <p>Mathematics</p> <p>We are learning about:</p> <ul style="list-style-type: none"> • Recognising numbers to 10,000,000 • Partition numbers to ten million • Identify the intervals on a number line up to ten million • Compare and order integers • Round integers • Negative numbers

School Calendar

LONDON BOROUGH OF BARKING AND DAGENHAM SCHOOL TERM DATES AND HOLIDAYS 2023/2024

6 6 September 2023 – First Day of Autumn Term for Pupils

INSET Days (No Pupils)

24 July 2024= Last Day of Summer Term

SEPTEMBER 2023

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER 2023

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER 2023

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2023

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2024

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

MARCH 2024

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MAY 2024

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

JUNE 2024

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JULY 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST 2024

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Bank Holidays

School Holidays

Former Student Achievement

Former student Himmat Kaul has achieved outstanding A Level grades.

Romford
Recorder

63.8%)

- % of grades at A*-C **87%** (2019 - 84%)
- Average Point Score (APS) **39.0** (2019 - 37.9)

A "significant" number of its students have been accepted into Russell Group universities.

Top achievers from Coopers Coborn School pictured: Kalen Johnson, Himmat Kaul, Kira McFaull, Samuel Waine, Jack O'Brien, Chensli Stilos, Ben Palmer, Tobi Clarke (Image: Coopers Coborn School)

One of their top performers, Himmat Kaul, who secured 4 A* grades



Mental Health Support Team



Who are we?

We are four Education Mental Health Practitioner (EMHP), offering early intervention for young people with mild to moderate difficulties. Our team work closely with young people, parents, and school staff to think together about ways to improve mental wellbeing within your school environment

Who do we work with?

Parents or Carers of pupils from reception to year 6 with mild-moderate levels of:

- **Anxiety** (e.g. fears, phobias, feeling panicky)
- **Challenging behaviour** (e.g. struggling to follow rules, temper tantrums, difficulty following requests)

Whole classes or year groups (delivering assemblies and workshops)



Aims of our Team

- Provide early psychological support
- Support the school's whole-school approach to wellbeing
- Signposting to specialist service

For more information please speak to your mental health lead or get in touch MHST.BD@nelft.nhs.uk



BREAKFAST CLUB



Our breakfast club is open term time only Monday to Friday, 7:45 to 8:30am.

No booking is required, you can turn up on the day and pay.

The charge is **£3** per day, you are required to accompany your child into our breakfast club and stay with them until they have been marked in on our daily register.

You are required to have the correct money for payment.

Please note that payments in advance are non-refundable and non-transferable therefore if you choose to pay in advance and your child does not attend you lose that money.



WANTED

SECOND HAND UNIFORM

DONATIONS NEEDED

A big thank you to everyone who has previously donated. We always need more good quality second hand uniform items. Has your child grown out of theirs? Please donate to the school and come along to one of our sales for bargain replacements!

Winter coats and shoes also welcome.

Please bring any donations in a bag to the school office.



Thank you



DHP Scheme

Are you struggling to afford your rent payments?



Do you have rent arrears?

Do you need help with a deposit?

Help is available through the London Borough of Barking and Dagenham's Discretionary Housing Payment (DHP) scheme

Visit <https://www.lbbd.gov.uk/benefits-and-support/discretionary-hardship-support/discretionary-housing-payments-dhp>

To find out more and apply online

You must be in receipt of Housing Benefit or Universal Credit housing costs to qualify for a DHP



Barking & Dagenham

Household Support Fund

Are you struggling with the rising cost of living?



Do you have utility debts?

Help is available to support the rising cost of living for energy & utility costs, food and other emergency need through the London Borough of Barking and Dagenham's Hardship schemes

Visit <https://www.lbbd.gov.uk/benefits-and-support/discretionary-hardship-support/hardship-payment-schemes/household-support-fund>

to find out more and apply online



Barking & Dagenham



MINI ROCKERS

FOR RECEPTION TO YEAR 2

Fun and inclusive in-school rock and pop band lessons, for Reception, Year 1 and Year 2. No experience or instrument required.



ROCK HEROES

FOR YEARS 3 AND 4

Fun and inclusive in-school rock and pop band lessons, for Years 3 and 4. No experience or instrument required.



ROCK ICONS

FOR YEARS 5 AND 6

Fun and inclusive in-school rock and pop band lessons, for Years 5 and 6. No experience or instrument required.

<https://www.rocksteadymusicschool.com/info-for-parents>

- ✓ **Learn to play in a band**
Learning an instrument should be fun. Your child can choose from the electric guitar, keyboard, drums or vocals and enjoy playing in a happy, supportive environment with their friends.
- ✓ **Lead by real musicians**
Your child's music teacher should also be their role model. Which is why all Rocksteady Band Leaders are carefully chosen, extensively trained musicians who know how to inspire a life-long love of playing music.
- ✓ **In school time**
Lessons are 30 minutes long and take place in school time with all instruments provided, making it hassle-free for parents.
- ✓ **From first notes to favourite songs**
The Rocksteady Programme is for all children aged 4-11 and is proven to progress musicianship, confidence and teamwork skills with no prior experience necessary.
- ✓ **With regular live performances**
Playing on stage is a huge confidence booster. With termly concerts at school assemblies, your child will be able to show off their progress to friends, teachers and parents with the rest of their band.
- ✓ **And happily affordable**
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