



Hunters Hall Primary School

Snippets

Issue: 36
June 2023

Dates for the Diary

Summer Term

Thursday 6th July – Sports Day
9:00-9:45 am – Reception
10:00-10:45 am – Year 1 & 2
11:00- 11:45 am – Year 3 & 5
1:30-2:30pm – Year 4 & 6

Wednesday 19th July – Last day for EYFS (Nursery & Reception)

Friday 21st July – Last day of academic year

Year 6 finish at 12:00pm
Rest of school (Year 1 to Year 5) finish at 1:00pm

Summer Holiday Uniform Sales

Monday	14 Aug	10:00am to 2:00pm
Monday	4 Sep	10:00 am to 2:00pm

Team Points

TEAM POINTS

	Tigers	629
	Bears	551
	Wolves	593
	Sharks	450
	Komodo Dragon	605

Thrive Approach

Quote from Viv Trask-Hall, Thrive Approach, who visited on Tuesday.

“It was such a privilege to finally be there actually *in* your school. From moment one I was welcomed with such warmth and kindness by your staff. The school was calm, regulated and gave the connection that is so important. The creative exploration that is present in your school is quite incredible, every area has a purpose, every space used to support emotional regulation or creative opportunities. The relational connection continued throughout my visit and was palpable as I moved around the school and greeted by parents/carers, children and by staff.”

Dear Parent/Carer,

Many of our families have been celebrating this week and it has been wonderful to hear the many stories and memories that have been created. Along with the celebration of Eid, we have seen some of our children celebrating their birthdays. This got us thinking about how we can make it easier for you to involve your child’s classmates in their birthday celebrations. As a school who promotes “Reading for Pleasure,” we will be asking those parents & carers, who like to give something to their child’s classmates on their child’s birthday, to donate one book. This book will have a special birthday certificate placed inside the front cover and the book will be shared with the class and kept in the class library.

Within this edition of Snippets, you will see an article about Emotionally Based School Avoidance (EBSA) If you recognise any traits within your children, please contact our Inclusion Team to discuss further.

A new addition to our corridor displays is “The Writing’s on the Wall.” We will be selecting a piece of writing from a child in Nursery through to Year 6. This writing will be displayed on the wall for all to see. (It will also be added to our school website) You can see the first pieces in this edition of Snippets.

We look forward to seeing as many of you at next week’s Sports’ Day on Thursday 6th July. (Fingers crossed that rain doesn’t stop play.)

Have a wonderful weekend!

Selina Frazer and Michael Kaitell
Co-Headteachers



Attendance

Congratulations to 2D in Key Stage 1 who achieved 91.85% this week and to 6L in Key Stage 2 with 93.31%

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	89.27	2D	91.85	4TH	88.99
RH	88.72	2K	83.82	5A	89.73
RR	84.58	3G	88.58	5D	89.68
1H	90.59	3T	91.51	5Y	92.65
1K	91.77	3Z	89.76	6E	89.35
1L	85.77	4G	90.67	6L	93.31
2A	86.96	4R	88.89	6N	86.64



School Uniform

School uniform can be purchased every Monday from 3:00-4:00pm in the dining hall.

In a hope to reduce the cost of school uniform, from September, you will have the option to purchase iron-on badges for plain white polo shirts and plain red jumpers. Badges will cost £1.20 and should make uniform more affordable.

Uniform can also be purchased online:

www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or Telephone: 01992 763679 / Email: info@schooluniformdirect.org.uk



Parent Hub

We would like all parents/carers to join us on Parent Hub.

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.



1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

@HuntersHallIPS

How to translate messages in the Parent Hub app (guidance for schools)

In the app, parents just tap the 'translate' button in the bottom right of a message.

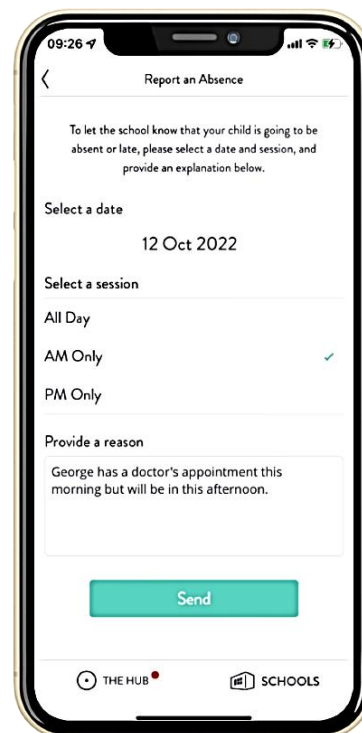
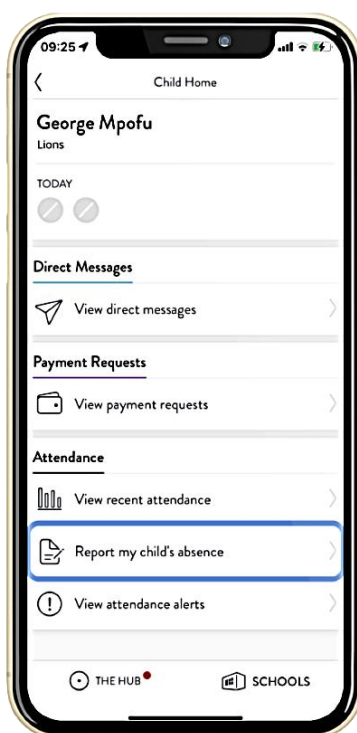
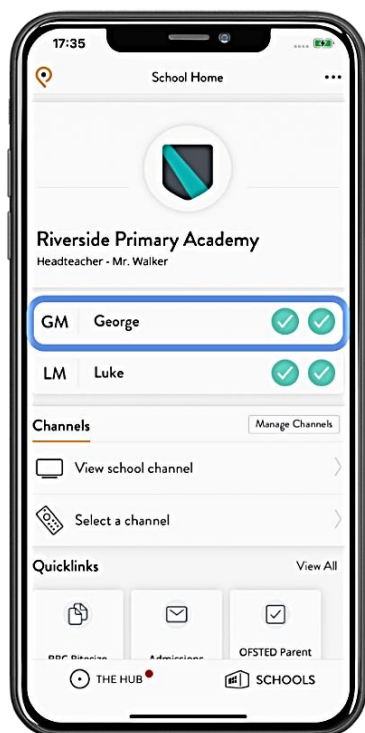
This applies to old messages, as well as new ones.

To find out more, click the link below for a useful guide.

<https://support.parenthub.co.uk/hc/en-us/articles/6172951020689-How-to-translate-messages-in-the-Parent-Hub-app>



Reporting absence



You may have heard about EBSA (Emotionally Based School Avoidance) more and more in the news. Since the Covid pandemic, as a school, we have seen growing numbers of children (and some adults) displaying some of the characteristic behaviours of EBSA. Please look at the information enclosed – you may recognise some of the traits in your own children or members of your family.

The key is for school and home to work together to build strong relationships and safety structures around the individual child.

As a school, we give children a sense of connectedness and help to support children’s emotional wellbeing by providing opportunities for children to build secure relationships with adults outside of home. Positive pupil-teacher relationships have shown to be central to the wellbeing and attainment of both parties.

For children described as vulnerable, relationships help children to adapt and recover from past experiences, making the child feel secure, and in turn ready to learn.

For more information, please visit: <https://www.annafreud.org/schools-and-colleges/resources/addressing-emotionally-based-school-avoidance/>

Risk and resilience factors

Identification of students at risk of EBSA

There are often complex and interacting causes linked to school avoidance behaviour. Some young people are at higher risk and early identification means that students can be supported prior to experiencing EBSA, preventing avoidance from escalating or becoming ingrained.

Each CYP’s situation will be unique and will need an individual and personalised plan. Avoid the temptation to ‘jump’ to assumed causes too soon in the information gathering process. With many CYP there are early warning signs that EBSA may become an issue, possible early signs for all school staff to be aware of include:

Changes in behaviour - Are they?

- Becoming withdrawn
- Spending increasing amount of time alone in their bedroom
- Avoiding trips outside of the home
- Reducing social ‘contact’ with family and friends
- Engaging in self-harming behaviours

Signs of Anxiety - Are they?

- Experiencing physical symptoms of anxiety
- Becoming anxious on separation from parent/carer

Changes in attitude towards school - Are they?

- Persistently reluctant to engage in school related activities
- Talking negatively about school
- Sharing worries about particular aspects of school
- Becoming distressed when school is talked about
- Refusing to get ready for school
- Worried about falling behind and/or catching up with schoolwork

Other early signs linked to EBSA relate to attendance issues - Have they?

- Demonstrated a reluctance to leave the house in the mornings
- Been late for school
- Missed lessons or truanting
- Been absent for parts of the day
- Been absent for whole days

Resilience and Protective Factors

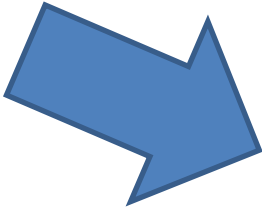
Factors which could ‘protect’ a CYP from risk of EBSA should be identified so they can be built upon within the support plan. These include: individual strengths, areas of resilience within themselves, their family or school context, and identifying previous successes. Research suggests this can also include the protective factors within the table below (adapted from; Staffordshire EPS EBSA Guidance for School Settings, 2020).

System	Individual	Family	School
Protective Factors	<ul style="list-style-type: none"> • Strengths and interests • Aspirations and ambitions • Motivation (for change) • Increasing confidence and self-efficacy • Developing understanding of own needs and feelings • Positive relationships with peers in school • Experiencing success in school 	<ul style="list-style-type: none"> • Positive relationships in family or community • Willingness to work with school and support agencies • Positive parenting skills. • Developing understanding of CYP needs and feelings • Responding to CYP needs and feelings 	<ul style="list-style-type: none"> • Positive relationships with a member(s) of staff • Willingness to work with family and support agencies • Flexible approach • Developing understanding of CYP needs and feelings • Responding to CYP needs and feelings

Birthdays

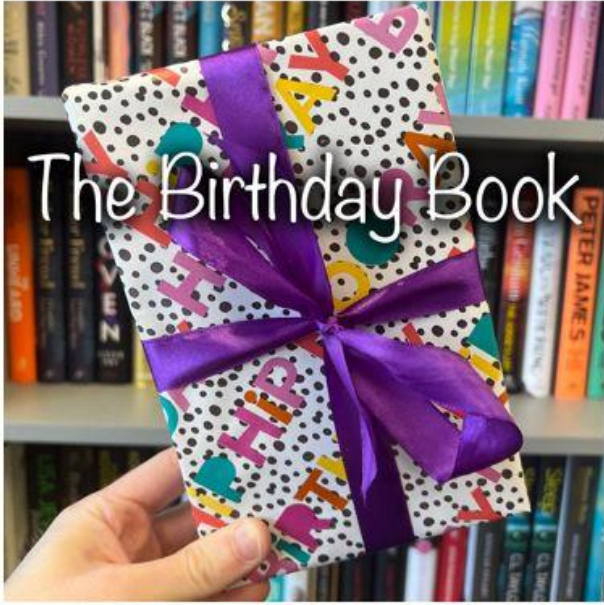
As a school who promotes the joy of reading, we would like to reduce the pressure that can sometimes be placed on parents/carers when it comes to their child's birthday. If you plan to celebrate your child's birthday with their classmates, instead of purchasing 30 party bags and the contents, we are asking that instead you buy one book for the class library. This book will have a special birthday certificate placed in it that will commemorate your child's special day.

See certificate:



This book celebrates the birthday of _____

who is currently in class _____



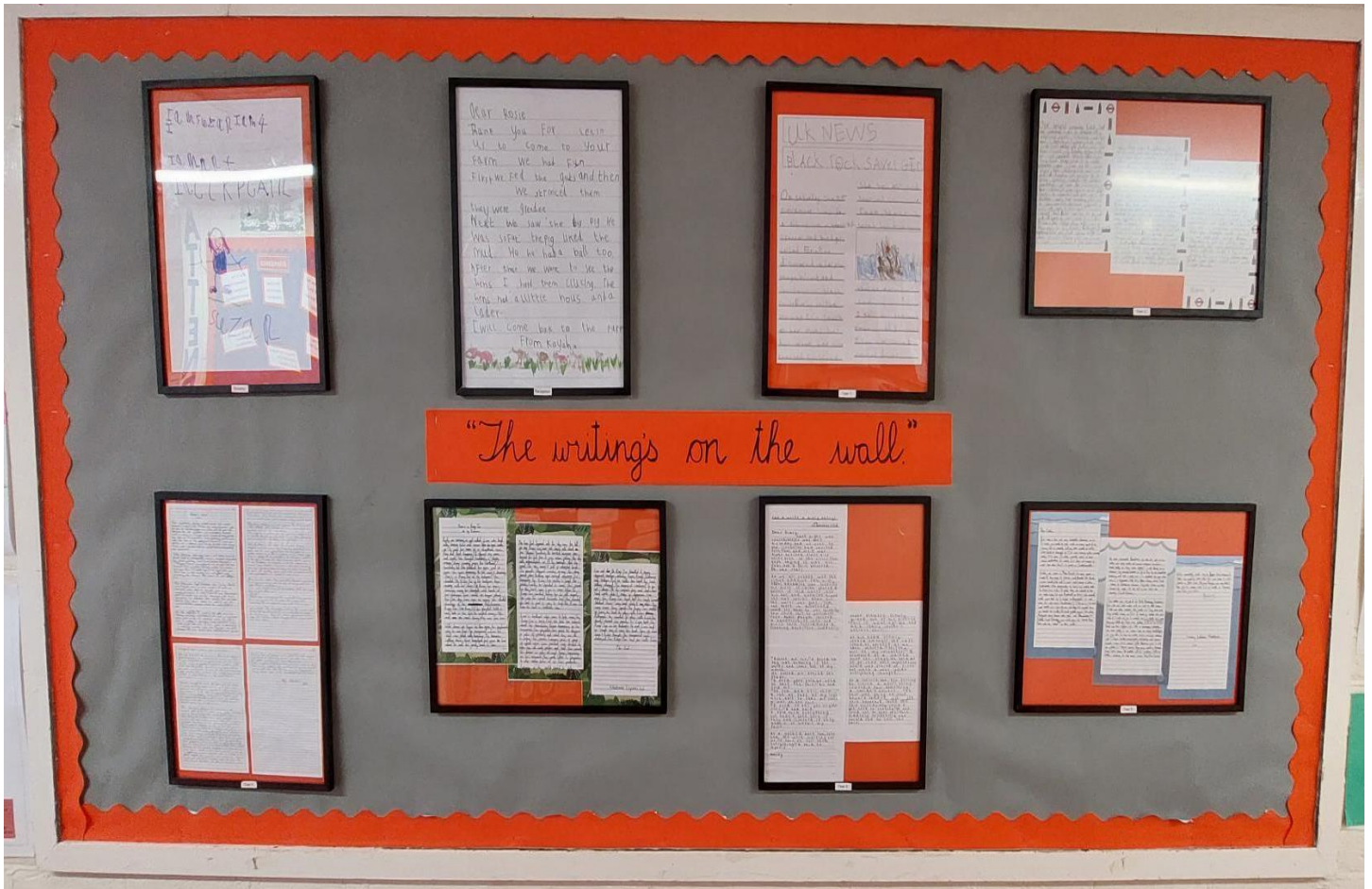
Elmo's Song



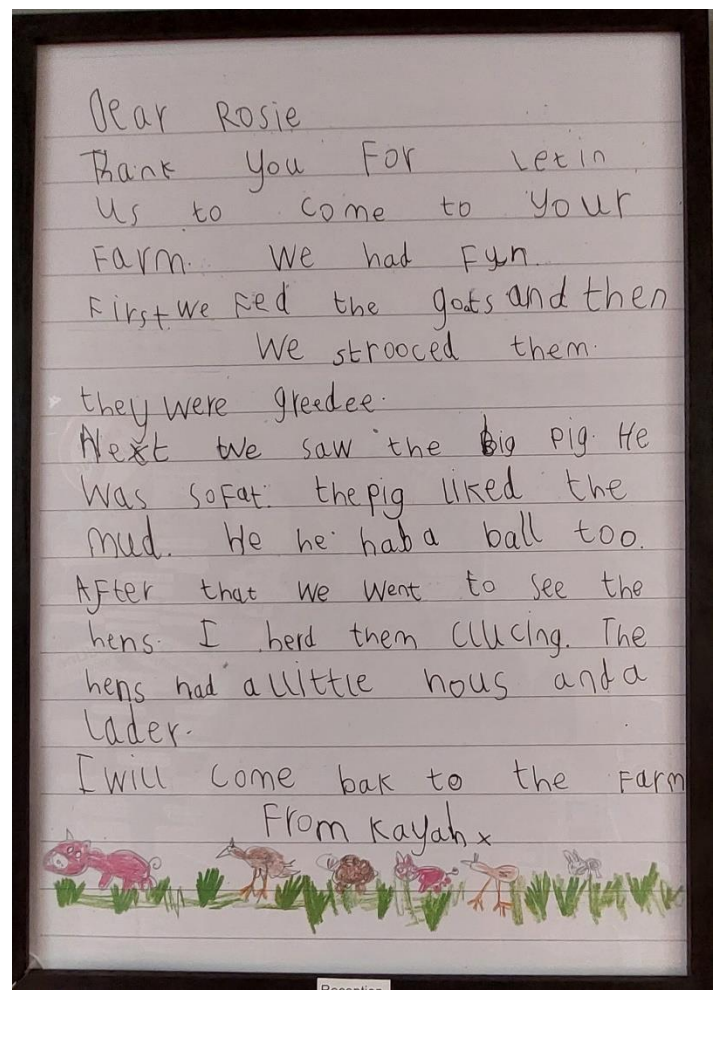
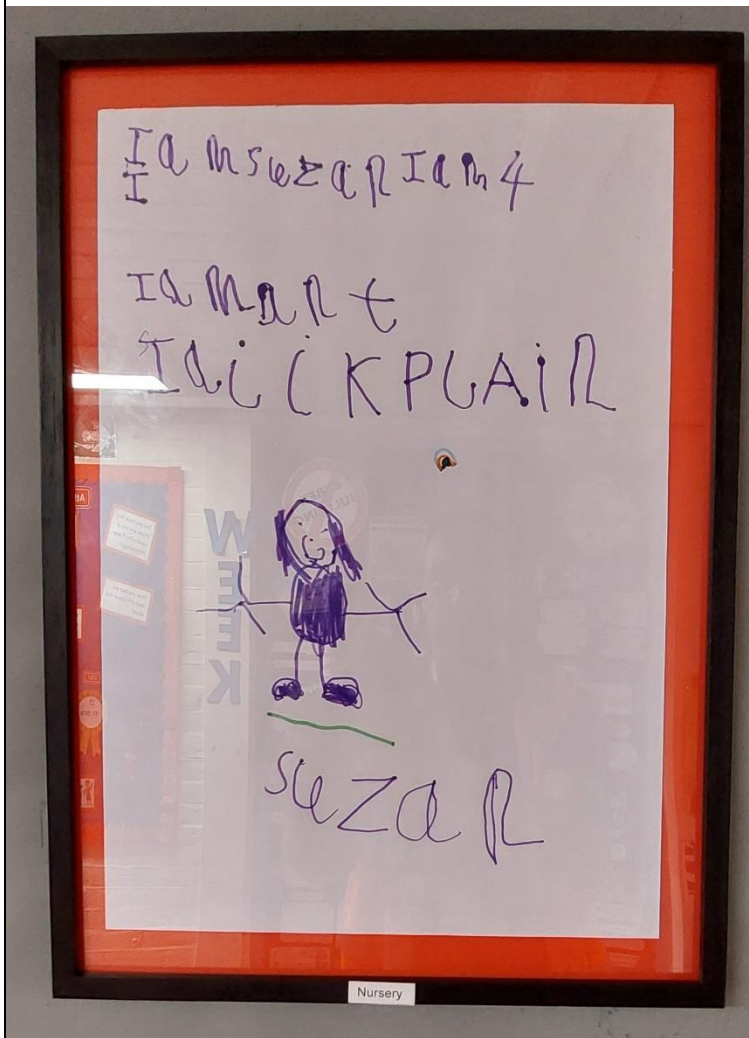
<https://www.youtube.com/watch?v=ZteAcRxRyhE>

click the link/ picture to hear two of our children playing Elmo's Song on their guitars.

The Writing's On The Wall



To see our children's wonderful writing - visit here: <https://sway.office.com/DhurrxfSplOGBJAs?ref=Link>
<https://www.huntershallprimary.org.uk/about-us/curriculum/>

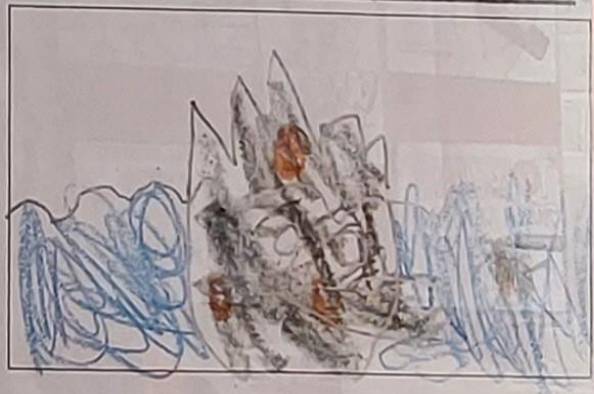


UK NEWS

BLACK ROCK SAVES GIRL

On Saturday the 13th
November 2023 in
a fishing town a beautiful,
special and kind girl
called Erin Pike
discovered a helpful,
magnificent and
spectacular black
rock. Early in the
morning Erin snuck
on her mums boat
but when her mum
started to drive

She fell off and
started to drown.
Then black rock
saved her from sinking.



When we interviewed
Erin she said "When
I fell off the boat
I was scared but when
I saw him smile I
calmed down."

There's a Rang-Tan in my Bedroom

Early one morning, a girl called Lisa who had silky brown hair and ocean blue eyes woke up to find her room in a disastrous mess. How did that happen? I cleaned my room last night. She thought. Suddenly, a puffy orange thing swung from the curtains towards her. She rubbed her eyes just in case she was dreaming. No. She wasn't dreaming. "There's a Rang-Tan in my bedroom!" She shouted. The Rang-Tan in her bedroom kept messing with her shoes. The Rang-Tan kept throwing away her chocolate and hauls at her sharpies. Lisa could no longer stand this. One day, Lisa was so angry she started shouting at the mischievous Rang-Tan. "Go Away!!!" she shouted. With a sad look in his eyes he walked away. Oh, and one more thing. Why were you here?

With drops of tears in his eyes, he explained why he was here. The rainforest where he lived was filled with humans. The humans cutting down their beautiful lush green trees where he and his family used to live.

The trees that towered into the sky, way too tall for any Rang-Tan, were cut down into short tree stumps. Sometimes, the horrible humans even burned the tall trees to grey ash filling the sky with unbearable air. All the animals fled the forest. The sky wasn't full of colorful birds. The insects stopped crawling among the damp forest floor. Nothing was normal anymore. In confusion, the Rang-Tan couldn't find his family. Finally, he decided to leave the forest. His new home was Lisa's room. When the Rang-Tan finished telling her, she felt awful. She was the worst towards him. She decided she had to find a way to help the Rang-Tan. Then she had a brilliant idea.

Lisa's brilliant idea was to help save the Rang-Tan's home. First, she told her school about the devastating things happening in the rainforest. She educated them about the dangers of palm oil products and what they can do to destroy the forest. Everyone gave a group of shock when Lisa finished and decided to help. They all made posters and told their parents the danger in palm oil and things happening in the rainforest. They wrote letters to companies to stop using palm oil in their products. Everyone in the world needed to help.

Lisa and the Rang-Tan travelled to many different countries including France, Brazil, Indonesia and Vietnam. But no matter how hard they tried, nothing changed. The rainforest continued to be cut down. All the animals gone and lost. Their hard work didn't make a difference. Lisa and the Rang-Tan tried, but the nasty humans blocked their way and didn't stop. They were more than upset. The Rang-Tan couldn't go home, he had to play with Lisa. Although he wanted to stay with Lisa, he dearly missed his family. So Lisa kept the Rang-Tan in her bedroom. He and Lisa had so much fun, it was the best time of their lives. Even though the rainforest was destroyed, the Rang-Tan had fun with Lisa.

The End

Nashmia Lijana 14



One bright morning Katie, Jack and grandma went to London on a grand and horrible day. They went to Trafalgar Square. She and Jack felt excited and happy, but they never went to London before. Katie and Jack couldn't believe their eyes. They didn't know what to do until grandma said "Stay by the silver statue." The silver statue said "Who dares to climb all over me?" The children said "Yes grandma, tell us in your heart." He then said "No, well, I was not sure to say that." "I really thought," said Katie "was that me to say that?" "Who do you want to go?" said the lion. "You choose them both," said he. They went to St. Paul's Cathedral. Everyone noticed Katie and Jack playing on the lion. He was playing. He was flying as if he was a bird. A few short minutes later,

they went to London Tower which was tall and fancy. When they went there they wanted to go to the crown jewels so they did. They saw emeralds, as green as grass. Rubies as red as blood and the golden orb as gold as the sun. Suddenly they got into the tower. They were told "Do not hurt any birds please." After that they went to London Bridge, where the birds say. When the lion wanted to go over the bridge before long instead he fell in the water in river Thames. At first they thought they would just sleep but the next took them to London. Lisa was so scared because he was sick. When they went to Buckingham Palace, where the King lives. The King was as golden as the golden orb. They saw the tall, still soldiers. Soon enough they went to Hyde Park and they got ice-cream.

Jack and Katie said "The lion is a yellow!" "Lucky lion said. "When I was a statue I'll feel old." Katie and Jack thought about their pocket money so they bought Lisa a soft, wavy blanket. Lisa was not happy to be said. He said "I'll sleep in bed. I'll have to hurry or I will be a statue forever." Jack and Katie and Lisa ran across to Buckingham Palace. All the way to Trafalgar Square. "I really wouldn't be with me in the statue." This was an amazing adventure. Lisa said, "Grandma, you're so good." Jack and Katie fell asleep because they were so full of things they could eat. Lisa felt warm, comfortable and tired with the blanket. It was a really exciting day. Next time they might meet again. I hope they do.

Nicholas 24

Grandad's Island
retell

On a rainy day, Syd spotted a boat and across the water. It was through the rusty old wooden gate. Also, past the tree, there was a old, rusty flowerpot with aaisy on it. Underneath it was a rusty, golden key that led to Grandad's house pathway and he could open the door of the spotty, blue house. It was as golden as a treasure box being opened with many coins and special rubies, sapphires, diamonds, pearls, and emeralds.

After that, Syd was very curious and tried round to about finding Grandad. But also, he checked everywhere he could possibly could think, but he thought... "Maybe I should leave because he might not be home!" Then, Grandad FINALLY called his name and said this: "Oh hello Syd! I didn't hear you there!" In the brickly old attic, also very secretly, he climbed the stairs to not Betty's Fall.

After that, when Syd climbed the rusty stairs carefully, he saw a new wonder. It was a wonderful piece that he thought was his imagination, but it wasn't! It was Grandad's attic. He loved it so far. Over there, Syd just saw souvenirs he collected from around the world. It reminded him about where he went. It was still wonderful! He explored around the WONDERFUL attic.

At the engine, he explored the whole big-looking, cast-iron ENGINE ROOM. The door was a big metal door with a big red handle. He turned the handle and it makes a squeaky sound SCREECH! They both pluck their ears to not hear it because it nearly broke their ears. "Syd, you can pass through the door first," said Grandad. So he passed.

through. He gave a heavy push to the door.

After, Syd stood tall like he was a famous sailor on a special ship when he wasn't, but he was on a SHIP! A real SHIP, full of a vast ocean all around him and his jolly old grandad. Then, Grandad pulled a VERY LOUD horn. BRRRR! It should've sounded through the whole world, since it was so LOUD. When exactly when it done that noise, the ship lurched forward and started to move. "Steady as the good," Grandad exclaimed.

Grandad started to steer the special fragile ship. He was a very good steerer and kept them both on a good, safe course so the fragile ship doesn't sink into the blue, turquoise water. After hours (probably centuries?) of steering, the land appeared. Finally, they arrived onto the pretty horizon with the shining sun! "LAND AHOY!" shouted young Syd on the ship.

After that, they stopped the red, rusty oak anchor tied onto a very long rope into the sandy sand. When they were there, there was a VERY RED DEVIL stand that Syd thought he would live on when he was older. The anchor dropped exactly on the grey, grey sand. They explored bottom to top, around the whole tropical, flowery island. But, FINALLY, they found a very old, wooden, rusty, blue. It was old, but they knew they could fix it. So they put some decorations and organized it. But soon they had everything shipshape. They used hammocks and also probably found (in the island?) Because of that all they heard was BANG! BRRR! BRRR! BRRR! After for the old stacks, they used some leaves. Since their shack didn't have anything inside, it might've needed a bed. So they used a blanket. So far they looked the blanket, they looked for tropical flowers and they found it! So they made the bed with wood and the blanket with flowers for decorations.

Right back onto Syd and his adventures. Grandad. They when they started the shack, they had "a lot" of work to do. I don't know why I went back.

After, they explored all, and I mean ALL AND EVERY LITTLE CORNER AND DETAIL of the island. Syd had so much fun at the waterfall.

"It was so much fun at the waterfall, Grandad," he said. He thought in his brain "I will stay probably permanently!" But he knew he couldn't.

Then, he knew it was time to go. But Grandad whispered just one thing very quickly. It was very sad for his grandad to know, but he needed to go. This is what he said: "Sorry Syd, this is going to be sad, but I've always wanted to tell you. Sometime when I'm on which way to go to be thinking of staying in this tropical island." Syd bursted into tears and gave Grandad one, very squeeze, tight and big, last hug to him. All at least, the rocky ship was still anchored on the grey, rough, full of seashells and sand.

But he still stood there and told Grandad something. "Won't you be lonely with no one to stay with?" He asked. Grandad responded:

"No Syd, I don't think I'll be, because look how many kind animals there are!"

"Bye!" Syd exclaimed on the sand. All the animals flew away, and all the birds that were there, especially the toucans, said bye with their wings.

Syd entered the ship very carefully. The waves were rolling very quickly, and it was very windy, and the clouds and sky were pitch grey. Steering the ship felt harder without Grandad. Anyway, Syd steered the ship safely.

Finally, Syd arrived at his HOUSE! The next day, he went back to Grandad's house. It was the same, but not exactly the same. One person wasn't there anymore. He followed the way, and went on the stairs and climbed very carefully. When he got upstairs, HE SAW THE BOAT! He was so happy. So he finally steered back to the island, sometimes THE END!

By Marta 3G

Can I write a diary entry?

12th October 2016

Dear Diary,

Last night was incredible! It was Mo's birthday and we went to the circus! He had invited Pete, Tom and me. I was super excited since I've never been to the circus. Tom kept saying it was all fake, but I still believed... It was real!

As we all rushed into the circus tent, we saw him, ABDUL KAZAM! He was starting his first trick! He poured a bottle of cold water into his hat and boom! He tipped the hat upside down but the water was gone... Tom sat there in disbelief, I could see what he was thinking, how could this be possible?? Then Abdul Kazam chucked a handkerchief into the air, it then turned into a floating dove! Then suddenly,

"Excuse me sir," I tried to say not knowing if the words had come out of my mouth.

He pulled me behind the stage.

"I need your help, we need to save the fair," he had told me.

"Go run and tell them..."

I ran as fast as my legs were able to take me until I was at the fair.

"I need to tell you urgent news," I had said.

I told them everything but hadn't been sure if they had listened. If they hadn't it wasn't my fault.

As I walked back Tom, Pete and Mo were waiting for me. "I have to tell them everything" I said to myself.

Daisy

paper flowers slowly glided out of his sleeves. "This is amazing" Mo told me. I really couldn't believe this!

As his head slowly looked amongst the vast crowd, he pointed at me then shouted "You! YOU will be my volunteer!" I trembled as I walked onto the stage. He told me to go into this mysterious box. I was scared at first but when I went inside everything changed...

As I entered the box feeling as scared a mouse being chased, I saw something I couldn't believe... The fair was going to shut down! I couldn't just let this happen, I loved the fair already. How could I get back to reality? No one could see or hear me! Then suddenly WHOOSH! I was back! I had to tell the fair.

Dear Eddie,

It's been a fun and very successful adventure so far. I wish you could be here with me every night of the journey, but it's literally half way round the world! Who would've thought it? I've been feeling quite miserable lately. It's been 5 whole months since we last saw each other - at least I'm alive and happy to write this letter. How's it going in Southampton?

Firstly we went to Sao Paulo. We only spent a couple of days there to fix the wind generator. We found a beach, built and I went swimming - a little bit of fun. When eventually we had a big match with De Brazilian kids! Of course they all wanted to see on de da Sid. It was Muddles vs Brazil. We played with your ball so I failed to dispart. It was only one and seven. Muddles 5-3 Brazil. We had some much fun. Sid like the old days. We invited them on board for a coffee. We had a good laugh. The only English they knew was 'goal' and 'branch'. It's United, but between me and you, we know that Ham are the best in the world!

We even celebrated Christmas at sea. We put on the radio and sang carols. We opened crackers (they didn't really really as they were soggy). I had some presents, my parents picked it up in Rio. We ate Christmas pudding and had a good time. We scrubbed the boat which was in a desperate need of a clean. Guess what? I had beans for Christmas dinner. I'm quick! After we fully cleaned the boat, we set off to our next sea country: South Africa.

Six weeks ago, we got off at Perth, Australia. We put our cool under and we went to the house. I had one little cousin who loved me. They even said they would marry me! Ew! I found a snake and we said if I sat on it, I would die. I think he's just playing with me. There are snakes EVERYWHERE. Even in the toilet! We had a barbecue every day. We were told I've never had so many barbecues in my life. I saw so many exotic animals, seals and yet I saw snakes, kangaroos, wombats and sooo much more. Still, I don't believe you. I was so gutted I had to leave. They gave me a fantastic time. We're now headed off to Sydney, with the boat, sailing to our next stop: Papa New Guinea.

We're currently half way to Papa New Guinea. It's quite so good so come and see us and show us with Simon a good mate like you. Maybe you can visit? Hope you're doing well. I'll be back in England soon. See you soon.

- Michael

Stanley Haddon - Robertson

GN

Year 6

E-Scoters And The Law

E-SCOOTERS AND THE LAW



E-SCOOTERS AND THE LAW

What is the law on e-scooters?

Currently in the UK, you can legally buy an e-scooter, but you cannot ride it on a public road, cycle lane or pavement. The only place it can be used is on private land.

The reason for this is that e-scooters are treated as motor vehicles by the Department of Transport and are subject to the same legal requirements as other vehicles, such as MOT, licensing, tax and insurance. Because they don't always have number plates, signalling ability or visible rear lights, they cannot be used legally on the roads.

What happens if I am stopped by the police?

The police will advise you on the law and may ask you to take your e-scooter home. They may, however, still penalise you depending on the seriousness of the offence. If caught riding an e-scooter, fines you may receive can include:

- a Fixed Penalty Notice for no insurance, with a £300 fine and six penalty points
- a Fixed Penalty Notice for no driving licence, up to £100 fine and three-six penalty points

Other offences which may result in penalties include riding on the footpath, using a mobile phone, riding through red lights and drink driving offences.

To find out more, visit www.met.police.uk/e-scooters

Summer holidays – Parents guide to help keep children safe online

School's out for summer!

It's always best to be prepared

During the summer holidays, without the distraction of school, internet usage for many young people can increase all the way up to September. This guide is designed to help parents with a realistic approach to help keep their children safe when using the internet, social media and playing online games. Please click on each image below for more information.



A Parent's Guide to Social Media



A Parent's Guide to Sharing Pictures



A Parent's Guide to Gaming



A Parent's Guide to Live Streaming



A Parent's Guide to Online Grooming



A Parent's Guide to Online Influencers



A Parent's Guide to Fake News



A Parent's Guide to Privacy Settings

Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school if you would like to attend a parents internet safety workshop or have any concerns.

Schools please [contact us](#) if you would like a SKIPS Safety Net session delivered to your parent groups or staff.

Skips Educational

Web: www.skipssafetynet.org
Email: info@skips.com
Tel: +44 121 227 1941

142 Newton Road
Great Barr
Birmingham B43 6BT

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Developed in partnership with



Skips

Keeping children safe online

www.skipssafetynet.org

Choir Performances

Tuesday morning was performance morning for our school choirs. This involved 4 choirs, 180 children and 35 songs! The children were magnificent and sang their hearts out and made the audience and all the staff very proud. Mrs Bright would like to say a big thank you to them for all their hard work. We raised money to go towards purchasing new glockenspiels for the school. We raised a total of £211! We are so grateful for your generosity. Anyone still wanting to contribute can do so via Parentpay.

A big thank you to Mrs Hvartchikova for filming the event. Links to the videos can be found on the school website here <https://www.huntershallprimary.org.uk/about-us/music/> . They must be downloaded by the 7th July. For safeguarding reasons, please do not post on any social media platform.



Year 1 - Design and Technology

1H have worked incredibly hard in Design and Technology over the last 3 weeks. They have designed, made and created their own train which can move along the floor. As part of the designing process, 6 lucky children were selected to attend a celebration event in London. They all received a certificate for participating and our very own Ashton, won a medal and hat for best design.

Miss Hopkin is incredibly proud of all the children's hard work and final designs.





Poppies

Devan from RR grew flowers from the seeds Mrs Baker gave us. He spoke about the growing process.



Summer Reading Challenge 2023

Ready, Set, Read!

Presented by The Reading Agency.
Delivered in partnership with libraries.

Dear Schools

We are pleased to be sending you some resources and information for this year's Summer Reading Challenge **Ready, Set, Read!**

This year's Summer Reading Challenge is all about games and sports. Children will join a fictional team (and their animal mascots!) as they use their skills to weave their way through a summer obstacle course. Developed in collaboration with the Youth Sport Trust, the 2023 Summer Reading Challenge will celebrate play and participation, encouraging children to engage in games and sports in any way that best suits them. Ready, Set, Read! will showcase how reading can be active and engaged, and can itself involve teamwork and community. The Challenge is brought to life by the brilliant children's writer and illustrator, Loretta Schauer

It will be taking place in all Barking and Dagenham Libraries throughout the Summer holidays – please check at your local library for special events. You can also contact us here at the Schools Library Service for more information specialistservices@lbbd.gov.uk

You can download a special Ready, Set, Read! PowerPoint to use in assemblies here:
[Engaging schools: assembly PowerPoint – Ready, Set, Read! | Reading Agency](#)

We will also be sending you some of these by email, along with further resources as the Reading Agency releases more (e.g. Family information leaflets in various languages), so please keep a look out in your school office inboxes!

You can also check out the Reading Agency for information and resources which you can download yourselves too! See the Schools pack for links.

Enjoy the Challenge!

Kind Regards

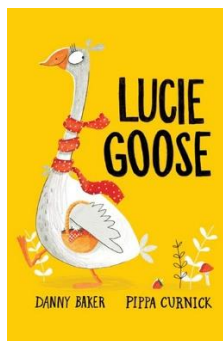
The Schools Library Service

Illustrations by Loretta Schauer. © The Reading Agency 2023.



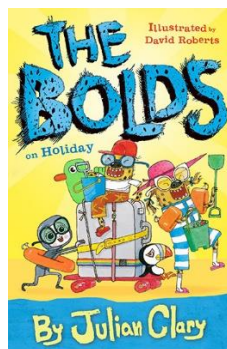
Reading for Pleasure Matters at Hunters Hall

Ever got stuck when choosing a book to buy or borrow from the library?
Ever wondered what your teachers, family or friends like to read?
Well, our new weekly book review section is just what you need!
Here are Mrs Keane's recommendations:



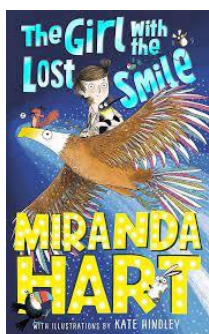
Reading interest: 4-8

I Like watching TV and listening to the radio. So I have chosen books that I have enjoyed and they have all been written by celebrities. Radio DJ Danny Baker wrote 'Lucie Goose'. Lucie Goose lives all alone in a house at the edge of the woods. She has never met or spoken to another animal of any sort until... a wolf, bear and lion turn up on her doorstep and try to scare her.



Reading interest: 8-12

'Comedian Julian Clary's children's books are about The Bolds, a family of hyenas who pretend to be human. Mr and Mrs Bold and their twin children do everything they can to make sure no one knows they are hyenas. In this book, they decide to go on holiday to Cornwall for a spot of camping and that's where the trouble begins. This book will have you laughing like a hyena!



Reading interest: 10-adult

'The Girl with the Lost Smile' by Miranda Hart will make you laugh and cry. Chloe has lost her smile and she has looked everywhere for it. Then, the magic begins.....





SCHOOLS OUT GET ACTIVE

Barking and Dagenham Healthy Lifestyles team will be providing a variety of **FREE** activities for children and young people aged between 5 to 17 years old who live or go to school within Barking and Dagenham, to keep them active and healthy during school holidays.

ACTIVITIES RUN FROM 24 JULY TO 1 SEPTEMBER

Basketball - Cooking - Athletics - Street dance
- Multi sports - Football - Plus many more!



YOU WILL BE ABLE TO ACCESS THE FULL PROGRAMME LIST AND BOOKING INFORMATION BY SCANNING THE QR CODE OR VISIT WWW.NEWME-HEALTHY-LIFESTYLE/SCHOOLS-OUT-GET-ACTIVE

**Barking &
Dagenham**



Mental Health Support Team



Who are we?

We are four Education Mental Health Practitioner (EMHP), offering early intervention for young people with mild to moderate difficulties. Our team work closely with young people, parents, and school staff to think together about ways to improve mental wellbeing within your school environment

Who do we work with?

Parents or Carers of pupils from reception to year 6 with mild-moderate levels of:

- **Anxiety** (e.g. fears, phobias, feeling panicky)
- **Challenging behaviour** (e.g. struggling to follow rules, temper tantrums, difficulty following requests)

Whole classes or year groups (delivering assemblies and workshops)



Aims of our Team

- Provide early psychological support
- Support the school's whole-school approach to wellbeing
- Signposting to specialist service

For more information please speak to your mental health lead or get in touch MHST.BD@nelft.nhs.uk



BREAKFAST CLUB



Our breakfast club is open term time only Monday to Friday, 7:45 to 8:30am.

No booking is required, you can turn up on the day and pay.

The charge is **£3** per day, you are required to accompany your child into our breakfast club and stay with them until they have been marked in on our daily register.

You are required to have the correct money for payment.

Please note that payments in advance are non-refundable and non-transferable therefore if you choose to pay in advance and your child does not attend you lose that money.



WANTED

SECOND HAND UNIFORM

DONATIONS NEEDED

A big thank you to everyone who has previously donated. We always need more good quality second hand uniform items. Has your child grown out of theirs? Please donate to the school and come along to one of our sales for bargain replacements!

Winter coats and shoes also welcome.

Please bring any donations in a bag to the school office.



Thank you



DHP Scheme

Are you struggling to afford your rent payments?



Do you have rent arrears?

Do you need help with a deposit?

Help is available through the London Borough of Barking and Dagenham's Discretionary Housing Payment (DHP) scheme

Visit <https://www.lbbd.gov.uk/benefits-and-support/discretionary-hardship-support/discretionary-housing-payments-dhp>

To find out more and apply online

You must be in receipt of Housing Benefit or Universal Credit housing costs to qualify for a DHP



Barking & Dagenham

Household Support Fund

Are you struggling with the rising cost of living?



Do you have utility debts?

Help is available to support the rising cost of living for energy & utility costs, food and other emergency need through the London Borough of Barking and Dagenham's Hardship schemes

Visit <https://www.lbbd.gov.uk/benefits-and-support/discretionary-hardship-support/hardship-payment-schemes/household-support-fund> to find out more and apply online



Barking & Dagenham



MINI ROCKERS

FOR RECEPTION TO YEAR 2

Fun and inclusive in-school rock and pop band lessons, for Reception, Year 1 and Year 2. No experience or instrument required.



ROCK HEROES

FOR YEARS 3 AND 4

Fun and inclusive in-school rock and pop band lessons, for Years 3 and 4. No experience or instrument required.



ROCK ICONS

FOR YEARS 5 AND 6

Fun and inclusive in-school rock and pop band lessons, for Years 5 and 6. No experience or instrument required.

<https://www.rocksteadymusicschool.com/info-for-parents>

- ✓ **Learn to play in a band**
Learning an instrument should be fun. Your child can choose from the electric guitar, keyboard, drums or vocals and enjoy playing in a happy, supportive environment with their friends.
- ✓ **Lead by real musicians**
Your child's music teacher should also be their role model. Which is why all Rocksteady Band Leaders are carefully chosen, extensively trained musicians who know how to inspire a life-long love of playing music.
- ✓ **In school time**
Lessons are 30 minutes long and take place in school time with all instruments provided, making it hassle-free for parents.
- ✓ **From first notes to favourite songs**
The Rocksteady Programme is for all children aged 4-11 and is proven to progress musicianship, confidence and teamwork skills with no prior experience necessary.
- ✓ **With regular live performances**
Playing on stage is a huge confidence booster. With termly concerts at school assemblies, your child will be able to show off their progress to friends, teachers and parents with the rest of their band.
- ✓ **And happily affordable**
Rocksteady is one of the most hassle-free ways to learn an instrument on a rolling subscription that you can cancel at any time. It's risk free too – cancel in the first month and you'll get a full refund.

Call 0330 113 0330