



Dates for the Diary

Summer Term 2021

Monday 3rd May – May Day Bank Holiday

Monday 31st May to Friday 4th June – Half Term Holidays

Monday 7th June – Teacher training day – school closed to all children

Tuesday 8th June – Children return to school

Wednesday 21st July – Last day of the academic year.



Remember...



Dear Parent/Carer,

We are delighted to have photographs from Miss Ede's Garden Club, which started this week, neatly coinciding with national gardening week. Being outside is good for our wellbeing, both physically and emotionally. Now is a wonderful time to plant some seeds, or strawberry, raspberry or tomato plants, and encourage your child to nurture and enjoy them grow – and eat the produce.

Increasing opportunities are opening to us with the slow lifting of the restrictions of lockdown. However, it is important that we maintain sensible precautions to prevent a surge in cases. This week, we felt the infant playground was becoming very crowded, so we remind you that only one adult should collect a child or family. We continue to ask all those above the age of 11 to wear a facemask unless they are exempt.

We would like to remind you that this coming Monday is a Bank Holiday so the school will be closed. As the dates in the diary show, our half term holiday begins on the second Bank Holiday in May, Monday 31st May, with the children returning to school a week and a day later on Tuesday the 8th June. Monday 7th June is a staff training day so the school remains closed to pupils.

Best wishes,

Selina Frazer & Michael Kaitell,
Co-Headteachers

Donations

The school is in need of any unwanted small size jogging bottoms for use in the Nursery. Please send in for the attention of Miss Wade.

Thank you

School Uniform

School uniform can be purchased every Monday from 3:00-4:00pm in the dining hall.

Uniform can also be purchased online:
www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or

Telephone: 01992 763679

Email: info@schooluniformdirect.org.uk



Parent Hub

We would like all parents/carers to join us on Parent Hub.



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

@HuntersHallIPS

Attendance

Congratulations to 2R in Key Stage 1 who achieved 98.86% this week and to 5S in Key Stage 2 with 100%

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	95.79	2R	98.86	4R	98.91
RH	98.10	2T	93.71	5A	98.04
RM	98.10	3D	98.98	5H	98.90
1C	95.10	3G	99.01	5S	100
1H	94.03	3T	97.96	6P	96.45
1L	96.97	4E	94.42	6VC	97.87
2K	94.54	4N	94.85	6Y	91.67



Garden Club

This week Miss Ede began her Garden Club with a group of year 4 children. They looked for minibeasts and examined them in magnifying pots and they learnt about the purpose of a bug hotel and started making one. They finished by laying on the grass and watching the clouds!

This week's group were Furkan, Jayden, Tia, Evie, Antonia, Blagovesta, Betcee and Jessica.



Anti Racism Posters by 4R



Meaningful May

This month's theme is all about reflecting on what gives our life meaning. Being a part of something bigger than ourselves and focusing on things that we value is key to our wellbeing. So let's take time to reflect on what we care about this month and keep these things at the front of our minds as our community begins to open up again.

Meaningful May 2021

SATURDAY	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Make a list of what matters most to you and why	2 Do something kind for someone you really care about	3 Focus on what you can do rather than what you can't do	4 Take a step towards an important goal, however small	5 Send your friend a photo from a time you enjoyed together	6 Look for people doing good and reasons to be cheerful	7 Let someone know how much they mean to you and why
8 Set yourself a kindness mission to help others today	9 Notice the beauty in nature, even if you're stuck indoors	10 What values are important to you? Find ways to use them today	11 Be grateful for the little things, even in difficult times	12 Listen to a favourite piece of music and remember what it means to you	13 Look around for things that bring you a sense of awe and wonder	14 Find out about the values or traditions of another culture
15 Do something to contribute to your local community	16 Look up at the sky. Remember we are all part of something bigger	17 Show your gratitude to people who are helping to make things better	18 Find a way to make what you do today meaningful	19 Send a hand-written note to someone you care about	20 Reflect on what makes you feel valued and purposeful	21 Share photos of 3 things you find meaningful or memorable
22 Find a way to help a project or charity you care about	23 Share a quote you find inspiring to give others a boost	24 Recall three things you've done that you are proud of	25 Make choices that have a positive impact for others today	26 Ask someone else what matters most to them and why	27 Remember an event in your life that was really meaningful	28 Focus on how your actions make a difference for others
29 Do something special and revisit it in your memory tonight	30 Today do something to care for the natural world	31 Find three reasons to be hopeful about the future				

ACTION FOR HAPPINESS **Happier · Kinder · Together**

Personal, Social, Health and Economic Education (PSHE)



At Hunters Hall, we know that emotionally healthy children do better at school. PSHE education helps pupils to develop the knowledge, skills and attributes they need to thrive as individuals, family members and members of society. From making responsible decisions about alcohol

to succeeding in their first job, PSHE education helps pupils to manage many of the most critical opportunities, challenges and responsibilities they will face growing up.

One of the main resources which we use is 1Decision which provides an interactive bank of resources that supports PSHE, Relationship & Sex Education (RSE), Health education, Spiritual, Moral, Social and Cultural (SMSC) development, and safeguarding.

The 1decision resources have been developed over the past nine years and were created by specialists working together with schools, and most importantly, children. All their materials have received the Quality Mark from the PSHE Association, which means that schools and parents can be assured that they include the very best practice as part of a whole-school approach to keeping children safe, happy, and healthy.

They have a designated parent site which we encourage you to view here:

<https://www.1decision.co.uk/resources/parent-carer-zone>



The 1decision platform is split into modules, which are aimed at two different age-groups; 5 to 8-year olds and 8 to 11-year olds. We know that every school is different and although we provide suggested delivery advice for schools, we encourage each school to think about the needs of their communities and pupils and use the 1decision lessons in the most suitable way.

The modules cover a variety of topics, from staying safe, staying healthy, being responsible, relationships, managing feelings and emotions, and more. The modules are all designed to complement each other and build children's understanding in an age-appropriate way.

The portal for 5-8-year-olds provides introductions to various topics, these help teachers and children to create the 'building blocks' to progress further with these topics in the 8-11 portal.

To view some more samples of the resources, please visit the Parent/Carer Zone.

5-8 Sample Workbook View some of the activities included in our workbook for 5-8 year olds.	8-11 Sample Workbook View some of the activities included in our workbook for 8-11 year olds.	Module Overviews Find out more about the modules covered within the 1decision portal.	DFE Guide for Parents View the DFE's guide for parents on the new statutory changes.
View 5-8 Sample Workbook	View 8-11 Sample Workbook	View Module Overviews	View DFE Guide for Parents

KS1 sessions run Friday from 1:30 – 2:00pm and you can click [here](#) or copy this url into your web browser <https://youtu.be/WaT8LwxJrCc>

Band Leader Tommy will cover:

- **Rhythm Bingo!** - This popular game will test how well the children know their rhythms and we're adding in some new cards this week!
- **Melody Match!** - Can the children match what they see to what they hear? Tommy will introduce new melodic phrases, teaching the children how to visualise the pitch they are hearing.
- **Sing & Sign** - We'll continue to learn the words and the different Makaton signs for The Beatles classic 'A Little Help From My Friends'.
- **Live Performance** - Wrapping up this week's lesson, Tommy performs a hit by 'The King' Mr. Elvis Presley. But which song will he choose? Get your blue suede shoes on and prepare to boogie.



KS2 sessions run Friday from 2:00 – 2:30pm and you can click [here](#) or copy this url into your web browser <https://youtu.be/w4QieEfwBKY>

Band Leader Paul will cover:

- **Give it a rest!** - Continuing our exploration of the musical **stave**, we play a game to learn all about the different types of **rests**. How long might they last? Why they might be used?
- **Time Traveller** - We travel to the dance floors of the **1970's** to learn about the **disco sound** made famous by artists such as **Nile Rodgers and Chic**.
- **Musical Word of the Week** - It's a 'musical term' this week, '**beats per minute**' or '**BPM**'. The children will learn how different **tempos** work for different styles of music.
- **Songcraft and Songwriters** - We will take a closer look at the iconic 70's singer-songwriter **Joni Mitchell**, who has influenced songwriters across the world. One of her hit songs, '**Big Yellow Taxi**', has environmental themes that were way beyond her time.

LBBB Girls' District Football



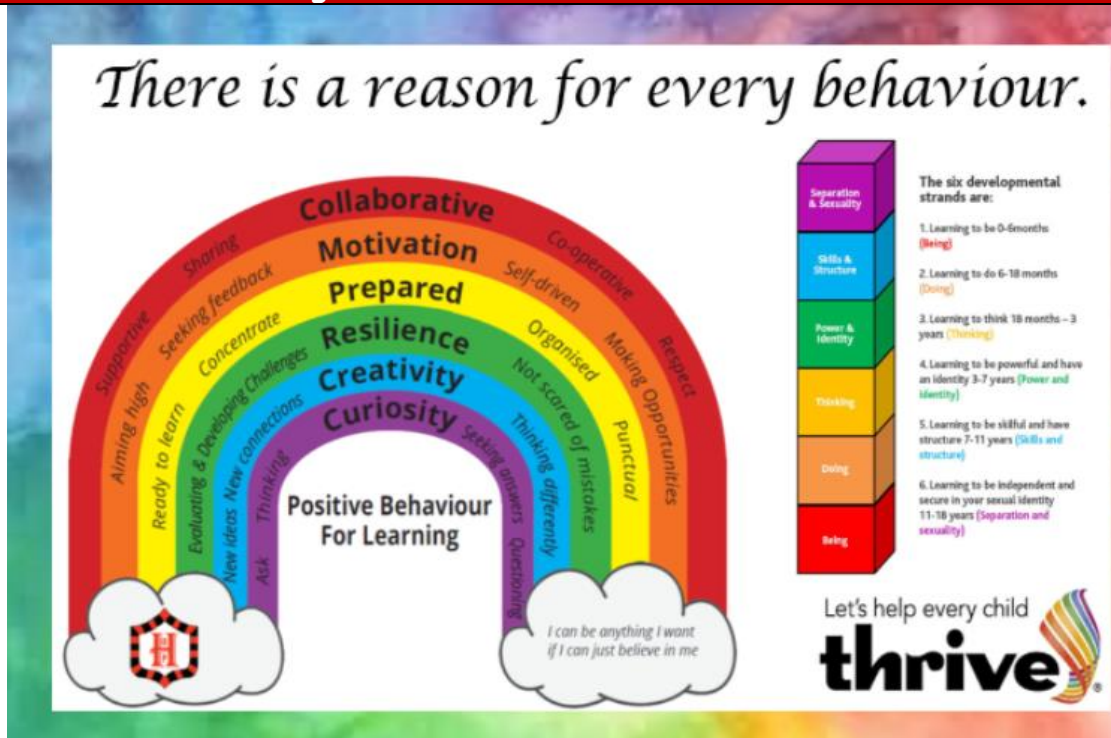
As some of you may be aware, we have 3 of our Hunters Hall Year 6 girls playing for the LBBB Girls' District Team. Eva Young, Dalia Wyszczelska and Rihanna Zaman. On 24th April, the team played Bexley in Round 1 of the National Cup. The great news is they won 4-0 with Rihanna scoring 2 goals. Well done to both the team and our 3 girls.

Mrs Copperthwaite

Learning Behaviour Rainbow

In our whole school Zoom assembly today, two pupils – Diamond & Jeremy led a discussion about each section of our rainbow. All six aspects – collaborative, motivation, prepared, resilience, creativity and curiosity were covered.

The children were able to explain how each behaviour is connected and necessary in order for us to achieve our goals.



Thrive Approach Building Blocks

Building Blocks	Developmental age	Positive Descriptors for each Developmental Stage
Interdependence	Key Stage Three + Four 11 - 18 years	Key task: to learn about independence and interdependence; to look forward to being an adult; to recycle unmet needs. This young person is having positive experiences of being an individual and being independent. Sometimes they legitimately need support and are dependent. They test their independence in the context of new experiences, opportunities and challenges. The young person is interested in solving complex problems and will test and question rules to find a direction for themselves. This young person trusts adults enough to know when, where and how to go for help or information when necessary. They are developing a comfortable sexual identity and know about risks and can make informed choices.
Skills and Structure	Key Stage Two 7 - 11 years	Key task: to learn about their own and others' way of doing things; to develop new skills. This child or young person takes pleasure in thinking about different ways of doing things and acquiring new skills. They take pleasure in difference and are curious about new and different experiences. They enjoy having appropriate responsibilities and understand the need for rules and regulations. Exploration and thought are being given to the values that underpin rules. They identify strongly with peers of the same gender as themselves
Power and Identity	Early Years Foundation Stage + Key Stage One 3 - 7 years	Key task: developing a positive sense of self and understanding self and others. This child or young person is developing a positive sense of themselves and establishing an individual identity. They are discovering different roles and relationships with others. They understand the consequences of their behaviour and are familiar with social expectations. This child or young person is acquiring information about the world, their bodies and their gender identity/role.
Thinking	18 months - 3 years	Key task: to understand cause and effect and problem solving; to know about feelings and express them appropriately. This child or young person can think for themselves. They can think about their feelings and are beginning to express and handle their feelings appropriately. They can make the link between cause and effect and can understand boundaries/rules. The child or young person is able to take responsibility for their actions and ask for help when needed. This child has been supported by a close adult to make sense of their experience and the world about them.
Doing	6 - 18 months	Key task: to get support while being creative and active; to explore doing things. This child or young person will confidently approach a wide range of activities. They will enjoy investigation and exploring and will use these experiences to learn about environment. They explore their potential through curiosity, creativity and taking initiative. They are active and can be easily stimulated to take an interest. This child or young person learns through and from doing and being actively involved and processing their own experiences.
Being	0 - 6 months	Key task: to have a positive experience of dependency and move on. This child or young person will be self-assured, confident and appropriately trusting of others. They will be receptive of the world and have a capacity for joy. They will ask for help and will demonstrate the full range of feelings. This child or young person will have established the foundations for making good relationships.

How Parents Can Help: things you can do when your child is learning about BEING

Children love having parents who are playful & fun & interested & curious about them. Children enjoy feeling important & special & really benefit from having some special individual time with parents, if possible as much as 20 minutes or more each day. From the following activities choose something you would enjoy doing with your child & you will be able to keep doing regularly for as long as you both enjoy this

- Play peek-a-boo together
- Make funny faces together
- Put a sticker on your face and wait for your child to notice it
- Let child know how much you enjoy their features e.g. colour of eyes, hair
- Play a game where your child has to keep looking at your face whilst you pull funny faces that will make them laugh.....but they are not to laugh.....when they do...swap
- Feed your child something sweet and gooey
- Use face paints together
- Use finger to draw flower on child's hand
- Massage child's hand with lotion
- Tracing a word on your child's back with your finger
- Play clapping game
- Lots of 'Hi 5s'
- Hold hands whilst walking together
- Sing along together
- Dance together: perhaps teach your child a dance you did when you were younger
- Use a blanket or rug to wrap around yourself with your child, making a warm safe cocoon
- Make mealtimes fun
- Find every opportunity to catch your child doing something 'right' and praise them
- Tuck the child in at night after a goodnight hug
- Decide on a bedtime routine & keep to it as much as possible
- Keep instructions simple
- Have clear boundaries that the child understands & keep to these as much as possible
- Remember to tell your child what's happening each day
- Find something to celebrate each day

If your child gets easily 'over the top' the following activities may help them learn how to calm themselves:

- Ask them to count 1 to 10 backwards or say the alphabet or recite a poem they know & like
- Get the child to take some deep breaths & breathe in same way with them
- Do loud singing then quiet singing or very active movement then slow movement (what's important is that the child is learning about pace)

Remember that you and your child are doing the best you can and remember to take care of yourself

How Parents Can Help: things you can do when your child is learning about DOING

Children love parents talking to them. This is the time when the children learn to see the world through their parent's eyes. They like parents to be there whilst they are beginning to explore the world beyond themselves, especially to make sure they don't come to any harm & to share in their excitement about new discoveries. Some children need more encouragement & support than others. Also children learn how to do things by watching & modelling from their parents. From the following activities choose something you would enjoy doing with your child and you will be able to keep doing regularly for as long as you both enjoy this

- Different home activities where you explain and show your child what you are doing, and encourage them to join in with you e.g. cooking, cleaning, gardening. Take some time to comment and give words to what your child is doing and what they may be feeling
- Have different creative materials available at home: cardboard boxes, playdoh, finger paints etc
- Making dens with cushions
- Make time to encourage your child to explore or try something new
- Show enjoyment when your child does new things
- Do something new with your child, think of activities that stimulate the different senses e.g. listening/dancing to music, look at books, making up stories
- Games/activities that involve turn taking
- Have times in the day when your child needs to check in with you at regular intervals
- Play chasing & being caught games
- Play games where you or your child pretend to be lost then quickly find each other
- Spend some time with your child that is interesting & fun
- Think of something small that your child can carry in a pocket when they are away from you (something of your that reminds them of you)

Remember that you and your child are doing the best you can & remember to do something that you like doing for yourself

HOW PARENTS CAN HELP: things you can do when your child is learning about THINKING

Your child is learning about independent thinking, cause and consequence and problem solving. To help your child develop these skills some of the activities below may be useful. Remember this is the time when your child may object to everything you do, and say 'No' and 'I won't' to 100 times to every 'Yes'. Good luck as you try to keep calm...it is an important phase of development!

From the following activities choose something you would enjoy doing with your child and you will be able to keep doing regularly for as long as you both enjoy this

- Identify simple and clear home rules and let your child know what will happen if these are broken
- Invent consequences that help with learning and making amends; e.g. if your child has kicked a box of toys over, together pick them up and put them back
- Take time to support your child to think about they have done
- Talk with your child about different feelings; happy, sad, angry, scared, and get them to think about different situations when they have the different feelings ... 'what makes you happy?' etc.
- Games that help cause and effect thinking e.g. if you take 'x' away then 'y' will fall down
- Notice when there is a problem, help your child to solve problem by showing them how and whenever possible get them to solve problems with you e.g. tidying up toys or cleaning up a spill drink
- Encourage and allow your child to have a different point of view
- Take some time each day with your child to review and reflect on their day
- Have games of making up stories, when everyone takes a turn
- Games where your child learns about taking turns and realising that they won't win every time e.g. simple board games
- 'See what happens next' games and stories
- Sorting games e.g. sorting out toys, pots and pans, clothes, socks, buttons
- Puzzle games

If your child seems flooded with emotions and unable to think the following activities might help:

- You and your child counting or singing alphabet together
- You and your child taking deep breaths together
- You and your child playing music or dancing together

Remember that you and your child are doing the best you can and remind yourself that you can manage this. On difficult days give yourself a treat and your child a sticker!