Introduction to PiXL

An overview of PiXL Primary for Governors and new members of staff.

Guidance

- These slides have been designed to provide an overview of the PiXL offer which can be used to introduce PiXL to governors and to new members of staff.

- Please note that for new members of staff, these slides will only form the very beginning of their understanding of PiXL and will need to be supplemented by additional RSL support and guidance about the implementation of PiXL principles and strategies.

- Further guidance materials can be found on PrimaryWise to support the induction of new staff members.

Overview
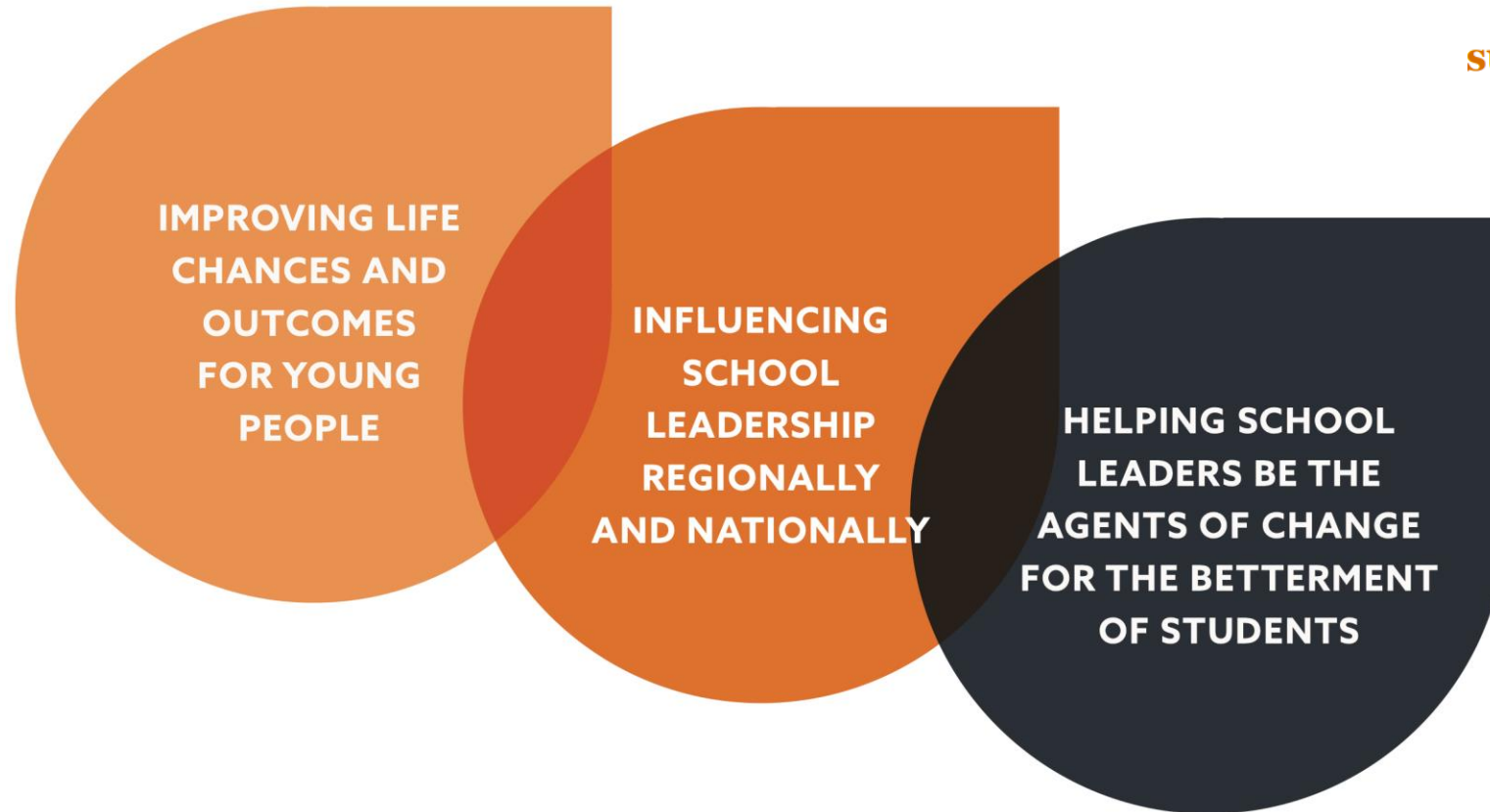
What is PiXL?	Diagnosis, Therapy, Testing, Revisiting
Data Wisdom	PiXL Language of Assessment
Currency, Character, Culture	Assessment and Partnership Data

Why PiXL?

IMPROVING LIFE CHANCES AND OUTCOMES FOR YOUNG PEOPLE

INFLUENCING SCHOOL LEADERSHIP REGIONALLY AND NATIONALLY

HELPING SCHOOL LEADERS BE THE AGENTS OF CHANGE FOR THE BETTERMENT OF STUDENTS

"For me, PiXL is a community of like-minded leaders who have a moral imperative to raise standards, and support pupils and schools to be better – who wouldn't want to be in PiXL?"

COLLETTE FIRTH

What does PiXL do?

NETWORKING

DEVELOPMENT

LEADERSHIP

EVENTS

STRATEGIES

How does PiXL do it?

Networking: PiXL provides a personalised approach to supporting schools. This includes: having a dedicated school associate, national and regional networking events for leaders at all levels, and dedicated MAT Connect associates for MATs.

Development: High quality CPD materials to support school leaders and teachers. This includes: national and school-based programmes supporting leadership development, and a library of CPD webinars for subject leads and teachers.

Events: Live events which are digitally streamed and on-demand, to inform, encourage and inspire. This includes: 5 Primary National Conferences each year, a leadership festival for schools and MATs, and special events with high profile speakers.

Strategies: PiXL provides diagnostic tools, strategies and resources through their digital platform. This includes: Diagnosis, Therapy, Testing and Revisiting for improving pupil outcomes, assessment, character and life skills development, and developing an awareness of culture through programmes including, 'A Mind to be Kind'.

Inspiring ALL children to reach their full potential through the 3Cs

- Currency: academic outcomes

- Character: personal attributes

- Culture: social behaviour

Currency

Character

Culture
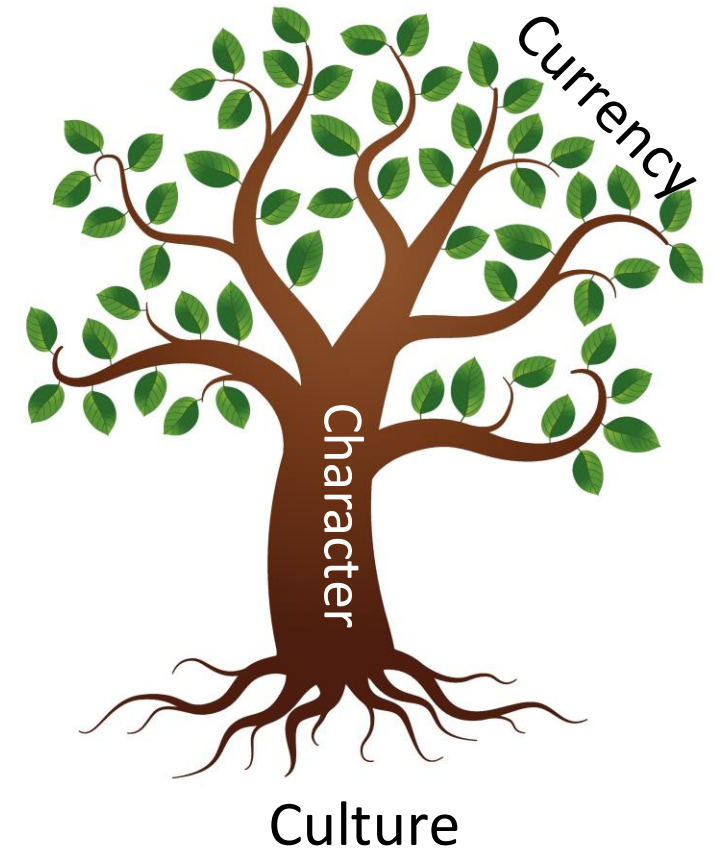
Data Wisdom
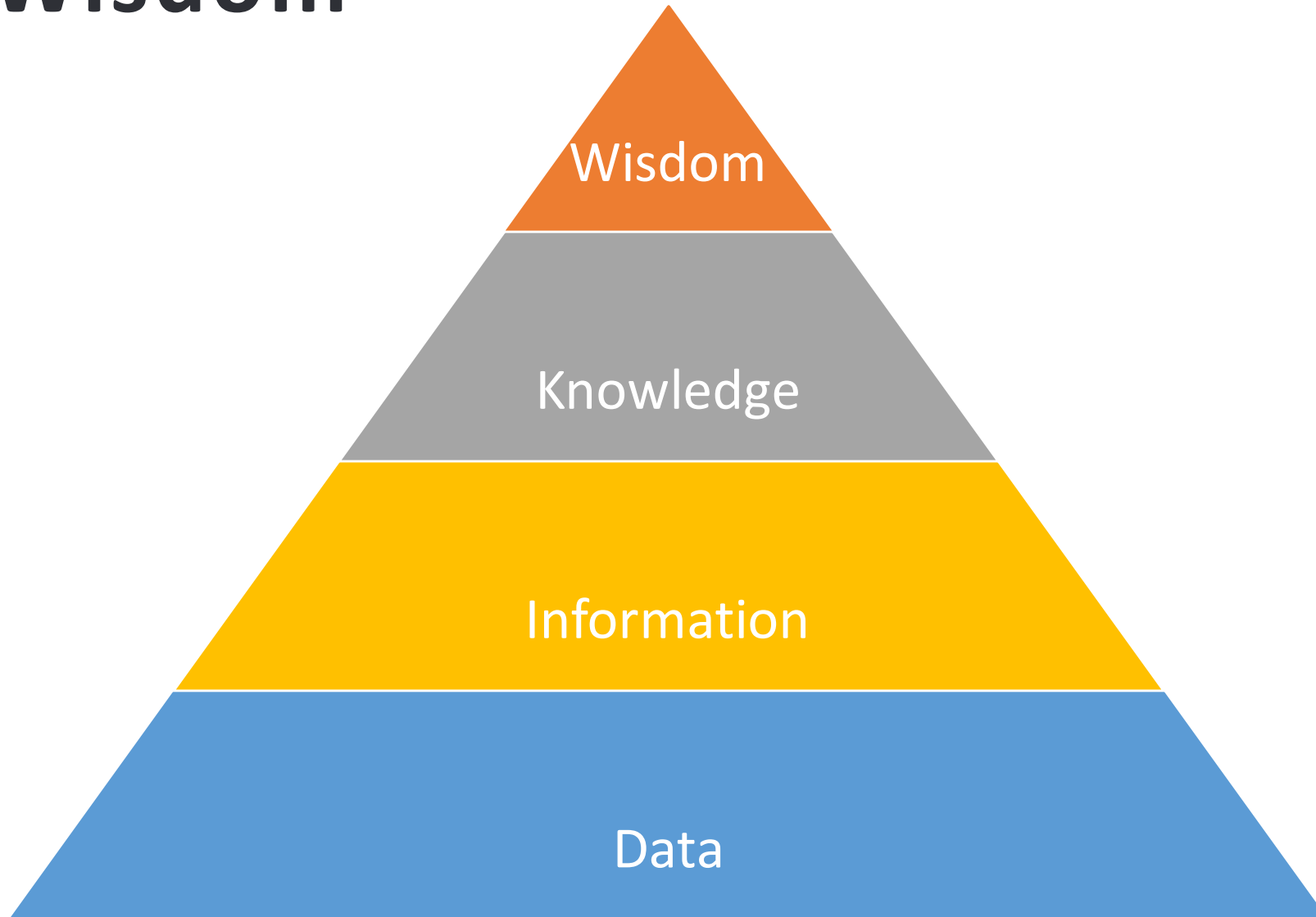
PiXL Language of Assessment

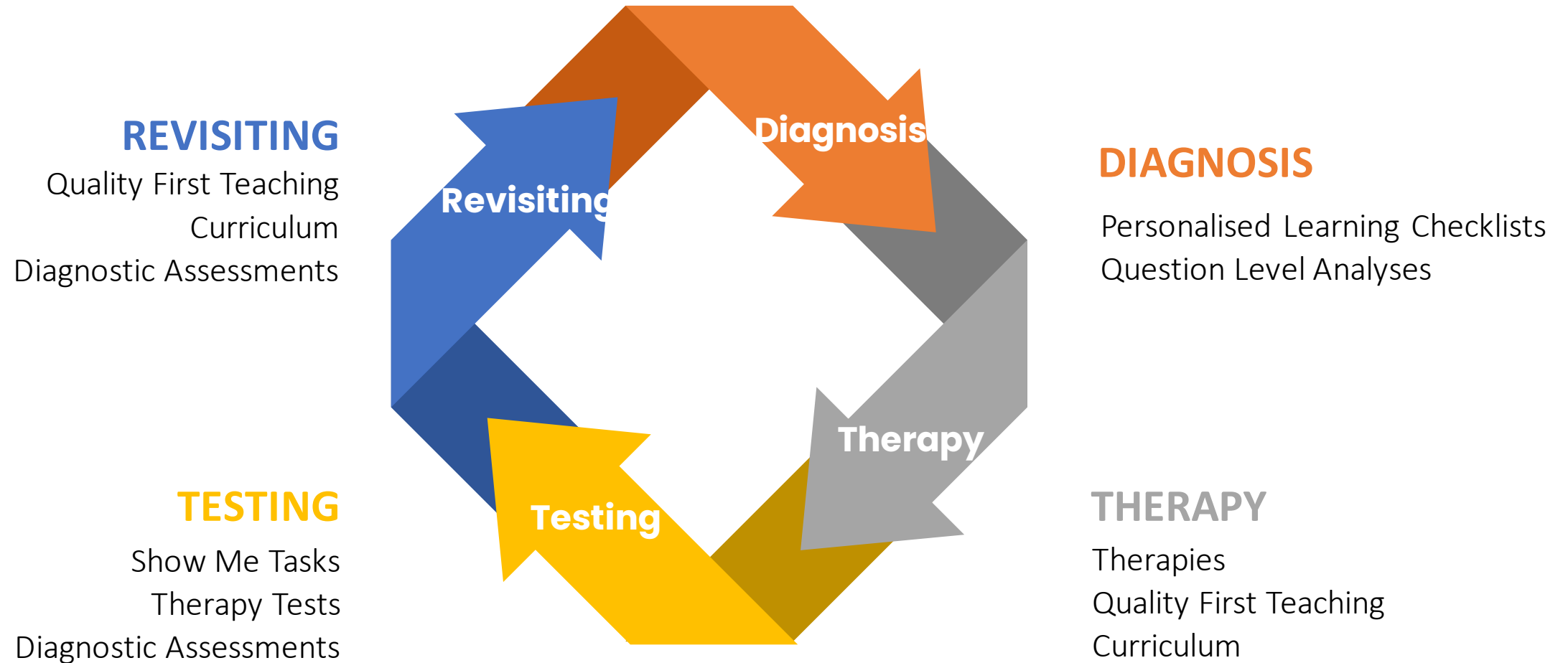|	
A1	Based on current rate of progress, will secure Above Expected Standard.
A2	**Above Expected Key Marginal** Based on current rate of progress, will securely achieve Expected Standard. With the right forensic support, has the potential to achieve Above Expected Standard.
E1	Based on current rate of progress, will secure Expected Standard.
E2	Based on current rate of progress, is likely to achieve Expected Standard but may require some additional support.
B1	**PiXL Key Marginal** Based on current rate of progress, will not achieve Expected Standard but with the right forensic support, has the potential to do so.
B2	Years 1 to 5: Requires specialist support. Year 6: Not expected to achieve Expected Standard.

PiXL Combined Tracker
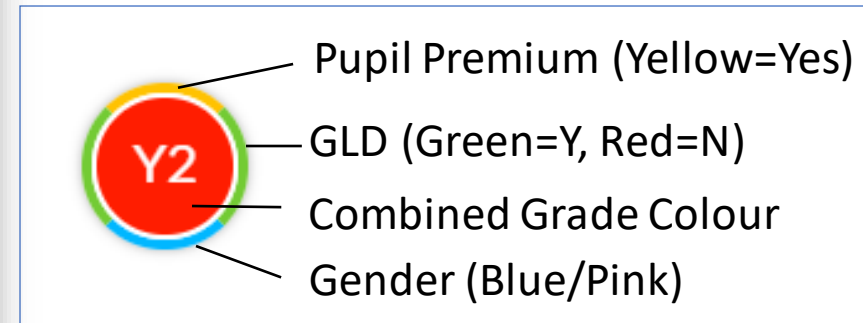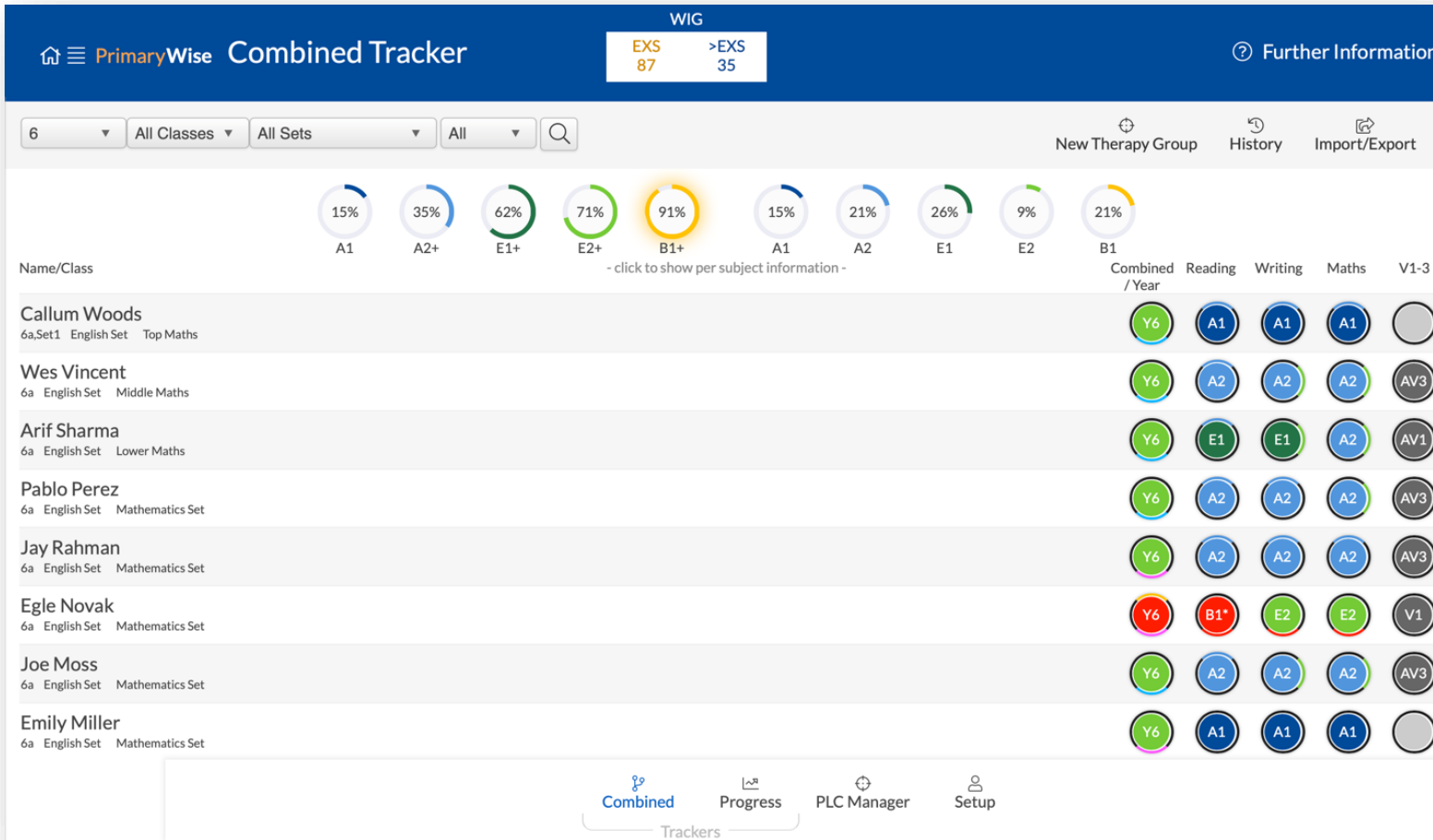
Wildly Important Goal (WIG)

- An aspirational yet achievable goal

- Can be externally verified at the end of a key stage

- Follows the formula: *'VERB XXX from X to X by when'*

  E.g., Increase XXX from % to % by June 2022.

Diagnosis, Therapy, Testing and Revisiting

REVISITING
Quality First Teaching
Curriculum
Diagnostic Assessments

DIAGNOSIS
Personalised Learning Checklists
Question Level Analyses

TESTING
Show Me Tasks
Therapy Tests
Diagnostic Assessments

THERAPY
Therapies
Quality First Teaching
Curriculum

School vs. National Comparative Summary Reports

Real-time comparison
Statistically significant data set
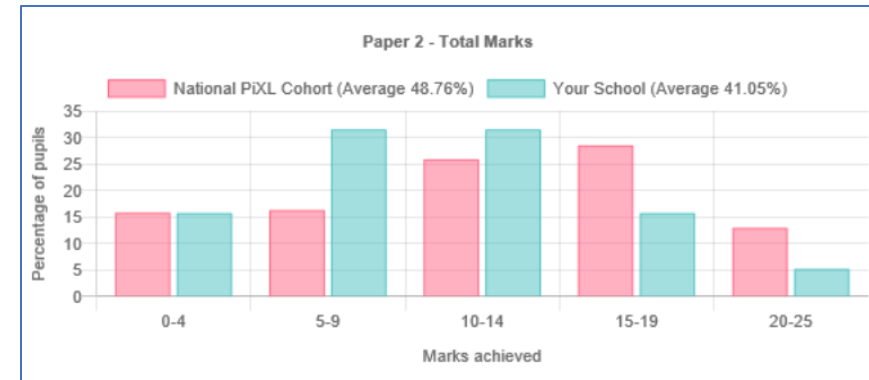
Implications for Teaching Reports

Partnership Headlines: Paper 1

Content domain question confidence

Content domain	Number of marks	Question confidence
Number and place value	2	
Calculations	20	
Fractions, decimals and %	14	
Ratio and proportion	4	

PiXL PRIMARY IMPLICATIONS FOR TEACHING REPORT: Y6 MATHEMATIC...

Hot spots from each text: Text 3 (F)

32 What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence
0 marks: 46%	
1 mark: 12%	
2 marks: 23%	
3 marks: 18%	

39 What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. _____
2. _____

0 marks: 53%
1 mark: 17%
2 marks: 19%
3 marks: 10%

PiXL PRIMARY IMPLICATIONS FOR TEACHING REPORT: Y6 READING MARCH 2020

PiXL

Any questions?
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