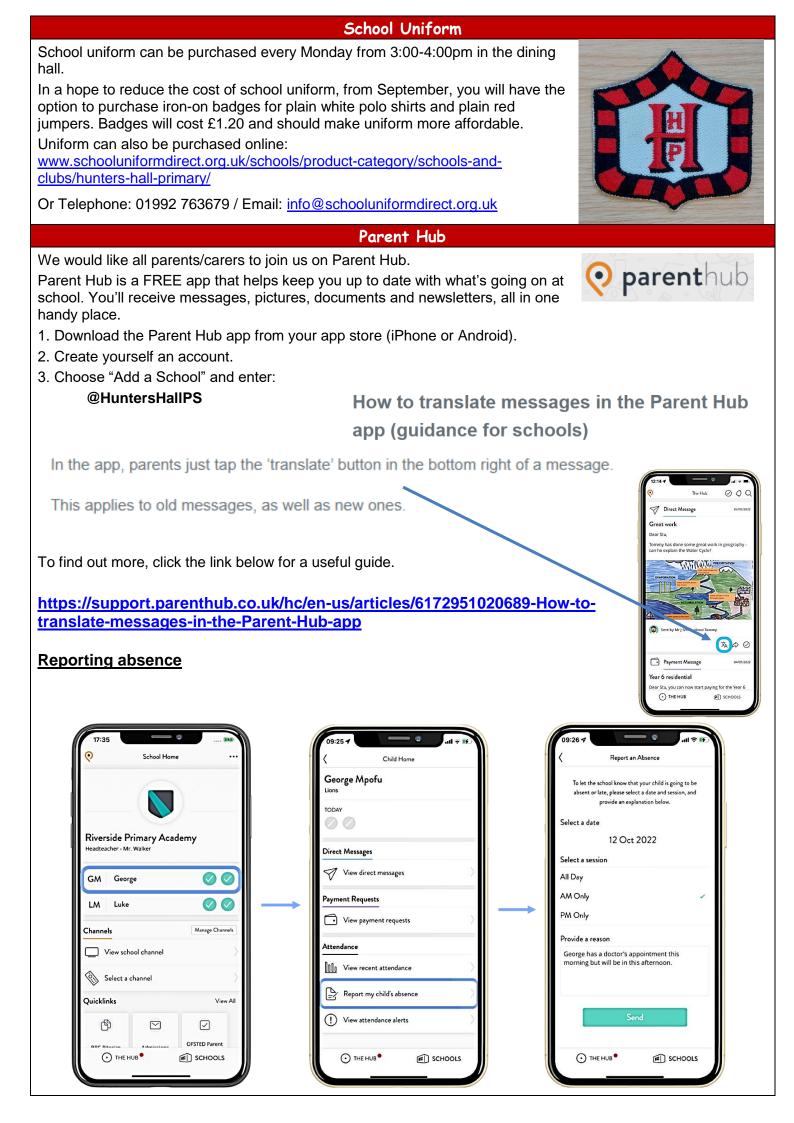


Hunters Hall Primary School Snippets

Issue: 37 July 2023

					/
Dear Pa	arent/Carer,				
Feeling we belong and knowing that someone is looking out for us is essential for our sense of contentment and positive self-esteem. Our Thrive Approach promotes the importance of having our needs met. Having a family that provides this sense of belonging is what we all need but life circumstances can get in the way and make us feel lost and vulnerable. We can never underestimate the importance of family and feeling secure.					
When we bond together as a school community, we provide this same sense of belonging and support which builds resilience and confidence in our children.					
We would like to announce an addition to one of our families. Congratulations to Ms Kaur of 2K who has just welcomed this beautiful young baby boy into her family. We wish her family good health and happiness.					
Wishing you and your family a happy weekend.					
Selina Frazer and Michael Kaitell Co-Headteachers					
Attendance					
Congratulations to RR in Key Stage 1 who achieved <u>97.04%</u> this week and to 6L in Key Stage 2 with <u>98.90%</u>					
Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	94.83	2D	89.00	4TH	90.00
RH	86.90	2K	89.34	5A	95.86
					92.14 95.93
1K	93.70	3Z	92.86	6E	88.33
1L	92.86	4G	91.60	6L	98.90
2A 95.71 4R 94.87 6N 96.40 A T E D A N E					
	Feeling for us is self-estion of havin sense of circums vulnera family a When we this sam resilient We wou families welcom wish he Wishing Congrat week an Class RB RH RH RR 1H 1K	for us is essential fo self-esteem. Our Th of having our needs sense of belonging i circumstances can g vulnerable. We can family and feeling se When we bond toge this same sense of the resilience and confide We would like to and families. Congratulations beau wish her family good Wishing you and you Selinations to RF week and to 6L in Key Class Attendance % RB 94.83 RH 86.90 RR 97.04 1H 96.43 1K 93.70 1L 92.86	Feeling we belong and know for us is essential for our set self-esteem. Our Thrive App of having our needs met. Has sense of belonging is what we circumstances can get in the vulnerable. We can never un family and feeling secure.When we bond together as a this same sense of belonging resilience and confidence in We would like to announce a families. Congratulations to welcomed this beautiful you wish her family good healthWishing you and your family Selina Frazer Co-HeCongratulations to RR in Key S week and to 6L in Key Stage 2ClassAttendance % RBRB94.83 2D RHRR97.04 3G 1H 98.70 3Z 1L1L92.86 4G	Feeling we belong and knowing that sort for us is essential for our sense of conteself-esteem. Our Thrive Approach promotion faving our needs met. Having a familiation of having our needs met. Having a familiation of the same sense of belonging and support resilience and confidence in our childrer. When we bond together as a school conthis same sense of belonging and support resilience and confidence in our childrer. We would like to announce an addition of families. Congratulations to Ms Kaur of 2 welcomed this beautiful young baby boy wish her family good health and happing. Image: the family good health and happing the family good heal	Feeling we belong and knowing that someone is for us is essential for our sense of contentment a self-esteem. Our Thrive Approach promotes the of having our needs met. Having a family that pr sense of belonging is what we all need but life circumstances can get in the way and make us a vulnerable. We can never underestimate the impramily and feeling secure. When we bond together as a school community this same sense of belonging and support which resilience and confidence in our children. We would like to announce an addition to one of families. Congratulations to Ms Kaur of 2K who welcomed this beautiful young baby boy into her wish her family good health and happiness. Image: the family good health and happiness.



Dining Hall - Canvasses

Every class in the school from Nursery to Year 6 has produced a canvas which reflects healthy eating. These canvasses are displayed in our dining halls.

We will be continuing to improve the children's dining experience by introducing gentle-playing music, colourful, wipe-clean table cloths and other environmental changes.

Improving pupils' dining experience will have a positive impact on the uptake of school meals and the wider school day.

The main benefit your school can expect from improving the dining experience for pupils is a happier and calmer population of children and young people. Improving the dining experience at lunch time will also: • encourage positive behaviour among pupils;

- support increased uptake of free school meals;
- make a significant contribution to the children's health and wellbeing;









Healthy Packed Lunches

The school encourages parents and carers to provide children with packed lunches that complement the School Food Standards. For children aged 5 years and above preparing a healthy well balanced child's lunchbox, includes:

- Starchy foods these are bread, rice, potatoes, pasta etc.
- Protein foods including meat, fish, eggs, beans etc.
- A dairy item this could be cheese or a yoghurt
- Vegetables or salad
- A portion of fruit
- A healthy drink such as water or milk

INCLUDE:

- Minimum of 1 portion of fruit and 1 portion of vegetables everyday
- Meat, poultry, fish and non-dairy protein e.g. pulses
- Oily fish at least once every few weeks (e.g. sardines, salmon)
- Starchy food such as bread, pasta, rice, potatoes including wholegrain varieties
- A dairy product milk, cheese and yoghurt (unsweetened, low/medium sugar) and low/medium fat for children aged 5+, any dairy alternatives should be unsweetened and fortified
- Water or milk (semi-skimmed or skimmed).

LIMIT:

- Processed meat products sausage rolls, pies, sausages etc.
- Cakes and biscuits to be enjoyed as part of a meal occasionally not as a snack
- Fruit juice: no more than 150mls per day (restricted to children aged 5+)

DO NOT INCLUDE:

- Salty snacks such as crisps, nuts etc.
- Sweets and chocolate
- Sugary soft drinks

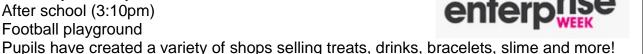
For more information and practical tips for children aged 5 years and above, visit: <u>https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/</u>

Our Midday team will be placing a copy of the above information in children's packed lunch boxes/bags if they notice an unbalanced lunch when they are monitoring the children eating.

Vaan	2 E		prise!
		1124	

Help support our Year 6 businesses as they raise money for their yearend trip!

- Thursday 13th July 2023 When: After school (3:10pm)
- Where: Football playground



There will also be the opportunity to 'Splash your teacher'!



Please bring small change, where possible to avoid mistakes with change.

Thank you very much

Year 6 Team

What:

Gymnastic Competition Winners

I had the pleasure of watching Alexandra in 4G compete at the Catleaps Gymnastics Invitational at the weekend, held at Redbridge Sports Centre. Representing her club Redbridge Lions. Alexandra performed exceptionally showing off her skills gracefully. Alexandra came 1st overall and also won the highest floor score trophy. Congratulations 🙂

Alexandra's sister Sofia in 2A also competed in the same competition and came 3rd place overall. Well done!

Emilia in 3T Came 4th place overall in her age category.



Miss Thomas









1H – Raphael's Park Visit









We met Fatima Whitbread in the park.



Afternoon tea with Mr Bellevue

Afternoon Tea

Come join me for a coffee/tea and a chat

on Friday 14th July 2023 from 1:30-3:00pm in our Training Room / Garden



Looking forward to seeing as many of you as possible

> Patrick Bellevue Family Support Worker



Dear Schools

We are pleased to be sending you some resources and information for this year's Summer Reading Challenge Ready, Set, Read!

This year's Summer Reading Challenge is all about games and sports. Children will join a fictional team (and their animal mascots!) as they use their skills to weave their way through a summer obstacle course. Developed in collaboration with the Youth Sport Trust, the 2023 Summer Reading Challenge will celebrate play and participation, encouraging children to engage in games and sports in any way that best suits them. Ready, Set, Read! will showcase how reading can be active and engaged, and can itself involve teamwork and community. The Challenge is brought to life by the brilliant children's writer and illustrator, Loretta Schauer

It will be taking place in all Barking and Dagenham Libraries throughout the Summer holidays – please check at your local library for special events. You can also contact us here at the Schools Library Service for more information <u>specialistservices@lbbd.gov.uk</u>

You can download a special Ready, Set, Read! PowerPoint to use in assemblies here: Engaging schools: assembly PowerPoint – Ready, Set, Read! | Reading Agency

We will also be sending you some of these by email, along with further resources as the Reading Agency releases more (e.g. Family information leaflets in various languages), so please keep a look out in your school office inboxes!

You can also check out the Reading Agency for information and resources which you can download yourselves too! See the Schools pack for links.

Enjoy the Challenge!

Kind Regards

The Schools Library Service

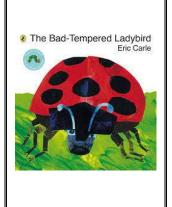






Reading for Pleasure Matters at Hunters Hall

Ever got stuck when choosing a book to buy or borrow from the library? Ever wondered what your teachers, family or friends like to read? Well, our new weekly book review section is just what you need! Here are Miss Wade's recommendations:



Reading interest: 4-8

'The Bad Tempered Ladybird' by Eric Carle is a classic picture book. It helps children to tell the time and to learn lots of different animal and insect names. Who wouldn't want to read a book with a stag beetle or a praying mantis in it?



Reading interest: 8-12

In the past, I've only read Roddy Doyle books for adults so I was excited to see he writes for children too. Anyone who knows me, knows how much I like spending time outside and travelling to new places. 'Wilderness' By Roddy Doyle is set in Finland. It's a beautiful country. The story is part adventure and part drama about a family.



Reading interest: 10-adult

'The perfect Parent Project' by Stewart Foster is a heartwarming and gently funny book about eleven year old Sam's quest to find the perfect family. Earlier in the year I read 'The Bubble Boy' by the same author, which was brilliant, so I knew this would be good too.



Schools Out Get Active



SCHOOLS OUT GET ACTIVE

Barking and Dagenham Healthy Lifestyles team will will be providing a variety of **FREE** activities for children and young people aged between 5 to 17 years old who live or go to school within Barking and Dagenham, to keep them active and healthy during school holidays.

ACTIVITIES RUN FROM 24 JULY TO 1 SEPTEMBER

Basketball - Cooking - Athletics - Street dance - Multi sports - Football - Plus many more!



YOU WILL BE ABLE TO ACCESS THE FULL PROGRAMME LIST AND BOOKING INFORMATION BY SCANNING THE QR CODE

OR VISIT WWW.NEWME-HEALTHY-LIFESTYLE/SCHOOLS-OUT-GET-ACTIVE



Mental Health Support Team





NELFT NHS

Who are we?

We are four Education Mental Health Practitioner (EMHP), offering early intervention for young people with mild to moderate difficulties. Our team work closely with young people, parents, and school staff to think together about ways to improve mental wellbeing within your school environment

Who do we work with?

Parents or Carers of pupils from reception to year 6 with mild-moderate levels of:

- Anxiety (e.g. fears, phobias, feeling panicky)
- Challenging behaviour (e.g. struggling to follow rules, temper tantrums, difficulty following requests)

Whole classes or year groups (delivering assembles and workshops)



Aims of our Team

- Provide early psychological support
- Support the school's wholeschool approach to wellbeing
- Signposting to specialist service

For more information please speak to your mental health lead or get in touch MHST,BD@nelft,nhs,uk

Breakfast Club

Donations Wanted

BREAKFAST CLUB

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Our breakfast club is open term time only Monday to Friday, 7:45 to 8:30am.

No booking is required, you can turn up on the day and pay.

The charge is £3 per day, you are required to accompany your child into our breakfast club and stay with them until they have been marked in on our daily register.

You are required to have the correct money for payment.

Please note that payments in advance are non-refundable and non-transferable therefore if you choose to pay in advance and your child does not attend you lose that money.



WANTED

SECOND HAND UNIFORM

DONATIONS NEEDED

A big thank you to everyone who has previously donated. We always need more good quality second hand uniform items. Has your child grown out of theirs? Please donate to the school and come along to one of our sales for bargain replacements!

Winter coats and shoes also welcome.

Please bring any donations in a bag to the school office.



Thank you

Household Support Fund

Are you struggling with the rising cost of living?



Do you have utility debts?

Help is available to support the rising cost of living for energy & utility costs, food and other emergency need through the London Borough of Barking and Dagenham's Hardship schemes

Visit https://www.lbbd.gov.uk/benefits-and-support/discretionaryhardship-support/hardship-payment-schemes/household-support-fund to find out more and apply online



DHP Scheme Are you struggling to afford your rent payments?



Do you have rent arrears?

Do you need help with a deposit? Help is available through the London Borough

of Barking and Dagenham's Discretionary Housing Payment (DHP) scheme

Visit https://www.lbbd.gov.uk/benefits-and-support/discretionaryhardship-support/discretionary-housing-payments-dhp

To find out more and apply online a must be in receipt of Housing Benefit or Universal Credit housing costs to qualify for a DHP

> Barking & Dagenham



RockSteady

IN ROCKERS

FOR RECEPTION TO YEAR 2

Fun and inclusive in-school rock and pop band lessons, for Reception, Year 1 and Year 2. No experience or instrument required.



FOR YEARS 3 AND 4

Fun and inclusive in-school rock and pop band lessons, for Years 3 and 4. No experience or instrument required.



https://www.rocksteadymusicschool.com/info-for-parents

Learn to play in a band

Learning an instrument should be fun. Your child can choose from the electric guitar, keyboard, drums or vocals and enjoy playing in a happy, supportive environment with their friends.

Lead by real musicians

Your child's music teacher should also be their role model. Which is why all Rocksteady Band Leaders are carefully chosen, extensively trained musicians who know how to inspire a life-long love of playing music.

In school time

Lessons are 30 minutes long and take place in school time with all instruments provided, making it hassle-free for parents.

From first notes to favourite songs

The Rocksteady Programme is for all children aged 4-11 and is proven to progress musicianship, confidence and teamwork skills with no prior experience necessary.

With regular live performances

Playing on stage is a huge confidence booster. With termly concerts at school assemblies, your child will be able to show off their progress to friends, teachers and parents with the rest of their band.

And happily affordable

Rocksteady is one of the most hassle-free ways to learn an instrument on a rolling subscription that you can cancel at any time. It's risk free too – cancel in the first month and you'll get a full refund.

Call 0330 113 0330