



Hunters Hall Primary School Snippets

Issue: 18
May 2021

Dates for the Diary

Summer Term 2021

Monday 31st May to Friday 4th June – Half Term Holidays

Monday 7th June – Teacher Training Day – school closed to all children

Tuesday 8th June – Children return to school & World Ocean Day

Friday 18th June – Change of dinner menu (see poster below)

Wednesday 21st July – Last day of the academic year.

LONDON BOROUGH OF BARKING AND DAGENHAM SCHOOL TERMS AND HOLIDAYS 2020/2021

MAY 2021							JUNE 2021							JULY 2021							AUGUST 2021						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
3	4	5	6	7	8	9	1	2	3	4	5	6	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31	23	24	25	26	27	28	29		
31																			30	31							

■ Bank holidays
 ■ School holidays
 ■ INSET Day (no pupils)
 ■ Last Day of Summer Term

Dear Parent/Carer,

Next week the school is closed for our half term break. This is followed by a teacher training day on Monday the 7th June, so the children return to school on Tuesday 8th June at the usual times.

This edition of Snippets includes a letter from Matthew Cole, local Director of Public Health England, who requests that all families take a Covid test before returning to school after our half term holiday. It is inevitable that the cases of Covid will rise as the restrictions ease, so we ask you to make sure your family is clear of the virus when we return to school on Tuesday the 8th June. Many people have the virus but have no symptoms. Should anyone in your family record a positive test, please inform the school and self-isolate for 10 days.

Thank you to those of you who attended our RSE virtual meeting or actual meeting in school to view our RSE materials. A big thank you to Miss Ryan and Ms Vernon for their hard work in preparing the materials and presentations.

We wish you all a safe and happy half term break and look forward to seeing you all on Tuesday the 8th June.

Selina Frazer & Michael Kaitell,
Co-Headteachers

Remember...



School Uniform

School uniform can be purchased every Monday from 3:00-4:00pm in the dining hall.

Uniform can also be purchased online:

www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or

Telephone: 01992 763679

Email: info@schooluniformdirect.org.uk



Parent Hub

We would like all parents/carers to join us on Parent Hub.



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

@HuntersHallIPS

Attendance

Congratulations to 2R in Key Stage 1 who achieved 100% this week and to 3D in Key Stage 2 with 98.47%

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	89.22	2R	100	4R	95.79
RH	98.03	2T	87.06	5A	95.59
RM	97.14	3D	98.47	5H	93.22
1C	85.98	3G	88.83	5S	94.25
1H	89.47	3T	97.96	6P	95.12
1L	97.03	4E	89.95	6VC	94.57
2K	93.44	4N	95.10	6Y	97.17



Thrive Schools of Excellence

The School of Excellence award is the highest level of achievement in Thrive's Ambassador Schools scheme, which was launched last year as a way of recognising excellence in member schools. There are five areas in which schools can evidence how they use Thrive to support children's social and emotional development: Environment, Leadership, Right-time, Reparative and Relationship, with the School of Excellence award reserved for schools that achieve the highest standard across all five categories.

Penywaun Primary School, based in the Cynon Valley, South Wales, has 229 pupils and has well above average numbers of children in receipt of free school meals and with additional learning needs. The school introduced Thrive six years ago and, from an early point, committed to embedding the Approach with the majority of staff members now Licensed Practitioners. Headteacher Craig Prichard said: "As a school, we decided about five or six years ago that we would prioritise the mental wellbeing of our children. This is an ethos that everyone has bought into and I think it's apparent when you walk through our doors because there is a sense of calmness and community. For me, the results are what I see in school every day – it's about raising children's self-esteem and confidence and seeing them learn to manage their own emotions and to help friends to the same."



Gulval School, in Penzance, Cornwall, has 180 pupils. The proportion of its pupils eligible for support from pupil premium funding is higher than the national average and the proportion of pupils who have special educational needs and/or disabilities is lower than the national average. Gulval embedded the Thrive Approach five years ago and has a focus on outdoor activities and even its own school farm with chickens, ducks, goats and rabbits that pupils get involved with caring for to help develop a sense of responsibility. Headteacher Paul Baker said: "We've put the Thrive Approach at the heart of everything we do at Gulval School, it really has made a huge difference to our children and families. Attendance has increased and we've been able to directly support children who may feel anxious about the events of this last year."



Is your setting an Ambassador School or a School of Excellence?

Applying for ambassador status is straightforward. Settings first need to have met the criteria to be recognised as an 'Embraced' school (ie awarded the logo 'We've embraced Thrive in our setting'). The school then needs to complete a short self-assessment form and get in touch with their regional Relationship Manager who will arrange a visit to find out more and verify the information provided.

To find out more, download a self-assessment form from the Thrive Member Area and send to your nearest regional Relationship Manager, whose details can be found at thriveapproach.com/about-thrive/our-team/

Thrive Ambassador Schools

We are dedicated to celebrating the commitment of the extraordinary schools that are making a positive impact on their pupils and the wider community by recognising their achievements as Thrive Ambassador Schools. Settings can apply to become a Thrive Ambassador School in one or more of the following five areas: Leadership, Right-time, Reparative, Relationship and Environment.

Perry Wood Primary and Nursery School, in Worcester, has been named as an Ambassador School with Excellence in the Environment, Leadership, Reparative and Right-time.



Highfields Primary School in Manningtree, Essex, has been named as an Ambassador School with Excellence in the Environment.



Thomas Arnold Primary School, based in Dagenham, has been named as an Ambassador School with Excellence in Leadership and Reparative.



Hunters Hall Primary School, based in Dagenham, is an Ambassador School with Excellence in the Environment, Leadership, Reparative and Right-time.



Windsor Clive Primary School, in Cardiff, has been named as an Ambassador School with Excellence in the Environment and in Reparative.



Rose Lane Primary School, in Romford, East London, has been named as an Ambassador School with Excellence in Leadership.



Llanharan Primary School, in South Wales, has been named as an Ambassador School with Excellence in the Environment, Leadership, Reparative and Relationship.



St Andrew's Primary School, in Congresbury, near Bristol, has been named as an Ambassador School with Excellence in Reparative.



We are featured in the Thrive Approach magazine, "Connect" recognising our previously achieved Ambassador School status for Environment, Leadership, Reparative and Right-time. We look forward to obtaining the highest level of achievement soon by becoming a School of Excellence now that we have been accredited as achieving the final strand for Relationship.

On Wednesday, a webinar took place called "Transforming Anxiety." We highly recommend that you watch this, as it provides useful tips to help regulate oneself. Click the image or follow the link:

<https://www.youtube.com/watch?v=zDYYLaUXzA0>



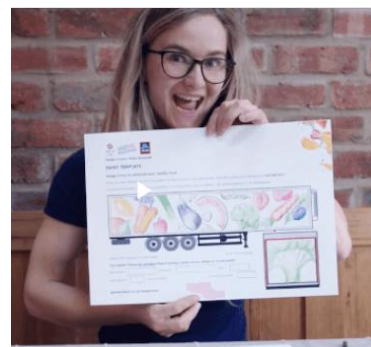
Transforming Anxiety - with Elisha Goldstein

Design a Lorry Competition for Aldi

To celebrate Tokyo 2020, Aldi and Team GB are challenging young people aged 5–14 to get creative and design a lorry that celebrates everything great about fresh, healthy food. The two winners (one from England and Wales and one from Scotland) will see their designs on an **Aldi lorry** and could win **£1,000 of Aldi vouchers for their school!** Entries (Entry Templates WITH a Cover Sheet) must be received by **Friday 25 June 2021**.

Please see the following link for more details:

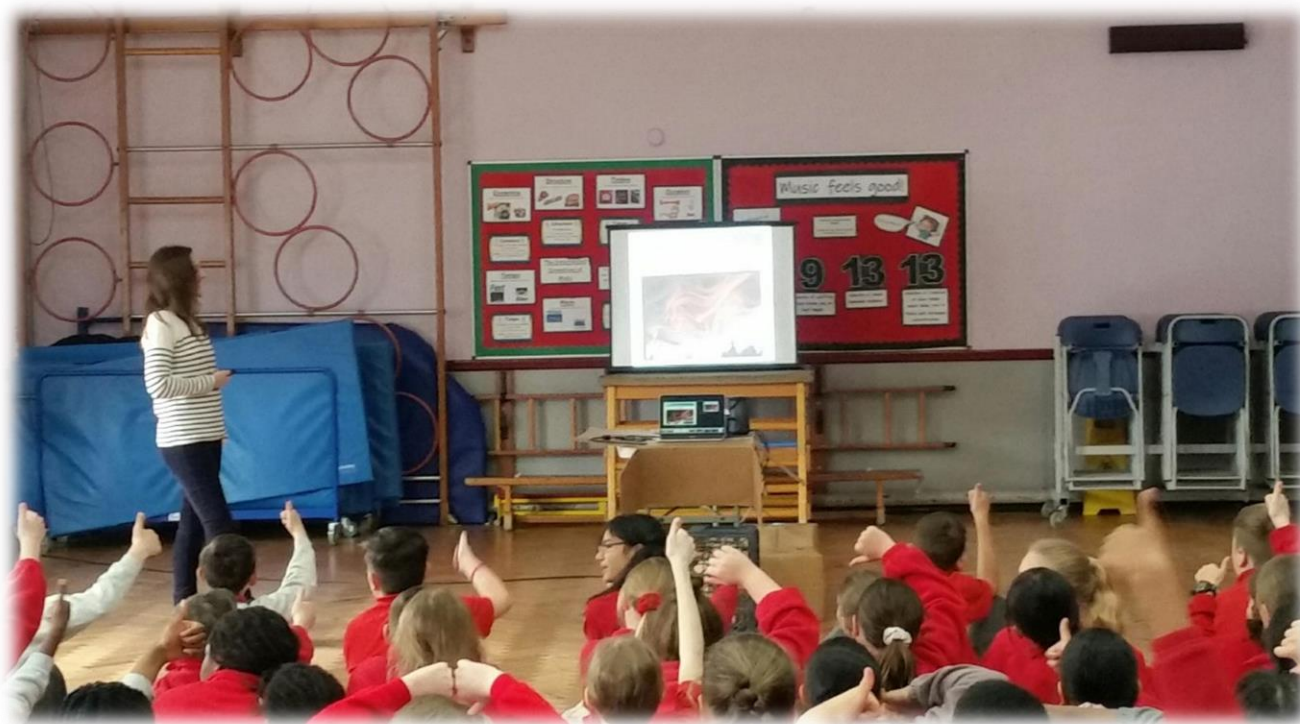
<https://getseteatfresh.co.uk/designalorry>



ARC Theatre

Arc Theatre is a professional educational company based in Dagenham, with a track record of over thirty years of producing award-winning projects. On Tuesday 25th May 2021, we were fortunate to be able to welcome Arc to our school. They performed, "Outside" a play by Clifford Oliver.

Following the play, the children had thought-provoking workshop, which encouraged our children to make informed choices; increase their level of empathy; developed critical thinking, and empowered the children to have a positive effect amongst their peers.



Arc have recommended a couple of websites which we want to share with you.

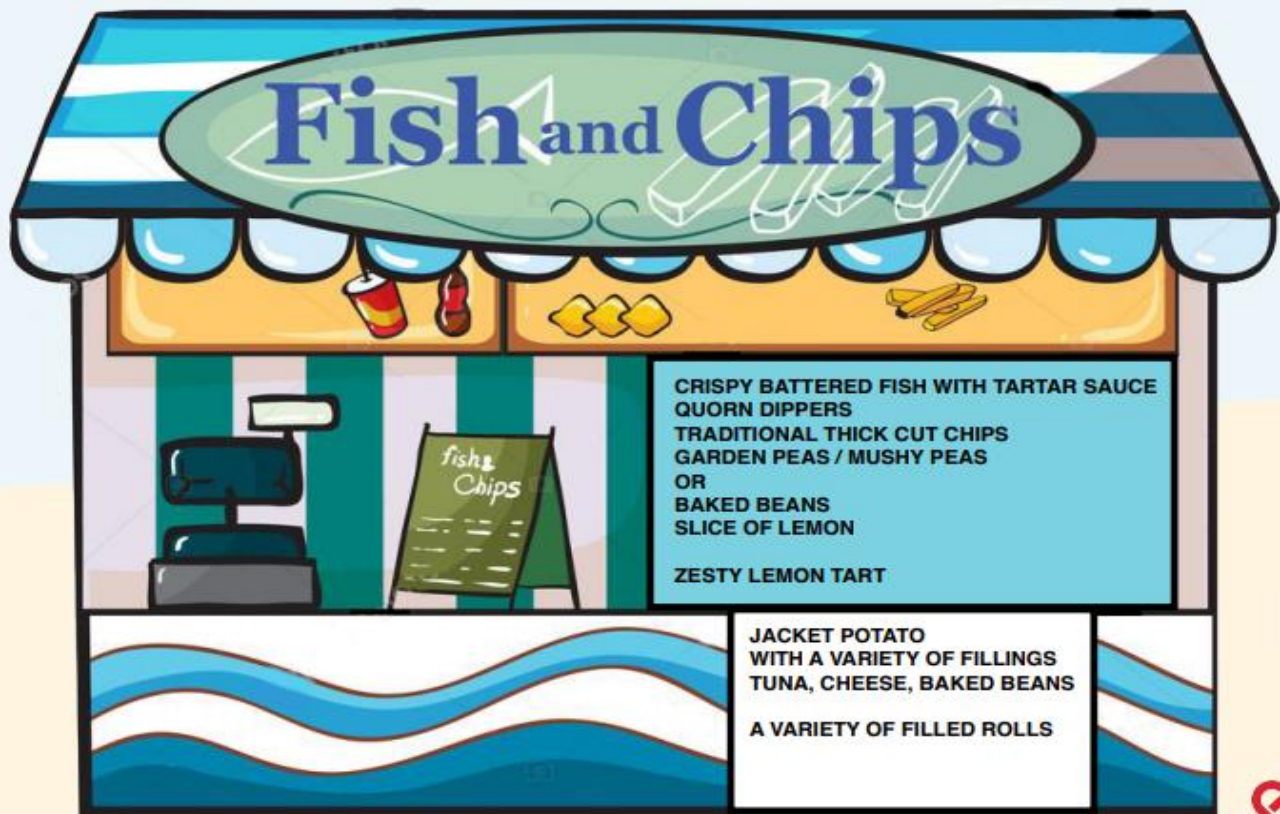
Childline – Worries about the World

<https://www.childline.org.uk/info-advice/your-feelings/anxiety-stress-panic/worries-about-the-world/>

NSPCC Learning – How to set up Parental Controls

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/parental-controls/>

18th June 2021



"All About Me for the Benefit of Everyone"

After a tough year with Covid-19, the related lockdowns, losses people have faced and the disruption to education, freedom, routine and opportunities. We understand that mental health has been impacted for children, young people, families and carers alike.

Mental health and emotional wellbeing can be a very unique experience for every young person and we want to understand better how we can help. The experience of mental health and emotional wellbeing could be so different so young people with special educational needs; who identify as LGBTQ+; who have caring responsibilities for family members; who are new to this country and sometimes alone; who have experience of care; who are from cultures where Mental Health can be taboo subject; who have a long term medical condition; who have experienced many crises, trauma and disruption to their lives; who aren't considered "Unwell enough" and don't meet thresholds to access help.

If we get young people and families to collaborate alongside professionals and decision makers we can identify the challenges, look at the potential for scaling of good ideas and spot the missed opportunities. Then turn the outcomes of this conference into the priorities and principles for North East London's 7 boroughs.

We will collaborate with young people, parents, carers, teachers, GPs and other CYP professionals to think how can mental health and emotional wellbeing support be delivered differently to meet a child or young person exactly where they are at.

Please join us on the 10th June 1630-1930 for an interactive conference "All About Me, For the Benefit of Everyone", through a panel, breakout rooms and a diverse mix of attendees. We will develop North East London's plan to improve early intervention for mental health and emotional wellbeing.

<https://www.eventbrite.co.uk/e/mhearly-interventions-schools-conference-tickets-154831684737>

Sarah Wilson, Director of Specialist Services, East London Foundation Trust
Co-chair of the NEL CYP Mental Health Group

Melody Williams, Integrated Care Director, North East London Foundation Trust
Co-chair of the NEL CYP Mental Health Group

Kath Evans, Director of Children's Nursing, Bart's Health
Clinical lead of the NEL CYP Programme

KS1 sessions run Friday from 1:30 – 2:00pm and you can click [here](#) or copy this url into your web browser <https://youtu.be/Hlag15FckE4>

Band Leader Tommy will cover:

- **Rhythm Bingo (Bonus Round):** Take 'notes' as we learn more about **crotchets** and **quavers**, calling "house" on some bonus **Rhythm Bingo** cards.
- **Awesome Ostinatos (part 3):** We'll experience a live breakdown of a famous **Ostinato** as we continue to explore the basics of **composition**.
- **Sing & Sign:** We'll recap the **lyrics** and **Makaton signs** for **The Beatles** classic hit 'With a Little Help from My Friends' before performing a full run through and put our recent learning to the test.
- **Live Performance:** You'll be up jiving, as we enjoy a live performance of 'Johnny B. Goode' by rock 'n' roll hero, **Mr Chuck Berry**.

KS2 sessions run Friday from 2:00 – 2:30pm and you can click [here](#) or copy this url into your web browser <https://youtu.be/AfwlGJ7baHo>

Band Leader Paul will cover:

- **Reading Pitch & Rhythm:** We've learnt so much about how **rhythm** and **pitch** are represented on a musical stave, but can the children start to combine their knowledge of the two and begin to **read music**?
- **Time Traveller:** Sing "**zigzag-ah**" as we travel back to the **1990's** and hear some songs that defined this eclectic decade.
- **Musical Word of the Week:** '**Structure**' is this week's focus. Find out more about the different sections you'll find in the structure of a **pop/rock** song.
- **Songcraft & Songwriters:** To round up this half-term's look at influential **songwriters**, we learn more about **Bob Dylan**. Arguably one of the greatest songsmiths ever, we take a closer look at the structure of his famous hit, '**Blowing in the Wind**'.

Free Premier League Kicks Sessions

The West Ham United Foundation Premier League Kicks project engages young people aged 8-18 years, our aim is to inspire children and young people to realise their potential, build stronger, safer, and more inclusive communities. We also aim to support in developing personal skills, enhance physical and mental wellbeing as well as increase sporting, educational and employment opportunities using a range of constructive activities. The Kicks Programme works closely with Local Authorities, Partnerships to break down barriers. Our focus is to promote positive role models and champion equality, diversity, and inclusion. Our delivery model looks to accommodate all abilities, genders, and disabilities and now the focus is on increasing the impact of female engagement.

Please see flyer below.

If you are interested in attending or have any queries, please email CommunitySport@westhamunited.co.uk.



BARKING ABBEY HUB

ADDRESS: BARKING ABBEY SPORTS GROUND,
SOUTH PARK DRIVE, IG11 8UA

PL KICKS

DATE: THURSDAY

AGE GROUP: 8-18 YEARS OLD

TIME: 16:30PM-18:00PM

PL PAN-DISABILITY

DATE: SATURDAY

10:00AM-11:00AM (8-12 YEARS)

11:00AM-12:00PM (13-18 YEARS)

**DUE TO COVID-19 RESTRICTIONS PLEASE ENSURE YOU MAKE
CONTACT PRIOR TO ATTENDING BY EMAILING
COMMUNITYSPORT@WESTHAMUNITED.CO.UK**

"All About Me for the Benefit of Everyone"

PLEASE JOIN US ON THE
10th JUNE 2021

16.30 - 19.30

FOR AN INTERACTIVE CONFERENCE

**'ALL about ME - For the
BENEFIT of EVERYONE'**

THROUGH A PANEL, BREAKOUT ROOMS & A
DIVERSE MIX OF ATTENDEES

WE WILL DEVELOP NORTHEAST LONDON'S PLAN TO
IMPROVE ^{EARLY} INTERVENTION
FOR **MENTAL HEALTH &
EMOTIONAL WELLBEING**

PLEASE REGISTER for the **EVENT HERE**



26 May 2021

Dear Parents/Carers,

Covid 19 testing for primary aged pupils who do not have symptoms (asymptomatic)

I am writing to you as your local Director of Public Health to thank all of you who followed my advice and took a PCR test before your child returned to school after Easter. Barking and Dagenham had high rates of asymptomatic testing in the week before schools reopened in March and when they came back after Easter and this made a really important contribution helping keep schools safe and protect the wider community.

Owing to the number of Covid-19 cases locally, we are carrying out a programme of asymptomatic testing (for people not experiencing any symptoms).

I am now encouraging all pupils who are attending school to get a test before they come back to school after half term. These tests will help to reduce the risk of people without symptoms unknowingly spreading the virus to others in the school and in their community.

I strongly encourage anyone they live with to get a test also to make sure that anyone who may be infectious does not come to school with the virus and potentially start an outbreak.

Please arrange to get a PCR test around 3rd June in time to get the results before the return to school.

I am advising that if possible you take your child for a PCR test a few days before the start of term. This is because it is the most sensitive and reliable test.

How do I book a PCR test if I don't have symptoms?

Go to the government website <https://www.gov.uk/get-coronavirus-test> where you'll be asked some questions. Select the following options:

- NO to essential worker
- NO to having symptoms
- NO to being part of a trial or pilot
- **YES - My local council or health protection team has asked me (or someone I live with) to get a test, even though I do not have symptoms**

You can book your whole family by choosing 'add family members'.

I can't get to a testing centre, can we get tested at home?

Yes, you can ask to receive your test by post. When you are making your booking, answer 'Yes' to 'Is the person who needs a test part of a trial or government pilot project' and select the option that says 'The person is taking part in community testing'.

Home tests are not for children in Nursery and Reception – they need to be taken to a test centre.

Taking a Lateral Flow Test at Home

A second option is to use a lateral flow test at home. All families with children at school or in childcare can order lateral flow tests or pick them up from the following points in the borough between **8am to 8.00pm daily**:

- Mayesbrook Park Car Park, Lodge Avenue, Dagenham RM8 2JR (opposite Ilchester Road)
- Chadwell Heath Community Centre, High Road, Chadwell Heath RM8 6AS
- Curzon Community Centre car park, Bastable Avenue, Barking IG11 0LG

In addition, families can pick up home lateral flow test kits at the following test sites. You can also have a lateral flow test at these sites.

- Park Centre, Rectory Road, Dagenham, RM10 9SA Monday to Sunday 10am to 6.45pm
- Relish Café, Town Square, Barking, IG11 7NB Monday, Wednesday and Fridays 07.30am to 4.15pm
Tuesday, Thursdays, Saturdays and Sundays 10am to 6.45pm

You can order test kits to be delivered to your home at this link <https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

Home tests are not for children in Nursery and Reception – they need to be taken to a test centre.

What should I do if my child, or someone in our household, tests positive?

If you receive a positive test result, have symptoms of Covid-19, or if you've had contact with someone who has, self-isolation is the only way to guarantee you won't pass the virus on to others.

If you have to isolate, you should start the 10-day self-isolation period straight away.

My child has tested positive recently, do they need to take another test?

If your child has tested positive in the last 90 days, they should not take another test as the dead virus may still show in their system, even if they have recovered.

What if my family is already self-isolating?

If you've been asked to self-isolate by the NHS Test and Trace Programme or by our Public Health team you can still get tested by ordering a home testing kit. You still need to complete your period of self-isolation, even if you test negative as symptoms can take 10 days to show.

More information can be found on the government's website.

Thank you for your support during these difficult times. By working together we have seen a massive reduction in the number of cases in Barking and Dagenham since January. Covid-19 is still taking people's lives, but your continued efforts will help us stop the spread. Please continue to take care and avoid risky activities such as sleepovers and indoor parties.

Yours faithfully,

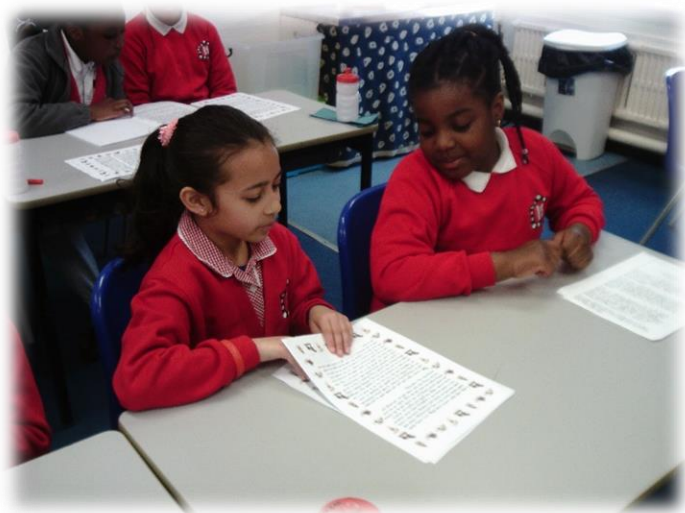
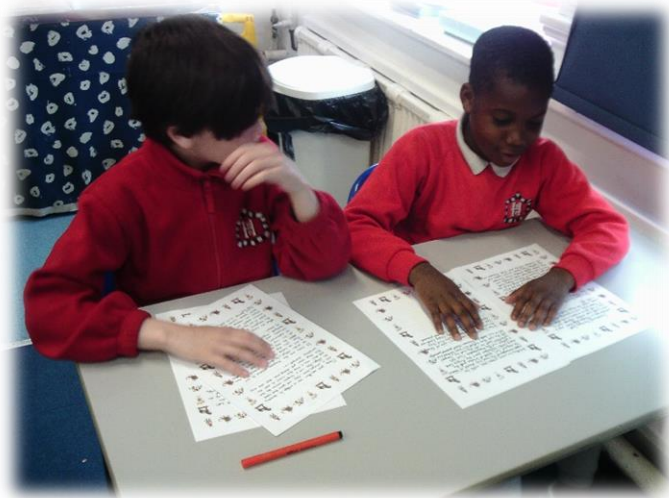


Matthew Cole
Director of Public Health



Year 4 - Ancient Greek Myths

Throughout the past term, Year 4 has spent time reading, comparing and writing their own Ancient Greek Myths. This morning, each class had the opportunity to get together and share the fantastic myths they spent time writing and publishing. Children were able to identify similarities and differences based on common features they found!



Summer Sensory Treasure Hunt

Explore inside and outside* and tick off how many of these items you can find!



Something round



Something you find at the beach



Something that can fly



Something that floats



Something hard



Something that has a scent



Something with pockets



Something colourful



Something sticky



Something smooth



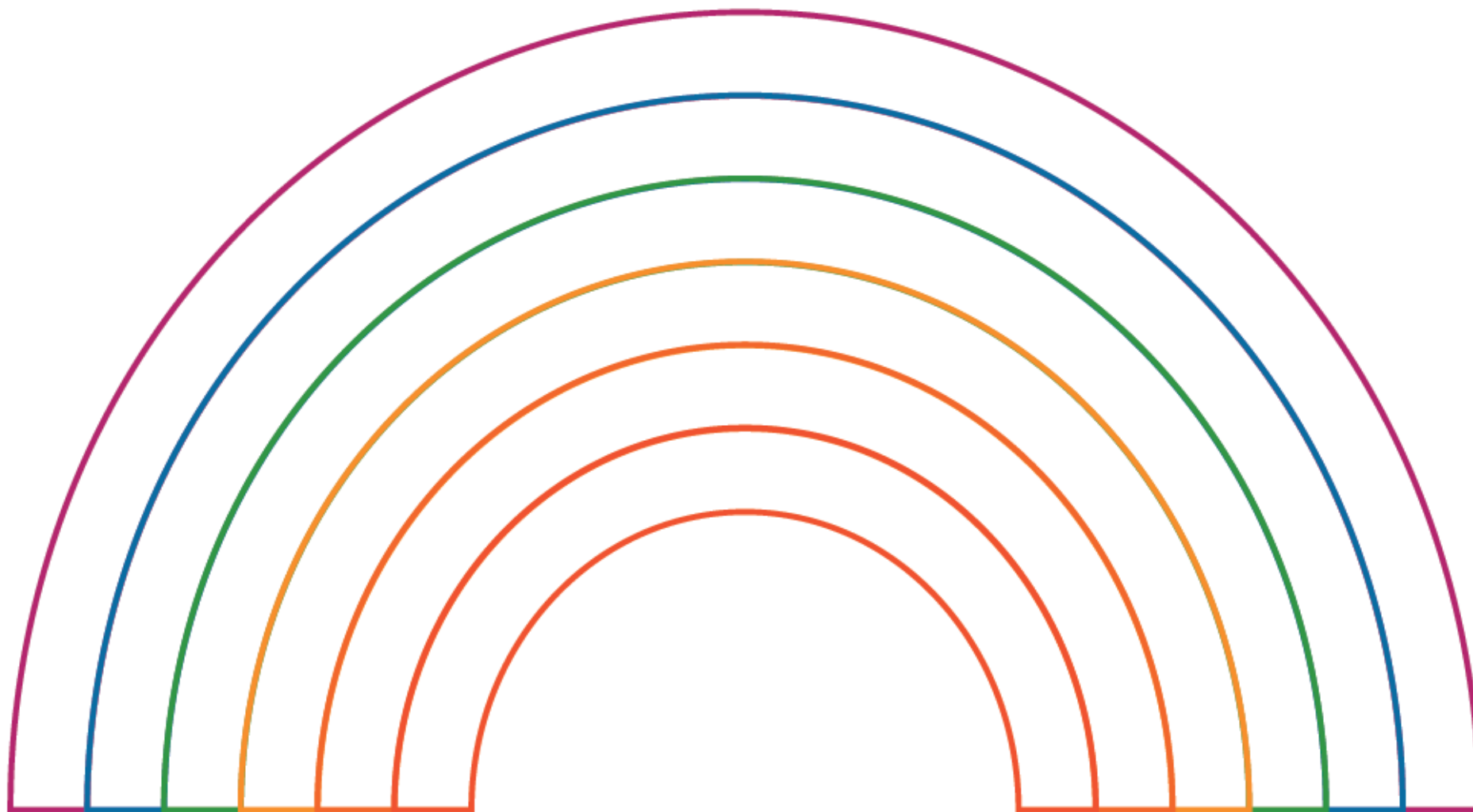
Something textured



Something you can wear

Thrive Rainbow Colour Hunt

How many colours can you find? Explore your home, settings, local park, woods or garden to see how many of the Thrive colours you can find. Use the rainbow below to draw, glue or write what you discover!



We would like to see your completed sheets! Go to the Thrive Facebook, Twitter or Instagram pages to send us a direct message, attaching photos of your work. We'll then share them! You can also email your photos to socialmedia@thriveapproach.com.

Please check the specific Covid-19 guidance for your area and only use this activity if it is safe to do so
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30 Days Wild Challenge

The month of June is the Wildlife Trust's "30 Days Wild" challenge. Every day throughout June you aim to do an activity that connects you with nature. This may be jumping in a puddle, spotting a dragonfly or spider's web, finding flowers: one each to match the colours of a rainbow or simply laying in the grass looking up at the clouds. Miss Ede's garden club will be carrying out some of their suggestions after half term.

Visit www.wildlifetrust/30dayswild for more inspiration.

How many random acts of wildness will you complete?!

Please send in any photos to office@hunters-hall.bardaglea.org.uk so we can see what you've been up to!



How many of these things can you spot on your 30 Days Wild adventures?
Simply cross off each box as you spot them. To make it a competition, the first to get a line wins, or go for a full house!

BLACKBIRD	ANT	RABBIT	OAK TREE	MALLARD
SWAN	DRAGONFLY	BEE	FEATHER	ORCHID
LADYBIRD	DANDELION	BLUE TIT	CATERPILLAR	SNAIL
POND OR PUDDLE	WORM	NETTLE	SPIDER'S WEB	WASP
DAISY	TREE STUMP	BUTTERCUP	ANIMAL-SHAPED CLOUD	BUTTERFLY

My street tree

Have you ever stopped to have a good look at your nearest garden or street trees? What sort are they? How old? Are they important for wildlife? Do birds roost or nest in them?

You will need:

- Sheet of blank paper and clipboard
- Extra paper and crayons
- Magnifying glass or bug pot
- Minibeast ID chart or book
- Tape measure (optional)
- Leaf spotting sheet or other tree ID chart



1 Draw your tree in the middle of your paper. Use a leaf spotting sheet to help identify it.

2 Stick a fallen leaf on the paper, or do a rubbing using paper and crayons.

3 Use a magnifying glass, pot or pooter to check out the minibeasts living on your tree.

4 How thick is its trunk? Can you measure it at chest height with a tape measure? Can you hug it?

5 Does your tree have plenty of healthy leaves and soil around its trunk?

6 What other wildlife is living in the tree? Put all your findings on your tree drawing.

DATE: 14 July 2014

MY TREE: Oak
LOCATION: outside my house
HEIGHT: half the height of house

MINIBEASTS:
1 green caterpillar
2 woodlice
2 harvestmen
lots of aphids
2 spiders

VERDICT: I think my tree is healthy

