



Hunters Hall Primary School

Snippets

Issue: 30
May 2022

Dates for the Diary

Summer Term 2022

- Tuesday 3rd May** – Year 2 Assessment month
Thursday 12th May – Year 1 Queen’s Tea Party
Thursday 19th May – Year 6 Raphael’s Park
Thursday 19th May – National Bumble Bee Day dinner menu change
Thursday 26th May – Year 1 Pondfield Picnic Trip
Monday 30th May to Tuesday 7th June - Half Term

Thursday 9th June – Parent/Carer Platinum Jubilee Afternoon Tea.
Friday 10th June – Platinum Jubilee event including sports day & picnic.
Tuesday 14th June – Young Citizens’ – Y6
Tuesday 14th June – Great Science Share
Friday 17th June – Music in the Round – Y2
Friday 24th June – Road Safety Workshop – whole school
Friday 8th July – Modern Day Slavery Event
Thursday 21st July – Last day of academic year – school closes at 12pm for Year 6 & 1pm rest of school.

Dear Parent/Carer,

This week has seen our Year 6 pupils demonstrate resilience, a positive mental attitude, high academic skills, and excellent attendance. We would like to personally thank them; you as their parents/carers, and our staff team who has been instrumental in teaching the children during their time at Hunters Hall. A special mention must be made to the current Year 6 staff, who have gone above and beyond the call of duty.

Recently, we tasked our School Council with surveying their classes to discover how they like to learn. Here are the findings:

- Through educational videos
- Songs (times table/names of the continents etc.)
- Objects to look at (artefacts)
- Sharing ideas and discussion (whole class and pairs)
- Powerpoints
- Drama
- Group work
- Swapping / streaming for lessons
- ICT (to research and be active learners)
- Listening to guest speakers/workshops
- Learning which allows us to explore

Our talented teachers constantly review the curriculum and provision and will ensure that the above is woven into our already ambitious, broad and balanced curriculum.

We have had a small number of parents asking us to heat up packed lunch food items. Unfortunately, due to food and hygiene regulations we are unable to do this.






Within this edition of Snippets, you will see some of the exciting things that we have planned for the Platinum Jubilee. We hope that you will be able to join us for this momentous occasion.

Have a wonderful weekend!
Selina Frazer & Michael Kaitell,
Co-Headteachers

Thrive School of Excellence



Team Points

TEAM POINTS		
	Tigers	655
	Bears	703
	Wolves	978
	Sharks	673
	Komodo Dragon	942

Attendance

Congratulations to 1H in Key Stage 1 who achieved 95.42% this week and to 6L & 6Y in Key Stage 2 both with 99.07%

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	92.61	2M	84.47	4R	81.95
RH	90.39	2T	92.37	5N	97.53
RR	85.77	3D	80.91	5P	94.26
1H	95.42	3G	97.78	5R	94.68
1L	94.86	3T	97.44	6A	98.56
1R	94.10	4E	95.63	6L	99.07
2K	90.98	4G	97.94	6Y	99.07



Parent Hub

We would like all parents/carers to join us on Parent Hub.

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.



1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

@HuntersHallIPS

School Uniform

School uniform can be purchased every Monday from 3:00-4:00pm in the dining hall.

Uniform can also be purchased online:

www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or

Telephone: 01992 763679

Email: info@schooluniformdirect.org.uk



Behaviour Iceberg

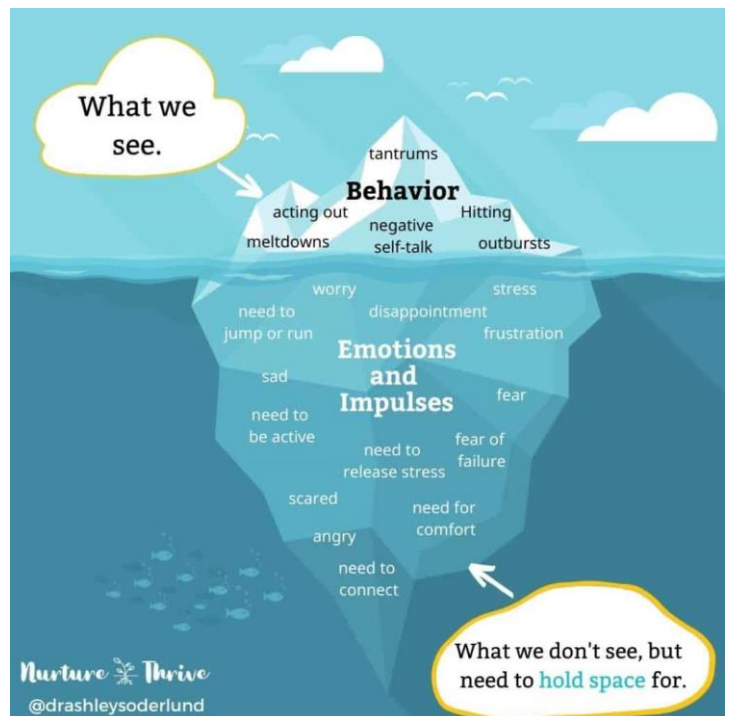
Behaviour is the result of the interactions of two things: the characteristics we possess as people and the characteristics of the situation we face. The theory behind the iceberg model of childhood behaviour is that there are many things that influence the way that children (people) act and react: skills, knowledge, experience, social role or values, self-image, traits, and motives. Some (the most conscious) of these characteristics can be seen outright – “above the water,” if you will. The more subconscious or unconscious characteristics are the ones working behind the scenes — “underwater.” It is a mixture of all of these characteristics that will shape a child's behaviour—meaning that the cause of the behaviour will not always be apparent.

The tip of the iceberg—the conscious characteristics that children have in their toolbox—are skills, knowledge, and experiences. Skills represent what children can do innately or things they have learned to do over time. Knowledge is what they know or have come to understand as they've grown. This knowledge is shaped by their experiences, which help build both the knowledge and skills available to them in their personal toolboxes.

Under the water, however, are the unseen forces that can shape their behaviours. This portion consists of four large components: their **social role** and **values, self-image, traits, and motives**.

A child's **social role** is built on how they see themselves in society and this image paints how they might react to certain things or help shape what they consider to be important. This role and their reactions are formed and refined by their assumptions about the expectations of others—namely what they think their parents, friends, and family expect of them.

All of these characteristics, seen or unseen, shape the way children behave. But these ideas are not limited only to children. We are affected to some extent by the same factors, but our toolbox of coping mechanisms is considerably more robust as adults. As adults with more robust emotional toolboxes, it's our job to uncover these hidden factors that can influence children's emotions and behaviour, and help them build more coping skills.



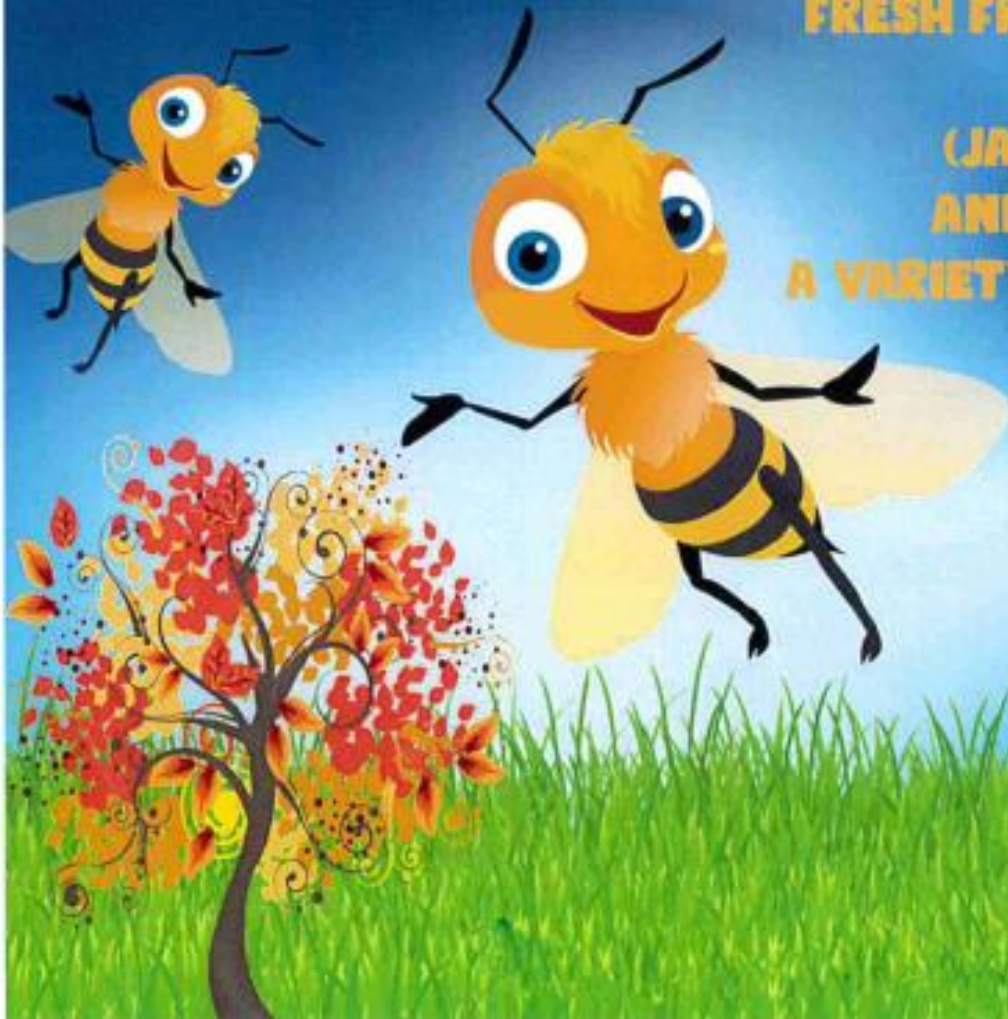
NATIONAL BUMBLE BEE DAY

19TH MAY 2022

ROAST CHICKEN
HALAL ROAST CHICKEN
BEST OF BRITISH QUORN SAUSAGES
ROAST POTATOES
CARROTS & PEAS
YORKSHIRE PUDDING
GRAVY

BUMBLE BEE ICED SLICE
FRESH FRUIT PLATTER

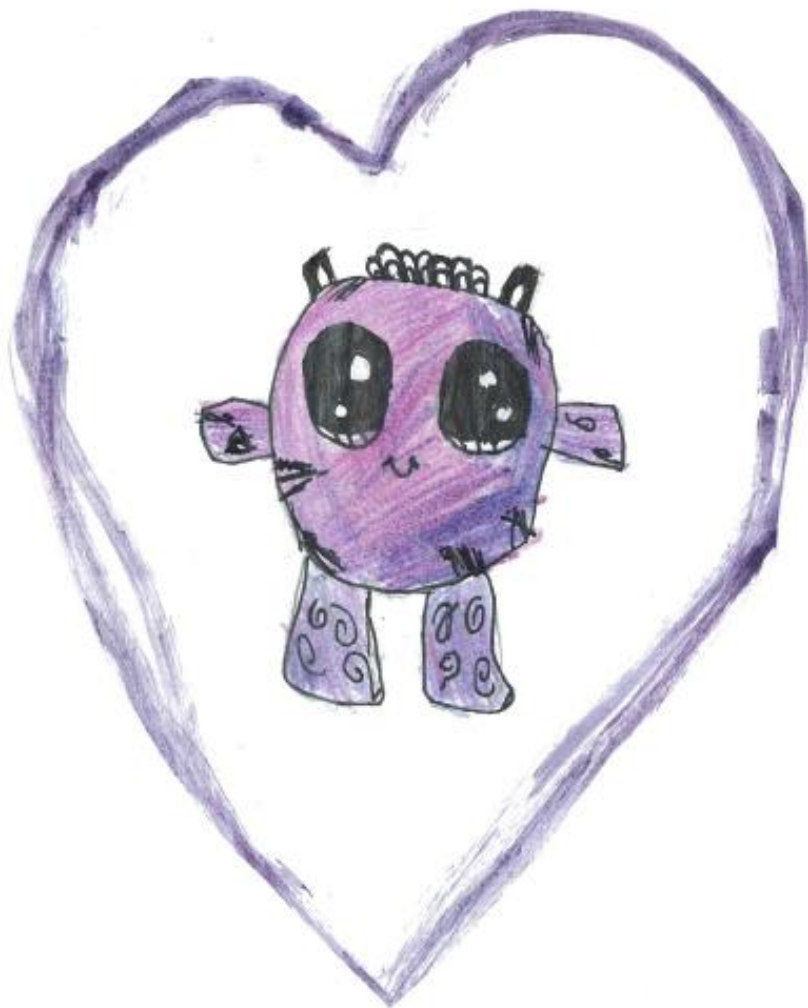
(JACKET POTATO
AND ROLLS WITH
A VARIETY OF FILLINGS
AVAILABLE)



Bookloo's Powers

There was a Reading Monster - Bookloo. He had the power to help children enjoy books. In a house, by the river a girl was having a tantrum about reading. "Fine!" shouted Chloe as she stomped upstairs and slammed her bedroom door. This is when his powers emerged. The purple monster stepped out of the girl's closet. He took her to some of the most astonishing books through magic. They came back and Chloe said, "That was spectacular! I never knew that books could be so marvellous, majestic and sooooo adventurous." Then she grabbed a book and started reading.

Blagovesta Hvartchilkova (9)



Message in a Bottle Top Competition

The "Message in a Bottle Top" art project shares an inspiring and important message for pupils ages 5-11 about turning trash into treasure. They learn about wastefulness happening right under their noses and learn to see and create beauty out of the things they have around them. Children learn how to make a real difference in the world using creative and imaginative vision.

Following Composite Prime's example, pupils discover how to see the treasure in the waste we produce by creating an art mural or sculpture, inspired by and showcasing the creatures they'd love to protect using the very waste that harms them. Making an inspired piece of art using plastic bottle tops, with the aim of sharing an important environmental message about wildlife and the effects plastic waste has on it.

The competition closes on Friday 20th May 2022!

<https://nationalschoolpartnership.com/initiatives/message-in-a-bottle-top-year-2/>

Competition Leaflet

At Composite Prime we know first-hand the amount of plastic waste produced every year, as it makes up a huge percentage of our raw materials. We want to share the message that plastic waste can be recycled into beautiful products (like our garden decking!) and celebrate the imaginative ways this can be done. This is where your creativity comes in!

Last year we inspired almost 800 schools to create a mural or sculpture, either as a whole school, class, a team or individually, using often tricky to recycle plastic bottle tops as the main material. This year we want you to do the same! Your murals and/or sculptures should show wildlife that is affected by plastic waste and be accompanied by your statement or rationale explaining why you have picked this design.

message
in a bottle
top

Creating plastic artwork with impact

- Be inspired by waste artists - explore the work of Sarah Turner and Michelle Reader during the class sessions.
- Use the **Artists Top Tips Sheet** to discover ways to work with waste materials.
- Work with the bottle tops you have. How can they add to the design and overall impact of the art?
- Check out last year's top ten finalists to get inspiration for your artwork at www.composite-prime.com/message-in-a-bottle-top/



How to enter and competition details:

To win a **playground makeover worth £5,000** for your school and to be selected to have your artwork feature in an online exhibition, follow the steps below:

- Fill out your details on page 2 of this document. If you do not do this, your entry may not be counted!
- In the space provided, include your shared statement, or poem that accompanies your artwork and tell us approximately how many bottle tops you collected around the home.
- Scan in or send us a clear photograph of your entry form including your 150 word statement.
- **Don't forget to include in your email or envelope a clear photograph of your sculpture/mural.**

Send us your entries digitally to: competitions@nationalschoolpartnership.com

Alternatively send us your entry by post, including a photograph of your artwork to:
Message in a Bottle Top, We Are Futures, 1 Paris Garden, London, SE1 8ND

All entries must reach us by **Friday 20th May 2022**

See full T&Cs: <https://nationalschoolpartnership.com/composite-prime-terms-and-conditions/>

 **Composite Prime**
NATURAL EVOLUTION

The winners of last year's competition,
Christ the King RC Primary School



Entry details:

Pupil/team/class name:

Age(s)

School name:

School address:

School telephone:

Teacher name:

Teacher email address:

Write a shared statement, or poem that explains what you have created, how you created it and the message you want it to share about plastic waste and the impact this has on wildlife. (Maximum 150 words)

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Total number of bottle tops collected at home:

Don't forget to send us a photograph of your mural/sculpture when you send us this entry form! Send us your entry by email to: competitions@nationalschoolpartnership.com or by post to: Message in a Bottle Top, We Are Futures, 1 Paris Garden, London, SE1 8ND



Meaningful May

Meaningful May 2022

SUNDAY

1 Do something kind for someone you really care about

MONDAY

2 Focus on what you can do rather than what you can't do

TUESDAY

3 Take a step towards an important goal, however small

WEDNESDAY

4 Send your friend a photo from a time you enjoyed together

THURSDAY

5 Let someone know how much they mean to you and why

FRIDAY

6 Look for people doing good and reasons to be cheerful

SATURDAY

7 Make a list of what matters most to you and why

8 Set yourself a kindness mission to help others today

9 What values are important to you? Find ways to use them today

10 Be grateful for the little things, even in difficult times

11 Look around for things that bring you a sense of awe and wonder

12 Listen to a favourite piece of music and remember what it means to you

13 Find out about the values or traditions of another culture

14 Get outside and notice the beauty in nature

15 Do something to contribute to your local community

16 Show your gratitude to people who are helping to make things better

17 Find a way to make what you do today meaningful

18 Send a handwritten note to someone you care about

19 Reflect on what makes you feel valued and purposeful

20 Share photos of 3 things you find meaningful or memorable

21 Look up at the sky. Remember we are all part of something bigger

22 Find a way to help a project or charity you care about

23 Recall three things you've done that you are proud of

24 Make choices that have a positive impact for others today

25 Ask someone else what matters most to them and why

26 Remember an event in your life that was really meaningful

27 Focus on how your actions make a difference for others

28 Do something special and revisit it in your memory tonight

29 Today do something to care for the natural world

30 Share a quote you find inspiring to give others a boost

31 Find three reasons to be hopeful about the future



ACTION FOR HAPPINESS

Happier · Kinder · Together

We all have mental health. Your mental health affects how you feel, think and act. It refers to your emotional, psychological and social wellbeing. Your mental health can change on a daily basis and over time, and can be affected by a range of factors.

More than one in 10 primary school children aged five to 10 has an identifiable mental health condition – that's around three children in every class.

Loneliness is affecting more and more of us in the UK and has had a huge impact on our physical and mental health during the pandemic. Our connection to other people and our community is fundamental to protecting our mental health and we need to find better ways of tackling the epidemic of loneliness. We can all play a part in this.

So, for Mental Health Awareness Week this May, we're raising awareness of the impact of loneliness on our mental wellbeing and the practical steps we can take to address it.





MINI ROCKERS

FOR RECEPTION TO YEAR 2

Fun and inclusive in-school rock and pop band lessons, for Reception, Year 1 and Year 2. No experience or instrument required.



ROCK HEROES

FOR YEARS 3 AND 4

Fun and inclusive in-school rock and pop band lessons, for Years 3 and 4. No experience or instrument required.



ROCK ICONS

FOR YEARS 5 AND 6

Fun and inclusive in-school rock and pop band lessons, for Years 5 and 6. No experience or instrument required.

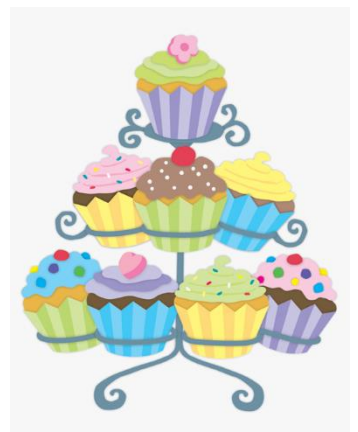
<https://www.rocksteadymusicschool.com/info-for-parents>

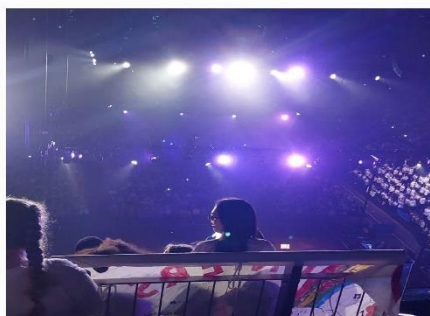
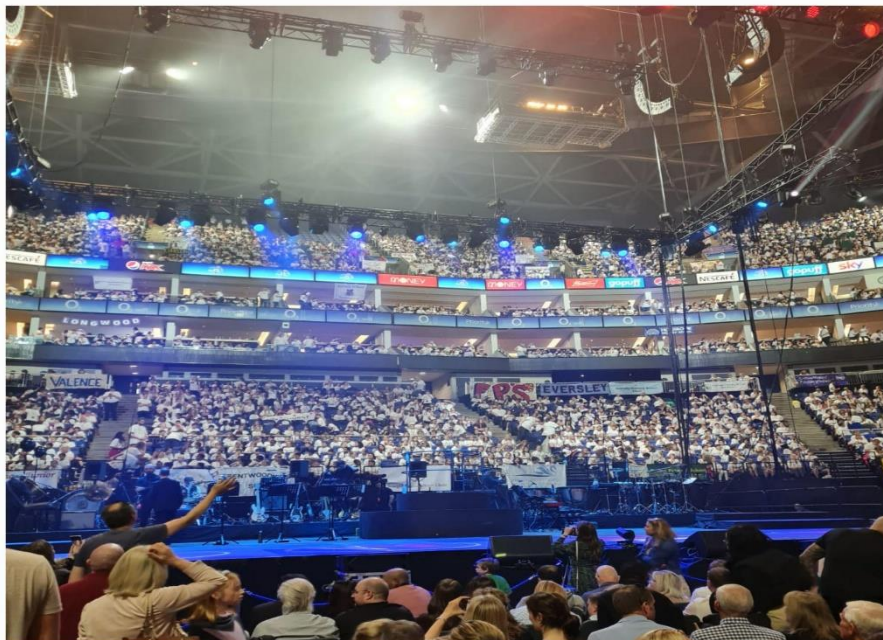
- ✓ **Learn to play in a band**
Learning an instrument should be fun. Your child can choose from the electric guitar, keyboard, drums or vocals and enjoy playing in a happy, supportive environment with their friends.
- ✓ **From first notes to favourite songs**
The Rocksteady Programme is for all children aged 4-11 and is proven to progress musicianship, confidence and teamwork skills with no prior experience necessary.
- ✓ **Lead by real musicians**
Your child's music teacher should also be their role model. Which is why all Rocksteady Band Leaders are carefully chosen, extensively trained musicians who know how to inspire a life-long love of playing music.
- ✓ **With regular live performances**
Playing on stage is a huge confidence booster. With termly concerts at school assemblies, your child will be able to show off their progress to friends, teachers and parents with the rest of their band.
- ✓ **In school time**
Lessons are 30 minutes long and take place in school time with all instruments provided, making it hassle-free for parents.
- ✓ **And happily affordable**
Rocksteady is one of the most hassle-free ways to learn an instrument on a rolling subscription that you can cancel at any time. It's risk free too – cancel in the first month and you'll get a full refund.

Call 0330 113 0330



Queen's Tea Party





Safeguarding Advice for Parents/ Carers

<https://www.internetmatters.org/resources/anonymous-apps-guide-what-parents-need-to-know/>

Anonymous & decoy apps

Using decoy apps to hide content on devices or anonymous apps to post things you wouldn't share in real life can expose children to variety of online issues if misused. Learn more about what these are and get practical tips to keep young people safe.

What are anonymous apps?

Anonymous apps allow users to share and interact with each other without revealing who they are. Unlike social media sites, many of these apps encourage users to stay anonymous and chat to each other or post questions and answers on a range of topics.

In recent years, there has been a growth in honesty or feedback apps that allow users to post images or 'tell-all' posts to get 'honest' feedback from strangers which at times can lead to bullying.

What are risks associated with Anonymous apps?

Anonymous apps can expose children to a range of online risks, including inappropriate content, cyberbullying and sexting.

Under the cover of anonymity, people may feel less accountable for what they say and may share things that they would not on open social platforms.

Examples of popular anonymous apps

ASKfm	+	Whisper	+
Omegle	+	Yolo App	+
Sarahah	+	Tellonym App	+
SayAt.Me App	+	Psst! Anonymous	+

<https://www.internetmatters.org/wp-content/uploads/2019/09/AnonymousAppsGuide-v2.pdf>



Barking &
Dagenham

The Mayor's Charity Fundraiser

A Right Royal Brunch!

Saturday 4th June, 11am to 2pm

In the Royal Marquee, Abbey Green (opposite Broadway Theatre),
Barking

~

**Tickets are £20 and include a celebratory glass of bubbles
(non-alcoholic options available), a 'high-end' individual
brunch and entertainment**

~

Join our new Mayor for a brunch fit for a Queen with the decadent sounds of Nero String Quartet duo and beautiful songstress Abby-Jane.

We also have lots more surprises in store for you with a Regal Silhouette artist and Royal Raffle... there is truly no better way to kick off your Jubilee Celebrations!

To book your ticket and for more information please contact:
carlie.townsend@lbbd.gov.uk



Platinum Jubilee Art Competition



<https://platinumjubilee.lgfl.net/the-platinum-jubilee>

Royal Collection Trust and LGfL are running an art competition to celebrate the Queen's Platinum Jubilee. There are four submission age ranges (4-5, 5-7, 8-11 and 12+ year olds) and schools can submit a maximum of 10 entries per school. For further details, please visit the competition website: <https://platinumjubilee.lgfl.net/the-platinum-jubilee>.

The closing date for entries is midday on Thursday 9 June.

Platinum Jubilee @ Hunters Hall



To celebrate Her Majesty, The Queen's Platinum Jubilee, we will be holding a special event on Friday 10th June 2022.

All year groups will design Heptagonal 70p A4 size bunting. The design will have The Queen's portrait/profile on one side and an image linked to British Values (**Democracy, Rule of Law, Respect and Tolerance, Individual Liberty**) on the reverse that celebrates our community and diversity.

One 70p coin design from each class will be chosen and enlarged to A3 and laminated. This will be displayed on either Rockwell Road gates or Alibon gates for our school community to see.

There will also be a chance for parents/carers to showcase their design skills by helping their children to design and make a Jubilee hat/cap (inspired by the Queen's love of headwear. –All staff and children will be encouraged to partake.

On the day: Sports day at Pondfield. Children to wear House colours. Parents/Carers invited to spectate.

The children will also have a special Jubilee Picnic, where they will sing the National Anthem prior to eating.

Year Group	Sports	Picnic
Reception	9:10-10:00	11:00-12:00
KS1	10:00-11:15	11:20-12:05
KS2 Y3/4	13:15-14:30	12:00-12:45
KS2 Y5/6	11:30-12:45	13:00-13:45

Furthermore, there will be a host of other Jubilee activities on the day such as quizzes, crafts, and letter writing to The Queen.

