



Communication

We continue to use our ParentHub and/or Twitter feed <https://twitter.com/Huntershallps> to communicate messages during the time that the school is closed to most pupils in order to provide childcare to critical workers' children. Home Learning activities, which are updated regularly, can be located here: <http://www.huntershallprimary.org.uk/home-learning/489.html>

Remember that each year group has an email address:

Reception@hunters-hall.bardaglea.org.uk

Yone@hunters-hall.bardaglea.org.uk

Ytwo@hunters-hall.bardaglea.org.uk

Ythree@hunters-hall.bardaglea.org.uk

Yfour@hunters-hall.bardaglea.org.uk

Yfive@hunters-hall.bardaglea.org.uk

Ysix@hunters-hall.bardaglea.org.uk

You can send questions or work to the relevant year group. (Responses will be given during working hours Monday to Friday)

Dear parents and carers,

It is lovely to hear more children's voices in the school as Reception and Year 1 have returned. We are looking forward to having some Year 6 children with us by the end of next week. Letters outlining arrangements will be delivered to the homes of all Year 6 parents who have stated they would like their children to return.

We also have increasing numbers of key workers' children, which has resulted in all children now being a member of a "pod" of no more than 12, depending on the year group.

All other families will receive a phone call from a member of our staff to see how you all are and what we can do to support you as you continue to help your children with their home learning packs. Please remember to contact us if you have any questions or issues to discuss.

Keep well and stay safe,

Selina Frazer,
Headteacher

Please Vote

WIN £5,000 for your school!

Our school needs you! Help us win £5,000 of National Book Tokens for the school library - and get £100 for yourself! Just enter the competition online, it only takes a minute.

Visit: <https://www.nationalbooktokens.com/schools>

The more nominations we get, the higher our chance of winning. Get nominating and feel free to share via email and/or social media with family, friends, neighbours... all from a safe distance, of course!



Congratulations to our winner in the children's category, Lois and colourfully creative acrostic flag.

Zones of Regulation

There is a reason for every behaviour.

THE ZONES OF REGULATION®

Blue Zone	Green Zone	Yellow Zone	Red Zone
Facial Expressions: Cool, Happy, Relaxed Tools: Stretch	Facial Expressions: Calm, Good, Proud Tools: Drink water	Facial Expressions: Frustrated, Anxious, Worried, Excited Tools: Deep breaths	Facial Expressions: Aggressive, Mean, Scared Tools: Take a break

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Self-regulation is a skill that many children have a difficult time learning and achieving without help. In a given day, a child (and an adult) encounters multiple situations and circumstances that require an awareness of self and others as well as the ability to have or gain self-control. Generally speaking, a child should achieve an optimal level of self-awareness and mindfulness to identify their inner feelings and emotions and be ready to regulate themselves when the time comes. They need to learn strategies and techniques that work for them to assist them in leaving a less optimal level in order to get back to a "ready-to-go" level of regulation. (Green zone)

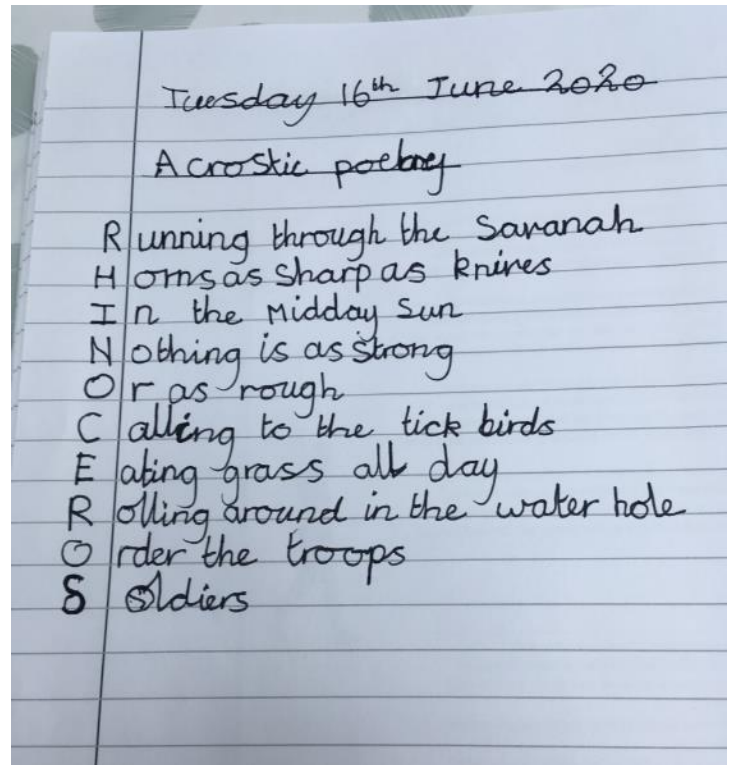
[Click the image to learn more](#)

Jai 4N



Caring for his rescued bird. He researched what to feed her and how to care for her.

Henry 4N



An acrostic poem about rhinoceroses.

Millie 4N



After learning about different cultures, Millie made her own Chinese dragon using different textiles!

Non-screen activities you can do at home

Pobble

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

25
ideas!



1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

3 Get building! You could build a Lego model, a tower of playing cards or something else!



4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!



8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



9 Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.



11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



16 Keep moving! Make up a dance routine to your favourite song.



17 Write a play script. Can you act it out to other people?



18 Read out loud to someone. Remember to read with expression.



19 Write a song or rap about your favourite subject.



20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.



21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.



23 Write a postcard to your teacher. Can you tell them what you like most about their class?

24 Draw a view. Look out of your window and draw what you see.



25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?