



# Hunters Hall Primary School Snippets

Issue: 17  
May 2021

## Dates for the Diary

### Summer Term 2021

**Monday 31<sup>st</sup> May to Friday 4<sup>th</sup> June** – Half Term Holidays

**Monday 7<sup>th</sup> June** – Teacher Training Day – school closed to all children

**Tuesday 8<sup>th</sup> June** – Children return to school & World Ocean Day

**Wednesday 21<sup>st</sup> July** – Last day of the academic year.

LONDON BOROUGH OF BARKING AND DAGENHAM SCHOOL TERMS AND HOLIDAYS 2020/2021

MAY 2021							JUNE 2021							JULY 2021							AUGUST 2021													
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S							
					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
31																																		

■ Bank holidays   
 ■ School holidays   
 ■ INSET Day (no pupils)   
 ■ Last Day of Summer Term

Dear Parent/Carer,

This week, we have received visits from two professionals who acknowledged our hard work and dedication to mental health and emotional development. Josie Collier, an independent consultant from Social Care Institute of Excellence, visited on Tuesday, and Alistair Dewar, Thrive Relationship Manager, visited on Wednesday. The tweet below sums up the sentiments from both visits.



**Ali Dewar** @alidwr · 13h

Great visit today to @Huntershallps. Such a great school and I loved that a Year 6 desperately wanted to meet me to tell me what a difference @ThriveApproach had made to him 🥰👏🌈



We are lucky to lead such a very special school. Thank you to all pupils, parents, carers, and staff for your continued support.

Selina Frazer & Michael Kaitell,  
Co-Headteachers

## Remember...



## School Uniform

School uniform can be purchased every Monday from 3:00-4:00pm in the dining hall.

Uniform can also be purchased online:

[www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/](http://www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/)

Or

Telephone: 01992 763679

Email: [info@schooluniformdirect.org.uk](mailto:info@schooluniformdirect.org.uk)



## Parent Hub

We would like all parents/carers to join us on Parent Hub.



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

**@HuntersHallIPS**

## Attendance

Congratulations to **2R** in Key Stage 1 who achieved **97.71%** this week and to **4E** in Key Stage 2 with **97.97%**

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	94.12	2R	97.71	4R	94.21
RH	92.92	2T	93.18	5A	95.59
RM	94.34	3D	97.45	5H	91.11
1C	92.89	3G	91.18	5S	94.74
1H	95.96	3T	97.96	6P	91.46
1L	94.92	4E	97.97	6VC	95.77
2K	97.25	4N	89.18	6Y	90.34



## Girls' District Football

On Saturday 15<sup>th</sup> May the district team played a home game (at Robert Clack) against Tower Hamlets. We won 8-0 with Aysia scoring 4, Grace scoring 3 and Rehema scoring 1. Over all it was a fun game and Mr Wilding was very pleased.

by  
Rihanna, Eva & Dalia



### Dalia Delivers for Barking & Dagenham District Girls



A stunning individual display by Dalia Wyszczelska saw Barking & Dagenham girls beat Croydon 3-1 on penalties to edge into the last eight of the English School's FA National U11 Cup.

The Hunters Hall keeper produced a string of fine saves as the tie ended in a 1-1 draw, then kept out three spot-kicks in the shoot-out to earn a quarter-final tie with Gloucester or St Albans.

With three dominant wins under their belt, Barking & Dagenham came up against a battling Croydon side who, with the weather in their favour, laid siege to the visiting goal for most of the first half.

Time and again Wyszczelska was tested from free-kicks around the edge of the box, whipped and curled towards goal in the wind, but strong wrists and safe hands kept all attempts at bay.

It seemed only a matter of time before something would eventually find its way into the Barking & Dagenham net, but they held on until the break to regroup.

Seven minutes into the second half, Rehema Okungu's well-struck effort was converted by Rihanna Zaman, only for the vice-captain's final touch to be adjudged offside.

And midway through the half, captain Marcheri Sherriff's long-range set-piece whistled just past the post with the home keeper rooted to the spot.

Two minutes later, the sharp-shooting Sherriff again provided the danger with another free-kick just inside the Croydon half which, aided by the gale blowing behind her, dipped at the last moment so the Croydon keeper could not grasp it and the alert Aysia Matabaro stole in to score.

The lead didn't last for long, though, as with 10 minutes left a powerful surge down the centre of the pitch saw the Croydon scorer ride a host of challenges before slotting into the bottom corner for a deserved equaliser.

Barking & Dagenham's stubborn backline of Sherriff, Tobe Edoaka and the outstanding Chi-Chi Musa-Onyeka held firm for the rest of the half and extra-time to set up the drama of penalties.

Sherriff, Matabaro and Ganiyat Jimoh all converted as Wyszczelska blocked the first, second and fourth Croydon attempts to seal the hardest-fought win of the season so far.

Barking & Dagenham: Tobechukwu Edoaka (George Carey), Ganiyat Jimoh (Northbury), Gracie Jones (Grafton), Aysia Matabaro (Roding), Chi-Chi Musa-Onyeka (St Peter's), Rehema Okungu (George Carey), Marcella Sibbons-Setal (Monteagle), Marcheri Sheriff (Grafton), Dalia Wyszczelska (Hunters Hall), Rihanna Zaman (Hunters Hall).

<https://www.barkinganddagenhampost.co.uk/sport/barking-and-dagenham-istrict-girls-football-report-7958932>

Welcome to...

## National Numeracy Day

19 May 2021

Take a step to improve your maths today...

Get started

19 May 2021

# National Numeracy Day

[https://www.nationalnumeracy.org.uk/challenge/?utm\\_source=nnday&utm\\_medium=hero](https://www.nationalnumeracy.org.uk/challenge/?utm_source=nnday&utm_medium=hero)



Family Maths Toolkit

A bank of ideas to help parents help their children with maths.

> [Find out more](#)

<https://www.nationalnumeracy.org.uk/our-work/tools/family-maths-toolkit>

## World Bumble Bee Day

Our bees are incredible...

As a type of pollinator, bees drink the sweet nectar of flowers, moving between plants and transferring pollen, which fertilises different species, enabling them to produce fruit and seeds!

Pollinators are vital for life on earth as we know it, without them, we wouldn't have potatoes, strawberries, tomatoes, coffee, chocolate or cotton!

However, they're currently in trouble - their numbers are in real decline, due to a number of factors including disease, habitat loss and the impacts of pesticide use.

How to make a bee paradise

<https://www.bbc.co.uk/newsround/39691792>

We held a raffle at school for this BEEautiful cake.

A total of £63.50 was raised.



## Rocksteady Feel Good Friday KS1

KS1 sessions run Friday from 1:30 – 2:00pm and you can click [here](#) or copy this url into your web browser <https://youtu.be/njEerM9bXIo>

Band Leader Tommy will cover:

- **Rhythm Bingo:** The game that locks in your rhythm knowledge is back. But how much will the children remember?
- **Make your own ostinato (Part 2):** We continue to explore the basics of **composition** as Tommy explains more about the **musical alphabet** and how we can use it to add **melody** to our **ostinatos**.
- **Sing & Sign:** We learn the **lyrics** and **Makaton** signs for the **bridge section** in **The Beatles** classic, 'With a Little Help from My Friends.'
- **Live Performance:** Tommy treats us to a hugely uplifting, feel-good tune with a performance of **The Monkees**, 'I'm a Believer'. You'll be up on your feet dancing to this \_\_\_\_\_'s hit, more recently known for its appearance in **Shrek!**

## Rocksteady Feel Good Friday KS2

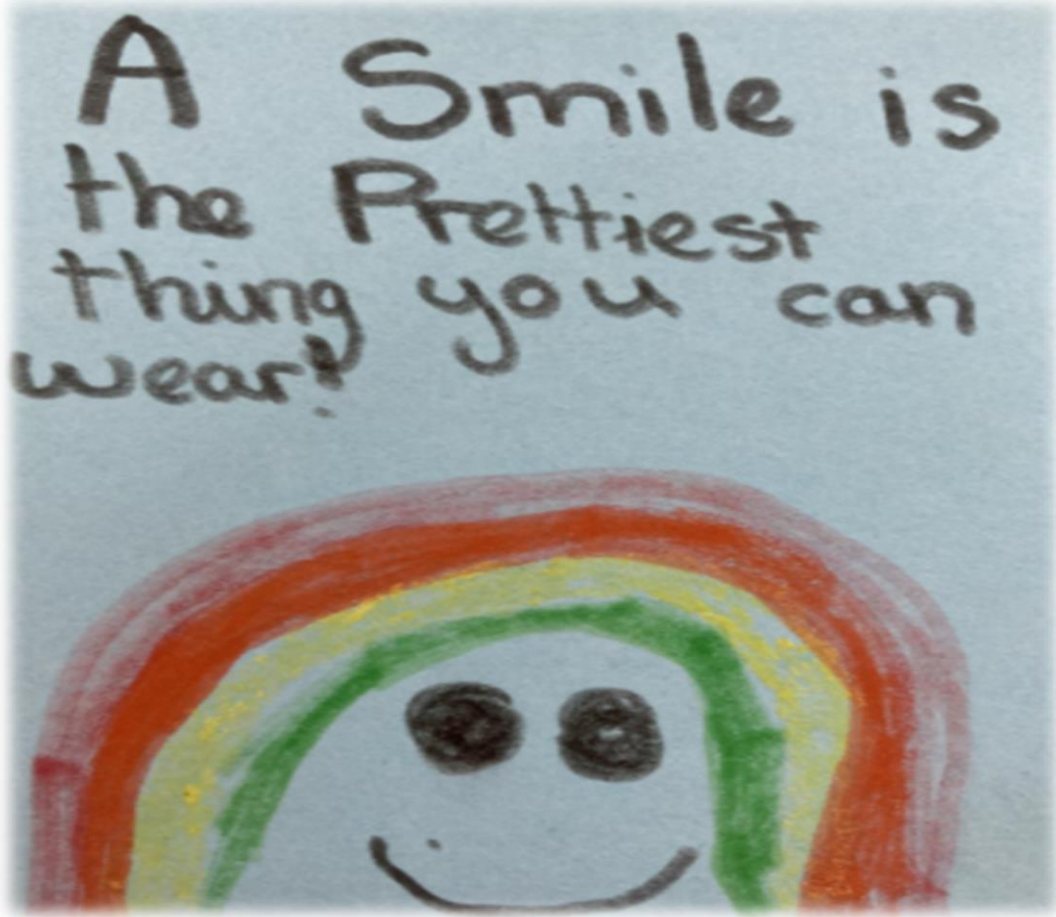
KS2 sessions run Friday from 2:00 – 2:30pm and you can click [here](#) or copy this url into your web browser [https://youtu.be/8t\\_RA32IO1U](https://youtu.be/8t_RA32IO1U)

Band Leader Paul will cover:

- **Major Melodies:** The children put their learning about the **notes** on a **stave** to the test in this interactive challenge. Can they work out the song by just seeing the **melody** written down?
- **Time Traveller:** This week we go way back to the 16th and 17th centuries to explore the **Baroque** era. We examine some of the key **features, instruments, composers** and **pieces** from this time including the great **Handel's**, 'Hallelujah'.
- **Musical Word of the Week:** It's a double-whammy as we take a look at both '**piano**' and '**forte**' to see what these words tell us about the **dynamics** in a piece of music.
- **Live Performance:** A performance of **Carol King's**, 'You've got a Friend' will highlight the learning from this half-term. **King** was a renowned songwriter and in this piece she uses the **major scale**, which we covered earlier in the stream.

## Affirmation

Miss Gurry wanted to share this wonderful affirmation that Diya (3G) came up with.



## The Power of Affirmations

Excerpt from Louise Hay. <https://www.louisehay.com/the-power-of-affirmations/>

“For those of you who aren’t familiar with the benefits of positive affirmations, I’d like to explain a little about them. An affirmation is really anything you say or think. A lot of what we normally say and think is quite negative and doesn’t create good experiences for us. We have to retrain our thinking and speaking into positive patterns if we want to change our lives.

An affirmation opens the door. It’s a beginning point on the path to change. In essence, you’re saying to your subconscious mind: “I am taking responsibility. I am aware that there is something I can do to change.” When I talk about doing affirmations, I mean consciously choosing words that will either help eliminate something from your life or help create something new in your life.

Every thought you think and every word you speak is an affirmation. All of our self-talk, our internal dialogue, is a stream of affirmations. You’re using affirmations every moment whether you know it or not. You’re affirming and creating your life experiences with every word and thought.

Your beliefs are merely habitual thinking patterns that you learned as a child. Many of them work very well for you. Other beliefs may be limiting your ability to create the very things you say you want. What you want and what you believe you deserve may be very different. You need to pay attention to your thoughts so that you can begin to eliminate the ones creating experiences you do not want in your life.

Please realize that every complaint is an affirmation of something you think you don’t want in your life. Every time you get angry, you’re affirming that you want more anger in your life. Every time you feel like a victim, you’re affirming that you want to continue to feel like a victim. If you feel that Life isn’t giving you what you want in your world, then it’s certain that you will never have the goodies that Life gives to others—that is, until you change the way you think and talk...”

**thrive** 

Thrive Ambassador School  
with Excellence in Relationship  
2021

**Congratulations on becoming a Thrive Ambassador School with Excellence in Relationship.**

Further to the recent visit from your relationship manager, I am delighted to hear of your extraordinary commitment to embedding the Thrive Approach in your setting for the benefit of your children and young people. I am pleased to enclose your certificate for Thrive Ambassador School with Excellence in Relationship.

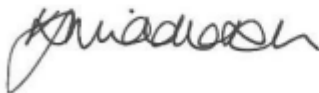
Your setting's status as Thrive Ambassador School with Excellence in Relationship.

If you would like to work towards demonstrating excellent practice in another category, the relevant self-assessment forms can be downloaded from your member area. Schools that showcase excellence in all five categories become a Thrive School of Excellence. Should you wish to learn more about this, please do not hesitate to get in touch with your relationship manager.

Once again, may I extend my congratulations on achieving the status of Thrive Ambassador School with Excellence in Relationship.

With best wishes,

Best Wishes



Kate Middleton  
Member Services Manager

Let's help every child  
**thrive** 

## Year 5 - Maths Task

As it was no pens day in maths this week, Year 5 tried to see who could make the tallest tower from marshmallows and dried spaghetti.

