



Hunters Hall Primary School

Stay at home Snippets

Issue: 6
February 2021

Headteacher's Message

Dear Parent/Carer,

I want to dedicate my letter today to a highly valued member of staff who sadly, died this Tuesday afternoon, after a long illness, very bravely borne.

Terri Gilder joined Hunters Hall in 1996 and has consistently been one of the most dedicated, talented, caring members of staff anyone would wish to have as a colleague or want as an influence and educator for their child.

Many of you may remember Mrs Gilder from when you attended Hunters Hall as a pupil as well as a parent. I know you will be deeply saddened because anyone who knew Terri Gilder in any capacity could not help but be touched by her gentle kindness and generosity. It was always a joy to watch Terri be sensitive to what each child needed and respond accordingly. That could have been a gentle handhold and smile, a joke and distraction, or a well-organised plan to support their learning. Everyone was considered equally with an innate response to their needs.

One colleague and friend described her as, "way above a Teaching Assistant and someone to aspire to", another wrote, "truly one of a kind, and there was no end to her talents."

I could fill an ocean with the beautiful comments her colleagues have written in her honour:

"A wonderful person, kind, fun and sensitive to the needs of all those around her"

"Terri was always so witty and funny, it used to be a joy to pop along to the photocopying room and find her in there as I always left laughing and happy."

"She really was a fantastic asset to our school; she worked tirelessly with no complaint."

"I struggle to write anything that will do her justice."

Terri continued to work for as long as possible despite becoming increasing ill. She bore her illness with dignity and fortitude and inspired us all with her strength and resilience. In true selfless form, Terri asked for donations to St Francis Hospice instead of memorial flowers. The school has set up a funding page which can be found on the following St Francis Hospice link: <https://terrigilder.muchloved.com/>

We want to send our deepest sympathy to Terri's family who have loved her and cared for her so diligently and will take a long time to adjust to not having her with them.

For someone so unassuming, Terri had such a big presence. We will all miss her terribly, but are blessed to have had her in our lives. In the words of a member of staff:

One piece of the Hunters Hall jigsaw will always be missing.

Selina Frazer,
Headteacher.



Today is the last day this half term with the school closing all of next week. All remote learning will also stop until the school reopens after the holiday on Monday the 22nd February. On Monday the 22nd February, those currently attending school will be welcomed back and home learning will begin again for those accessing their learning remotely.

Chinese New Year *Xīn nián kuài lè!*

Today is the start of Chinese New Year. This year it is the Year of the Ox. Due to current lockdown regulations the way that it will be celebrated this year will differ, however, if you click the video you can get an idea of the usual celebrations.

<https://www.bbc.co.uk/programmes/p07zqj17>

As well as some of our Year 6 pupils, the following members of staff were born in the Year of the Ox:
Mrs Fairweather, Mrs Trimmer, Mrs Read, Mrs Redford, Mrs Didcock and Miss Mullins.



ZODIAC SIGN	CHINESE NAME	ZODIAC YEARS
<u>Rat</u>	鼠 (shǔ)	1924, 1936, 1948, 1960, 1972, 1984, 1996, 2008, 2020
<u>Ox</u>	牛 (niú)	1925, 1937, 1949, 1961, 1973, 1985, 1997, 2009, 2021
<u>Tiger</u>	虎 (hǔ)	1926, 1938, 1950, 1962, 1974, 1986, 1998, 2010, 2022
<u>Rabbit</u>	兔 (tù)	1927, 1939, 1951, 1963, 1975, 1987, 1999, 2011, 2023
<u>Dragon</u>	龙 (lóng)	1928, 1940, 1952, 1964, 1976, 1988, 2000, 2012, 2024
<u>Snake</u>	蛇 (shé)	1929, 1941, 1953, 1965, 1977, 1989, 2001, 2013, 2025
<u>Horse</u>	马 (mǎ)	1930, 1942, 1954, 1966, 1978, 1990, 2002, 2014, 2026
<u>Goat</u>	羊 (yáng)	1931, 1943, 1955, 1967, 1979, 1991, 2003, 2015, 2027
<u>Monkey</u>	猴 (hóu)	1932, 1944, 1956, 1968, 1980, 1992, 2004, 2016, 2028
<u>Rooster</u>	鸡 (jī)	1933, 1945, 1957, 1969, 1981, 1993, 2005, 2017, 2029
<u>Dog</u>	狗 (gǒu)	1934, 1946, 1958, 1970, 1982, 1994, 2006, 2018, 2030
<u>Pig</u>	猪 (zhū)	1935, 1947, 1959, 1971, 1983, 1995, 2007, 2019, 2031



Communication

We continue to use our Parenthub and/or Twitter feed <https://twitter.com/Huntershallps> to communicate messages during the time that the school is closed to most pupils in order to provide childcare to critical workers' children. Home Learning activities, which are updated weekly, can be located here:

<http://www.huntershallprimary.org.uk/home-learning/489.html>

Remember that each year group has an email address:

Reception@hunters-hall.bardaglea.org.uk

Yone@hunters-hall.bardaglea.org.uk

Ytwo@hunters-hall.bardaglea.org.uk

Ythree@hunters-hall.bardaglea.org.uk

Yfour@hunters-hall.bardaglea.org.uk

Yfive@hunters-hall.bardaglea.org.uk

Ysix@hunters-hall.bardaglea.org.uk

You can send questions or work to the relevant year group. (Responses will be given during working hours Monday to Friday)

Work should be submitted daily to the relevant year group email. Where applicable, feedback will be provided to the children.

Please send any Covid related queries to: covid@hunters-hall.bardaglea.org.uk

Connecting Classrooms - Global

We are very pleased to announce that our school is leading a global project with seven other schools (three from the UK and four from Nigeria)

Our project will focus upon UN global goals <https://www.globalgoals.org/> in particular Number 14 Life Below Water.

Life Below Water is fourteenth in the United Nations Global Goals for Sustainable Development, focusing on conserving and using the oceans, seas and marine resources for sustainable development.

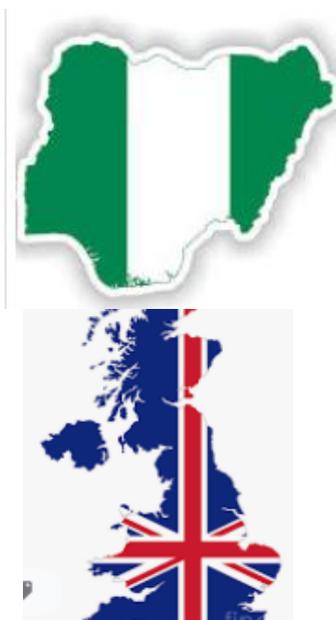
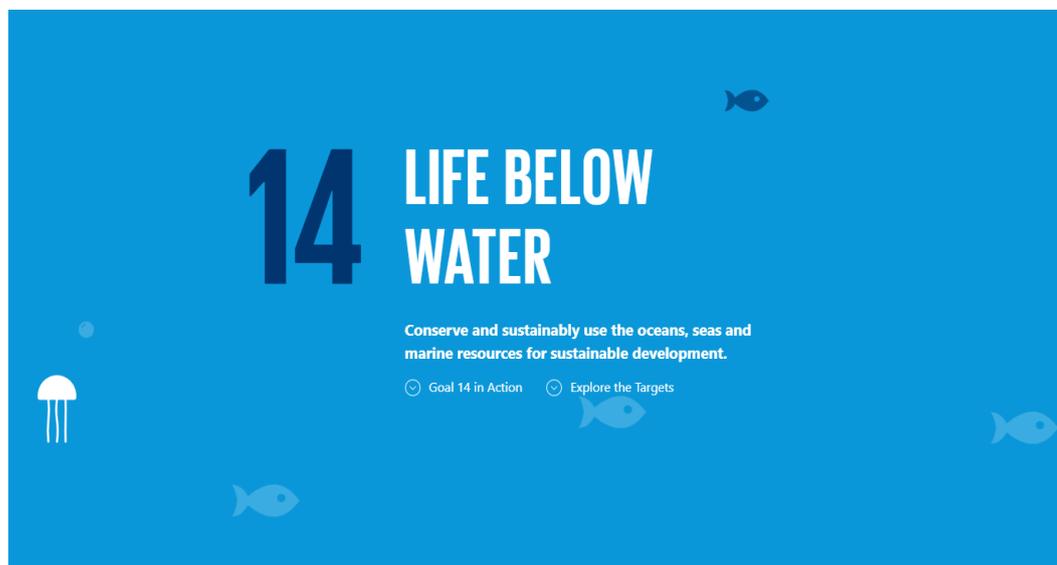
Whether our homes are near or far from the sea, our lives depend on our planet's oceans. Covering about 70% of the earth's surface, our seas supply half the oxygen we breathe, and provide food and livelihoods for more than a billion people.

We will be asking the children in KS2 to complete a baseline questionnaire which can be located here:

https://connectingclassrooms.formstack.com/forms/student_assessment_tool

Further information can be found here:

https://connectingclassrooms.formstack.com/forms/student_assessment_parents_guidance





An internet we trust
Exploring reliability in the online world



Safer Internet Day 2021



On Tuesday 9th February, we saw the 18th edition with actions and events taking place across the globe. Parents and carers, you play a crucial role in empowering and supporting children and young people to use digital technologies responsibly, respectfully, critically and creatively. Indeed, parental influence, guidance and education have a significant and long-lasting impact on children's safety and wellbeing in the online world. Therefore, there are plenty of ways for you to participate in Safer Internet Day, whether it is by ensuring an open dialogue with your children, educating them to use digital technologies safely and positively, or acting as digital role models. To help you achieve that, you may want to have a look at <https://www.saferinternetday.org/resources>, where you'll find a range of resources to use with your children, from information sheets on various online opportunities and risks to conversation starters and even games, which are available in a variety of languages and for a variety of age groups. If you would like to find out more about specific actions and resources in your country, you can get in touch with your local Safer Internet Centre or Safer Internet Day Committee <https://www.saferinternetday.org/in-your-country>

1

You're watching a livestream of a popular gamer. They keep showing a cool new headset they've got and talking about how everyone should have one. They post a link in the chat where you can buy it too. What do you do?

- A Trust the gamer's advice – they're an expert after all and click on the link to buy it.
- B Do some research and read some reviews to see how other people rate the headset, before buying it.
- C Stick with the headset you already own for now – it works fine, and you'd rather take your time instead of rushing into a new purchase.



2

You see a news headline online about two of your favourite internet stars having a 'feud' and falling out after recently working together. What do you do?

- A Click on the article to find out more and check a couple of other places to see if they're reporting the same thing.
- B Click on the article to see what it says, then share the link with your friends.
- C Message your friends immediately – this is big news!



3

You watch a funny prank video where a man has tricked his partner into thinking he's chopped off his finger and decide to share it with your cousin, who replies, "Haha – they're good actors but this is definitely fake!" What do you do?

- A Scroll through the comments to see whether other people think the prank was faked and watch some of their other videos to see if you can find any other clues the prank might be faked.
- B Message your cousin saying they're wrong – what would be the point in faking a prank video?
- C Report the video – they shouldn't be allowed to post fake pranks!



4

There's an exciting new dance trend that's gone viral and everyone is trying it out. You're supposed to post the video of your first attempt, but when you watch yours back it doesn't look as good as the others you have seen. What do you do?

- A Keep practising off camera and post a video when you've got better, pretending it's your first go.
- B Post your first attempt with a laughing emoji, then keep practising and post another one when you've improved.
- C Comment on all the other videos accusing them of lying about it being their first attempts and make sure everyone knows that the trend can't be trusted.



Have a go at the rest of the quiz <https://www.saferinternetday.org.uk/assets/2021/safety-quiz.pdf>



FREE mobile app for parents & educators

The world's most comprehensive online safety app, it's packed with insightful courses, explainer videos, webinars and guides on topics that will help you protect the kids you care about when they're online.

Download the app today via the below links:



Hundreds of FREE online safety guides

A library of online safety guides/posters for parents, educators and children, providing you with top tips on keeping your children safe on the latest games, apps, devices and platforms.



We would like all parents/carers to join us on Parent Hub.

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter: **@HuntersHallIPS**



Blagovesta 4R

Home learning on our website

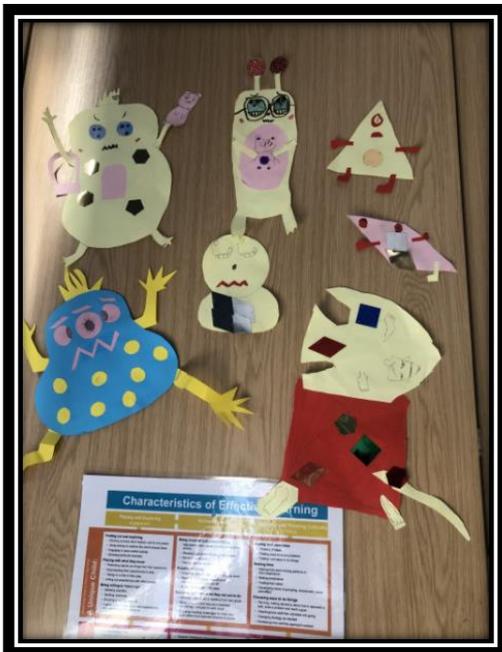
We have added a new home learning tab on our website opening page. This will enable you to navigate to the remote learning provision for each year group.

Click the image to be taken directly to the page.



Year 4 - Feelings Topic

In Year 4, we created jealousy creatures based on our 'Feelings Topic' which is part of our PSHE scheme, 1Decision. First of all, we thought about jealousy and discussed what jealousy is. Then we considered what jealousy looks like when creating our monsters.



Snow Play

Zaima 4N & Zarif 2T played in the snow on Monday making little snowmen.





Hanna made a life size snowman! She also designed and made a microphone for D.T.



by Riad



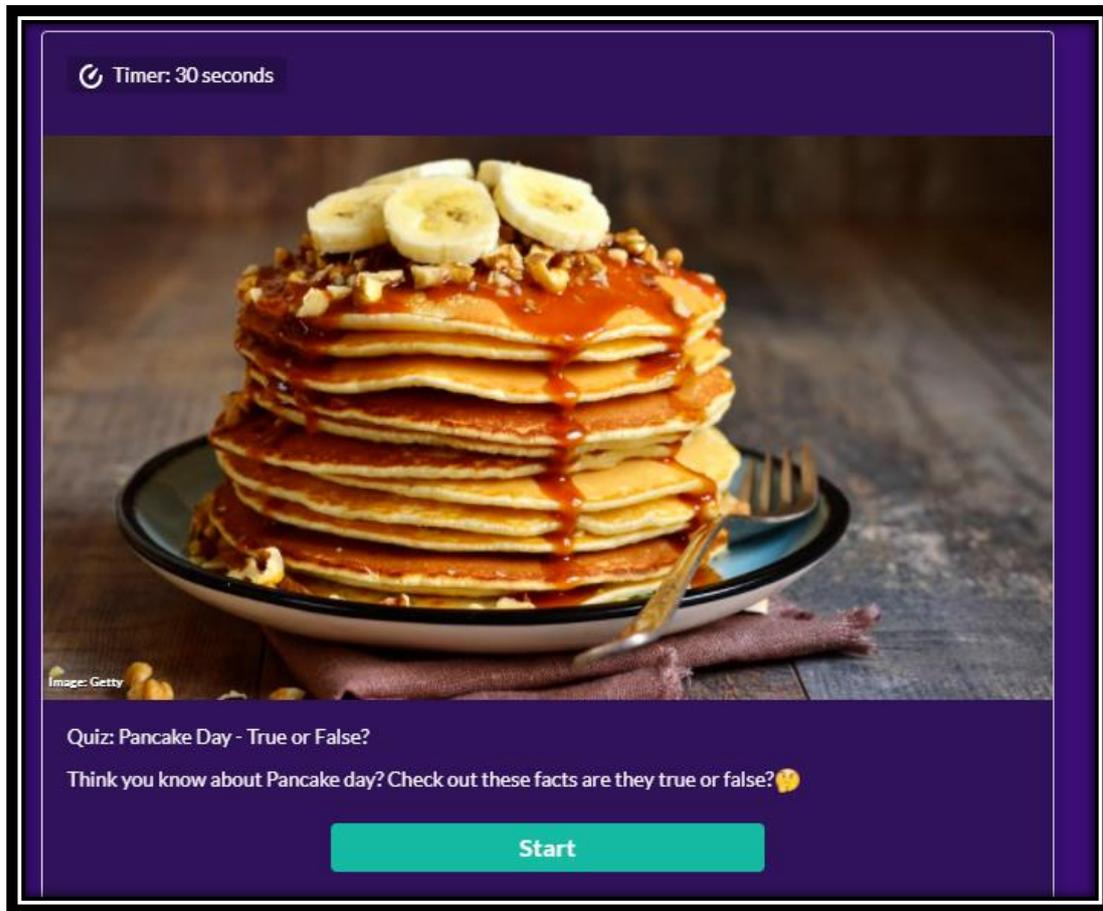
by Andrei

Riad and Andrei sent in their wonderful African sunsets for Art.

Pancake Day - Shrove Tuesday 16th February 2021

Shrove Tuesday (known in some countries as Pancake Tuesday) is a day in February or March preceding Ash Wednesday (the first day of Lent), which is celebrated in some countries by consuming pancakes. In others, especially those (including Louisiana) where it is called Mardi Gras or some translation thereof, this is a carnival day, and also the last day of fat eating or gorging before the fasting period of Lent.

Take the Pancake Day quiz and see how much you know about the celebration.



Timer: 30 seconds

Image: Getty

Quiz: Pancake Day - True or False?

Think you know about Pancake day? Check out these facts are they true or false? 🤔

Start

We would like to see your pancake creations. Send a photo into office@hunters-hall.bardaglea.org.uk Our favourite will be added to the next edition of Stay at Home Snippets. You can also send us your attempts at flipping a pancake by uploading to www.streamable.com and sending us the link.

National Storytelling Week

Last week was National Story Telling Week, if you didn't get the chance to listen to the story "The Fish Who Could Wish", written by John Bush; published by Oxford University Press, and read by Miss Gurry, our English Lead for KS1, then please click the image or the following Streamable link.

<https://streamable.com/hifzn9>

At the end of the book, Miss Gurry asked what you would wish for if you had one wish. Send your answers to ythree@hunters-hall.bardaglea.org.uk Hopefully we will be able to publish these in a future edition of Snippets.





Stone Age Boy

An exciting thing once happened to me, I was kicking my ball beside a steady, flowing river, when suddenly my ball rolled into the water. Nervously, I tried to reach my ball when I slipped and found myself falling down, down, down. When I woke up, I was in a chilly, dim place. In the distance, I could see shining daylight and I stumbled, slowly towards it. Here everything looked unfamiliar, and I didn't know where I was. I was lost! So, I walked and walked and walked.

After a while, to my relief, I saw someone. A boy, he looked a similar age to me, but he was wearing weird clothes and he looked very different to my friends. I must have looked different too, because he was feeling my clothes and looking me up and down. I hope he likes me!

Happily, he took my hand and led me to his home. I got to meet his family- and what a family it was! They looked very unusual, nothing like my family, but they made me feel welcome and gave me some delicious stew. It was yummy! I couldn't understand anything they were saying though I discovered my new friends name was Tom. Shortly after, I must have fallen asleep.

At sunrise, Tom and I explored the enormous, great camp. Everyone was very busy and had their own important job to do. Over the next few days, I experienced so much I'd never seen done before. Tom's people had no cutlery, no plastic, no metal even. Everything they had was made from wood, stone, animal skins or bones. I watched them.... making tools, using tools, preparing and cooking food.

One warm, sunny afternoon, we went to the river. The children picked mouth-watering berries and crunchy nuts, but Tom and I carefully watched the tough, strong men fishing. They stood as quiet as mice holding their long, pointed spears high in the air. Without warning, swoosh! Their spears dropped like lighting and came up again spiking, wriggling, slimy fish. Amazing!





Just then, a boy came running quickly towards us, shouting and pointing towards the hills. Immediately, several people grabbed their long, pointed spears and followed him. Tom and I followed them. Slowly, slowly and quietly we crept forwards until we saw- a woolly mammoth! It was standing alone, munching the fresh, green grass. Following a signal, the others ran towards it screaming and throwing their spears. Tom and I didn't have spears, but we joined in on the screaming. It was so much fun! A spear caught the woolly mammoth on its side, and it fell to the ground. That night we had an amazing party to celebrate. We cooked the woolly mammoth over a great, big fire and we danced to music. I joined in on the drums.

As time went by, Tom and his people taught me lots of things. I felt very happy! Then one day Tom took me to a special place. We walked a long way until we came to the mouth of a big, dark cave. Tom struck flint stones together to make a fire. He lit a torch to light the way and we entered the cave. WOW! It took me a moment to realise the animals on the rocks were only paintings. In the flickering light of the torch, they looked so real, as if they were moving all around us. Tom went over to the tools and paints the artists had left and began to draw. It was a funny picture of me. Just then, I saw something move in the darkness. It was a wolf, a big, bad, growling wolf! I shouted to Tom, "Run, get out of here!" I turned to face the wolf with my spear. I was shaking with fright, I felt very small.

All of a sudden, the ground gave way.... and I found myself falling down, down, down. When I woke up the wolf had gone. So had Tom. I quickly rushed outside. The air felt.... different. Melting. I walked a long way, calling for Tom. Sadly, I couldn't find him. Instead, I found I was back home. When I told my family what had happened, they never believed me. They said I'd only been gone for a few hours and I must have fallen asleep and dreamt it.

Years passed, but I never forgot my friend Tom. I am an archaeologist now [that's me in the glasses]. Everywhere I go, I look for signs of Tom and I never stop learning from him and his people.

Was it a dream? Maybe..... Maybe not.

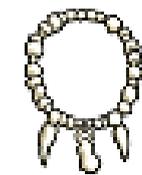




Can I write a story?

The Stone Age Boy

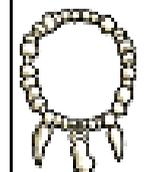
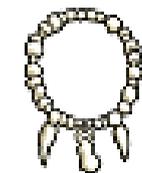
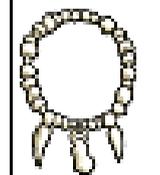
One day, the strangest thing happened to me. I was walking along the beach and then I fell down a deep hole and I fell down, down, down. I landed in a deep, dark, cold cave and I saw a old, scary person waiting for someone to enter the Cave so I snuck out quickly. When I exited the cave, I realised I was lost completely lost. Then to my relive I saw a girl. She didn't look like any of the girls she knew. The girl was wearing way different clothes than me. It looked like her clothes were made of animal skin.



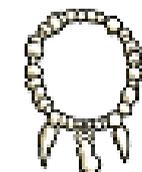
After that, the girl took me to her big family. Once we got there, her family gave me some Stew and then the girl showed me around. Each person had a job to do. I also saw a lot of animal skin and bones. Then, they gave me a little tent and a sleeping bag. Then, I went to sleep. The next day me, the girl and some children went down to the long, large river. The little ones picked colourful berries and nuts. I found out my friends name was Om. Me and Om watched the strong men. They held up there big, spiky spears and then swish! There spears went up and down quickdy spiking wriggling fish.



Later that day a young, little, short boy came running down a mountain saying "There's a deer on the big mountain ". So everyone grab there sharp, pointy spears and ran up the mountain yelling. Me and Om didn't have spears but we yelled loudly anyway. Them every one started throwing there Spears and a spear caught the reindeer in the heart. When the Sun went down, we had a party to celebrate. We cooked the reindeer on a great fireplace. After that, we went to bed. The next morning, Om took me to the fireplace to eat. But later that day, some Lions come. They started attacking everyone. So Om took me to a cave where it was safe. So we went in and there where cave paintings all around the Cave. But then I saw a shadow. And then a huge, scary locking bear came out of the shadows. I walked backwards and then I fell down, down, down...I found myself back at the same beach. And I went home and told my parents. They didn't believe me. Because they said I'd only been gone for a few hours. When I got older I became an archaeologist and I haven't stopped learning from Om and her people. Was it a dream? Maybe, maybe not.



By Orestas in 3G



"Well done Furkan 4E for combining our topic with fun in the snow"

Snowman



I made a Roman soldier snowman today with my mum, Meryem and me of course! It was great fun!

Studio 3 Arts

Family Saturdays are back!

Free, online, creative fun for all ages
Taking place LIVE on Facebook
@Studio3ArtsBarking

Saturday 13th February, 2pm - Shiny Sculptures

Grab yourself some tin foil and let's get creative! Get involved from home with artist Connor Bowmott as he leads a creative workshop inspired by sculpture artists, Ruth Asawa & Louise Bourgeois! Just tune in on Facebook.

Saturday 13th March, 2pm - Sensible Snaps

It's time to find some objects around the house and get snapping! Get involved from home with artist Connor Bowmott as he leads a creative workshop inspired by photographer Barbara Iweins.

More info at www.studio3arts.org.uk/familysaturdays or head to the Studio 3 Arts Barking Facebook event and let us know if you're coming - <https://fb.me/e/xz2y8a9L>

Big Deal Juniors!

Free weekly Theatre & Dance classes.
Ages 8-12

The Big Deal programme which is launching for children aged 8-12years commences from Monday 22 February.

We will be offering Drama on Mondays & Dance on Wednesdays between 4-5pm online via Zoom.

To find out more about the programme and to register please see our website via this link:
<https://www.studio3arts.org.uk/big-deal>

Connection Kit

Connection activities for children up to 16 years old. Increasing the level of connection with young people will ensure that they are happier and healthier. These activities are designed to help young people connect to self, community, nature and family.

Connect with loved ones

Write a letter to a special friend or relative. Post it by mail or hand deliver and await their reply.



Connect with your senses

What scents remind you of happy times? Gather your own happy smells for when you need a boost.

Connect with nature

With all the snow and cold frosty weather, feed the birds and connect with nature.



Connect with yourself

Having a 30-minute nap in the middle of the day could enhance your energy and increase your learning power.

Connect through kindness

It's Random Acts of Kindness Day on the 17 February. Make a list of kind things and pledge to do them.

Connect with family

Create a family scrap book, call family members and ask them for stories or memories of them growing up.

Spiritual connection

Go into nature and take some long, slow deep breaths. With spring nearby, make an intention for the coming month. Imagine it as a tiny seed you are planting in the ground.



Connect with your future

Write a letter to your future self, what would you say?

Connect with feel good chemicals

Give yourself permission to take some time out to do what you love - something that makes you feel all warm and fuzzy!

Connect with your body

Find a quiet place, close your eyes and slow down, breath and sense into your own body.

Connect with your imagination

Play your favorite song and draw what comes into your mind - it could be a pattern, a picture or a scene.



Connect with the past

Together with your family or friends take it in turns to share your favorite funny memories.

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Connection Kit

Connection activities for children up to 11 years old. Increasing the level of connection with your children will ensure that they are happier and healthier. These activities are designed to help children and young people connect with the past, present and future.

Connect through STEM

Connect with your inner scientist, engineer and mathematician in these exciting STEM activities!



Connect with myself

Keep a 7-day diary of the things that bring you joy.

Connect with the planet

How much does your household reduce, reuse and recycle? Make a plan to help your family do their bit for the planet.

Connect to my future

Create a Goals Ladder, breaking down goals you want to achieve in the future.

Connect with nature

Sign up to the RSPB's Wild Challenge.



Connect with the past

It's been a very different year, but what parts have you enjoyed? Write them down so you have a record to look back on.

Connect with animals

Research your local animal shelter and find out how you can provide help e.g. give a donation or help with a sponsored event.

Connect with the environment

How many signs can you see that spring is on its way? Write down or draw what you notice.

Connect with my locality

Connect with your neighbours and community by writing positive messages in chalk on the pavement or making window signs.



Connect with family

Interview an older relative or family friend about what life was like when they were your age.

Connect with classmates

When online with your classmates, take it in turns to play 'Two Truths and a Lie'.

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Connection Kit

Connection activities for children up to 7 years old. Increasing the level of connection with your children will ensure that they are happier and healthier. The early years of a child's life are crucial to their development and future mental health and wellbeing as their brains are shaping and growing.

Texture hunt

Find things you like the feel of around your house. What don't you like? Try it blind folded!

Record the weather

Over the course of a week, how many different weather systems can you see from your window?



Mud and puddles

Pop on your wellies and enjoy jumping and squelching around. Enjoy it now - warmer, drier days will soon be here.

Zoom Pictionary!

Connect with loved ones and ask them to guess what you have drawn. Take turns to share your masterpieces.



Wave and smile

Sit at your window and wave and smile at all the people you see. How many wave and smile back?

Create a special greeting

Think of a new way to greet people in your social bubble or on video calls.

Feel-good experience

Make a child-friendly face mask!

Share your day

At bedtime, share something that made you happy during the day. Parents - role model this for your children.

Think of others

Draw a bright spring picture and send to your local care home to cheer up the staff and the residents.



Say 'thank you'

Make and send a card to your local GP or vaccination centre to say thank you for keeping us safe.

Spring walk

Spring is coming! How many signs can you see that this is true? Look for bulbs, flowers and buds on trees.



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Reception Dragon Walk

