



Dates for the Diary

Autumn Term 2021

Monday 4th October – Individual School Photographs

Thursday 7th October – Special Dinner Menu (see poster below)

Friday 8th October Wear **Yellow**

Friday 22nd October – INSET Day (no pupils)

Monday 25th October to Friday 29th October – Half Term Holidays

Monday 1st November – INSET Day (no pupils)

Tuesday 2nd November – All pupils return to school

Tuesday 16th November – Flu Immunisation (1st session)

Friday 10th December – Flu Immunisation (2nd session)



Football On Sale

From Monday and only on a Monday you can buy a football for £1 from the school office.



Mondays Only!

Parent Hub

We would like all parents/carers to join us on Parent Hub.



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:
@HuntersHallIPS

Dear Parent/Carer,

We strive to provide the best education for all our children. For our children (and all of us) to be in the perfect mind-set to engage and learn at school it is essential their basic needs are met. Below is a family friendly version of Maslow's Hierarchy of Needs.

Before we are able to concentrate on learning we need to have had enough restful sleep, clothing appropriate for the weather (a coat when it is cold or wet), nourishing food, a healthy amount of water and clean air. Some days we find that we have pupils whose basic needs have not been met and need to support them with these before the task of learning even begins. This is merely the bottom layer of the triangle and we need so much more to perform to our full potential and achieve our goals.



Wishing you all the best of health.
Stay safe.

Selina Frazer & Michael Kaitell,
Co-Headteachers

Attendance

Congratulations to 2M in Key Stage 1 who achieved 98.52% this week and to 3D in Key Stage 2 with 97.10%

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	92.46	2M	98.52	4R	97.05
RH	94.69	2T	95.82	5N	95.04
RR	87.06	3D	97.10	5P	96.56
1H	93.36	3G	93.12	5R	90.55
1L	97.32	3T	96.73	6A	92.27
1R	93.94	4E	93.89	6L	92.80
2K	93.18	4G	96.30	6Y	94.71



School Uniform

School uniform can be purchased online:

www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or

Telephone: 01992 763679

Email: info@schooluniformdirect.org.uk



School Photographs - Monday 4th October



School Individual Photographs

Reminder!

Transition to Secondary 2022

If you have a child in Year 6, please apply online before **31st October 2021** at either www.eadmissions.org.uk or use the link at www.lbbd.gov.uk/admissions.

Please speak with Mr Bellevue if you require assistance.



School Pond Project

The beautiful pond in our garden needs some TLC. Miss Cooper will provide all the tea, coffee and biscuits for anyone willing to bring it back to its former glory.

If you have some spare time and would like to help, please contact the school office.

Thank you
Miss Cooper





On Friday 8th October, we are inviting everybody to wear items of yellow to acknowledge **#HelloYellow**. If you are able to donate any money to the YoungMinds charity then that would be perfect too. There will be yellow buckets at the main gates.

You can visit <https://www.youngminds.org.uk/young-person/> to find out more about this worthwhile resource, and contact Childline or YoungMinds Textline if you are worried, unsure, or need a chat with somebody who will listen.

Childline



If you're under 19 you can confidentially call, chat online or email about any problem big or small.

[Sign up](#) for a free Childline locker (real name or email address not needed) to use their [free 1-2-1 counsellor chat](#) and email support service.

[Can provide a BSL interpreter](#) if you are deaf or hearing-impaired.

Hosts [online message boards](#) where you can share your experiences, have fun and get support from other young people in similar situations.

Opening times:

9am - midnight, 365 days a year

[0800 11 11](tel:08001111)

 [Childline](#)

YoungMinds Textline



Text YM to 85258

Provides free, 24/7 text support for young people across the UK experiencing a mental health crisis.

All texts are answered by trained volunteers, with support from experienced clinical supervisors.

Texts are free from EE, O2, Vodafone, 3, Virgin Mobile, BT Mobile, GiffGaff, Tesco Mobile and Telecom Plus.

Texts can be anonymous, but if the volunteer believes you are at immediate risk of harm, they may share your details with people who can provide support.

Opening times: 24/7

[YoungMinds Textline](#)



Are you
worried
about
anything?



"I can be anything I want. If I can just believe in me."

Speak to us,
we are always
here to listen
and help.

Meet our Pastoral Team



Miss Frazer DDSL
Headteacher



Mrs Downes DSL
Safeguarding & Attendance
Manager



Mr Kaitell DDSL
Headteacher
Thrive Practitioner



Miss Gough
Learning Mentor
Thrive Practitioner



Miss Cooper
Assistant Headteacher
Thrive Practitioner



Mr Bellevue
Family Support Worker
Thrive Practitioner



Mrs Baker
Thrive Practitioner



Mrs Copperthwaite
Drawing & Talking Practitioner



Mrs Meyers
Thrive Practitioner



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"I can be anything I want. If I can just believe in me."

Meet More of Our Thrive Practitioners



Mrs Belcher
Thrive Practitioner



Mrs Bevis
Thrive Practitioner



Miss Cooney
Thrive Practitioner



Mr Chew
Thrive Practitioner



Miss Ryan
Thrive Practitioner



Miss Wade
Thrive Practitioner



Mrs Willats
Thrive Practitioner

Who will be the next member of staff trained in the Thrive Approach?

Thrive Practitioner

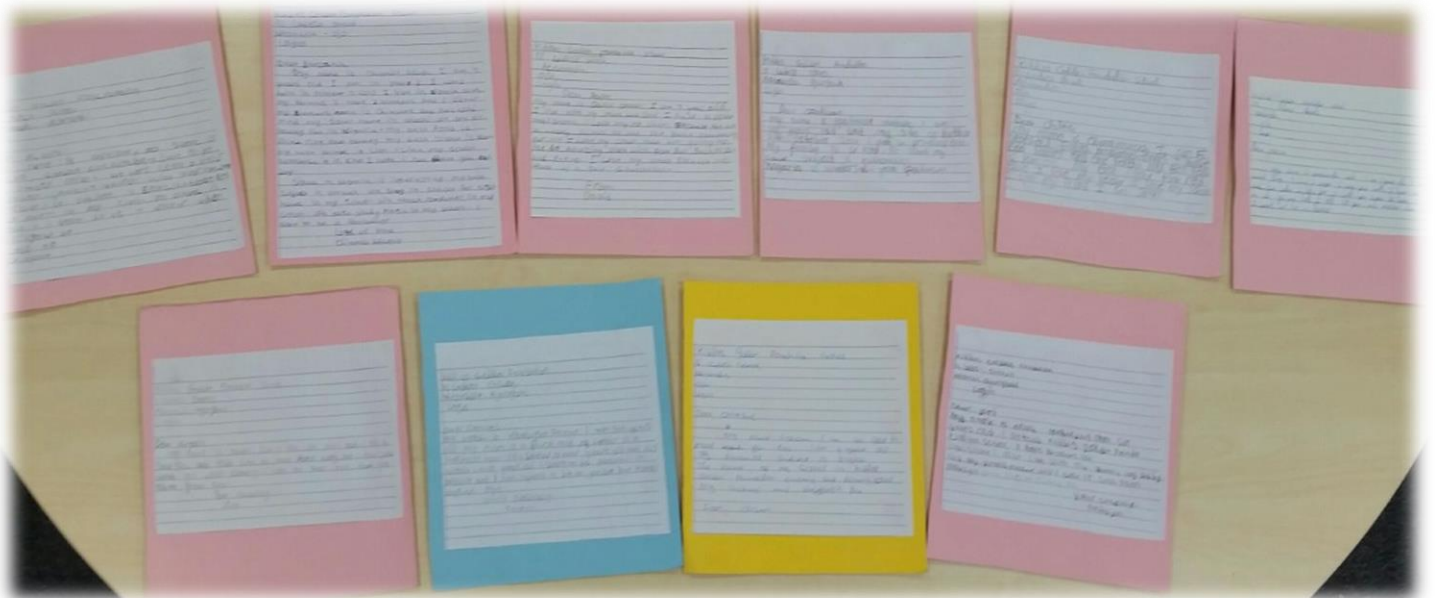
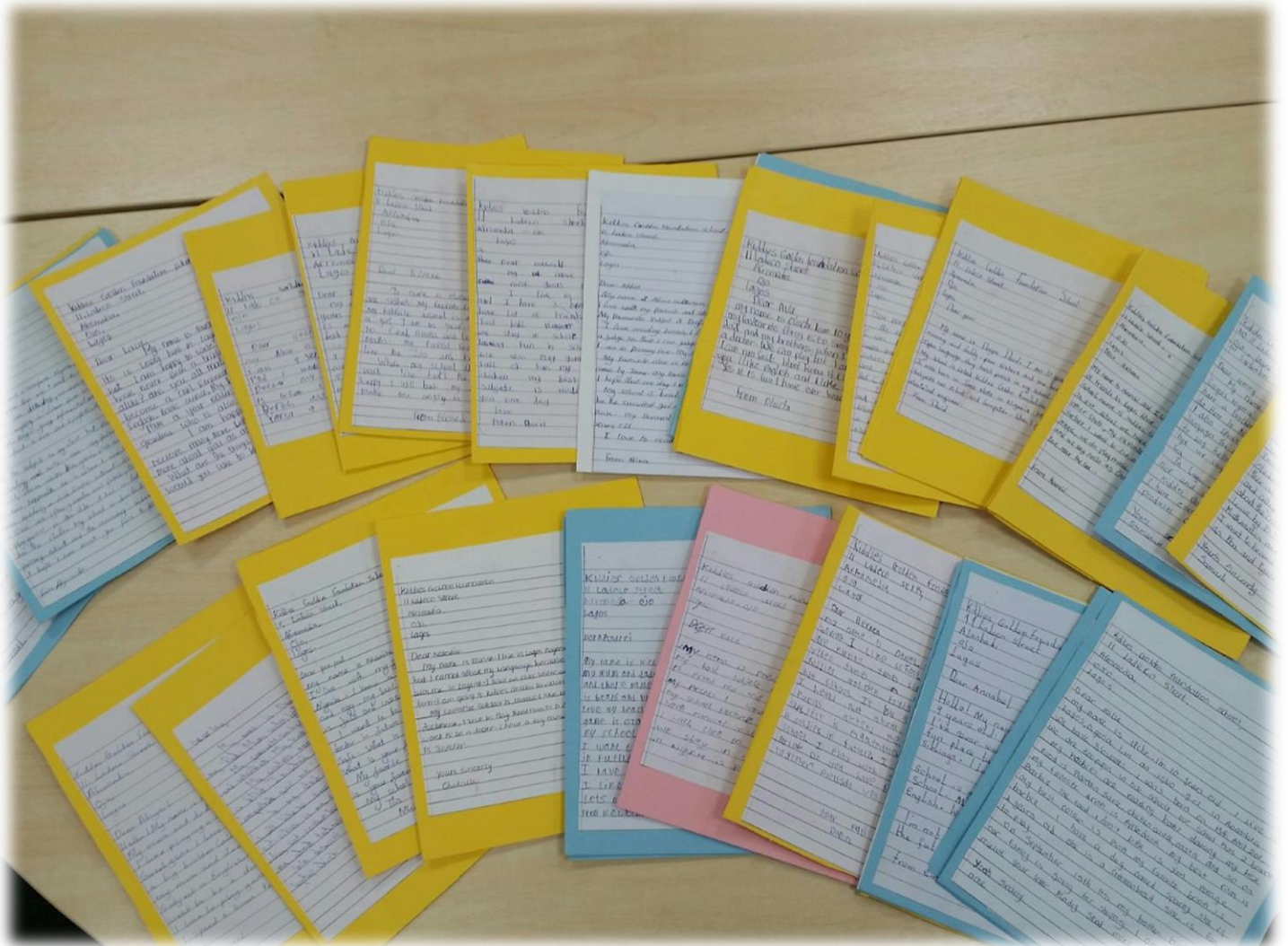
Who will be the next member of staff trained in the Thrive Approach?

Thrive Practitioner



Connecting Classrooms

As you know we are linking with Kiddies Golden Foundation School in Lagos, Nigeria as part of British Council Connecting Classrooms. This week some of our children received handwritten pen-pal letters in response to the letters we sent to Nigeria in July. Our children will be able to explore similarities and differences between themselves and their Nigerian counterparts as well as exploring the pertinent issues about the climate, social justice and the planet's future.





Feel Good Friday is back, and this year it's better than ever with some fantastic new features. There's an extra new stream, a new time, and a new improved hosting platform, which means there will be some changes to how you log in.

The exciting news is that Rocksteady have added a new stream. The lessons will now be split into three focused streams, to enhance the children's learning experience.

Our pupils' musical knowledge will grow through activities perfectly suited to their age range, as they move through the school. Each stream will still bring together the best performances, insights, musical learning, and interactive games, that you know and love, but even more tailored for our classes.

Watching on-demand – You'll be able to watch on-demand at a time that fits your timetable. Simply use the following links below after 2pm on a Friday to register for on-demand access to the stream. You can then watch on a day and time that suits you.

RECEPTION TO YEAR 2

To register for this event click [here](https://webinars.rocksteadymusicschool.com/ref/NXjp9kxQerkgaQRv) or copy this url into your web browser
<https://webinars.rocksteadymusicschool.com/ref/NXjp9kxQerkgaQRv>

Band Leader Tommy will cover:

- **Musical Toolkit** - We delve deeper into the Rocksteady toolkit to understand dynamics. What are they and how are they used in music?
- **The Nervous Wreck** - The **vocal warm-up** zone has us lost at sea this week as Rachel teaches us a song about a shipwreck. This fun activity will also enable the children to explore **pitch** and **dynamics**.
- **Sing & Sign** - It's time for more **singing** and **Makaton signs** as the children learn the second verse of 'Best Day of My Life' by **American Authors**.
- **At the Movies Performance** - This week we create a hallelaloo with a Disney Jungle Book favourite, 'The Bare Necessities'.

YEARS 3 AND 4

To register for this event click [here](https://webinars.rocksteadymusicschool.com/ref/pQBsd8FkqQZrmj) or copy this url into your web browser
<https://webinars.rocksteadymusicschool.com/ref/pQBsd8FkqQZrmj>

Band Leader Paul will cover:

- **Silly Samba!** - Building on what we've learnt about **reading and recognising rhythms**, we'll be creating our very own **samba** by **layering up rhythms** and using some silly words to get us into the groove.
- **Singing Scales** - As we re-enter the 'Vocal Zone', Rocksteady singer, Rachel, will show us how to build up from a **major scale warm-up** to create **vocal layers**.
- **Musical Word of the Week** - 'Melody' is this week's focus. We'll learn about the **melody** of a song, and the important role **melody** plays in music.
- **Spotlight Instrument Performance** - As the mighty **electric guitar** takes centre stage, we'll explore the instrument that's become a staple of **rock** music. And end the stream with a stunning performance of 'Enter Sandman' by **Metallica**.

YEARS 5 AND 6

To register for this event click [here](https://webinars.rocksteadymusicschool.com/ref/RlWjXRqj3dZTBWKC) or copy this url into your web browser
<https://webinars.rocksteadymusicschool.com/ref/RlWjXRqj3dZTBWKC>

Band Leaders Tommy, Paul, and friends will cover:

- **The Theory Lab** - This week we'll be taking a detailed look at 'pitch' and 'harmony'. Tommy will introduce the children to the notes on the **musical staff**, explaining how **harmonies** are made.
- **Vocal Zone - Singing harmonies** is a real skill, so Rocksteady singer, Rachel, will share some of her top tips, as well as some examples of how **vocals** can be **layered** to create an amazing sound.
- **Musical Word of the Week** - Let's look at 'layers' in music. How can they build **dynamics**, **texture**, and **interest** within a song?
- **Sound Pioneers Performance** - This week's **sound pioneer** is rock royalty! **Brian May**, guitarist in the **legendary rock band Queen**, pioneered a whole new way of 'layering' guitar parts using technology. We'll celebrate this true rock icon with a rousing performance of 'We are the Champions'.

Opening times

Day	Times
Monday	9am to 7pm
Tuesday	9am to 7pm
Wednesday	9am to 7pm
Thursday	9am to 7pm
Friday	9am to 5pm
Saturday	10am to 5pm
Sunday	Closed
Bank Holidays	Closed

Collections and services

- books and large print books
- audiobooks on CD;
- CDs and DVDs
- newspapers
- public computer access – library members or guest use
- wi-fi
- 24-hour online information collection, which allows free access to online encyclopaedias, dictionaries, magazines and newspapers
- scan stations - to submit documents to the council
- My Account computers and freephone telephones to council services
- a range of activities for all ages
- council One Stop Shop (assisted self-service)
- a reading group meets on the fourth Thursday of the month, from 10.30am to 11.30am

Books in other languages

Our libraries stock a selection of books in these languages:

- Arabic
- Bangla
- French
- Gujarati
- Hindi
- Polish
- Punjabi
- Spanish
- Tamil
- Turkish
- Urdu



READING QUESTIONS

BEFORE YOU READ

- What do you think this book is about? What clues did you use to make that guess?
- Why did you pick this book?

WHILE YOU READ

- What do you think will happen next?
- What does (the name of a character) want? Why?
- Where does the story take place?
- Do you think (the name of a character) made a good or bad choice? Why?
- How does this story make you feel?

AFTER YOU READ

- Pretend that I have not read the story. Tell me what happened.
- Was your prediction about what was going to happen next correct?
- What do you think happened after the story ended?
- Do you think (the name of a character) liked the way the story ended?
- If you could choose one character from the story to be your friend, who would you choose and why?
- What is the same about this book and (the name of another book you have read together)?
- If you were in the story, what would you have done differently?
- What lesson did the main character learn?
- Would this book be a good movie? Why?
- Who is the most important character in the story? Why is s/he most important?
- What does this story make you think about?
- What was your favorite part of the story? Why was that your favorite?
- Why do you think the author picked this title?

Urgent mental health support - 24/7 crisis lines

Every mental health trust in London has put in place a **24/7 crisis line** for people of all ages - children, young people and adults. The lines which are free to call can provide advice to those in a crisis. These crisis lines are supported by trained mental health advisors 365 days a year.

Barking & Dagenham, Havering, Redbridge and Waltham Forest

0300 555 1000

Mental health and self-care for young people

It's fair to say the past 18 months have not exactly been easy, and many of us are feeling uncertain or anxious about the future. But there's loads of things we can all do to look after our mental wellbeing, and taking any time you can for self-care is massively important, especially now.

Knowing what steps we can take to support our mental wellbeing can help us feel better, sleep better and have better relationships with the people around us – and that goes not just for today but for the future too.

Check out our videos for all sorts of tips on exercise, sleep and how to take care of yourself on social media.

You will also find links to help for groups of people who may be finding things particularly tough, or have additional needs, and support with some of the issues you may be facing.



SPACE DAY LUNCH

PLANET PIZZA
METEOR POTATO BITES
ASTEROID BEANS
SOLAR SWEETCORN

SPACE CREATION
BISCUITS

Join us For Lunch
& Your school will receive
our special gift
of space Books
and 1 Acre of the Moon

(Jacket Potato & Roll
with Fillings Available)

7TH OCTOBER