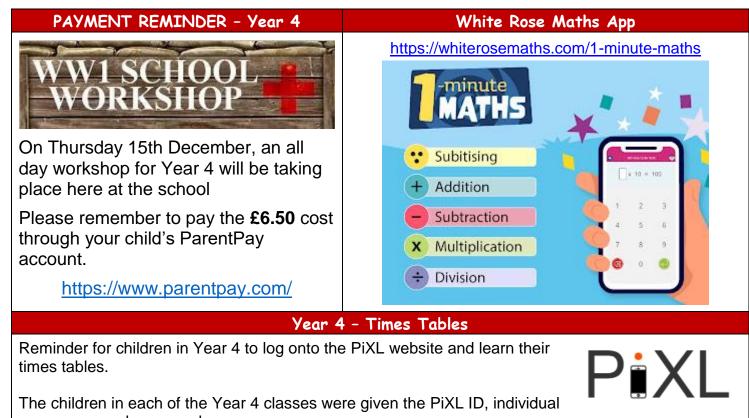


## Hunters Hall Primary School Snippets

Issue: 12 December 2022

Dates for the Diary	Dear Parent/Carer,					
Autumn Term Tuesday 13 <sup>th</sup> December – Year 4 Christmas singing performance 2:15pm Thursday 15 <sup>th</sup> December – Year 4 WWI workshop, Jolly Jumper Day & Christmas Dinner Day	We often talk about the consequences to one's actions, but have you thought about the consequences to your <b>reactions</b> ? After all, it is not really about what happens to you, but how you react to it that matters. Like in chemistry, it is the reaction that determines the end result.					
Thursday 15 <sup>th</sup> December – Year 6 Disco 4:00-5:00pm, Dining Hall Friday 16 <sup>th</sup> December – Christmas Coffee Morning Monday 19 <sup>th</sup> December – Year 2 End of Topic Celebration	When something happens that we never wanted to happen, we usually develop a scenario in our minds of how it could have been different. In other words, we focus too much on what happened, and not how we can move on from it. And that is an unproductive way to handle anything.					
Tuesday 20 <sup>th</sup> December – Christmas Community Carol Concert Wednesday 21 <sup>st</sup> December – Nursery finishes 11:30am / 3:15pm	If your first reaction to a situation is negative, stop in that moment and imagine, "Am I just projecting my own feelings on this?" You will benefit from a more objective way of thinking.					
Thursday 22 <sup>nd</sup> December – Children finish for Christmas Holidays 1pm Monday 9 <sup>th</sup> January – INSET Day (no	We can make the choice to be offended by something and not allow ourselves to recover from the situation. The next time that something bothers you, try stopping and seeing the situation from a different angle.					
pupils) <b>Tuesday 10<sup>th</sup> January</b> – Children return to school <b>Wednesday 11<sup>th</sup> January</b> – 4B start swimming	If you are in the vicinity of Dagenham & Redbridge Football Club tomorrow (Saturday 3 <sup>rd</sup> December 12-2pm), look out for some of our Race & Social Justice Ambassadors who will be continuing with their campaign to end modern day slavery near the stadium.					
Thrive School of Excellence	Best wishes,					
thrive	Selina Frazer & Michael Kaitell, Co-Headteachers					
Thrive School of Excellence 2021						
of Excellence	Attendance					
of Excellence 2021	Attendance Congratulations to <u>2A</u> who achieved <u>95.83%</u> this week and to <u>6L</u> in Key Stage 2 with <u>95.96%</u>					
of Excellence 2021 Team Points	Congratulations to <u>2A</u> who achieved <u>95.83%</u> this week and to <u>6L</u> in Key Stage 2 with <u>95.96%</u> Class   Attendance   Class   Attendance					
of Excellence 2021 Team Points TEAM POINTS	Congratulations to 2A who achieved 95.83% this week and to 6L in Key Stage 2 with 95.96%ClassAttendance %ClassAttendance %RB85.712D93.164R92.52RH88.642K92.625A90.69					
of Excellence 2021 Team Points TEAM POINTS Tigers 632	Congratulations to <u>2A</u> who achieved <u>95.83%</u> this week and to <u>6L</u> in Key Stage 2 with <u>95.96%</u> Class   Attendance %   Class   Attendance %   Attendance %     RB   85.71   2D   93.16   4R   92.52     RH   88.64   2K   92.62   5A   90.69     RR   87.45   3G   89.35   5D   93.31     1H   91.84   3T   87.55   5Y   92.83					
of Excellence 2021 Team Points Team Points       Tigers     632       Bears     661	Congratulations to 2A who achieved 95.83% this week and to 6L in Key Stage 2 with 95.96%ClassAttendance %ClassAttendance %Attendance %RB85.712D93.164R92.52RH88.642K92.625A90.69RR87.453G89.355D93.31					
of Excellence 2021Team Points <b>TEAM POINTSTigers</b> 632Bears661Wolves322	Congratulations to 2A who achieved 95.83% this week and to 6L in Key Stage 2 with 95.96%     Class   Attendance %   Class   Attendance %   Class   Attendance %     RB   85.71   2D   93.16   4R   92.52     RH   88.64   2K   92.62   5A   90.69     RR   87.45   3G   89.35   5D   93.31     1H   91.84   3T   87.55   5Y   92.83     1K   92.78   3TB   76.21   6E   90.59     1L   95.57   4B   87.28   6L   95.96					

School Uniform						
School uniform can be purchased every Monday from 3:00-4:00pm in the dining						
hall.						
Uniform can also be purchased online: www.schooluniformdirect.org.uk/schools/product-category/schools-and- clubs/hunters-hall-primary/						
Or						
Telephone: 01992 763679						
Email: info@schooluniformdirect.org.uk						
Parent Hub						
We would like all parents/carers to join us on Parent Hub.						
Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.						
1. Download the Parent Hub app from your app store (iPhone or Android).						
2. Create yourself an account.						
3. Choose "Add a School" and enter:						
@HuntersHallPS How to translate messages in the Parent Hub						
app (guidance for schools)						
In the app, parents just tap the 'translate' button in the bottom right of a message.						
This applies to old messages, as well as new ones.						
Great work						
Tommy list does some great work in geography - can he explain the Water Cycle?						
To find out more, click the link below for a useful guide.						
https://support.parenthub.co.uk/hc/en-us/articles/6172951020689-How-to-						
translate-messages-in-the-Parent-Hub-app						
Year 6 residential						
Dear Stu, you can now start paying for the Year 6 The HUS @ Schools						
School Home     Child Home     Child Home						
George Mpofu						
TODAY						
Select a date						
Riverside Primary Academy Headteacher - Mr. Walker 12 Oct 2022						
Select a session						
GM George						
$LM$ Luke $\bigcirc \bigcirc \bigcirc \bigcirc \longrightarrow$ $\square \longrightarrow$ $\square \longrightarrow$ $\square \longrightarrow$ $\square \longrightarrow$						
Channels Manage Channels View payment requests Provide a reason						
View school channel George has a doctor's appointment this						
Select a channel Select						
Quicklinks View All						
C X to the local Send						
Image: Second						
OF THE HUB <sup>●</sup> Image: Schools						



usernames and passwords.

If parents need a reminder letter, please can they contact the class teacher at the end of the day so subsequent letters can be printed and distributed? The website can be found below.

## 'PiXL Times Tables' and 'PiXL Unlock' (vocabulary) apps

The children have free access to two apps: one to help them learn and practise their times tables and another to develop their vocabulary knowledge and understanding.

The apps can be downloaded via Apple or Android (please search for 'PiXL Unlock'), and the desktop versions can be found at these links: <u>https://timestable.pixl.org.uk</u> and <u>https://vocab.pixl.org.uk/</u>

Your child has been given a unique log-in, which works for both, and we would be pleased if you would download it to use straight away. Collaborating to support the children's learning both inside and outside of school has a greater impact and using these apps won't even seem like work to the children!

Many Thanks,

Year 4 Team

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5	5	10	15	20	25	30	35	40	<mark>45</mark>	<mark>50</mark>	<mark>55</mark>	60
6	6	12	18	24	30	36	42	48	<mark>54</mark>	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	<b>48</b>	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	<mark>108</mark>
10	10	20	30	40	50	60	70	80	90	100	110	120
N	11	22	33	<mark>44</mark>	<mark>55</mark>	66	77	88	99	110	121	<mark>132</mark>
12	12	24	36	<mark>48</mark>	60	72	<mark>84</mark>	96	108	<mark>120</mark>	<mark>132</mark>	144

## Year 6 Disco

Year 6 Disco

100000

## 4:00-5:00 on Thursday 15<sup>th</sup> December (children will leave school as normal and return to school for the start time)

in the Dining hall (enter via the Pagoda playground)

## The cost is £1.00 to be paid via ParentPay.

On Thursday 15<sup>th</sup> December all children who have a paid will receive a ticket during the school day which they will be required to bring with them when they return to school for entry to the disco.

All children must have an adult to collect them from the disco (this includes children who usually walk home after the school day independently)

Children's mobile phones will need to be handed in at the start of the disco and will be returned at the end.





## **<u>Celebrating Christmas at Hunters Hall</u>**

## <u>'The best way to spread Christmas Cheer</u> is to sing out loud for all to hear'

We look forward to seeing many of you at the following events.

We will be taking donations during these events to raise money for our Young Voices Choir who will be singing in the 02 in January. Donations may also be given via ParentPay from Monday 5<sup>th</sup> December. Please help us raise money for this fantastic opportunity for our choir. This is something your child may be part of in the future!

Year 1 Singalong – Monday 12<sup>th</sup> December 2:15pm Y1/2 Playground

## Year 4 Singalong – Tuesday 13<sup>th</sup> December 2:15pm Pagoda Playground

Year 2 and Year 3 Choir- Children in the choir have had a letter with details on- if the children have a Christmas t-shirt / jumper / accessory they can wear it on the 14<sup>th</sup> for the concert.

We will be holding a raffle during these concerts (£1 a strip) as well as taking donations to raise money for our Young Voices Choir who will be singing in the 02 in January.

## Year 2 Choir – Wednesday 14<sup>th</sup> December 9:15am USH

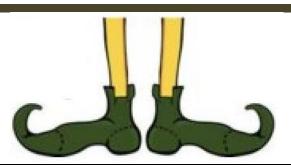
## Year 3 Choir – Wednesday 14th December 10:00am USH

**Year 6** are busy preparing a concert for Senior Citizens in our community and a few have been selected to sing in local care homes.

Thank you for all your support. May I take this opportunity to wish you all a Merry Christmas.



Mrs Bright



## Origami Prince

A very talented member of 2A holding a paper art of a peacock that he made. Last week he even made a fantastic model of a Brachiosaurus.



**Barking Mad About Christmas** 





On Monday, our children in Years 5 & 6 were visited by a group of volunteers who represent different fields of work from investment banking to healthcare. Our children were able to ask pertinent questions about careers and listen to top tips from the panel about how to achieve their goals and dreams.

Have a read below to see how much the children were inspired by the visitors.

What inspired me is that when one of them said that you dont have to do a join that has already been created you can make one. or combine some of the thing's you like. Because I really enjoy karatic and making Photo's so im thinking of combining them. Or my main thing is that I do karatic and be the photographer on my free time when imodder. And my Savounte tip is forlow you dream's and let no one stop you. By Alexandra Angel papas 6E.

I'm more determined to become the Perton I dreamed to be. I'll probally be a historian whe I am older and I'll learn subjects like History, moth and per I wont to be a n'storian because I could travel to place all over the globe and make set shacking discoveres. I remander one of them telling us to look at our own path and try our hardest to sucseerly Sucseedy Lhenyang

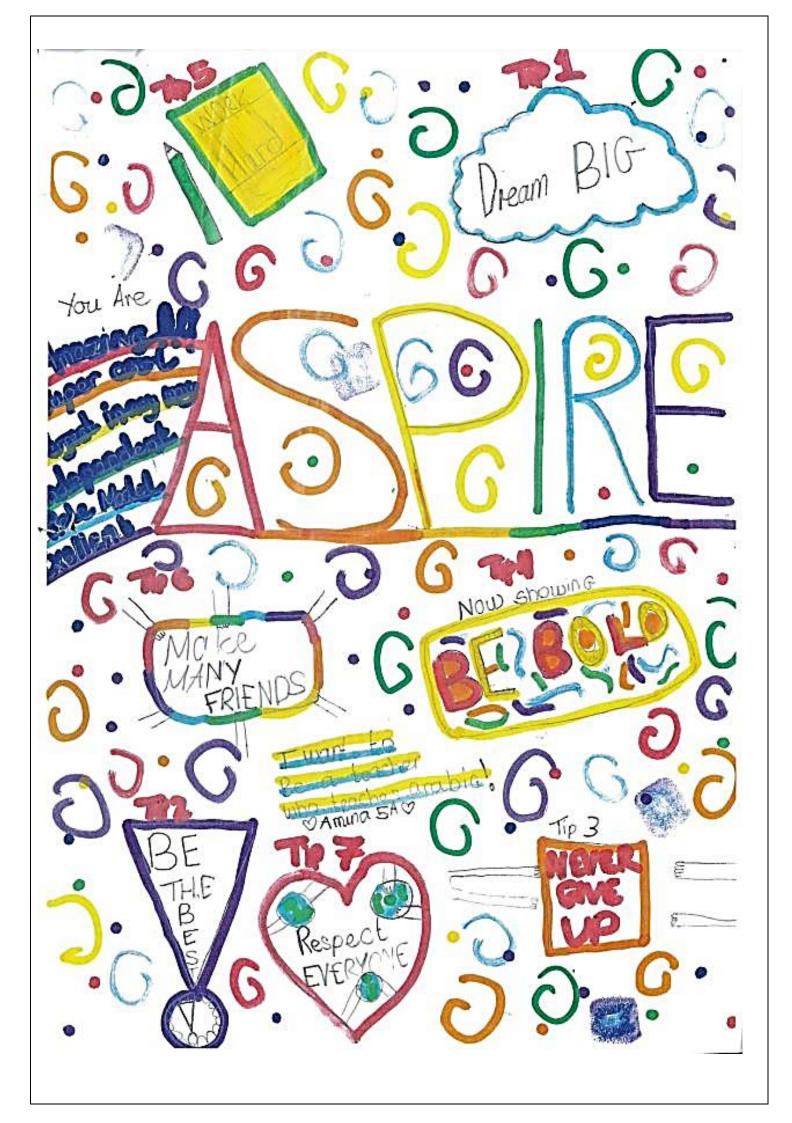
would like maybe for a model to come in or a person who does Ind (interior designin because that's what I want to try be when im older and it would be nice to see if they enjoy it and how it works. I didn't dont reaccy want to work any of the jobs that the visitors nork, but i did get instratio. to never give up and keep going. I also took inspiration from Justice because she said her goal one day was to compine both her dream jobs and make it into one. So that if she does make it one day, then it is anyone can And could do BOTH that you of things you love. Fre learned alot of things today and I really enjoye this expiriences.

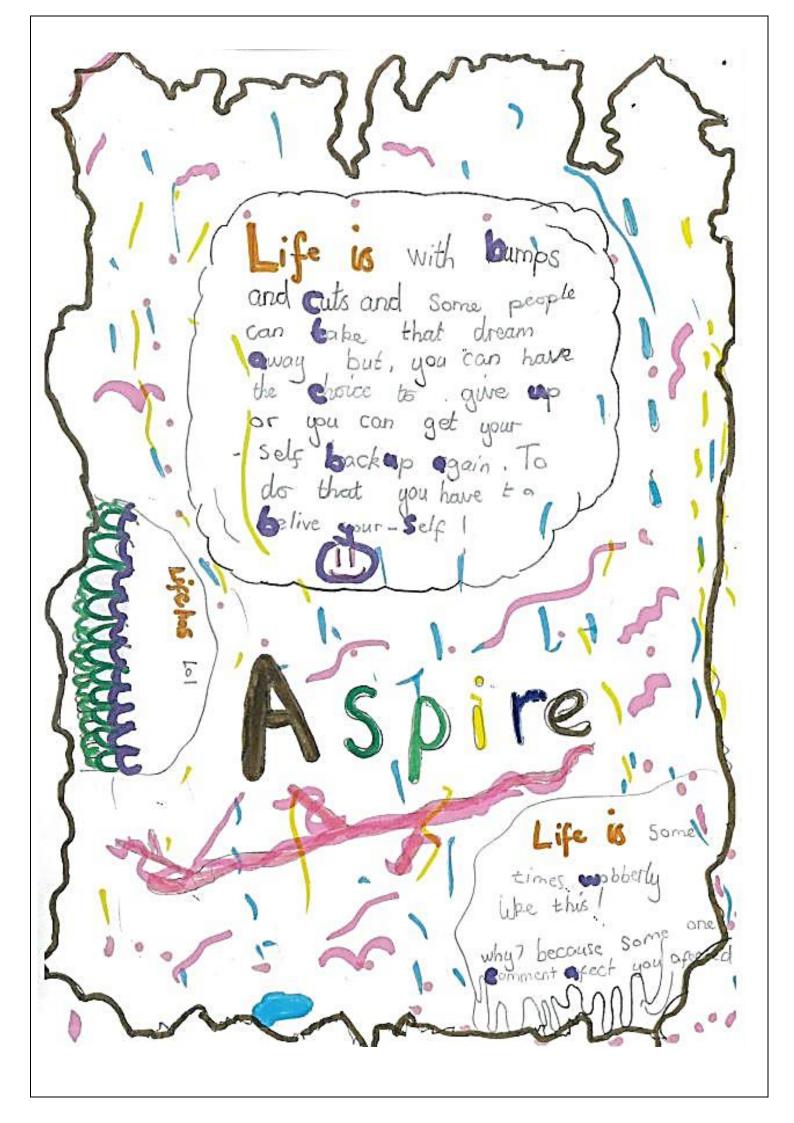
Listening to the visitors has made me realise that I wont to do some sort of chanty more becowse I would like to see if I can make peoples lives different in a good may. I also have realised that I wont to do more than one job. I have also decided that I do wont to be a teacher and inspire children to do their dream vob and don't let anyone tell them what they can and con't do. I am going to work hord to be a teacher and make sure I don't que up.

Isabella GE 28.11.22 1 have been th They visitors helped me gigure out that I Can do whatever job I want in the gut ure. As long as I work hard now I know that when I am older I have alot more options to choose grom and slowly but surely I am thinking of things I would like to do such as an artist, doctor, or an interior designer! I was worried that I jus had to get a job when I am older the but these visiters have showed me that I can do something I enjoy if I put my mind to it and to to block out all of the registive coments because I can do anything.

Lola My personal experience meeting the visitors really encouraged me to believe in what I want to do and 28.11.22 how I should never let someone elses opinoin stop me From my dreams. I was very inspired by the lovely lady who came in and told us how she uses engeneering and the medical feild to help people over the world it was really insparational some of the things she said reatty made me want to help others when I'm older and more mature. I enjoyed listening to each person and finding out what made them want to do their job and how they were inspired to do what they loved. I also like how they said your don't just have to do one think in life. My dream job is to be and interior desinger, marine biologist or an animal specalist & y not I'd like to help others who arent in a good situation like a teacher or something else.

They made me more determind to achaive and think about if I really Want do more than one thing Justice also really made me think if want to be a Videographer becaus I've always wathed films and vio and wondered what it would be le l'used to take my mums phone to film and just record for fum. But I've always had this erge to mix soaps and make potions so maybe I could be a chem-ist. I don't fully know what I really want to be so ill allways remember to listen and respect people, Gabija GE.



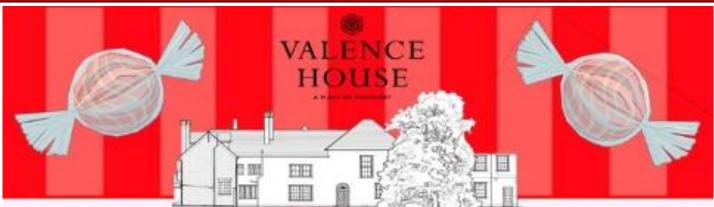


Spine ( Tip 1: Make many friends! Tip 2: Dreen Blo! Tip 3: Be the Best 8 Tip 4: Be Bold! Fip 5: Work Hard \* Fip 6 : Never give up! \* 7: Be polite and respect Tip Hord raiter/u .... Beata 5A **×** C.









## **A Scrumptious Sweetie**

## Christmas

## Saturday 10th December 2022

11am – 5pm

Discover sugar and spice and all things nice as you join us for a day of festive fun for all the family and pick up special treats from local stallholders in our Christmas market.



## Barking & Dagenham's Winnter 2022 HAF Programme



## Take part in a Winter holiday to remember in Barking and Dagenham

	AL		
Location	Venue	Dates	Age Group
RM10 7HX	Ultimate Vision Sports at	Wednesday 21 December to Friday 23 December	5 to 11 years
RM8 3EX	William Bellamy School Ultimate Vision Sports at Grafton	Thursday 22 December to Friday 23 December	5 to 11 years
RMO SEA	Primary School	mursuay 22 December to Priday 23 December	5 to 11 years
IG11 7.IA	Ultimate Vision Sports at Gascoigne	Wednesday 21 December to Friday 23 December	5 to 11 years
IGTI /JW	Primary School	weaterstay 21 becember to Friday 25 becember	5 to 11 years
IG11 7JA	Ultimate Vision Sports at Gascoigne	Wednesday 28 December to Friday 30 December	5 to 11 years
	Primary School		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
IG11 7FP	Ultimate Vision Sports at Ripple	Wednesday 28 December to Friday 30 December	5 to 11 years
	Primary School	,,,,,	,
IG11 7FP	Ultimate Vision Sports at Ripple	Wednesday 4 January to Friday 6 January	5 to 11 years
	Primary School		
RM8 1DN	Ultimate Vision Sports at Robert Clack	Wednesday 28 December to Friday 30 December	12 to 16 years
RM8 1DN	Ultimate Vision Sports at Robert Clack	Wednesday 4 January to Friday 6 January	12 to 16 years
RM9 6UU	Inspire Minds Through Sports at	Wednesday 21 December to Friday 23 December	5 to 11 years
	St Peters RC School		
RM9 6UU	Inspire Minds Through Sports at	Wednesday 28 December to Friday 30 December	5 to 11 years
	St Peters RC School		
RM10 9JS	Inspire Minds Through Sports at	Wednesday 21 December to Friday 23 December	5 to 11 years
	William Ford Junior School		
RM10 9JS	Inspire Minds Through Sports at	Wednesday 28 December to Friday 30 December	5 to 11 years
	William Ford Junior School		
RM9 4UN	Malearn at Jo Richardson Community	Friday 23 December, Thursday 29 December and	4 to 11 years
	School	Friday 30 December	
RM8 3AR	Ballerz at Valence primary School Ballerz at Northbury Primary School	Thursday 22 December to Friday 23 December Tuesday 3 January to Thursday 5 January	5 to 11 years
RM6 SNJ	Dagenham Eagles at Marks Gate	Wednesday 21 December to Thursday 22	5 to 11 years
KM6 SNJ	Community Hub	December	5 to 11 years
RM10 7YP	DABD at Prembroke Gardens	Friday 23 December	5 to 18 years
RM10 7YP	DABD at Prembroke Gardens	Wednesday 28 December to Friday 30 December	5 to 18 years
RM10 7YP	DABD at Prembrooke Gardens	Tuesday 3 January to Wednesday 4 January	5 to 18 years
RM10 SUR		Monday 19 December to Thursday 22 December	5 to 11 years
RM8 3AR	Artbash at Valence Primary School	Thursday 29 December to Friday 30 December	5 to 11 years
RM107FH	Everyone Active at Becontree	Wednesday 28 December to Friday 30 December	5 to 11 years
	Leisure Centre		
RM107FH	Everyone Active at Becontree	Tuesday 3 January to Wednesday 4 January	5 to 11 years
	Leisure Centre		
IG11 7HW	Everyone Active at Abbey Leisure Centre	Wednesday 28 December to Friday 30 December	8 to 12 years
IG11 7HW	Everyone Active at Abbey Leisure Centre	Tuesday 3 January to Wednesday 4 January	8 to 12 years
RM10 9JS	Company Drinks at Outdoor Bowls Pavilion	Monday 19 December to Thursday 22 December	8 to 11 years
IG11 7JR	Studio 3 Arts at Galleon Centre	Friday 23 December	10 to 16 years
IG11 7JR	Studio 3 Arts at Galleon Centre	Wednesday 28 December to Friday 30 December	10 to 16 years
IG11 8HE	Silver Music Entertainment at	Tuesday 3 January	12 to 16 years
RM9 4UN	Make It Centre		
RM94UN	Silver Music Entertainment at	Wednesday 4 January	12 to 16 years
	Jo Richardson Community School		

Free Winter Camp for Students Eligible for Free School Meals





**Breakfast Club** 

**Donations Wanted** 

## BREAKFAST CLUB

# BR Bakfast Club

Our breakfast club is open term time only Monday to Friday, 7:45 to 8:30am.

No booking is required, you can turn up on the day and pay.

The charge is  $\pounds 3$  per day, you are required to accompany your child into our breakfast club and stay with them until they have been marked in on our daily register.

You are required to have the correct money for payment.

Please note that payments in advance are non-refundable and non-transferable therefore if you choose to pay in advance and your child does not attend you lose that money.



## DHP Scheme Are you struggling to afford your rent payments?



## Do you have rent arrears? Do you need help with a deposit?

Help is available through the London Borough of Barking and Dagenham's Discretionary Housing Payment (DHP) scheme

Visit https://www.lbbd.gov.uk/benefits-and-support/discretionaryhardship-support/discretionary-housing-payments-dhp

To find out more and apply online ou must be in receipt of Housing Benefit or Universal Credit housing costs to qualify for a DHP







## SECOND HAND UNIFORM

## DONATIONS NEEDED

A big thank you to everyone who has previously donated. We always need more good quality second hand uniform items. Has your child grown out of theirs? Please donate to the school and come along to one of our sales for bargain replacements!

Winter coats and shoes also welcome.

Please bring any donations in a bag to the school office.



Thank you

## Household Support Fund

# Are you struggling with the rising cost of living?



## Do you have utility debts?

Help is available to support the rising cost of living for energy & utility costs, food and other emergency need through the London Borough of Barking and Dagenham's Hardship schemes

Visit https://www.lbbd.gov.uk/benefits-and-support/discretionary\_ hardship-support/hardship-payment-schemes/household-support-fund to find out more and apply online



## RockSteady

# **IN ROCKERS**

## FOR RECEPTION TO YEAR 2

Fun and inclusive in-school rock and pop band lessons, for Reception, Year 1 and Year 2. No experience or instrument required.



## FOR YEARS 3 AND 4

Fun and inclusive in-school rock and pop band lessons, for Years 3 and 4. No experience or instrument required.



## https://www.rocksteadymusicschool.com/info-for-parents

## Learn to play in a band

Learning an instrument should be fun. Your child can choose from the electric guitar, keyboard, drums or vocals and enjoy playing in a happy, supportive environment with their friends.

### Lead by real musicians

Your child's music teacher should also be their role model. Which is why all Rocksteady Band Leaders are carefully chosen, extensively trained musicians who know how to inspire a life-long love of playing music.

#### In school time

Lessons are 30 minutes long and take place in school time with all instruments provided, making it hassle-free for parents.

## From first notes to favourite songs

The Rocksteady Programme is for all children aged 4-11 and is proven to progress musicianship, confidence and teamwork skills with no prior experience necessary.

## With regular live performances

Playing on stage is a huge confidence booster. With termly concerts at school assemblies, your child will be able to show off their progress to friends, teachers and parents with the rest of their band.

### And happily affordable

Rocksteady is one of the most hassle-free ways to learn an instrument on a rolling subscription that you can cancel at any time. It's risk free too – cancel in the first month and you'll get a full refund.

## Call 0330 113 0330

## By Vicky (6L)



## December Kindness



## **Emotions Top Tips**

## Top tips on how to talk to your children about their feelings

It can be so tricky to bring up difficult topics, and talking about emotions with your children can sometimes feel more than a little daunting for parents and carers. You may worry about saying the wrong thing, making your child feel uncomfortable, and even worry about making them feel worse. But the fact you want to explore emotions with your child is enough, even if sometimes it doesn't go as you planned!

Here are some handy tips on how you could begin talking to your children about their feelings.

#### Ask them what they need

It can be tough to talk about how you feel, and when we want to talk about things as parents. children don't always want to or feel ready. Asking what a child needs from you can help them feel more in control, heard, and respected.

Children might also not know what they need, so suggesting a few options can be a good starting point. For example, do you need some space right now?

#### Name it

Sometimes it can be hard for children to identify their feelings. Naming what you observe can help them to do this. For example, when talking to a young child, you might say, 'You seem really angry today. I can see Talking about feelings can be you are clenching your hands, and you don't have a happy face. I wonder if anything has made you angry or upset?'

## Listen carefully

This sounds pretty

straightforward, but sometimes, when we care, we may jump into problem-solving mode a little too hastily. And while it might come from a really good place, it's not. always helpful.

#### Choose your timing wisely

Talking about feelings, or any difficult subject, can be quite sensitive. Choosing a time when you are both calm and relaxed can be more useful than choosing a time when there are any heightened emotions already at play.

#### Think about the setting

really sensitive, so making sure the space is private, comfortable, and feels safe for your child can be key to a positive outcome.

#### Practice asking open questions (rather than closed ones)

Closed questions usually encourage yes or no type answers. Open questions, on the other hand, go a bit deeper and encourage more thinking and exploration. This simple difference in style might help your child consider their own thoughts and feelings a little more and encourage them to share more of their story or problem with you.

#### Think about whether your child feels ready to talk

Just because you want to talk doesn't mean they feel ready to. Look out for the things they say, and their body, too, for indicators on whether they really want to talk about their feelings.

## Model it

Being more open and honest about how you yourself feel (in an age appropriate way, of course) can normalise the idea of talking about emotions. Children who see that adults also have big feelings, doubts, get scared or anxious, get frustrated with others at work, etc. might feel more comfortable opening up themselves.

#### Get creative

We might feel a pressure to have all the answers and say the right things, but sometimes, we just need to think a little differently. Helping our children express their feelings through play or using art materials can be just as important and useful, especially for much younger children whose natural language is often play.

#### Take away the intensity

It can be pretty daunting [on both sides) to sit down to talk about something as important as feelings. But decreasing some of the intensity can sometimes reduce the pressure and make things a little less stressful.





If you are struggling to talk to a child in your life about their feelings, or you want to talk to the team about anything at all, you can reach out to us by logging into gwell.io