



### Dates for the Diary

#### Summer Term 2021

**Friday 14<sup>th</sup> May** – Non uniform day to celebrate Eid (wear something special to you)

**Thursday 20<sup>th</sup> May** – World Bumble Bee Day Dinner Menu

**Monday 31<sup>st</sup> May to Friday 4<sup>th</sup> June** – Half Term Holidays

**Monday 7<sup>th</sup> June** – Teacher Training Day – school closed to all children

**Tuesday 8<sup>th</sup> June** – Children return to school

**Wednesday 21<sup>st</sup> July** – Last day of the academic year.

LONDON BOROUGH OF BARKING AND DAGENHAM SCHOOL TERMS AND HOLIDAYS 2020/2021

MAY 2021							JUNE 2021							JULY 2021							AUGUST 2021													
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S							
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
29	30	31																																

■ Bank holidays   
  School holidays   
  INSET Day (no pupils)   
  Last Day of Summer Term

Dear Parent/Carer,

We hope you had a great bank holiday weekend... wind and rain aside.

Following on from our message last week about achieving goals, we were delighted to hear about ex-pupil Favour Fawunmi who has been scouted for England's under 15 squad. This is as a result of his perseverance, dedication to training and sheer hard-work. On behalf of the school we wish him continued success as he exemplifies our school song's lyrics: "I can be anything I want, if I can just believe in me."

As you know, at Hunters Hall, safeguarding is paramount. This week we have had some cases of inappropriate online use when outside of school. Within this edition of Snippets, you will see some very useful guides relating to WhatsApp, Roblox, and general online safety advice.

Did you know that this week has been Teacher Appreciation Week? School staff change the lives of children every day, and in a year where their presence could be virtual, in-person, or a mix of both, their immense work has provided a much-needed sense of community and connection. From embracing remote learning to providing emergency childcare, all the while juggling the effects of COVID-19 on their family and personal lives as well. Being at the heart of our community, we would like to take this opportunity to shine a light on their resilience, imagination, and unwavering support.

Have a very safe and enjoyable weekend.

Selina Frazer & Michael Kaitell,  
Co-Headteachers

### Remember...



### Girls' District Football

On Saturday, the Dagenham District Team played Wokingham in the league. We had a fantastic win of 9-1, everyone played well.

by  
**Dalia, Eva & Rehanna**



### School Uniform

School uniform can be purchased every Monday from 3:00-4:00pm in the dining hall.

Uniform can also be purchased online:  
[www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/](http://www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/)

Or  
Telephone: 01992 763679  
Email: [info@schooluniformdirect.org.uk](mailto:info@schooluniformdirect.org.uk)



### Parent Hub

We would like all parents/carers to join us on Parent Hub.



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

**@HuntersHallIPS**

### Attendance

Congratulations to 2K in Key Stage 1 who achieved 98.40% this week and to 3T in Key Stage 2 with 100%

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	92.75	2R	92.06	4R	88.24
RH	97.33	2T	94.44	5A	99.31
RM	88.89	3D	96.43	5H	93.18
1C	95.89	3G	97.24	5S	97.60
1H	96.43	3T	100	6P	99.29
1L	92.91	4E	90.14	6VC	90.58
2K	98.40	4N	98.58	6Y	95.86



SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8 Set yourself a kindness mission to help others today	9 Notice the beauty in nature, even if you're stuck indoors	10 What values are important to you? Find ways to use them today	11 Be grateful for the little things, even in difficult times	12 Listen to a favourite piece of music and remember what it means to you	13 Look around for things that bring you a sense of awe and wonder	14 Find out about the values or traditions of another culture
15 Do something to contribute to your local community	16 Look up at the sky. Remember we are all part of something bigger	17 Show your gratitude to people who are helping to make things better	18 Find a way to make what you do today meaningful	19 Send a hand-written note to someone you care about	20 Reflect on what makes you feel valued and purposeful	21 Share photos of 3 things you find meaningful or memorable
22 Find a way to help a project or charity you care about	23 Share a quote you find inspiring to give others a boost	24 Recall three things you've done that you are proud of	25 Make choices that have a positive impact for others today	26 Ask someone else what matters most to them and why	27 Remember an event in your life that was really meaningful	28 Focus on how your actions make a difference for others
29 Do something special and revisit it in your memory tonight	30 Today do something to care for the natural world	31 Find three reasons to be hopeful about the future				

FOR HAPPINESS

Happier · Kinder · Together

England U15s



Special Dinner Menu ~ 20<sup>th</sup> May

**WORLD BUMBLE BEE DAY**  
20<sup>TH</sup> MAY 2021

- HONEY GLAZED SAUSAGES
- VEGETARIAN HONEY GLAZED SAUSAGES
- FLUFFY MASHED POTATO
- BROCCOLI
- STICKY RED ONION GRAVY
- APPLE & HONEY SPONGE CAKE WITH CUSTARD
- JACKET POTATO WITH A VARIETY OF FILINGS
- TUNA, CHEESE, BAKED BEANS
- A VARIETY OF FILLED ROLLS





**TO CELEBRATE EID**

**ON FRIDAY 14<sup>TH</sup> MAY**

**WEAR SOMETHING SPECIAL TO YOU**  
(non uniform day)

Carers Needed

could you foster?



nexus  
fostering



**we urgently need  
carers in Essex**

Ofsted  
Outstanding  
Provider

Visit us at [www.nexusfostering.co.uk](http://www.nexusfostering.co.uk)

Call us on **01708 608087**

KS1 sessions run Friday from 1:30 – 2:00pm and you can click [here](#) or copy this url into your web browser <https://youtu.be/EsZim5hPexM>

Band Leader Tommy will cover:

- **Musical Mix & Match!** - Combining **Rhythm Bingo & Melody Match** into one big 'super-game', will be the ultimate test of **rhythm and pitch!**
- **Awesome Ostinatos!** - The children will explore **ostinatos** and how they add structure to music. They'll discover how **ostinatos** are used in pop and rock music and how to **compose** their very own.
- **Sing & Sign** - We'll learn the **lyrics & Makaton** signs for the second verse of **'With a Little Help from My Friends'** by **The Beatles**.
- **Live Performance** - It's time to get up and bop as Tommy, along with special guest stars from Rocksteady, wrap up the lesson with a live performance of **'Break my Heart'** by BRIT Awards winner, **Dua Lipa**.

KS2 sessions run Friday from 2:00 – 2:30pm and you can click [here](#) or copy this url into your web browser <https://youtu.be/yn1tBl61i3U>

Band Leader Paul will cover:

- **Scaling Up** - In this game we'll find out all about the **major scale** and how **pitch** is represented on a **musical stave**.
- **Time Traveller** - We're visiting the **Roaring Twenties**. Children will learn about the evolution of **Jazz** and how artists such as **Louis Armstrong, Billie Holiday** and **Ella Fitzgerald** paved the way for this new style of music which is still so popular today.
- **Musical Word of the Week** - In a tribute to **Jazz**, our word (or phrase) of the week is **'scat singing'**. Often referred to as improvisation or ad libs, the children will learn more about this awesome musical feature.
- **Songcraft and Songwriters** – As we start to get under the bonnet of songwriting, we look at how the **soul** classic, **'Hit the Road Jack'**, most famously performed by **Ray Charles** was created and born from **scat singing**.



## Road Safety

Thank you to Mr Brown, our site manager, for installing a new bike/scooter rack in the Rockwell Road entrance. We are striving to increase sustainable travel to and from school by encouraging as many families to walk, cycle, scoot, skip, run... to and from school. On a serious note though, we are alarmed, at times, by some of the cars along Rockwell Road and Alibon Road. Our children's safety is paramount and we are concerned by the way that some drivers manoeuvre their vehicles. This includes turning in the road without regard for pedestrians; speeding; parking on zigzag lines; and using abusive language if challenged. Please play your part in keeping everybody safe.





At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit [nationalonlinesafety.com](http://nationalonlinesafety.com) for further guides, hints and tips for adults.

part of our Social Media & Live Streaming Series



Brought to you by



## What you need to know about...

# FRIENDS & FOLLOWERS



## What are they?

### 'Friends & Followers'

What makes social media actually 'social' are the connections users make with other users on the platforms. Every social networking site handles these connections differently, calling them 'connections', 'friends' and 'followers', amongst others. Having friends and followers is how we find out what other people say and do. Your friends and followers are much more likely to see your online content than those outside of your network, which is why it's important to be mindful of who you connect with and what you share. On some platforms, if two accounts follow each other, this may allow additional communication channels such as private messaging.

**Ellie-May**  
FRIENDS ✓  
28 Followers

**Oscar**  
FRIENDS ✓  
147 Followers

**Kumail**  
FRIENDS ✓  
63 Followers

**Jada**  
FRIENDS ✓  
56 Followers

**Amelia**  
FRIENDS ✓  
45 Followers

## Know the Risks

### Access to private information

This may include your child's home address, school, date of birth, names of siblings or other relations, as well as seeing photos that inadvertently contain sensitive information. This is completely harmless information for genuine friends or family but could cause issues in the hands of a criminal.



### Catfishing

'Catfishing' is the common name given to an individual posing as someone else on social media. They do this to try and befriend typically young and vulnerable people who they look to then take advantage of. Unfortunately, there are many examples of this happening across the world that have had real-life consequences.

### Online bullying

Once a connection is made on social media, there is the potential to send private messages between individuals. It is difficult for social networks and other users to see what is being said between accounts. This provides an opportunity for bullies to victimise individuals and can create a dangerous spiral of online activity.

## Safety Tips

### Check privacy settings

Platforms such as Facebook allow users to modify their privacy settings, which means people who are not friends can't see all your profile information. It's also possible to hide this information for some or all of your connections. Always make sure your child's accounts are set to private.



### Talk about strangers

Make sure children understand that they should only connect with people that they know or can completely trust. They should be wary of anyone messaging them frequently who they don't know in real life or have never spoken to or actually seen online. Catfishing will stick to text-based messaging only, to keep their identity secret.

### Delete old connections

Children should be mindful that everything they share will probably exist online forever and that they shouldn't share anything that gives too much information away. Every now and again, they should delete old connections that they no longer spend time with. Old accounts can easily be hacked, exposing personal information to strangers.

## Further Support

### Encourage an open dialogue

It's really important that your children knows that they can speak to someone about anything they're not sure of online. It's crucial that they know they won't be judged or told off for anything they've done; it's far more important to know if they're in danger or worried about something.

### Seek additional guidance

If your child wants to spend a lot of time online and is displaying compulsive or addictive behaviour, is negative, struggles with schoolwork and reduces real-life interactions or has frequent changes in mood, they could be experiencing negative interactions online. Speak to them and seek support from their school or your local safeguarding team if you think your child has been affected.

## Our Expert Emma Davis



Emma Davis is a cyber security expert and former ICT teacher. She delivers cyber awareness training to organisations nationally and has extensive knowledge and experience of managing how children access services and apps online.







## What Parents & Carers Need to Know about

# ROBLOX



With more than 150 million users worldwide, Roblox is one of the most popular video games of recent times. Roblox allows users to create their own gaming experiences using Roblox Studio: building levels and games then allowing other people to play them. Similarly, players can play each other's creations, either on their own or with other people online. While it's a tool that can help foster creative thinking, Roblox is also intermittently in the news amid concerns over young users' safety.

### No Age Rating



Roblox is rated 7+ by PEGI, but the platform itself doesn't have a minimum age requirement. It does ask for a date of birth when registering, but this can be easily fabricated. The sheer quantity of games available on Roblox means that some will fall into teen/adult categories. Users can also interact with each other freely – and the game has, historically, attracted scammers, griefers and online predators.

### Chat Functionality

Users can join group chats with almost anyone through the Chat & Party function. While the chat has some filters, predators still try to find ways around these to prey on young children. There have been recent reports of adults pretending to be children, attempting to groom younger players and encouraging them to chat privately in an unmoderated environment away from the game.

### In-App Purchases



Robux is the in-game currency used to buy things like special outfits or emotes, and to play certain sections of the game. A subscription service (costing £4.99 per month) called Roblox Premium offers more privileges and more in-game currency. Robux can also be purchased in batches, for up to £4.99. Children can easily pay for these, or purchase a membership, without realising it.

### ODers

An 'Oder' (online dater) joins Roblox to find someone to 'date' online. While there's nothing inherently wrong with finding love on the internet, it becomes an issue in a space that's populated by children and young teens, like Roblox. Online dating is against Roblox's community guidelines, but certain player-built games on the platform are specifically for 'ODers' and should be avoided by children.

### Online Predators

Roblox's developers aim to maintain a safe place for children; they employ human moderators for their players' protection. But there will, sadly, always be individuals who try to bypass these safeguards so they can chat to children and attempt to communicate outside the game. Anyone asking for your child's personal information or to talk privately should be blocked and reported.



## Advice for Parents & Carers

### Take Note of Ratings

Recent press reports drew attention to Roblox's issues with potentially offensive content. Some players were using Roblox Studio to create games featuring nudity, sexual activity and extreme political views. In response, Roblox is introducing a ratings system which will rank content by age appropriateness, with clear warnings if a game is not suitable for younger players.



### Set Parental Controls

Roblox has controls that allow parents to moderate who their children can talk to and which games they can play. To enable these, add your email address to your child's account through the Security menu, and create a secure PIN to stop settings being tampered with. Then head into the Privacy menu where you can apply moderation to in-game chat, personal messages, invites and more.



### Disable Messages

It's advisable to block all messaging if you have concerns over your child's safety. If they're playing with friends they know in real life, encourage them to chat in another way (like on the phone), so you know exactly who they're talking to and how. Accounts can be tweaked to allow messages from specific groups of people, such as friends or users that your child follows.



### Block and Report

To report players in a game, find the Roblox symbol on screen (or the 'Settings' button on some devices). Identify the offending player and click the flag icon. Clarify why the player is being reported by choosing a reason from the list. If you think a particular game is inappropriate, you can also flag it for a moderator to check by following the same steps but selecting 'Game' instead of 'Player'.



### Encourage Creativity

It could prove a little too complex for younger children, but Roblox Studio is a great place to start learning the fundamentals of game design. Many budding developers have created Roblox games which have become popular among the community. There are plenty of tutorials on making games on sites like YouTube. You never know, your child's creation might be the next big thing!



### Meet Our Expert

Mark Foster has worked in the gaming industry for several years as a writer, editor and presenter. He is the gaming editor of two of the biggest gaming news sites in the world, UNILAD Gaming and GAMINGBible. Starting gaming from a young age with his siblings, he has a passion for understanding how games and tech work, but more importantly, how to make them safe and fun.



National Online Safety®

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<https://corp.roblox.com/parents/>

<https://www.bbcnews.com/news/roblox-cards-games-kids-exposed-pornographic-scenes-sex-acts/>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



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# 7 Top Tips for Supporting Children to EXPRESS THEMSELVES SAFELY ONLINE

The past year has left many children feeling uncertain and worried. So Children's Mental Health Week 2021 has adopted the theme of 'express yourself'. It's not necessarily about being the best – but instead encouraging young people to relish the joy of being 'in the moment' and loving what they do. So whether they're into music, art, photography, film, drama or dance, here are our top tips for helping your child to express themselves safely online.

## 1 Celebrate their Identity

Celebrating who children are and reminding them of their uniqueness has a huge impact on their confidence and self-esteem. This week, remind them of what you love about them. You could revisit some photos and videos on your phone or computer of special times you've shared. Chat about the importance of finding time to do what they love; underline that it's an important part of who they are.

## 2 Promote Their Passions

It's different for all of us, but every child has something which ignites their passions and brings them joy. Perhaps they love music and you could introduce them to a music-making app? Or if they enjoy taking photos or making videos, use this week to set a photography or video competition at home, with some fun categories.

## 3 Support Their Interests

Some children seem to know instinctively what interests them and what they enjoy doing; others can be less decisive about hobbies. Spend some time this week sharing their interests and doing something connected to it together. You could make a short Lego film to post on your Instagram, a vlog about baking that you share with relatives, or just play with them on their favourite video game.

## 4 Help Them Help Others

Some children love to express themselves through activities which help others. Perhaps your local area's Facebook group has a community project that your family could get involved with – even as a one-off; it doesn't have to be a long-term commitment. Depending on your child's age, you could introduce them to online fundraising (such as sites like JustGiving, for example) and how it can make a difference to less fortunate people.

## 5 Enable Emotional Expression

Children sometimes need help in articulating how they're feeling and in beginning to understand how to manage their emotions. A safe, healthy way for your child to explore their feelings is to let them conduct an activity – like listening to a story, or creating some art – and discuss with them afterwards how it made them feel. There are lots of stories available on YouTube, while Audible is streaming children's audiobooks free of charge while schools are closed. YouTube also has a plethora of fun art tutorials (if you log in on an adult's account, remember to adjust your settings first to block inappropriate content and stop potentially unsuitable material auto-playing).

## 6 Let Them Stay Connected

The online world is a fantastic space for staying in contact with those who we can't be with right now. Young people are often very comfortable using social media to express themselves and stay connected by sharing their ideas, thoughts and feelings with friends. But bear in mind that most social media platforms require a child to be at least 13 before they should access it (WhatsApp is 16). Remind your child that, while it's OK to express who we are on social media, they should still always think before posting – and that their self-worth is never measured by their number of likes, friends or followers.

## 7 Coach 'Safe Sharing'

As part of expressing themselves, your child may want to share something online that they've created – like a funny video, a sketch, a meme or a dance. If they're too young to have their own social media, you could use your own account to share it with selected people who you trust. Emphasise the importance of only sharing content with people that your child knows well, like family and friends. This type of conversation is also useful for introducing young people to the risks and challenges that can come when expressing ourselves to a wider online audience of strangers.

## Meet Our Expert

Anna Bateman is passionate about placing prevention at the heart of every school, integrating mental wellbeing within the curriculum, school culture and systems. She is also a member of the advisory group for the Department for Education, advising them on their mental health green paper.



## About Children's Mental Health Week

Around three children in every primary school class has a mental health problem. Many more struggle with challenges from bullying to bereavement. Now in its seventh year, Children's Mental Health Week shines a spotlight on the importance of young people's mental health – and it's never seemed more relevant than it does in 2021.

Find out more at [www.childrensmentalhealthweek.org.uk](http://www.childrensmentalhealthweek.org.uk)







## What Parents & Carers Need to Know About

# WHATSAPP

**16+**  
in UK & EU;  
12+ rest of world.

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, and making voice and video calls. The app offers end-to-end encryption, meaning messages can only be read by the sender and the recipient(s). Not even WhatsApp can read them. Updates to its privacy policy in 2021 reportedly caused millions of users to leave the app. But the new policy was widely misinterpreted: it only related to WhatsApp's business features, not to personal messages.

### 'Prize' Scams

WhatsApp users occasionally receive messages from unauthorised third parties or fraudsters pretending to offer prizes – encouraging recipients to click a link to win. A common scam involves a warning that someone's WhatsApp subscription has run out: aiming to dupe them into disclosing payment details. Other scams include instructions to forward a message to earn a gift or reward.

### Enabling Fake News

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India, some outbreaks of mob violence were reported to have been sparked by false allegations shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

### Connections with Strangers

To start a WhatsApp chat, you need the mobile number of the person you want to message (they also need to have the app). WhatsApp can also access the address book on someone's device and recognise which of their contacts use WhatsApp. If your child has given their mobile number to somebody they don't know, that person could then use it to get in touch via WhatsApp.

### Ephemeral Messaging

By enabling the 'disappearing messages' option in a chat, users can send messages that will vanish from WhatsApp after seven days. Parents may want to take note of this new feature, which makes monitoring what children are talking about on the app problematic. Equally, if someone sends you a child an inappropriate message, once it has disappeared there is no way to prove any wrongdoing.

### 'Only Admins' and Cyberbullying

Group chats and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

### Live Location Sharing

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." Indeed, it is a useful method for a child to let loved ones know they are safe. But if your child is in a chat with people they don't know, it means they will be exposing their location to them, too.

## Advice for Parents & Carers

### Report Potential Scams

Advise your child not to engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report that number as spam. They can also report a contact or a group as spam by tapping on the contact or group name to open their profile and scrolling down to 'report spam'.

### Explain about Blocking

If your child receives spam or offensive messages, calls or files from a contact, they should block them. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – they would also need to be deleted from the device's address book. The option to block someone is on their contact info screen.

### Create a Safe Profile

Even though someone would need your child's phone number to add them as a contact, as an extra precaution it's worth altering your young one's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody.' Choosing one of the latter two ensures their profile is protected.

### Leave a Group

If your child is part of a group chat that makes them feel uncomfortable, or has been added to a group that they no longer want to be part of, show them how to use the group's settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

### Use Location Features Sparingly

If your child needs to use 'live location' to show you or their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives 'live location' options of 15 minutes, one hour or eight hours. However, your child can manually choose to stop sharing their position at any time.

### Delete Accidental Messages

If your child has posted a message in the wrong chat or sent a message that they immediately regret, they can delete it. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' WhatsApp allows seven minutes to delete a message after it's sent – but it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

### Fact-Check Messages

You can now fact-check messages that have been forwarded at least five times in WhatsApp, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was accurate or not. It's a good way to encourage young people to question things they see online.

## Meet Our Expert

**Parven Kaur** is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks, a web resource that helps parents and children thrive in a digital world.



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SOURCES: <https://www.kidsdata.com/facts/2021/number-of-monthly-active-whatsapp-users/>, <https://www.technologyadvice.org.uk/whatsapp-update-latest-info-how-to-forward-messages-app-download-4860171/>, <https://www.whatsapp.com/news/en.html>, <https://www.whatsapp.com/news/en.html>, <https://www.whatsapp.com/news/en.html>



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