



Hunters Hall Primary School

Snippets

Issue: 5
October 2022

Dates for the Diary

Autumn Term

Monday 10th October – Hello Yellow for YoungMinds

Wednesday 19th October

– Parent/Carer evening 4:30-6pm

Thursday 20th October

– Parent/Carer evening 3:30-6pm

Friday 21st October – INSET Day (no pupils)

Monday 24th to Friday 28th October – Half Term Holidays

Monday 31st October – All pupils return to school



You helped us raise ... **£384.59**

Thrive School of Excellence



Dear Parent/Carer,

We are grateful to all parents & carers who are ensuring that their children are on time and at school when well. At present, our overall whole school attendance for September is 96.3%

Please remember that gates open at 8:30am and close by 8:45am each morning and that children should be in their classrooms by 8:40am.

You might question us as to what impact does lateness and absence have?

5 minutes late a day equates to 3 days out of 190 lost each academic year.

10 minutes late is 6.5 days lost.

15 minutes late is 10 days of education lost.

Arriving late to school can cause embarrassment for the child; can cause disruption to the rest of the class; can make it harder for the child to settle, and impacts on the child's learning, progress and achievement.

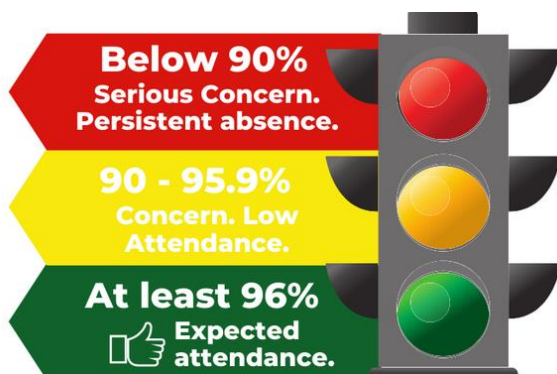
There are 175 non-school days to spend on family time, visits, appointments, and holidays please ensure that your child attends school for the 190 days that school is open to pupils.

Thank you for your continued support such as the uniform sale that took place yesterday and raised over £100, and we look forward to seeing you at the forthcoming parent/carers' evenings.

Have a very safe, enjoyable weekend. Don't forget to wear yellow on Monday.

Selina Frazer & Michael Kaitell,
Co-Headteachers

Attendance Matters



Expected attendance means having no more than seven days off this school year!

Attendance

Congratulations to 2A who achieved 99.21% this week and to 4B in Key Stage 2 with 99.56%

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	89.35	2D	96.88	4R	98.29
RH	87.11	2K	96.83	5A	87.40
RR	90.53	3G	87.80	5D	92.10
1H	83.92	3T	93.10	5Y	96.90
1K	97.33	3TB	92.22	6E	92.09
1L	90.35	4B	99.56	6L	95.97
2A	99.21	4G	96.17	6N	94.66



Black History Curriculum

SUBJECT	Reception	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
History topic identified on MTP	<ul style="list-style-type: none"> Ourselves. Celebrations Around the World. Once Upon a Time. Wonders of the World 	<ul style="list-style-type: none"> The Gunpowder Plot. The History of Toys. The Royal Family. Historical Heroes 	<ul style="list-style-type: none"> The Great Fire of London. Famous People and Explorers. Famous Artists 	<ul style="list-style-type: none"> The Ancient Egyptians. The Stone Age to the Iron Age. Local History – Dagenham Village 	<ul style="list-style-type: none"> The Ancient Greeks. The Romans. Local History – DagenhamWW1 	<ul style="list-style-type: none"> England at War. Anglo Saxons. Tudors. Space race. 	<ul style="list-style-type: none"> London at War. Vikings.
Black British History	<p>Topic- Ourselves</p> <p>What is a country? Can you find the UK on a map? What does it mean to be British? Where were you born? Can you find another country on a map? We will be exploring different Black British people who are role models in our community Children will be learning about why they are role models</p>	<p>Topic- Super Heroes</p> <p>What is an Empire? Who runs a Kingdom? Who runs an empire? How does a country become an empire? Black British Artists whose work should be celebrated. Children will discover artists such as Frank Bowling, Chris Ofili, Sonia Boyce and more! Recreate art works by famous Black</p>	<p>Topic – Famous People and explorers.</p> <p>What does Windrush mean? Why were the passengers brought to Tilbury? How did the Windrush contribute to the British History? What does explore mean? Why did Britain want to become an Empire? What does it mean to be indigenous? What does heritage mean?</p>	<p>Topic – Local History</p> <p>Year 3, will be exploring the wonderful world of footy! However, for many black footballers they have had to deal with discrimination on and off the pitch. Looking back on football events, they'll explore how these famous footballers have risen above these incidents.</p>	<p>Topic- The Romans</p> <p>Did you know that in 27BC the Romans ruled Britain? Year 4, will be learning all about Black-British Romans, including the Ivory Bangle Lady! You'll also be discovering the legacy of the Black Tudors. These people held ordinary jobs and lives. Some, held high positions such as John Blanke who was a famous trumpeter for Henry VIII.</p>	<p>Topic- The Tudors.</p> <p>We will be linking our History of the Tudors to the Black Tudors, where the children can learn about John Blanke (Black Tudor). They will also learn about the British empire and Black people. They can round the lessons with Industrial revolution. Why did the First British Empire end?</p>	<p>Topic- London at War.</p> <p>Tying in to the black countries that were allies in the WW2, Year 6 will explore various points in British history where Black people have done just that, how there was racism at the time and how there has been protest against racism.</p>
	<p>and what they do that inspires so many people! Finally, we want children to consider who inspires them? They'll be creating portraits of their favourites!</p>	<p>Britons, their piece are often an outlet of their lived experiences and a celebration of British culture and their African and/or Caribbean roots!</p>	<p>We will be learning all about one the world's largest street festivals; Notting Hill Carnival! Children will make their costumes and recreate a festival in school.</p>	<p>We'll discuss how they can use their voice to challenge racist ideas and what being an ally means. We'll be celebrating these amazing footballers by writing them letters and creating portraits to send to them! Other activities include making a trophy for Walter Tull.</p>	<p>Can I compare the Roman and British Empire? What was the same/different about the Roman and British Empire?</p>	<p>What was the American War of Independence? What part did the UK play in the formation of the USA? What do you think about the term 'The New World?'</p>	<p>They may have heard of Rosa Parks, Martin Luther King and other civil rights activists from abroad. However, the UK has its own story to tell from protesting slavery in the British Isles, mistreatment of the Windrush generation, Bristol Bus Boycotts in the 60s, New Cross fire in the 80s, Swamp 81 to the recent BLM protests. Black people and their allies have always stood up for their rights. They'll learn about why speaking and standing up against racism is as relevant</p>
							<p>today as it was in the past. They'll find out what it means to be anti-racist.</p>
Key People in British History – Then and Now	<p>Who was Frank Bailey? (First black fireman in UK)</p> <p>Who is Lewis Hamilton?</p>	<p>Who was Rosa Parks?</p> <p>Who is Benjamin Zephaniah? (Link to poetry).</p>	<p>Who was Florence Nightingale?</p> <p>Who is Anthony Joshua?</p>	<p>Who was Walter Tull?</p> <p>Who are Marcus Rashford, Jadon Sancho and Bukayo Saka?</p>	<p>Who was John Blanke?</p> <p>Who was The Ivory Bangle Lady?</p> <p>Who is Diane Abbot?</p>	<p>Who was John Blanke?</p> <p>Who were Olaudah Equiano and Ottobah Cugoano?</p> <p>Who is Sir Lenny Henry?</p>	<p>Who were Olaudah Equiano and Ottobah Cugoano?</p> <p>Who is Micah Richards?</p>
PSHE	<p>What does it mean to belong?</p>	<p>What is fairness?</p>	<p>What is freedom and independence?</p>	<p>What is migration and immigration?</p>	<p>What is forced migration?</p>	<p>What is racism?</p>	<p>What is activism?</p>
Theme	<p>Love</p>	<p>Fairness</p>	<p>Expression</p>	<p>Bravery</p>	<p>Struggle</p>	<p>Social Justice</p>	<p>Social Justice</p>
History of the Arts.	<p>Family portrait using skin tone study.</p>	<p>Frank Bowling Abstract.</p>	<p>Nothing Hill Carnival.</p>	<p>Make a trophy for Walter Tull.</p> <p>Write a letter or create a portrait of a black British footballer that you like.</p>	<p>Create a portrait of the Ivory Bangle lady with her precious belongings.</p> <p>Create a comic strip about John Blanke's life!</p>	<p>Write a debate on whether Britain should keep or return items taken from its former colonies.</p> <p>Answer questions on industrial revolution.</p> <p>Create a comic strip about John Blanke's life!</p>	<p>Create Black Lives Matter Murals.</p> <p>Draw portraits of influential black men and women.</p>

Very Important Reminder

Parents of Children in Year 6 The deadline for applying for secondary school places is **31st October 2022**. Please ensure that you have completed an online application form by the closing date or this may result in some children not being allocated a place at their preferred school.

www.lbbd.gov.uk/admissions

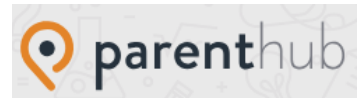
If you require assistance with this process, please speak to Mr Bellevue.



Parent Hub

We would like all parents/carers to join us on Parent Hub.

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.



1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

@HuntersHallIPS

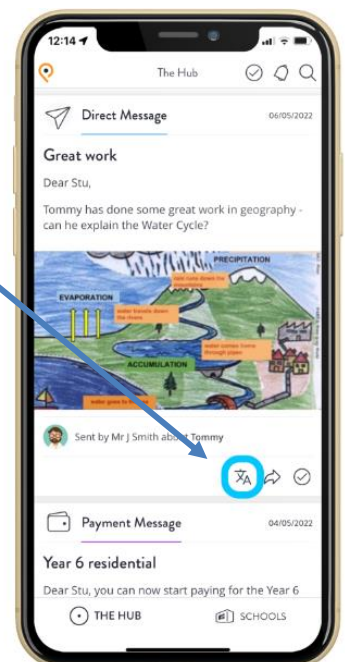
How to translate messages in the Parent Hub app (guidance for schools)

In the app, parents just tap the 'translate' button in the bottom right of a message.

This applies to old messages, as well as new ones.

To find out more, click the link below for a useful guide.

<https://support.parenthub.co.uk/hc/en-us/articles/6172951020689-How-to-translate-messages-in-the-Parent-Hub-app>



School Uniform

School uniform can be purchased every Monday from 3:00-4:00pm in the dining hall.

Uniform can also be purchased online:

www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or

Telephone: 01992 763679

Email: info@schooluniformdirect.org.uk



Wanted



Do you have any unwanted kitchen utensils, saucepans, spoons etc that can be used in an outside area for the children? The items need to have a hole in the handle so they can be attached to a fence. Please send in any donations for the attention of Miss Wade.

Thank you.



Gold Medal Winners



On Wednesday the following children: Hamza, Ibrahim, Leonardo, Olivia & Khalid were selected to represent the school at the Panathlon Tenpin Bowling at Namco FunScape in Romford. All the children worked as a team to bring home the **GOLD MEDAL** and were awarded the Panathlon Trophy. They will go on to represent the school and borough at the finals in January.

Well done!

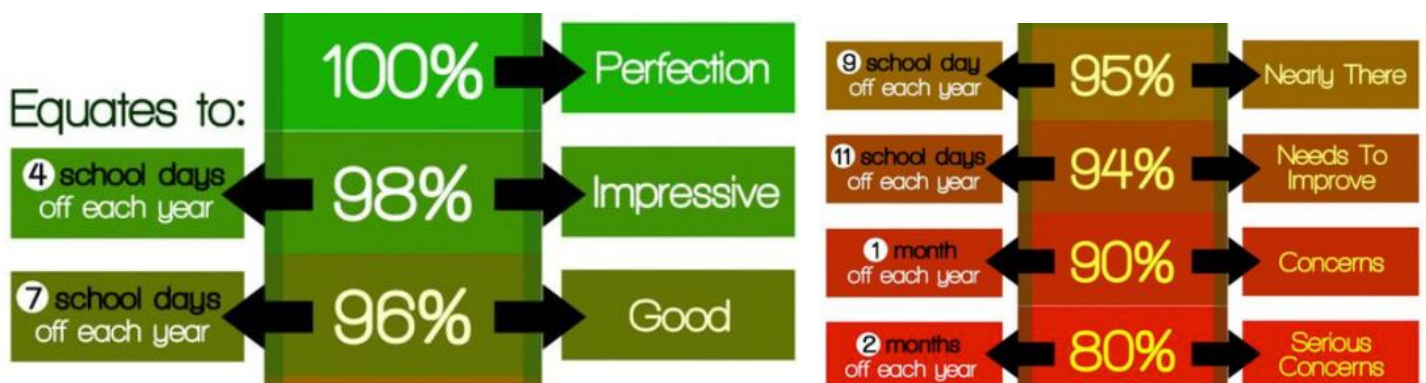
Attendance Matters

Learning is a gradual, progressive process.

Learning is the formation and development of neural pathways in the brain.

If a new neural pathway isn't used within 24 hours, it is reabsorbed into the body and the skill has to be learnt again.

If there are gaps in attendance, there will be gaps in learning as vital connections between pathways will be missed. Your child's learning journey is carefully planned so that these connections can be made every day for 190 days a year.





As part of our Year 4 History homework, some of the children got creative and made Ancient Greek shields using cardboard, paint, glitter and clay.



These children went the extra mile and decided to bring their design to life. What a creative group of children we have!



Oxford Owl



Oxford Owl for Home

Free resources to support learning at home

- Advice and support for parents
- Educational activities and games
- Free eBook library for 3- to 11-year-olds

Enter site

Supporting parents and carers with learning at home

With a library of activities and resources for every stage of the learning journey, curated by the team at Oxford University Press, we are here with inspiration to help your little ones learn, grow and flourish at home, in the classroom and beyond.



MyMaths Primary remote support for pupils



Copy link

Welcome to

MyMaths

Training

Remote support for parents
and pupils webinar

Hello Yellow

#HelloYellow



Wear yellow on 10 October and donate to YoungMinds this World Mental Health Day.

Together we can create a brighter future for young people's mental health.

Last year #HelloYellow was a record-breaker - it was our brightest year yet! But this year a different, more concerning record has been broken. According to the latest NHS figures, **420,000 young people are now being treated for mental health problems every month.**

That's more young people than ever before seeking support - and most aren't getting the help they need.

This needs to change. With your support, it can.

This World Mental Health Day, thousands across the country are coming together to say #HelloYellow. Join us on **10 October** to show young people that how they feel matters, and help us create a future where all young people get the mental health support they need, when they need it, no matter what.

We are asking all members of the school to wear yellow on Monday 10th October 2022 and donate.

26 September 2022

Dear Parents,

Polio booster vaccination programme for children aged 1 to 9

As the person with parental responsibility for a child who is 1 to 9 years old, we are updating you on an additional polio booster dose your child needs.

Following the detection of polio virus in sewage samples taken from North and East London, the NHS has contacted 1 to 9 year olds in London for a polio vaccination. For some children this may be an extra dose of polio vaccine, on top of their routine vaccinations. In other children it may just bring them up to date.

We have not seen a live case of polio in the UK since 1984, and it is vital that we prevent any community spread which could result in life-long paralysis and other disabilities, and in some cases, even death. There is no cure for polio, immunisation is the only protection.

You can find more information about polio, its symptoms, and vaccinations by visiting <https://northeastlondon.icb.nhs.uk/your-health/polio-booster-vaccination/>

Getting vaccinated

The vaccine has been safely used in millions of children and will give them a high level of protection from polio. The vaccine is given as part of a combined vaccine to babies, toddlers, and teenagers as part of the NHS routine childhood vaccination schedule.

It's given when the child is:

- 8, 12 and 16 weeks old as part of the 6-in-1 vaccine
- 3 years and 4 months old as part of the 4-in-1 (DTaP/IPV) pre-school booster
- 14 years old as part of the 3-in-1 (Td/IPV) teenage booster

Your child will need to have all these vaccinations to be fully vaccinated against polio.

Where can you get vaccinated?

As a parent or guardian, you will have been contacted by the NHS by letter or text asking you to book an appointment with your GP. We encourage you to take up the offer as soon as possible if you have not already done so.

If you are not yet registered with a GP, details on how to find and register with a GP can be found at GP visiting <https://www.nhs.uk/nhs-services/gps/>. GPs treat all common medical conditions and provide immunisations to adults and children.

All parents with children aged 1 to 9 are being offered an appointment by their GP practice.

Additionally, there are a number of community vaccination centres, which parents can either book or walk in to with their child. Full details of these vaccination sites across north east London can be found here: www.northeastlondon.icb.nhs.uk/your-health/polio-booster-vaccination/

More of these sites will be opening in the coming weeks and some will be increasing the eligibility range too. The website will be kept up to date with this information. Currently:

- Sites are offering vaccinations for children aged 6 to 9, if the child is up to date with their NHS routine childhood vaccinations and has not had a vaccine within the last 12 months; and
- Homerton Hospital is offering vaccinations to all 5 to 9 year olds regardless of whether the child is up to date with their NHS routine childhood vaccinations.

It is important to come forward for the polio booster as soon as possible.

If you have any questions surrounding the polio programme, please visit the frequently asked questions sections on the NHS North East London website:

<https://northeastlondon.icb.nhs.uk/your-health/polio-booster-vaccination/#polio-booster-vaccination-FAQ>

We hope you find this information helpful.

Yours sincerely,



Diane Jones
Chief Nursing Officer
NHS North East London

<https://northeastlondon.icb.nhs.uk/your-health/polio-booster-vaccination/>

<https://www.nhs.uk/nhs-services/gps/>

<http://northeastlondon.icb.nhs.uk/your-health/polio-booster-vaccination/>

CERTIFICATE OF RECOGNITION



This school is proud to be a

MUSIC MARK SCHOOL

In recognition of a commitment to
providing a high-quality music education
for all children and young people

2022 - 2023

Supported by



BRIDGET WHYTE
CEO OF MUSIC MARK

Scan to find
out more



The UK Association for Music Education - Music Mark | www.musicmark.org.uk

<http://www.huntershallprimary.org.uk/music/59.html>

At Hunters Hall, children are exposed to music in a variety of ways.

Music is taught by our specialist music teacher, Mrs Bright, and sometimes with support from other teachers who have musical knowledge and interest. Nursery children follow a scheme of work designed specifically for the early years and other year groups have music lessons (focusing on listening composition, performance and technical skills), normally on a termly rotational basis.

In year 5, every child learns an instrument and some choose to continue this in Year 6. All children take part in weekly singing assemblies and concerts throughout the year and those who want to can join choirs and recorder groups.

The Charanga Musical School Scheme provides teachers with week-by-week lessons for each year group in the school from ages 5-11. It is ideal for specialist and non-specialist teachers and provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources for every lesson. The Scheme supports all the requirements of the national curriculum and is absolutely in line with published Ofsted guidance.

<https://charanga.com/site/musical-school/>

To support their learning, children can view the London Symphony Orchestra's interactive [website](http://www.bbc.co.uk/programmes/p01vs08w): <http://www.bbc.co.uk/programmes/p01vs08w> where they can learn about orchestral instruments in more detail and see how orchestras are conducted and set out.

Alternatively, The BBC Ten Pieces website gives children the opportunity to listen to classical music in a fun and engaging way and offers resources and activities for children to enjoy. It is a fantastic way to familiarise children with some of the most famous pieces of music and for them to get composing their own music. It can be found [here](http://www.bbc.co.uk/programmes/p01vs08w): <http://www.bbc.co.uk/programmes/p01vs08w>

WANTED

SECOND HAND UNIFORM

DONATIONS NEEDED

A big thank you to everyone who has previously donated. We always need more good quality second hand uniform items. Has your child grown out of theirs? Please donate to the school and come along to one of our sales for bargain replacements!

Winter coats and shoes also welcome.

Please bring any donations in a bag to the school office.



Thank you



British Values Competition

We are setting a competition for the whole school (pupils, parents/carers & staff) to take part.

We would like you to design a poster which highlights and focuses on: Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance.

Be as creative as possible. The winning posters will be: displayed in Snippets; on our website <http://www.huntershallprimary.org.uk/british-values/113.html>, and around the school premises.

Closing date: Monday 31st October 2022

Entries to be given to Mr Kaitell



Community Anti-Racism Art Competition

COMMUNITY ANTI-RACISM ART COMPETITION

FREE to enter

We want to encourage participants to think about racism, diversity and inclusion and produce their own original work which can be displayed in our community spaces

Open to children living in the London Boroughs of Barking & Dagenham and Havering

Three prizes in each age category

Prizes will be resources to help with further creative artwork

Entry Categories:

- Aged 5-8 years
- Aged 9-11 years
- Aged 12-15 years
- Aged 16-18 years
- Additional Support for Learning

RULES • Your entries should not exceed one side of A3 paper (297mm by 420mm) • Group entries are permitted, but each group may have a maximum of three participants • Only one entry per person or group

HOW TO ENTER • Post entries to NEU Office, Barking Town Hall, Town Hall Square, Barking IG11 7LU • Please ensure you write your name, school or college and age on the back of your art or written piece • We can collect entries from schools in Barking & Dagenham and Havering on request • Contact us at BDHTUC@hotmail.com

Closing date for the competition is 30 November 2022

DHP Scheme

Are you struggling to afford your rent payments?



Do you have rent arrears?

Do you need help with a deposit?

Help is available through the London Borough of Barking and Dagenham's Discretionary Housing Payment (DHP) scheme

Visit <https://www.lbbd.gov.uk/benefits-and-support/discretionary-hardship-support/discretionary-housing-payments-dhp>

To find out more and apply online

You must be in receipt of Housing Benefit or Universal Credit housing costs to qualify for a DHP



Barking & Dagenham

Household Support Fund

Are you struggling with the rising cost of living?



Do you have utility debts?

Help is available to support the rising cost of living for energy & utility costs, food and other emergency need through the London Borough of Barking and Dagenham's Hardship schemes

Visit <https://www.lbbd.gov.uk/benefits-and-support/discretionary-hardship-support/hardship-payment-schemes/household-support-fund> to find out more and apply online



Barking & Dagenham



MINI ROCKERS

FOR RECEPTION TO YEAR 2

Fun and inclusive in-school rock and pop band lessons, for Reception, Year 1 and Year 2. No experience or instrument required.



ROCK HEROES

FOR YEARS 3 AND 4

Fun and inclusive in-school rock and pop band lessons, for Years 3 and 4. No experience or instrument required.



ROCK ICONS

FOR YEARS 5 AND 6

Fun and inclusive in-school rock and pop band lessons, for Years 5 and 6. No experience or instrument required.

<https://www.rocksteadymusicschool.com/info-for-parents>

- ✓ **Learn to play in a band**
Learning an instrument should be fun. Your child can choose from the electric guitar, keyboard, drums or vocals and enjoy playing in a happy, supportive environment with their friends.
- ✓ **Lead by real musicians**
Your child's music teacher should also be their role model. Which is why all Rocksteady Band Leaders are carefully chosen, extensively trained musicians who know how to inspire a life-long love of playing music.
- ✓ **In school time**
Lessons are 30 minutes long and take place in school time with all instruments provided, making it hassle-free for parents.
- ✓ **From first notes to favourite songs**
The Rocksteady Programme is for all children aged 4-11 and is proven to progress musicianship, confidence and teamwork skills with no prior experience necessary.
- ✓ **With regular live performances**
Playing on stage is a huge confidence booster. With termly concerts at school assemblies, your child will be able to show off their progress to friends, teachers and parents with the rest of their band.
- ✓ **And happily affordable**
Rocksteady is one of the most hassle-free ways to learn an instrument on a rolling subscription that you can cancel at any time. It's risk free too – cancel in the first month and you'll get a full refund.

Call 0330 113 0330