



Dates for the Diary

Autumn Term 2020

Thursday 22nd October – Last day of the first half term in autumn.

Monday 2nd November – Children return to school

Donations

❖ Adult shirts for wearing during art lessons.



❖ Newspapers and magazines for art projects.



Alternative Book Fair

Our new **Scholastic Book Club** is up and running! Go to

<http://schools.scholastic.co.uk/hunters-hall/digital-book-club>

to browse the latest books and order online. For **every £1 you spend** on this month's Book Club, **our school will earn 20p** in Scholastic Rewards.

Please place your **order online by December 1st, 2020.**



Dear Parent/Carer,

It is with great pride that we present a special edition of Snippets this week where we celebrate all our children returning to school after lockdown and the summer holiday.

As you can see from our displays, we have focused on wellbeing and socially reconnecting. We know that we all learn better when we are happy and settled. All staff and children have been learning about how to accept how we feel and regulate our emotions so we can feel calm and content.

When we feel calm and content, then we can make friends more easily; get on with people even if they annoy us at times; politely state when we are not comfortable with the way we are being treated; and are ready to enjoy the challenge of learning without worrying about making mistakes.

All classrooms have displays on "The Zones of Regulation" which allow us to identify how we feel and learn strategies to bring ourselves back to a content and calm place, ready to learn and socialise kindly with classmates. Next week, Ms Gough will write a piece on the tools we can use to bring ourselves back into the calm "green" zone whether we are in class, the playground or at home.

I wish you a happy, contented weekend,

Selina Frazer,
Headteacher.

Reminder - Transition to Secondary School 2021

If you have a child in Year 6, please make sure you apply online for their secondary school place before **31st October 2020**. If you need assistance please speak to Mr Bellevue.



Parent Hub

We would like all parents/carers to join us on Parent Hub.



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

@HuntersHallIPS

Attendance

Congratulations to **RH** in Key Stage 1 who achieved **98.52%** this week and to **3D** in Key Stage 2 with **100%**

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	96.44	2R	98.42	4R	98.60
RH	98.52	2T	98.41	5A	94.47
RM	93.01	3D	100	5H	96.72
1C	98.36	3G	97.27	5S	96.21
1H	94.66	3T	98.81	6P	99.60
1L	95.42	4E	97.53	6VC	99.15
2K	95.42	4N	98.79	6Y	98.30



Mental health

A Dagenham school has been hailed for its work in encouraging good mental health.

Hunters Hall Primary in Alibon Road has been named an ambassador school by Thrive, which trains teachers to support children's emotional and social development.

The school's Nicola Gough said: "I'm so proud of everyone – all the teachers, the parents and the pupils – for what they have put into this."

"We think it's really important for children to understand their own emotions so that they are ready to learn and achieve their highest potential."

Thrive's Alistair Dewar said: "Hunters Hall has done a fantastic job in embedding our approach across the whole school."

"All staff have a good understanding and are able to play their part in bringing it into lessons across the school day."

"There have been some amazing success stories as a result and the school really deserves to be recognised in this way."



From left, Michael Kaitell, Jo Meyers, Lisa Cooper, Tracy Cooney, Gwen Baker, Debbie Bevis, Nicola Gough, Mairread Ryan, Kneeling, Jenni Wade. Picture: HUNTERS HALL PRIMARY

<https://www.thriveapproach.com/primary-school-wins-award-for-its-focus-on-pupils-mental-wellbeing/>

Harvest Donations



HARVEST DONATIONS

As the harvest season is upon us, we are asking for donations of tins, packets and boxes of food items, which are in date that we will be able to donate to worthy causes.

Please place your items in one of the Harvest Donation Boxes located by the school gates.



Many thanks
Mr Bellevue

#Hello Yellow

Invent your own superhero



Sometimes, all you need is pens, paper and a bit of imagination. On 9 October, why not encourage your students to **invent their own superhero for #HelloYellow**. One rule, include yellow! The rest is up to them, they can be as creative as they like.

Top tip: Try drawing with your eyes closed or not taking your pen off the paper to add an extra challenge.

Super powers: Which super powers might your superhero have? Why not theme them around World Mental Health Day? They could be the world's best listener, the most amazing friend or have the power to show every young person in the world that they're not alone.

Superhero badge: You could ask children to design a badge filled with all the things that make them feel happy.

Most importantly, we want you to enjoy the day, so have fun!

We're happy to support you in any way possible so just email us at helloyellow@youngminds.org.uk or give us a call on 020 7089 5050 if you have any questions.

#HelloYellow

Feel Good Friday

KS1: <https://youtu.be/75j8rtEX3UM> 1:30-2pm

KS1 is back with Anna this week:

- Rhythm Maker: Building on a previous game, Beat Control, Anna will help children build up rhythms, using shapes to represent different patterns.
- Traffic Lights: Anna re-visits the 'Traffic Light' game to help children learn to internalise the beat.
- New Song: Anna will start teaching a brand-new song 'Can't stop the feeling'. The children may recognise it from the film, Trolls.
- Performance: Anna finishes with a performance of hit single 'Human' by Rag 'n' Bone Man.



KS2: https://youtu.be/OS_F18QWxQE 2-2:30pm

Band Leader Paul will cover:

- The Beatboxer: Paul teaches your class about beatboxing and gives some simple tricks to get started.
- Live Song Writing Challenge: Can Paul write a song over the next two livestreams using your facts and ideas? Be part of magic – let us know your class topic, favourite random fact, or motivational quote which could make a great lyric!
- Spotlight Instrument: It's all about the bass guitar and its importance in the band.
- Performance: Paul finishes with his version of the classic Imagine Dragons song, Radioactive.

School Photograph Orders

Please place orders for school photographs using the online order form that was sent home with your child on Monday. Orders to be placed by 15th October.

Year 4 Task



Try making these WW1 biscuits at home with your parents/carers as we can't currently cook in school due to coronavirus.

'Write a note telling your friends what they tasted like and how you made them'.

Please see link for recipe and instructions:

<http://www.empirefaithwar.com/learning-resources/education-zone/kids-activities/anzac-biscuits>

Optimistic October

ACTION FOR HAPPINESS

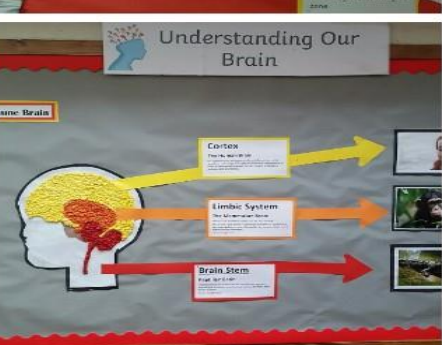


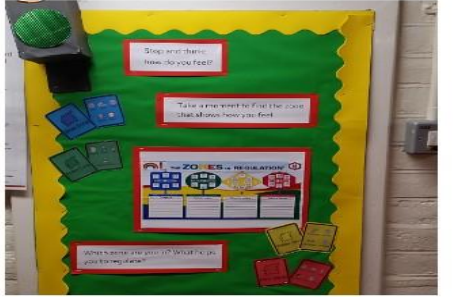
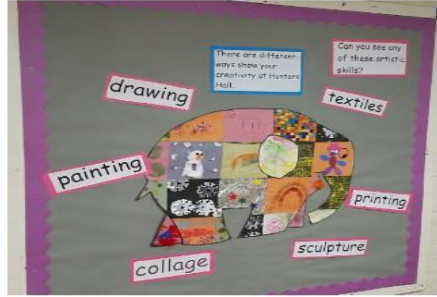
www.actionforhappiness.org

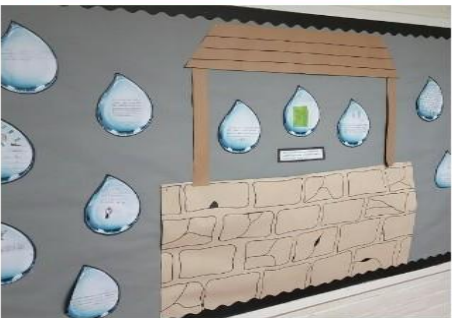
Keep Calm · Stay Wise · Be Kind

Learn more about this month's theme at www.actionforhappiness.org/optimistic-october

Display Boards







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Diversity and Difference

The world is full of different kinds of people.

We all like different things.

We read the book 'Something Else' By Kahryn Cave

Something else is excluded from everything because he looks different.

We learnt about Rosa Parks.

She would not give up her seat because it was unfair.

Rosa Parks shouted NO!

What makes you who you are?

Different nose

Different hair

Different language

Different colour

Something else that's not and alone.

IT'S BECAUSE WE ARE DIFFERENT THAT EACH OF US IS SPECIAL

Music feels good!

13 9 13 13

13: number of letters to make a star
9: number of letters that help you to feel happy
13: number of neck vertebrae (bones)
13: number of bones in your hand

The Interrelated Dimensions of Music

Dynamics
Fast Slow

Structure
ABACABA

Timbre
The quality of a sound that distinguishes it from other sounds.

Duration
How long a note or sound lasts.

Tempo
Fast Slow

Pitch
High Low

Texture
The way different sounds are combined.

Welcome to Reception

What do you like to do?

Music

MUSIC THE BRAIN

Playing an instrument or singing activates many parts of the brain.

- Cerebellum:** Controls fine motor skills.
- Basal Ganglia:** Controls movement and coordination.
- Motor Cortex:** Controls voluntary movements.
- Primary Motor Cortex:** Controls fine motor skills.
- Supplementary Motor Cortex:** Controls fine motor skills.
- Pre-motor Cortex:** Controls fine motor skills.
- Broca's Area:** Controls speech production.
- Wernicke's Area:** Controls speech comprehension.
- Auditory Cortex:** Controls hearing.
- Visual Cortex:** Controls vision.
- Frontal Cortex:** Controls decision making.
- Executive Function:** Controls planning and organization.
- Emotion:** Controls feelings.
- Attention:** Controls focus.
- Memory:** Controls remembering.
- Learning:** Controls acquiring new skills.

The Interrelated Dimensions of Music

Pitch
High Low

Structure
ABACABA

Texture
The way different sounds are combined.

Tempo
Fast Slow

Dynamics
Fast Slow

Duration
Long Short

Try and use some of these words when you are talking about music or a song you are listening to.

What do you like to do?

Music