



Hunters Hall Primary School

Snippets

Issue: 7
October 2021

Dates for the Diary

Autumn Term 2021

Friday 22nd October – INSET Day (no pupils)

Monday 25th October to Friday 29th October – Half Term Holidays

Monday 1st November – INSET Day (no pupils)

Tuesday 2nd November – All pupils return to school

Tuesday 16th November – Flu Immunisation (1st session)

Friday 10th December – Flu Immunisation (2nd session)



Dear Parent/Carer,

It has been so lovely seeing many of you attending our first face-to-face parent/carers' evenings this week. From the verbal feedback we have received so far, it has been a positive experience. One parent was heard to say that they had been around the whole school looking at all of our wonderful displays that showcase and celebrate our children's work.

As we come to the end of the first half-term, we would like to thank all of you for your understanding and on-going support as we reintegrate back into usual school routines whilst still dealing with a pandemic. Our staff have continued to go above and beyond the call of duty in ensuring that children are kept at the heart of everything we do. As we continue to see Covid cases rising nationally, we know that some of the measures that we kept in place have meant that at Hunters Hall, Covid cases have been kept to a minimum. We continue to recommend that families, just like our staff, test periodically throughout the week using the free lateral flow tests in order to stop the transmission.

We are pleased to announce that the Parent Governor election votes have been counted and verified. There were a total of 99 votes cast. The two candidates with the highest votes are:

Samantha Gosby and Pierre Joseph.

Poppies

Poppies will be on sale from

Tuesday 2nd November



Price list below:

Item	Suggested Donation Price
Poppy	20p
Silicon Wristband	£1.00
Snap Bands	£1.50
Reflectors	50p
Zip pull	50p

We look forward to welcoming them to their first full governing body meeting on 16th November 2021 at 5pm.

All that it leaves for us to say is stay safe this half-term and see you on Tuesday 2nd November 2021 when school re-opens to pupils.

Selina Frazer & Michael Kaitell,
Co-Headteachers

Parent Hub

We would like all parents/carers to join us on Parent Hub.



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

@HuntersHallIPS

Attendance

Congratulations to RR in Key Stage 1 who achieved 92.20% this week and to 3D in Key Stage 2 with 98.76%

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	87.32	2M	89.67	4R	96.67
RH	84.27	2T	77.40	5N	93.85
RR	92.20	3D	98.76	5P	92.68
1H	88.21	3G	89.29	5R	92.65
1L	89.22	3T	91.62	6A	91.76
1R	81.55	4E	92.12	6L	92.90
2K	90.09	4G	92.93	6Y	90.12



School Uniform

School uniform can be purchased online:

www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or

Telephone: 01992 763679

Email: info@schooluniformdirect.org.uk



Final Reminder ~ Transition to Secondary School 2022

Please action if you have not done so already.

If you have a child in Year 6, please apply on line before **31st October 2021** at either www.eadmissions.org.uk or use the link at www.lbbd.gov.uk/admissions.

Please speak with Mr Bellevue if you you require assistance.



Ultimate Sports Camp

THE ULTIMATE SPORTS CAMP

OCTOBER HALF TERM

MONDAY 25TH OCTOBER – THURSDAY 28TH OCTOBER 2021

WILLIAM BELLAMY PRIMARY SCHOOL, DAGENHAM, RM10 7HX

WHAT TO EXPECT?

FOOTBALL – DODGEBALL
BASKETBALL – HANDBALL – ATHLETICS
CRICKET – TENNIS
& MUCH MORE!!

COMPETITONS – TOURNAMENTS
RACES – CHALLENGES – QUIZES

PRIZES TO BE WON

TROPHIES TO BE EARNED

**SPACES ARE LIMITED
YOU MUST BOOK IN
ADVANCE!**

AGES

5-12

TIME

10AM TO 3PM (EARLY DROP OFF 9AM)

COST

ALL 4 DAYS - £45.00
OR £15.00 PER DAY
EARLY DROP OFF - £5.00

BOOK YOUR CHILDS PLACE AT

www.ultimatevisionsports.co.uk/programmes/course/16

OR FOR MORE INFORMATION CONTACT SEAN

Tel - 07960 232873 Email - info@ultimatevisionsports.co.uk





RECEPTION TO YEAR 2

To register for this event click [here](#) or copy this url into your web browser

<https://webinars.rocksteadymusicschool.com/ref/u3vNDYeRkhLc0QWD>

Band Leader Tommy will cover:

- **Rotten Rhythms** - It's time to trick or beat! Can the children recognise and repeat the **rhythms** that are clapped? Watch out as all might not be what it seems!
- **The Haunted House of Higher and Lower** - A spooky spin on the higher or lower game all about **pitch**. This time we use our very own musical ghost story.
- **Sing & Sign** - Learn the **lyrics** and **Makaton signs** to a Halloween classic.
- **Performance** - We all know 'Who You Gonna Call?' is an absolute belter of a spooky song, so why not join in this epic performance of 'Ghostbusters'.

YEARS 3 AND 4

To register for this event click [here](#) or copy this url into your web browser

<https://webinars.rocksteadymusicschool.com/ref/WlffM8lXeYgf0lODE>

Band Leader Paul will cover:

- **Hocus Pocus Rhythm Focus** - The children will use their monster listening skills to listen out for the **rhythms** in this engaging game that brings together everything they have learnt this half-term.
- **Ministry of Musical Magic** - We'll unravel some of the mysteries of **techniques used in music**. How do you make music sound spooky? And what top tricks do musicians use to enhance the sound they're playing?
- **Musical Word of the Week** - **Chromatic** is this week's word. What does it mean and how does it relate to some of our musical mysteries?
- **Performance** - We enjoy a fiendishly good version of **Ray Parker Junior's** 'Ghostbusters'.



YEARS 5 AND 6

To register for this event click [here](#) or copy this url into your web browser

<https://webinars.rocksteadymusicschool.com/ref/RMO28WEXQAKMcyjWz>

Band Leaders Tommy, Paul, and friends will cover:

- **The Theory Lab** - Guest musician Tom is taking a trip to the dark side this Halloween as he gets all experimental to see what happens when you **break the musical rules**.
- **Vocal Zone** - Rocksteady **vocalist**, Rachel will recap everything that we have covered this half-term. From **posture**, **breathing** and **warm-ups**, to some special **Halloween harmonies**.
- **Musical Word of the Week** - Do you know what a **riff** is? We'll explore this musical term to understand why it plays such an important part in **rock and pop music**.
- **Riff off!** - In this Halloween-themed **riff off battle**, Band Leader, Paul takes on the might of Rocksteady **guitarist**, Cathy. Who will be crowned king or queen of the riff?



Barking and Dagenham Race and Social Justice Charter

We are proud that Barking and Dagenham is one of London's most diverse boroughs. We are determined that all our young people, particularly the most disadvantaged, should have the best possible start in life.

We believe that:

- Students' experience of school, educational outcomes and life chances must not be adversely impacted by ethnic background or racial group
- The staff and leadership of our schools and borough must fully reflect our diversity
- Schools' curriculum must reflect and celebrate the diversity of our borough

Our school embraces our role in making these beliefs a reality. We have:

1. **A named lead facilitator for race and social justice** - co-ordinating work in our school and between schools
2. **A lead governor for race and social justice** - who ensures our governing body consistently considers how the school is addressing issues of race and social justice
3. **Used the Barking and Dagenham race and social justice self-evaluation tool** to identify priority areas we need to address **in our school improvement plan**
4. **A curriculum intent** which is explicit in representing the diversity of our borough
5. **Recruitment and progression** practices which create equal pathways for all candidates and employees, ensuring we reflect the communities we serve
6. **A commitment to staff development** - ensuring all our people have the skills and confidence to address issues of race and are knowledgeable about the communities we serve
7. **A clear commitment to working with pupil voice**, ensuring that the views of young people inform our approach
8. **Established links with our community** and engaged families in development of the school's approach to race and social justice



VALENCE
HOUSE
A PLACE OF PROGRESS



Ava's Chain of Kindness Fundraising Day

Wednesday 27th October 2021

10am – 5pm



Join us for a day of celebration in memory of Ava Cottle and her 10,000 strong chain of paper bears spreading messages of kindness and love.

Take part in a bear hunt, enjoy a bake sale, bear crafts, bearbola, raffle and more.

All money raised will be going to support the invaluable work of charity Young Lives vs Cancer.

Ava's Chain of Kindness will be on display at Valence House throughout the half term week.

Valence House, Becontree Avenue, Dagenham, RM8 3HT

020 8227 2034

www.valencehousecollections.co.uk

[f @valencehouse](https://www.facebook.com/valencehouse) [t @valencehouse](https://twitter.com/valencehouse) [i @valencehousemuseum](https://www.instagram.com/valencehousemuseum)



Barking & Dagenham

Year 1 Carnival

Today, all of Year 1 took part in a colourful and joyful parade. This was linked to their work about Black History.



The Notting Hill Carnival was first held in 1966 as an offshoot of the Trinidad Carnival, celebrating Caribbean culture and traditions in London.

When the Notting Hill Carnival first started in Notting Hill, around 500 people attended the Caribbean festival. The carnival has since become the largest street festival in Europe, attracting hundreds of thousands to London, and continues to grow in popularity. You can usually expect to see some 50,000 performers in the parade and more than 30 sound systems, with more than one million people attending over the carnival weekend.

Year 4 Walter Tull

4E and Miss Ede have become very excited about Walter Tull, and in particular the fact that he did not receive the Military Cross. They have emailed Member of Parliament, David Lammy who in 2018 began a petition to try and get him to receive it posthumously. Children have been asking how to access the petition due their feelings that an injustice has taken place.

When they received an automated reply, their excitement levels grew further.

Click the link to learn more about Walter Tull
<https://www.bbc.co.uk/sport/football/43504448>



Embracing Thrive:

a parent and carers guide



Thrive® is delighted that your child's school has chosen Thrive to promote the wellbeing of all its students and help to prevent mental health issues arising.

The Thrive Approach®

The Thrive Approach has evolved over the last 25 years, providing those who work with children and young people with the knowledge, skills and tools to optimise social and emotional development. Thrive is committed to supporting and encouraging the development of confident, curious, creative and capable children and young people who are open to learning and better equipped to deal with life's ups and downs.

Building positive relationships

The connections children and young people have with the adults around them is key. Repetition of positive experiences developed through Thrive activities supports their development, helping them to:

- feel good about themselves and know that they matter
- increase their sense of security and trust
- increase their emotional wellbeing
- improve their capacity to be creative and curious
- increase their self-esteem and confidence to learn
- learn to recognise and regulate their feelings
- learn to think before behaving in a certain way
- ...and much more.

"I cannot stress enough the value of The Thrive Approach in the short term. We have experienced a cultural shift in a matter of weeks, and I am extremely curious to see if the improved emotional regulation of the children has a positive impact on their attainment as we move through the year."

Headteacher

How does it work?

Appropriate for all children from birth to adulthood, the Thrive Approach draws on the latest research into brain science, child development theory and attachment theory. It helps us to understand how the brain develops, and how parents, teachers and other professionals can best support this development by providing the best experiences for the children at each stage.

What difference does Thrive make?

Schools that have adopted the Thrive Approach have reported many benefits. These include calmer children, less disruptions in class, improved attendance, reduced exclusions and higher achievements. The knock-on effect of this can be better parent-school relationships and improved staff morale. You can read about these on the Thrive website: mythrive.uk/case_studies.

How will my child be involved in Thrive?

We use a screening and monitoring tool called Thrive-Online® which identifies the developmental needs of individuals or groups and suggests actions plans to meet these needs so that children and young people can move forward and fulfil their potential. Thrive-Online will be led by your school practitioners who will:

- Profile whole groups as well as individual pupils identified as having additional needs.
- Create an action-plan at a group and individual level, with a raft of strategies and age-appropriate activities to build into teaching to support social and emotional development.
- Measure and report on the progress of whole groups and individuals over time.

Find out more

There is lots more information on the Thrive website (thriveapproach.com) and also the Thrive Community Facebook group: The Thrive Approach - supporting the community to weather the storm.



"Thrive has helped my son tremendously. It has given him more confidence and also it has helped him to calm down in difficult situations. I can see a huge difference in him. He looks forward to his Thrive time." Parent

Philip's art helps transform Dagenham school playground

Dagenham Engine Plant's Philip Hill has revealed his amazing art skills by bringing a much-needed boost to a school playground.

The Engine Eval Office technician has transformed Hunters Hall Primary School in Dagenham with recreations of colourful murals designed by the pupils.

Philip, who was aided by partner Tracy – who works at the school – and his eldest son, brought to life children's images including a 'thank you' message to NHS workers and a mural in honour of Ava Cottell, the two-year-old sister of a pupil at the school, who sadly passed away with leukaemia.

Philip said: "The playground areas needed some brightening up, so the school tasked the children with an artwork project and the four best creations would then get painted on to the playground walls, which is where Tracy asked if I could get involved."

The paint was donated by school staff and children's parents, and the project took place between August and October last year.

Philip said: "The project was completed entirely in our spare time, with some help from my eldest son.

"But after the summer shutdown, Dagenham Engine Plant permitted me two full days paid community service leave to help me complete the artwork."

He added: "The end result was awesome, and the school and children loved the new look to their playground.

"It was a great feeling of pride and achievement for us. I would recommend voluntary community work to anyone at



Dagenham Engine Plant – it gives you a sense of pride, satisfaction and it generates happiness for others, so it's well worth while.

"Thank you to Hunters Hall Primary School and Dagenham Engine Plant for making this opportunity possible. We've enjoyed every minute!"

Ava's mural features a chain of bears and is part of a campaign called 'Ava's Chain of Kindness'.

Coloured paper bears have been linked together in a chain of kindness, starting from Hunters Hall Primary School and going to other schools nationwide to continue the chain.

The project is raising funds for CLIC Sargent, a charity supporting children and young people affected by cancer.



Left and right: some of the artwork installed at the school in Dagenham

