



Hunters Hall Primary School

Snippets

Issue: 4
September 2022

Dates for the Diary

Autumn Term

Monday 3rd October – Individual School Photographs

Tuesday 4th October – Yom Kippur begins

Tuesday 4th October & Thursday 6th October – Faces & Places Art project

Thursday 6th October – Mad Hatter Dinner Menu (see poster below)

Thursday 6th October – Second Hand Uniform Sale after school

Monday 10th October – Hello Yellow for YoungMinds

Wednesday 19th October
– Parent/Carer evening 4:30-6pm

Thursday 20th October
– Parent/Carer evening 3:30-6pm

Friday 21st October – INSET Day (no pupils)

Monday 24th to Friday 28th October – Half Term Holidays

Monday 31st October – All pupils return to school

Thrive School of Excellence



Dear Parent/Carer,

Can you believe that we are at the end of September already? So much has been going in school to make sure the children are settled; ready for learning, and participating in a motivating, engaging & thought-provoking curriculum. We hope that you will be able to see the fruits of the children's and our labour when you come into school on either Wednesday 19th or Thursday 20th October.

On Monday 3rd, we have the individual school photos, please ensure that your child is wearing their school uniform, and if they have P.E. to bring this in a school P.E. bag.

We would also like to take this opportunity to remind you that the school will be closed to pupils on the 21st October school for staff training whereby teachers will be carrying out further work linked to the curriculum and professional development.

Have a wonderful weekend. Stay safe.

Best wishes,

Selina Frazer & Michael Kaitell,
Co-Headteachers

Get ready for
Photography Day
Monday 3rd October

Look out for the order form coming home with your child

School Photography Company
www.schoolphotographs.co.uk

Wanted

Do you have one of these small fitness trampolines gathering dust at home, that you no longer need or want. Please send it in for the attention of Miss Wade who would be extremely grateful.

Thank you



Attendance

Congratulations to RH who achieved 100% this week and to 4R in Key Stage 2 with 99.15%

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	93.92	2D	98.81	4R	99.15
RH	100.00	2K	94.68	5A	92.16
RR	96.72	3G	93.70	5D	97.53
1H	96.75	3T	94.66	5Y	97.79
1K	96.59	3TB	90.51	6E	95.63
1L	95.33	4B	99.11	6L	95.49
2A	94.47	4G	98.29	6N	98.47



In Memory and Thanks of a Wonderful Woman.



Today's well attended McMillian Coffee Morning was held in memory of the irreplaceable Mrs Chris Allen who died at the end of July this year. Many years ago, Mrs Allen recovered from breast cancer and dedicated a great deal of her time to fund raising for breast cancer charities. It seemed fitting to dedicate today's coffee morning to her.

Mrs Allen joined Hunters Hall as a senior leader in 2006 after a period of time as an advisory teacher for maths, adult education and Special Educational Needs, throughout the borough. By the time she joined our staff she had already been an enormous influence on the teaching and learning in our school.

From 2006 until her retirement in July 2019, Mrs Allen provided stability, enthusiasm, good humour and imparted her tremendous knowledge to children and staff alike. She was always approachable and available to help regardless of her commitments. She trained staff, coached and guided us, and never failed to put each individual child at the centre of all she did. When she was a child she dreamed of becoming a teacher and thankfully we at Hunters Hall benefitted from her years of dedication, wisdom and skill.

After her retirement she continued to support the school through fund raising and advice and very soon was welcomed on to our Governing Body. Here she maintained her focus on our children, monitoring the learning in the school and constantly supporting staff.

So many of you knew her and approached her for advice about your children and she always gave you time and the best of her knowledge. She engendered a love of maths among so many children who were initially fearful of the subject. She also gave her time to run maths breakfast clubs which had a cosy, supportive atmosphere and happy children learning in a safe space. When after school events needed staffing, she made herself available and made the most enormous contribution to both the daily running of the school and wider curriculum.

We are all still coming to terms with her loss and will miss her presence in the school. We shall always be grateful that she was such an influential figure and our school is stronger for her enormous contribution.

Once we have the final total from today's McMillian Coffee morning we will let you know. Thank you to all of you who contributed.

Very Important Reminder

Parents of Children in Year 6 The deadline for applying for secondary school places is **31st October 2022**. Please ensure that you have completed an online application form by the closing date or this may result in some children not being allocated a place at their preferred school.

www.lbbd.gov.uk/admissions

If you require assistance with this process, please speak to Mr Bellevue.



Parent Hub

We would like all parents/carers to join us on Parent Hub.

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.



1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

@HuntersHallIPS

How to translate messages in the Parent Hub app (guidance for schools)

In the app, parents just tap the 'translate' button in the bottom right of a message.

This applies to old messages, as well as new ones.

To find out more, click the link below for a useful guide.

<https://support.parenthub.co.uk/hc/en-us/articles/6172951020689-How-to-translate-messages-in-the-Parent-Hub-app>



School Uniform

School uniform can be purchased every Monday from 3:00-4:00pm in the dining hall.

Uniform can also be purchased online:

www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or

Telephone: 01992 763679

Email: info@schooluniformdirect.org.uk



Amazing Achievement



We would like to congratulate one of our excellent pupils (who is also celebrating her birthday today) on achieving the Chief Scout's Silver Award.

This is the highest award a Cub Scout can earn. To complete it, Lois needed to earn six Activity or Staged Activity Badges of her choice, as well as all seven of the Challenge Awards. The Chief Scout's Silver Award shows that Lois gave new things a go, played her part, and stuck it out, even when the going got tough. It is a really big achievement.



Bellway Homes Donation



ACTIVITIES WITH YOUNGER CHILDREN

- 1. Being Me** – helping your child to celebrate who they are. Help or ask your child to draw round their hand. Ask them to write or draw on each finger one thing they like to do. Ask them to write or draw on their thumb one thing they would like to do. Talk about what makes them special and unique, how we are all different, and that sometimes we like the same things, sometimes we like different things and that is okay!



- 2. Finding friendship** – understanding the true meaning of a friend. Draw an outline of a person, or you could find one on the internet, or draw round your child (or they could draw round you). Use pictures or words to describe all the things that make up a good friend. Alternatively, you could cut out pictures from newspapers or magazines of words or photos that represent friendship. Use this to talk about what is important in a friend (e.g. a big heart, a smile, kindness, trust, fun).



- 3. Showing kindness** – “Carry out a random act of kindness, with no expectation of reward, safe in the knowledge that one day someone might do the same for you.” – Princess Diana. There are always opportunities in every day to show kindness to someone. Work with your child to think of lots of random acts of kindness you could do. Write these on paper or post it notes and pop them in a jam jar. Pull one out every day and have a competition as a family to see who has managed to do the act of kindness!



- 4. Me and my power** – learning to be assertive. Assertiveness is not shouting or demanding your own way, it is having the power to stand up for yourself and for other people. Help your child practice different ways of sitting or standing (e.g. shy, scared, brave, strong, confident). Help your child practice saying or signing, 'No' and 'Stop'. Help them understand how important it is to say no or stop to something that makes them feel scared or they do not like. Practice saying no and stop in a firm clear voice. You could then combine this with sitting or standing in a position that makes them feel calm and powerful. It may help to read books or watch TV programmes with characters demonstrating assertiveness.



- 5. Who can help** – It is important to think about all the different people that can help us in a difficult situation. Here are some examples you could talk through with your child... Who could help....?



- If I am sad at school
- If I have seen something on the internet that makes me scared
- If I see someone who is lonely
- If a family member or friend is poorly
- If I get lost in a shop
- If I see someone being unkind

ACTIVITIES WITH OLDER CHILDREN

- 1. Understanding my journey – helping your child develop a positive sense of self.** It is important to help children explore their family history, to see the hurdles they have overcome, and to consider the resources they already have to manage future events and challenges. Draw a timeline on a piece of paper. Help them plot out the main events in their life, and their family life. Write or draw the good and bad times, events they particularly remember, people who have been important to them, things they are proud of. Talk about who or where they might be in five- or ten-years' time. What can they do, who can help or what will need to happen? What strengths do they already have that could help them on their journey? Where are the areas they would like to grow or learn new skills?



- 2. My relationships – supporting your child to develop positive relationships with others.** As your child grows older, they may have already established their friendship group, or they may still be struggling with what it means to be a friend and finding it hard to develop positive relationships. If they are moving up to secondary school, they may also be anxious about meeting new friends, and it is very common for children to fall in and out of friendships. As they grow older, they may also start to develop romantic and/or sexual relationships with others and as their parent you have a vital role to play in encouraging positive relationships. Help them think about their current friendships and the qualities they value in their friends. If they have a phone, they could share with you their



favourite photos or videos of their friends. Talk about what makes a good friend, times their friends may have let them down and how they dealt with it. If they struggle to form relationships practice how you might introduce yourself to someone else (e.g. say or sign hello, ask them something about themselves and really listen to their reply, take it in turns to listen and ask questions). Talk about the difference between friends and followers online and the importance of having a circle of trust. You could draw this circle of trust on a piece of paper and ask them to put in the circle those people with whom they feel they can share their thoughts and feelings. Who would be outside of that circle of trust? Why might it be important to be careful what you share with others – particularly online?

- 3. Being the change.** Children and young people have a huge capacity for challenging injustice and bringing about positive change. It is important as parents that we encourage this and help children identify their values and their passions. Explore with your child what really matters to them and what they would like to change. Once they have found their passion help them think about positive actions they can take. For example, if their passion is challenging racism, they could find out how other learners in their school feel about racism, what their school are currently doing and how learners can get involved. If their passion is climate change, they could research books and podcasts to listen to, find out what personal action they can take (e.g. reducing plastic use) and write to their local MP.



Reading Workshop for Parents/Carers



We were very happy with the number of parents & carers (69%) who were able to take the time to come to one of three reading workshops led by Ms Caisey. We believe that the ability to read and enjoy literature is the number one academic skill that opens doors for all. Feedback shows that 100% of parents/carers found the workshop useful/very useful.

Hello Yellow



#HelloYellow



Wear yellow on 10 October and donate to YoungMinds this World Mental Health Day.

Together we can create a brighter future for young people's mental health.

Last year #HelloYellow was a record-breaker - it was our brightest year yet! But this year a different, more concerning record has been broken. According to the latest NHS figures, **420,000 young people are now being treated for mental health problems every month.** That's more young people than ever before seeking support - and most aren't getting the help they need.

This needs to change. With your support, it can.

This World Mental Health Day, thousands across the country are coming together to say #HelloYellow. Join us on **10 October** to show young people that how they feel matters, and help us create a future where all young people get the mental health support they need, when they need it, no matter what.

We are asking all members of the school to wear yellow on Monday 10th October 2022 and donate.

Optimistic October

Optimistic October 2022

SATURDAY

1 Write down three things you can look forward to this month

8 Make some progress on a project or task you have been avoiding

15 Thank yourself for achieving the things you often take for granted

22 Share a hopeful quote, picture or video with a friend or colleague

29 Plan a fun or exciting activity to look forward to

SUNDAY

2 Find something to be optimistic about (even if it's a difficult time)

9 Share an important goal with someone you trust

16 Put down your to-do list and do something fun or uplifting

23 Recognise that you have a choice about what to prioritise

30 Identify three things that give you hope for the future

MONDAY

3 Take a small step towards a goal that really matters to you

10 Take time to reflect on what you have accomplished recently

17 Take a small step towards a positive change you want to see in society

24 Write down three specific things that have gone well recently

31 Set a goal that brings a sense of purpose for the coming month

TUESDAY

4 Start your day with the most important thing on your to-do list

11 Avoid blaming yourself or others. Find a helpful way forward

18 Set hopeful but realistic goals for the days ahead

25 You can't do everything! What are your three priorities right now?

WEDNESDAY

5 Be a realistic optimist. See life as it is, but focus on what's good

12 Look out for positive news and reasons to be cheerful today

19 Identify one of your positive qualities that will be helpful in the future

26 Find a new perspective on a problem you face

THURSDAY

6 Remind yourself that things can change for the better

13 Ask for help to overcome an obstacle you are facing

20 Find joy in tackling a task you've put off for some time

27 Be kind to yourself today. Remember, progress takes time

FRIDAY

7 Look for the good in people around you today

14 Do something constructive to improve a difficult situation

21 Let go of the expectations of others and focus on what matters to you

28 Ask yourself, will this still matter a year from now?



ACTION FOR HAPPINESS

Happier · Kinder · Together



Optimistic October with Vanessa King

Watch Later

Share



Watch on YouTube

SALE

SECOND HAND UNIFORM SALE

We will be selling good quality, second hand uniform, after school on Thursday 6th October in the Dining Hall.



All items 50p

All funds raised go to supporting the school.

DONATIONS NEEDED

A big thank you to everyone who has previously donated. We always need more good quality second hand uniform items. Has your child grown out of theirs? Please donate to the school and come along to our sale for bargain replacements!

Winter coats and shoes also welcome.

Please bring any donations in a bag to the school office.

Thank you



Don't Be Late For This
Very Important Date

NATIONAL MAD HATTER DAY

THURSDAY 6th OCTOBER 2022

"MADHATTER" HOTDOGS
"MADHATTER" HALAL HOTDOGS
"QUEEN OF HEARTS" QUORN HOTDOGS
"TWEEDIE DEE TWEEDIE DUM"
TOMATO PASTA BAKE
"FROG FOOTMAN" FRIES
"CATERPILLAR" CORN
"CHESHIRE CAT" COLESLAW

"EAT ME" BISCUITS
"FLAMINGO" FRESH FRUIT PLATTER

TRADES UNION COUNCIL

COMMUNITY ANTI-RACISM ART COMPETITION

We want to encourage participants to think about racism, diversity and inclusion and produce their own original work which can be displayed in our community spaces

FREE to enter

Open to children living in the London Boroughs of Barking & Dagenham and Havering

Three prizes in each age category

Prizes will be resources to help with further creative artwork

Entry Categories:

- Aged 5-8 years
- Aged 9-11 years
- Aged 12-15 years
- Aged 16-18 years
- Additional Support for Learning

TRADES UNION COUNCIL

RULES Your entries should not exceed one side of A3 paper (297cm by 420cm) Group entries are permitted, but each group may have a maximum of three participants. Only one entry per person or group.

HOW TO ENTER Post entries to NEU Office, Barking Town Hall, Town Hall Square, Barking IG11 7LU. Please ensure you write your name, school or college and age, on the back of your art or written piece. We can collect entries from schools in Barking & Dagenham and Havering on request. Contact us at BDHTUC@hotmail.com

Closing date for the competition is 30 November 2022.

DHP Scheme

Are you struggling to afford your rent payments?



Do you have rent arrears?

Do you need help with a deposit?

Help is available through the London Borough of Barking and Dagenham's Discretionary Housing Payment (DHP) scheme

Visit <https://www.lbbd.gov.uk/benefits-and-support/discretionary-hardship-support/discretionary-housing-payments-dhp>

To find out more and apply online

You must be in receipt of Housing Benefit or Universal Credit housing costs to qualify for a DHP



Barking & Dagenham

Household Support Fund

Are you struggling with the rising cost of living?



Do you have utility debts?

Help is available to support the rising cost of living for energy & utility costs, food and other emergency need through the London Borough of Barking and Dagenham's Hardship schemes

Visit <https://www.lbbd.gov.uk/benefits-and-support/discretionary-hardship-support/hardship-payment-schemes/household-support-fund>

to find out more and apply online



Barking & Dagenham



MINI ROCKERS

FOR RECEPTION TO YEAR 2

Fun and inclusive in-school rock and pop band lessons, for Reception, Year 1 and Year 2. No experience or instrument required.



ROCK HEROES

FOR YEARS 3 AND 4

Fun and inclusive in-school rock and pop band lessons, for Years 3 and 4. No experience or instrument required.



ROCK ICONS

FOR YEARS 5 AND 6

Fun and inclusive in-school rock and pop band lessons, for Years 5 and 6. No experience or instrument required.

<https://www.rocksteadymusicschool.com/info-for-parents>

- ✓ **Learn to play in a band**
Learning an instrument should be fun. Your child can choose from the electric guitar, keyboard, drums or vocals and enjoy playing in a happy, supportive environment with their friends.
- ✓ **Lead by real musicians**
Your child's music teacher should also be their role model. Which is why all Rocksteady Band Leaders are carefully chosen, extensively trained musicians who know how to inspire a life-long love of playing music.
- ✓ **In school time**
Lessons are 30 minutes long and take place in school time with all instruments provided, making it hassle-free for parents.
- ✓ **From first notes to favourite songs**
The Rocksteady Programme is for all children aged 4-11 and is proven to progress musicianship, confidence and teamwork skills with no prior experience necessary.
- ✓ **With regular live performances**
Playing on stage is a huge confidence booster. With termly concerts at school assemblies, your child will be able to show off their progress to friends, teachers and parents with the rest of their band.
- ✓ **And happily affordable**
Rocksteady is one of the most hassle-free ways to learn an instrument on a rolling subscription that you can cancel at any time. It's risk free too – cancel in the first month and you'll get a full refund.

Call 0330 113 0330