



Hunters Hall Primary School

Stay at home Snippets

Issue: 2
January 2021

Headteacher's Message

Dear Parent/Carer,

I hope this finds you and your families well.

Thank you for engaging with the school so we can work together to help support our children and ensure they do not miss out on learning during this difficult time. If you are reading this and feel your child has not been engaging well with the work set out for their year group, please let us know so we can support you. Either email your child's teachers on their year group email set out below in the section titled, "Communication" or phone the school and let us know how we can help. If your child is in our Nursery, please make sure you are signed up to Tapestry where the Nursery staff are engaging in activities with the children on a daily basis.

Thank you for the kind words you have shared with us about our work during lockdown. I am deeply proud of our hard-working staff who are doing all they can to teach and support our children and you. I want to acknowledge the work of our administration team who have been so incredibly busy making sure all correspondence is answered and recorded, amongst their many other duties. A special word of thanks to Mrs Fleet who has been amazing in reception as we respond to each changing Government demand.

I think this lockdown has reminded us all, once again, that working together and supporting each other as a community is the greatest strength we have. Remember to contact us if you need support.

Wishing you a happy, healthy weekend,

Selina Frazer,
Headteacher.

Communication

We continue to use our ParentHub and/or Twitter feed <https://twitter.com/Huntershallps> to communicate messages during the time that the school is closed to most pupils in order to provide childcare to critical workers' children. Home Learning activities, which are updated regularly, can be located here: <http://www.huntershallprimary.org.uk/home-learning/489.html>

Remember that each year group has an email address:

Reception@hunters-hall.bardaglea.org.uk
Yone@hunters-hall.bardaglea.org.uk
Ytwo@hunters-hall.bardaglea.org.uk
Ythree@hunters-hall.bardaglea.org.uk
Yfour@hunters-hall.bardaglea.org.uk
Yfive@hunters-hall.bardaglea.org.uk
Ysix@hunters-hall.bardaglea.org.uk

You can send questions or work to the relevant year group. (Responses will be given during working hours Monday to Friday)

Expectations during any live contact

Each year group is going to offer an opportunity to partake in either a daily or weekly live Microsoft Teams session. As a school we have high expectations of behaviour and conduct.

A parent or carer from the household must be on-site for the duration of each session. They do not have to remain in the same room but can do so if they wish.

The chat function within Microsoft Teams/Zoom will be disabled. The children must be on mute but will be able to speak on Teams when asked to unmute by the teacher. Usual expectations of behaviour will be in place. Language must always be appropriate, including any family members in the background

All participants must wear suitable clothing (i.e. Clothing appropriate for a non-uniform day or school uniform), as should anyone else in the household.

Any devices used to access Teams/Zoom should be in appropriate communal areas of the home, for example not in bedrooms; devices should remain in one place for the session, to minimise distractions for both your child and other participants

Each session will be recorded: this is for safeguarding reasons. No attendees will be able to record the session.

Screen shots and photographs of the screen during the session must not be taken. No permission is given for any part of any session to be documented in any way, and no permission is given for any part of any session to be shared on social media platforms of any kind. Participants will not have the option to record the session from within Microsoft Teams.

You must ensure your child's screen name is their first name in full, and their surname initial – e.g. Joe Smith = Joe S.

Anyone not adhering to the usual school behaviour policy will be warned, and possibly removed from the session. In addition, anyone not adhering to the above procedures and expectations will be removed from the session.

Positive Feedback from Parents/Carers



Michelle Tindall
Miss Gurry, Miss Liburd and Miss Cooper specifically but all Hunters Hall staff are working so hard, and they are doing a brilliant job keeping the children engaged and learning

3 h Like Reply

2



Lauren Ivy Robinson
All of hunters hall primary staff... especially miss goph...all outstanding and she dropped a laptop today to us as we cant go out due to us having covid. All teachers should have a shoutout doing all they can to support all children and parents ❤️ xxxxx

2 h Like Reply

1



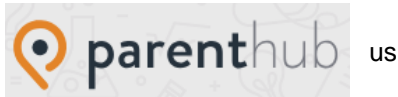
Kerry Stevens
Staff at Hunters hall thank you I know I've not been the easiest of parents 🙇 but thank you for your help and support x

2 h Like Reply

1

Parent Hub

We would like all parents/carers to join on Parent Hub.



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

@HuntersHallIPS

Positive Feedback from Parents/Carers

"Teachers have been incredible, watching them on Teams trying to answer all the children's questions; they deserve a medal"

"The school has been so amazing, answering my endless calls and giving me all the information I need"

"I can't thank the Teachers enough; they have such a hard job and we appreciate everything they do"

"It must be really hard for you all, yet you all make sure we are ok and have everything we need"

Home learning on our website

We have added a new home learning tab on our website opening page.

Click the image below to be taken directly to the page.

Hunters Hall Primary School

Home | **Home Learning** | About Us | Pupils | Parents & Carers | Staff & Governing Body | News | Contact Us | Statutory Requirements | Sitemap

Privacy/GDPR

IN THIS SECTION

There is a reason for every behaviour.

Positive Behaviour For Learning

I can be anything I want if I can just believe in me

Home Learning

In preparation for any remote learning that may be needed during the year. Click the following link:

Remote Learning 2020-2021

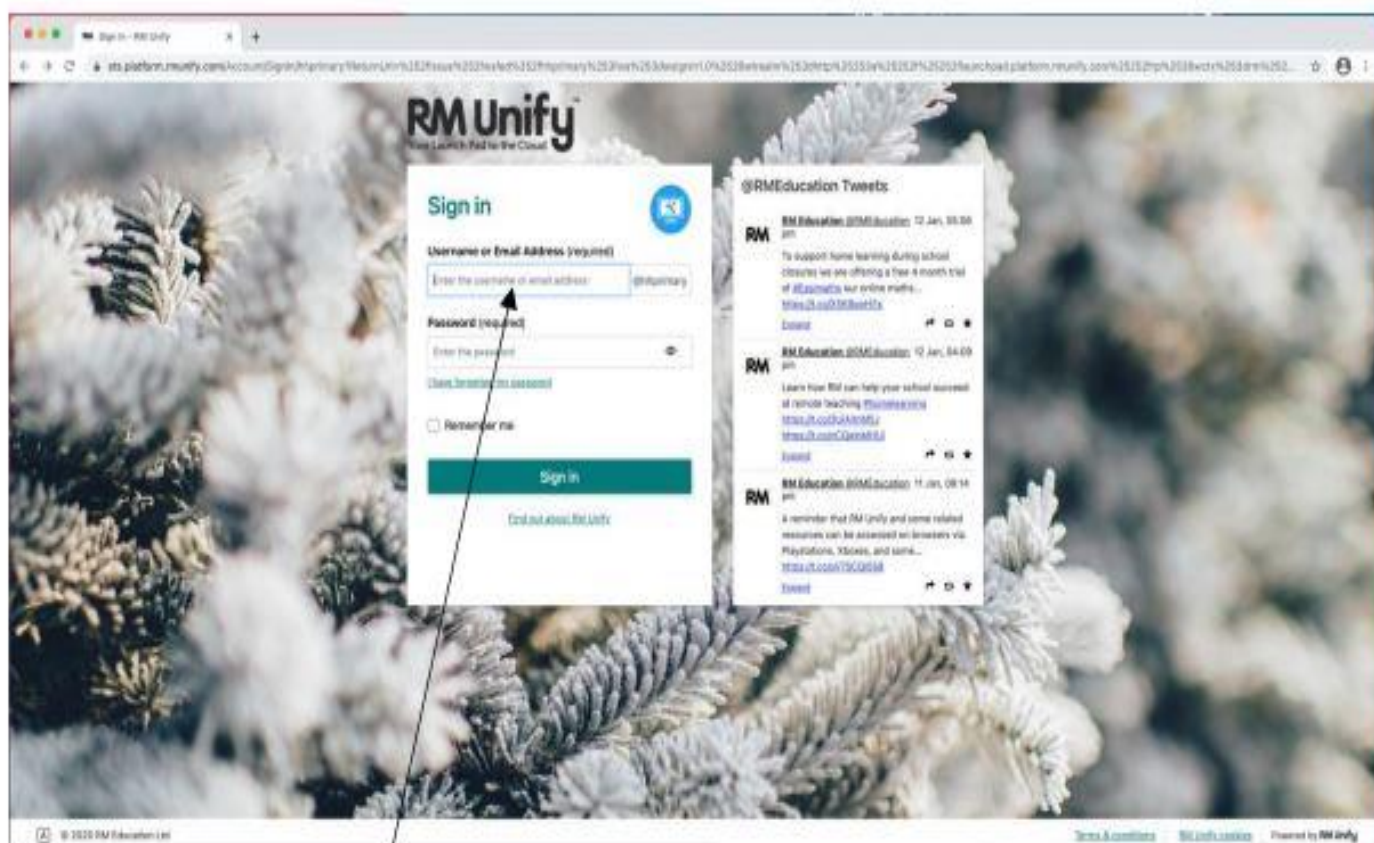
ARP EYFS (Tapestry) Year 1 Year 2 Year 3 Year 4 Year 5 Year 6

Remote Learning Research EEF **thrive** Remote Learning Policy

Accessing your school email (Years 3-6)

To access your school email at home, go to your internet browser and type in;
hhprimary.rmunify.com
or click here: <https://hhprimary.rmunify.com>

This will take you to the page below.



In the log in bar here type in your school login you use in Computing lessons, which is the year you leave school, followed by the first two letters of your first name and the first two letters of your last name.

Year 6-21

Year 5- 22

Year 4- 23

Year 3- 24

For example, John Smith in Year 5 would log in with;

22JOSM

Your password is your year group.

You can then send and receive emails

Read the instructions and do the activities. The more you do, the better you will be at it.

Example	Fluency	Challenge
Three times five is fifteen. $3 \times 5 = 15$	<input checked="" type="checkbox"/>	<input type="checkbox"/>
At school, the children had a picnic.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
There were three children in the class.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Each child had a sandwich.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How many sandwiches were there?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
There were three children in the class.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Each child had a sandwich.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
How many sandwiches were there?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

The battle of Tewkesbury was the last battle of the War of the Roses.
 The result was the death of Edward IV.
 The last Yorkist monarch, Richard III, was killed in the battle.
 King Richard III died his army slain.
 *TV show on the 12 August 1485.

Handwritten notes on a page, possibly a reading log or a list of activities.

Handwritten notes and diagrams. Includes a drawing of a person's face and some text.

Handwritten notes on a page, possibly a reading log or a list of activities.

A grid of letters with handwritten lines connecting them, possibly a word search or a pattern activity.

Handwritten notes and diagrams. Includes a drawing of a person's face and some text.

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Henry has been doing some work on New Year's resolutions as part of wellbeing

Acts of Peace

In the table below, write out the acts of peace you would like to do over the next week. Choose five acts from the selection at the bottom of the page and then see if you can create five of your own.

Invite others to play your game.	<input type="checkbox"/>
Paint a peace sign.	<input type="checkbox"/>
Be kind to an animal.	<input type="checkbox"/>
Make a new friend.	<input type="checkbox"/>
Read a story to someone younger than you.	<input type="checkbox"/>
Help others resolve an argument.	<input type="checkbox"/>
My own idea: Helping my mum clean up.	<input type="checkbox"/>
My own idea: Stop doubling myself.	<input type="checkbox"/>
My own idea: Listening to instructions.	<input type="checkbox"/>
My own idea: Go for a walk everyday.	<input type="checkbox"/>
My own idea: Stop shouting on the X-box.	<input type="checkbox"/>

- Forgive yourself or someone else.
- Smile at 20 people.
- Let someone else go ahead of you. Do this 5 times.
- Be kind to an animal.
- Help someone who is hurt on the playground.

- Invite others to play your game.
- Paint a peace sign.
- Sit and breathe calmly.
- Read a story to someone younger than you.
- Make a new friend.
- Help others resolve an argument.

planit

twinkl.co.uk

RE Year 5/Peace / Introduction to Peace / Lesson

An Amazing Fact a Day

My favourite memory of last year:
Going on the cable cars in London and a boat ride.

This year, I can't wait to: Go on holiday.

If I could do one thing again from last year, it would be: Go crobbling in carvey ^{again} and ~~the~~ fish.

My goals for this year: ~~Put~~ So improve my score in maths.

This year, I want to: Go fishing and catch lots of fish.

Some totally new things I want to try this year are:
• Try new foods
• Go on a speed boat

My New Year's Resolutions

The best part of last year was:
MY BIRTHDAY

Challenge
What is the longest additional word you can make from RESOLUTION? SOLUTION

Page 2 of 2

PE at home

Year 4's inside PE is Gymnastics with the focus on bridges. Here is Eliana from 4N proving that even the trickiest aspects of remote learning can be achieved. She needed to make sure she was in a space and what she was balancing on wasn't something that might move! Well done Eliana!





**bounce
forward**

*Thrive in life.
Start with resilience.*



Supported by
ThriveLDN

RAISE RESILIENCE **Barking & Dagenham Parents** Helping Children Thrive In The New Normal

Series of six 1 hour sessions with materials to use at home

There is an immediate need to preserve childrens' wellbeing and build resilience at this point in history, where it is genuinely needed. You, and your children may be anxious for a whole host of reasons - leaving you and them feeling stressed, overwhelmed, or exhausted.

This series of on-line sessions start with personal resilience to support you to look after yourself (easily forgotten), and help you, help your children thrive when faced with uncertainty. The sessions provide reflective and practical approaches in resilience to support positive changes in cognition and behaviour.

This is an opportunity that really helps with the small day to day stuff and can be a set of tools that help you and your children now and into the future.

“ Great to have different "tools" to refer back to, useful for me individually as well as in parenting - thanks so much!

Every Thursday at 17:00-18:00
Starting 25th Feb through to 1st April

LEARN MORE & SIGN-UP



Register here:

https://zoom.us/webinar/register/WN_p9xKEgrySmuKMTsytg5ukg

Reading Hyperlinks

Click a link to be taken to a brilliant reading resource:

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

<https://home.oxfordowl.co.uk/reading/free-ebooks/>

https://www.amazon.com/Best-Sellers-Kindle-Store-Childrens-eBooks/zgbs/digital-text/155009011/ref=zg_bs?_encoding=UTF8&tf=1

[Free Kid's eBooks and NOOK Books | Barnes & Noble® \(barnesandnoble.com\)](#)

[Simple Search \(childrenslibrary.org\)](#)

[Storyline Online](#)

[Books in Children's Literature \(sorted by popularity\) - Project Gutenberg](#)

[About this Collection | Children's Book Selections | Digital Collections | Library of Congress \(loc.gov\)](#)

[Words to the Wise: Aesop's Fables Interactive Book | Read.gov - Library of Congress](#)

[Phonics Games for the Classroom and Home - Phonics Bloom](#)

[Reading games and stories with Roy the zebra](#)

[Reading Games • Free Online Games at PrimaryGames](#)

[Free Online Reading Games | Education.com](#)

[Reading Games | PBS KIDS](#)

[Reading Games | Free Educational Computer Reading Games for Elementary Students | RoomRecess.com](#)

Thrive Ambassador School Status



Dear Hunters Hall Primary School,

Congratulations on becoming a Thrive Ambassador School with Excellence in Leadership

Further to the recent visit from your relationship manager, I am delighted to hear of your extraordinary commitment to embedding the Thrive Approach in your setting for the benefit of your children and young people. I'm pleased to enclose your certificate for Thrive Ambassador School with Excellence in Leadership.

Your setting's status as Thrive Ambassador School with Excellence in Leadership is valid for up to three years.

If you would like to work towards demonstrating excellent practice in another category, the relevant self-assessment forms can be downloaded from your member area. Schools that showcase excellence in all five categories become a Thrive School of Excellence. Should you wish to learn more about this, please don't hesitate to get in touch with your relationship manager.

Once again, may I extend my congratulations on achieving the status of Thrive Ambassador School with Excellence in Leadership.

With best wishes,

Best Wishes

A handwritten signature in black ink, appearing to read "Kate Middleton".

Kate Middleton
Member Services Manager