



Hunters Hall Primary School

Snippets

Issue: 11
November 2021

Dates for the Diary

Autumn Term 2021

Monday 6th, Tuesday 7th & Wednesday 8th December – Yr2 St George Church visits

Thursday 9th, December – Yr2 Christmas Sing

Friday 10th December – Flu Immunisation (2nd session)

Wednesday 15th December – Christmas Dinner Day

Wednesday 15th December – 1:30pm Yr1 Christmas Carol Concert outside

Thursday 16th December – 1:45pm & 4:15pm Y4 Christmas Carol Concert outside

Thursday 16th December – 3:30pm Yr1 Christmas Carol Concert outside

Friday 17th December – Nursery Christmas Concert

Monday 20th December – Last day for Nursery

Tuesday 21st December – Last day for pupils – 1:30pm finish

Spring Term 2022

Wednesday 5th January – INSET Day (no pupils)

Thursday 6th January – All pupils return to school

Dear Parent/Carer,

Thank you to the large number of you who have responded to our plea to test your children for the Covid-19 virus so we know people are not coming into school with it. Many people, especially young children, display none or very light symptoms, but of course could spread it to someone who is very vulnerable.

To help us keep our school healthy, we are asking all adults to resume wearing a face mask anywhere on our site. This includes entering the playground and pedestrian walkways when dropping pupils to school each morning, and collecting them at the end of the day. Our staff are now wearing face masks in all communal areas.

We are also resuming social distancing in a bid to decrease the rising number of infections in our school. This should keep all contagious illnesses at bay.

Please wear a face mask and socially distance in the school grounds from Monday 29th November 2021.

Please see the public information flier about vaccines included in this Snippets.

<https://www.lbbd.gov.uk/coronavirus-covid-19>

We hope by returning to these measures we can keep the virus from spreading further and having to bring in additional measures. We know how hard it has been dealing with the isolation of past restrictions and are keen to prevent this happening again.

Previous lockdowns proved how essential it is for us to have healthy relationships and support networks. We can signpost you to reputable sources of help. Today's Thrive Friday activity for the children was all about recognising when we need support and how to reach out. That is something we all need regardless of our age.

Have a lovely weekend,

Selina Frazer & Michael Kaitell,
Co-Headteachers

Thrive School of Excellence



Parent Hub

We would like all parents/carers to join us on Parent Hub.



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

1. Download the Parent Hub app from your app store (iPhone or Android).

2. Create yourself an account.

3. Choose "Add a School" and enter:

@HuntersHallIPS

Attendance

Congratulations to 1H in Key Stage 1 who achieved 94.46% this week and to 5R in Key Stage 2 with 99.23%

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	91.80	2M	88.85	4R	90.91
RH	83.56	2T	85.60	5N	93.08
RR	85.27	3D	94.84	5P	91.76
1H	94.46	3G	95.54	5R	99.23
1L	92.94	3T	98.77	6A	97.69
1R	91.83	4E	87.17	6L	97.24
2K	93.41	4G	98.02	6Y	93.55



School Uniform

School uniform can be purchased online:

www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or

Telephone: 01992 763679

Email: info@schooluniformdirect.org.uk



Reception place for September 2022

If your child attends Nursery you will need to apply online for their Reception place **no later than 15 January 2022** at either www.eadmissions.org.uk or use the link at www.lbbd.gov.uk/admissions

Please speak to Mr Bellevue if you require assistance.



Apply online now

for a reception school place

www.lbbd.gov.uk/admissions

The closing date for your online application and the other information we ask for is

15 January 2022



BBC Children in Need



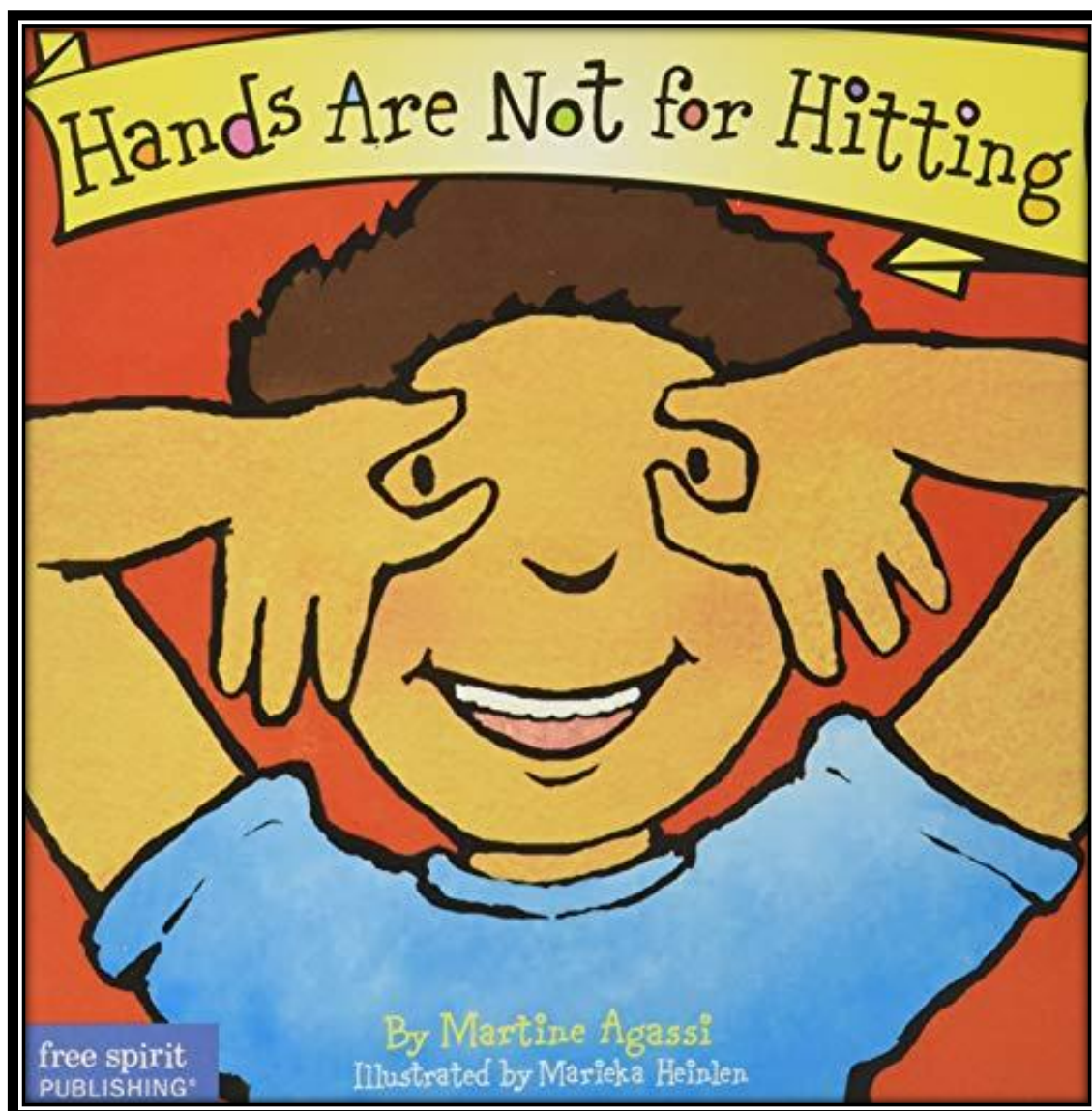
Hands Are Not For Hurting

In 2020 the London Borough of Barking and Dagenham launched the Domestic Abuse Commission, which reported its findings in 2021. The Commission recommended that:

'Schools in Barking and Dagenham must prioritise healthy relationships and domestic abuse education despite or even because of the challenges of Covid- 19.

Teaching on domestic abuse and healthy relationships is now more important than ever. Young people need this education to start now. Where possible they need this education to cover gender and be applied through a gendered lens, particularly in early education.

Centred around the text, "Hands are not for hitting," written by Martine Agassi, all of our children will take part in work centred around this subject matter, as it is never too soon for children to learn that violence is never okay, hands can do many good things, and everyone is capable of positive, loving actions.



If you're being abused, threatened, physically or sexually assaulted by a partner, former partner, or a family member, that is domestic violence.

In an emergency always call 999. If you're experiencing domestic abuse and need help, you can contact Refuge on 0300 456 0174 or email bdadvocacy@refuge.org.uk

<https://www.refuge.org.uk/our-work/our-services/one-stop-shop-services/barking-and-dagenham/>

DOMESTIC AND SEXUAL VIOLENCE SERVICES IN BARKING AND DAGENHAM



From 1st October Refuge is delivering domestic and sexual violence services in Barking and Dagenham.

Refuge is the country's largest single provider of specialist domestic and gender-based violence services. The charity supports over 6,500 women and children on any given day and is one of the most innovative and effective organisations at working with those affected by domestic, sexual and gender based violence.



Photo copyright Julian Nieman for Refuge

Refuge will be working alongside Barking and Dagenham Council to transform the responses to domestic and sexual violence within the borough. We will be offering:

- Community based support for any victim of domestic, sexual or gender based violence for as long as its needed. Our team won't just be there to respond to crisis situations, but to help victims recover and rebuild their lives
- Our support package will include one-to-one support from our highly trained IGVA team; group work; support to move into work or education; peer support and specialist support for those with extra needs
- Specialist support for children and young people – including work with schools
- Support for employees of Barking and Dagenham Council
- Support to make home a safer place for those who need it
- Perpetrator intervention
- Refuge accommodation for those who are not safe to remain living at home
- Community programme to raise awareness of domestic and sexual violence and help victims to get help

The new service can be contacted by telephone on 0300 456 0174, or by email:

CJSM Secure: bd.advocacy@refuge.cjasm.net

Egress Secure: BDAdvocacy@refuge.org.uk

General enquiries: BDAdvocacy@refuge.org.uk



YEARS 3 AND 4

To register for this event click [here](#) or copy this url into your web browser

<https://webinars.rocksteadymusicschool.com/ref/ZWdzqVMu8aVZG7G1>

Band Leader Paul will cover:

- **Rhythms & Rests:** The **Rhythm Clock** is back with added **rests**. Can the children clap these more **complex rhythms**?
- **Space Oddity:** **David Bowie** wrote many songs about space. Discover why it captured his imagination and inspired so many of his creations.
- **Musical Word of the Week:** '**Structure**' is this week's word. Learn more about **song structure** and the different elements that make up a hit tune.
- **Spotlight Performance:** With **structure** centre-stage, we'll challenge the children to spot the **verse** and **chorus** sections in a rousing performance of **Coldplay's 'Fix You'**.



RECEPTION TO YEAR 2

To register for this event click [here](#) or copy this url into your web browser

<https://webinars.rocksteadymusicschool.com/ref/8YfUsvCSzm9F4Zl7>

Band Leader Tommy will cover:

- **Pitch Detectives:** The children will investigate **high and low notes** and the distance between them in this sleuth special.
- **Instrument Families:** Whether you're shaking, striking, or scraping, the **percussion family** are a diverse section of **instruments**. We'll find out more!
- **Sing & Sign:** This is our last week of learning the **lyrics** and **Makaton signs** to **Katy Perry's** classic '**Roar**'. Let's recap everything we have learnt so far.
- **At the Movies Performance:** The **Pokemon** theme, '**Gotta Catch 'Em All**' has become a hit around the world. Enjoy a special **performance** of this catchy tune.



YEARS 5 AND 6

To register for this event click [here](#) or copy this url into your web browser

<https://webinars.rocksteadymusicschool.com/ref/h2TT1d3UZlosJ3JD>

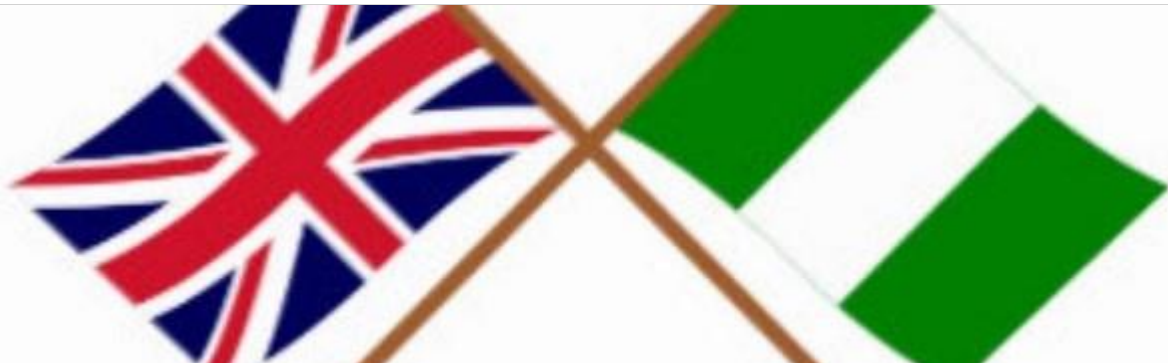
Band Leaders Tommy, Paul, and friends will cover:

- **The Theory Lab:** Experimenting with **song structure**, Tom will help the children investigate the different elements that make up a song and the art of putting them together.
- **Production Zone:** Kieran shares his insider knowledge on **top lines**. How do you write a **melody** and add it into an **arrangement**?
- **Musical Word of the Week:** Exploring the word '**arrangement**', we look at how songs are arranged and why different **arrangements** are so important.
- **Sound Pioneer Performance:** **George Martin** was the **producer** behind many of the most famous songs of all time. We enjoy a **Beatles Medley** to celebrate his work.

Our work with our Nigerian partner school is going from strength to strength. Our children received pen-pal letters of which they will respond. Unfortunately, due to the Covid-19 pandemic, we have not been able to have our Nigerian colleagues visit our school or vice versa, but we hope that this is something we will achieve in future times. The main message from the work that the schools is doing, is that we must protect our oceans from pollutions as it is detrimental to our planet's survival.



You can see how our school and the other schools in the cluster are doing by visiting our Microsoft Sway page.



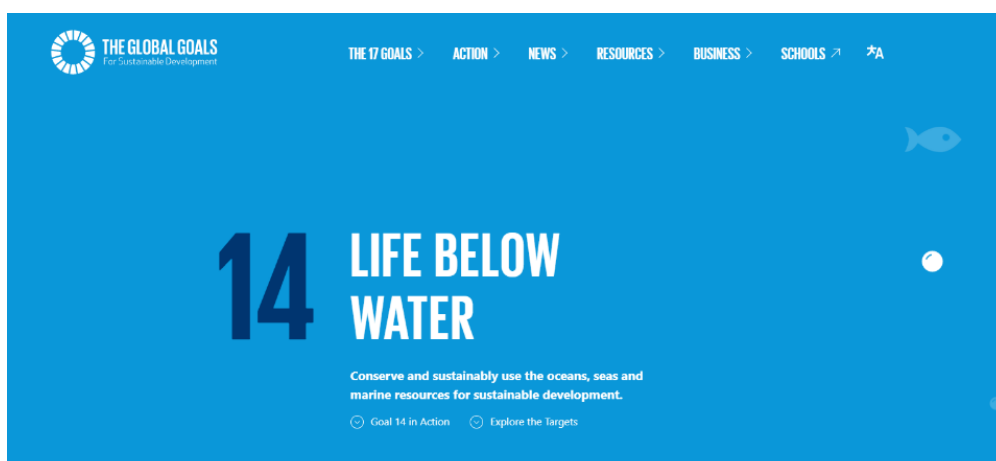
Connecting Classrooms Collaboration: UK & Nigeria

The children took part in an interactive, show about water conservation.

[Go to this Sway](#)

If you would like to learn more about Life Below Water, Sustainable Goal 14. Please visit:

<https://www.globalgoals.org/14-life-below-water>



WATER IS PRECIOUS



Water is vital for all life on this planet. It is a precious resource that is essential for the environment and the health of us all.

HOW MUCH NEW WATER IS BEING MADE EACH DAY?

The water on earth today is the same as the water that has always been there.

The same water used by the dinosaurs, the cavemen, the Romans, medieval knights, Victorians and our grandparents.

Water is constantly being recycled, and there is no new water in the watercycle.

HOW MUCH WATER IS DRINKABLE?

70% of the planet is water, however 97% of all the water on earth is seawater, which we can't drink as it is salty.

Only 3% of all water on the planet is fresh and drinkable. But of that 3%, the majority is locked in the polar ice caps and glaciers so that the actual amount of fresh drinkable water available on earth is about 1%.

That is all the water that is available for every human, land animal and plant to share.

WHY IS WATER IMPORTANT?

Water is vital for all life.

You could survive for a month or so without food but less than a week without water. Water is the most natural, healthy thing we can drink, our bodies are 70% water and our brains are 78% water, so it is important to drink water to keep our minds and bodies active.

HOW MUCH WATER DO WE USE?

Every one of us uses about 150 litres of water a day and our water use is steadily increasing.

That is almost two baths full or 16 buckets of water. Baths and showers account for around one fifth of the water used in our home - and the loo uses one third.



Over the last 300 years demand for water has increased more than five times as fast as the worlds population has grown

DO WE WASTE WATER?

We waste water all the time.

- If we leave the tap running when we brush our teeth we waste 10 litres a minute. Enough to fill a bucket!
- We waste water by letting the tap run while we are waiting for the hot water to come through.
- We waste water when we leave taps running or dripping. We waste water when we wash things under a running tap.
- We waste water when we water our gardens using a sprinkler.



CONSERVATION

If you are on a meter your water bill will be reduced as you will be using less water.

There are also direct environmental benefits such as energy and chemicals saved, reduced water treatment and less pollution leading to global warming. Expensive new water abstraction or reservoirs can be avoided or delayed and rivers and wetlands can be improved protecting habitats and biodiversity.

In one day, each of us can flush away more water than some people in the developing world would get in a week. If we use the toilet to dispose of anything that doesn't come out of us naturally or toilet roll i.e if we use the toilet instead of a bin, then we waste even more. Not only do we waste up to 9 litres every single time we throw something in the toilet and flush, we also increase the amount of energy and fossil fuels that are used to clean the water afterwards.



To reach our taps water has to be taken from the natural environment, highly treated, delivered to places where we want to use it and cleaned again afterwards.

WHY DO WE USE SO MUCH WATER?

We take water for granted as we have taps to get it straight into our homes and toilets and drains to take it away again after we have used it.

A household in Britain today uses 70% more water than it did only 30 years ago, mainly because we now have more labour saving appliances, which use lots of water such as dishwashers and washing machines.



IF WATER IS CONSTANTLY BEING RECYCLED WHY DO WE NEED TO SAVE IT?

We all take water for granted in this country and give little thought to the precious resource that keeps us alive, as we flush the loo or brush our teeth.

The raw material may appear to be plentiful, but across the world, and even in parts of the UK, it is an increasingly scarce resource. We tend to think of Britain as a wet country but in the past few years the annual rainfall in parts of England has fallen to levels similar to Somalia or Malawi! We are dependent on the weather and moisture-laden air moving in from the Atlantic providing us with vast quantities of rain and topping up our supply.

One of the possible effects of global warming is to shift this process further north, to give us a more Mediterranean type of climate and drier warmer conditions with the risk that our fresh water supply could be seriously depleted. We are already seeing the effects of reduced rainfall in the south of the country.

The more water we use, the more natural resources, chemicals and energy are used to treat and deliver it to us, and to treat it once we have finished with it to make it safe to return to the environment. The water industry is one of the largest energy users in the UK - mainly from pumping water around the distribution system when we can't use gravity and in the treatment process. Wasting hot water at home, school or work also wastes the energy that is used to heat it.

WHAT CAN WE DO?

Think about how you use water and the ways we waste it in our homes and schools.

DO YOUR BIT

- Turn off the tap when you brush your teeth.
- Have a shower instead of a bath.
- Put a save flush in the toilet cistern.
- Only wash the dishes when you have a bowl full.
- Get a water butt to water the garden.
- Only use the washing machine or dishwasher when you have a full load.



Anti-Racism Competition Winners

Schools can change pupils' lives which is why it is important that all schools have an inclusive and supportive approach. Education is a crucial place where we can challenge the 'normalisation' of many forms of racism, including Islamophobia and Anti-Semitism. Two of our pupils, voiced their opinions and won prizes in recognition of their anti-racism artwork. It is very reassuring that our children can recognise injustice and actively strive to eliminate this in a pro-active manner.

Under the Equality Act, we must ensure that we are taking steps to:

- eliminate discrimination
- advance equality of opportunity
- foster good relations between different people when carrying out our activities.



Values that support anti-racist education

Equity

Fairness in access, opportunity, experience and outcome.

Justice

Fairness and non-discrimination, safety and security.

Inclusion

Belonging and feeling relevant and involved.

Voice

Representation, participation and the power to affect decisions.

Respect

Enabling and protecting personal, community and cultural dignity, enabling truthful histories, destigmatising communities.

Wellbeing

Improving physical, mental and emotional wellbeing that is so often damaged by racism.

Our school's named lead facilitator for race and social justice is Michael Kaitell – Co-Headteacher
Our school's lead governor for race and social justice is Samantha Gosby – Parent Governor
Our Curriculum Intent can be viewed here: <http://www.huntershallprimary.org.uk/curriculum/375.html>

Barking and Dagenham Race and Social Justice Charter

We are proud that Barking and Dagenham is one of London's most diverse boroughs. We are determined that all our young people, particularly the most disadvantaged, should have the best possible start in life.

We believe that:

- Students' experience of school, educational outcomes and life chances must not be adversely impacted by ethnic background or racial group
- The staff and leadership of our schools and borough must fully reflect our diversity
- Schools' curriculum must reflect and celebrate the diversity of our borough

Our school embraces our role in making these beliefs a reality. We have:

- 1. A named lead facilitator for race and social justice** - co-ordinating work in our school and between schools
- 2. A lead governor for race and social justice** - who ensures our governing body consistently considers how the school is addressing issues of race and social justice
- 3. Used the Barking and Dagenham race and social justice self-evaluation tool** to identify priority areas we need to address **in our school improvement plan**
- 4. A curriculum intent** which is explicit in representing the diversity of our borough
- 5. Recruitment and progression** practices which create equal pathways for all candidates and employees, ensuring we reflect the communities we serve
- 6. A commitment to staff development** - ensuring all our people have the skills and confidence to address issues of race and are knowledgeable about the communities we serve
- 7. A clear commitment to working with pupil voice**, ensuring that the views of young people inform our approach
- 8. Established links with our community** and engaged families in development of the school's approach to race and social justice



Early Years Maths Parent/Carer Workshop



**VALENCE
HOUSE**
A PLACE OF DISCOVERY



**Free
Entry**

Victorian Frost Fair

Saturday 27th November 11am – 7pm
Sunday 28th November 11am – 6.30pm

**Step back in time and enjoy a frosty weekend of festive fun
for all the family.**

**Victorian
Children's
Carousel**

**Meet the
Victorians**

**Mince Pies
& Mulled
Wine**

**Christmas
Market with
local stallholders**

**Santa's Grotto
- advanced
booking
essential**

Valence House, Becontree Avenue, Dagenham, RM8 3HT
020 8227 2034

www.valencehousecollections.co.uk



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**Barking &
Dagenham**

BARKING MAD ABOUT CHRISTMAS



Christmas tree lights switch on.
Plus meet Paddington at intervals.

Saturday 4 December
11am to 5pm
at Barking Town Square

- Christmas carols and entertainment
- Christmas crafts
- Elf hunt – find the naughty Elves and collect stamps to visit Santa's Grotto

www.lbbd.gov.uk/christmas



The Adventures of
Paddington

MCLAREN


Barking Market

BIC

**Barking &
Dagenham**

