



Dates for the Diary

Autumn Term

Friday 30th September – Macmillan Coffee Morning 9:00-10:30am

Thursday 6th October – Mad Hatter Dinner Menu (see poster below)

Wednesday 19th October
– Parent/Carer evening 4:30-6pm

Thursday 20th October
– Parent/Carer evening 3:30-6pm

Friday 21st October – INSET Day (no pupils)

Monday 24th to Friday 28th October – Half Term Holidays

Monday 31st October – All pupils return to school

Thrive School of Excellence



Very Important

Parents of Children in Year 6 The deadline for applying for secondary school places is **31st October 2022**. Please ensure that you have completed an online application form by the closing date or this may result in some children not being allocated a place at their preferred school.

www.lbbd.gov.uk/admissions

The closing date for your online application and the other information we ask for is

31 October 2022

Apply online for a secondary-phase school place now:

www.lbbd.gov.uk/admissions

Dear Parent/Carer,

We come to the end of what has been a shorter, four-day week for many, but Mrs Hobday, Ms Gough, Miss Neil, Mr Lapa and Mr Bellevue, gave up their chance of the extra Bank Holiday to make sure our Year 6 children could still go to Trewern Outdoor Centre and enjoy the full week of activities as planned. From the moment they step on the coach until they return this evening, they are on constant duty and looking out for our children. We want to thank them for their dedication and hope they sleep well this weekend!

Indeed, a staff member of Trewern told us that Mrs Hobday and her team should be filmed to demonstrate to other visiting schools how to organise and support the children on residential courses. Praise indeed!

We want to thank Miss Ede for her fabulous organisation and enthusiasm with all the Year 6 children who did not visit Trewern. The school was joyful and alive this morning with our “sleepover” children packing up after a night in tents in our garden. Some looked very tired, including Mrs Glover.

Without the dedication of our fabulous Year 6 team and members of staff volunteering to help and support after school, we could not give our children this amazing experience. Both of us are delighted that we could be involved in this Outdoor Week and witness our children’s enjoyment, sense of awe, and rise in confidence, knowledge and skill.

We wish you all a happy weekend.

Best wishes,

Selina Frazer & Michael Kaitell,
Co-Headteachers

Attendance

Congratulations to 1K in Key Stage 1 who achieved 100% this week and to 4G in Key Stage 2 with 100%

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	97.54	2D	93.91	4R	96.15
RH	98.94	2K	91.63	5A	90.86
RR	97.37	3G	95.41	5D	95.24
1H	98.41	3T	97.04	5Y	90.96
1K	100	3TB	85.92	6E	99.05
1L	99.01	4B	89.83	6L	93.97
2A	98.98	4G	100	6N	98.25



Coffee Morning

Dear Parents/Carers

**COME FOR
COFFEE**
IT'S FOR MACMILLAN

Friday 30th September 2022
9:00am - 10:30am
Hunters Hall Primary - Training Room

Patrick Bellevue
Family Support Worker

Everyone Welcome



Parent Hub

We would like all parents/carers to join us on Parent Hub.

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.



1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

@HuntersHallIPS

How to translate messages in the Parent Hub app (guidance for schools)

In the app, parents just tap the 'translate' button in the bottom right of a message.

This applies to old messages, as well as new ones.

To find out more, click the link below for a useful guide.

<https://support.parenthub.co.uk/hc/en-us/articles/6172951020689-How-to-translate-messages-in-the-Parent-Hub-app>



School Uniform

School uniform can be purchased every Monday from 3:00-4:00pm in the dining hall.

Uniform can also be purchased online:

www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or

Telephone: 01992 763679

Email: info@schooluniformdirect.org.uk



Year 6 Outdoor Week



archery
abseiling



canoeing



laser tag

Year 6 Trewern Outdoor Centre

Tuesday: Group 1 had a great time gorge walking and sliding down waterfalls, followed by climbing at the centre. Group 2 went caving at Porth-Yr-Ogof and undertook lots of challenges with enthusiasm, demonstrating great teamwork.

Group 3 had a wonderful time kayaking in the sunshine on the River Usk. The children worked together to manoeuvre their vessels. However, a few wellies were lost.

Group 4 started the day with archery, showing great skill and encouragement for others. Then they went canoeing and we are very proud to say that they were complimented for their behaviour and teamwork by a member of the public, a retired deputy headteacher.

It is almost dinner time and we have a fun evening of orienteering ahead of us after a delicious meal.



Wednesday: Today has been a lovely day and the children have been proving themselves to be as resilient and adventurous as we know they can be. This evening, as part of our activities, we did a night walk and the children were amazed by the sight of the stars. We were lucky enough to be able to see Jupiter, the international space station and a shooting star in the night sky. Experiences like this make memories that last a lifetime.



Don't Be Late For This

Very Important Date

NATIONAL MAD HATTER DAY

THURSDAY 6th OCTOBER 2022

"MADHATTER" HOTDOGS
"MADHATTER" HALAL HOTDOGS
"QUEEN OF HEARTS" QUORN HOTDOGS
"TWEEDIE DEE TWEEDIE DUM"
TOMATO PASTA BAKE
"FROG FOOTMAN" FRIES
"CATERPILLAR" CORN
"CHESHIRE CAT" COLESLAW

"EAT ME" BISCUITS
"FLAMINGO"
FRESH FRUIT PLATTER



HOW DO I KNOW MY CHILD IS BEING BULLIED?

You know your child best. Look out for any changes in their behaviour – for example becoming quieter or withdrawn or acting out and getting in trouble. They may also be reluctant to go to school or take part in their usual activities, may become upset after using their phones or devices, or may complain of frequent unexplained illnesses like tummy upsets or headaches. You may also find that their sleep is disturbed, and they are showing signs of sadness or anxiety.

Your child may share with you that other people are unkind to them or have said or done things to hurt them. Always listen and take them seriously, consider the facts, and work with them on next steps. Children are developing physically, emotionally and socially and need our help to understand how to behave towards others and when they have crossed a line. For example, children need to learn when teasing or 'banter' can become bullying behaviour (e.g. when it's offensive and/or causes hurt).

For some children it may be particularly difficult to regulate their behaviour or actions, and they may need additional support. Others will be copying prejudicial or harmful behaviour they have learnt from others. It's also common for children to have arguments and friendship fall outs and they will need our guidance to resolve conflict, make amends and move on. The following bullying temperature check can help you decide the situation your child is in – but please remember every situation is different, and if you are not sure, always ask for help.

BULLYING TEMPERATURE CHECK

GREEN

My child seems happy and content. They like to go to school and have good relationships with other children and staff. While they have the occasional situation where others say or do unkind things to them, or they have said or done unkind things to others, they have been able to resolve the situation (including saying sorry if they have hurt someone else).



AMBER

My child is sometimes sad and can be reluctant to go to school. While they mention one or two friends they seem to have regular fall outs with other children and have mentioned a number of situations where children have said or done unkind things to them, or they have said or done unkind things to other children. They seem unsure how to resolve these situations and I am not sure they are receiving enough help.



RED

My child is often sad or upset and does not like school or their usual activities. They do not seem to have friends and I am concerned that other children often say or do unkind things to them. They urgently need help to resolve the situation and to enjoy their school and social life.



Resident Racing Driver

Darin has been busy over the past couple of weekends. He finished second in the UK Independent Kart Racing Series held in Sherington. Last weekend, he attended and finished first in the Fulbeck Sprint Series. Both races were difficult and Darin showed a high level of skill and a good strength of spirit. Well done Darin for demonstrating strong morals and Hunters Hall characteristics.



COMMUNITY ANTI-RACISM ART COMPETITION

We want to encourage participants to think about racism, diversity and inclusion and produce their own original work which can be displayed in our community spaces

FREE to enter

Open to children living in the London Boroughs of Barking & Dagenham and Havering

Three prizes in each age category



Prizes will be resources to help with further creative artwork

Entry Categories:

- Aged 5-8 years
- Aged 9-11 years
- Aged 12-15 years
- Aged 16-18 years
- Additional Support for Learning



RULES • Your entries should not exceed one side of A3 paper (297cm by 42.0cm) • Group entries are permitted, but each group may have a maximum of three participants • Only one entry per person or group

HOW TO ENTER • Post entries to NEU Office, Barking Town Hall, Town Hall Square, Barking IG11 7LU • Please ensure you write your name, school or college and age, on the back of your art or written piece • We can collect entries from schools in Barking & Dagenham and Havering on request • Contact us at BDHTUC@hotmail.com

Closing date for the competition is 30 November 2012

British Values Competition



We are setting a competition for the whole school (pupils, parents/carers & staff) to take part.

We would like you to design a poster which highlights and focuses on: Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance.

Be as creative as possible. The winning posters will be: displayed in Snippets; on our website

<http://www.huntershallprimary.org.uk/british-values/113.html>, and around the school premises.

Closing date: Monday 31st October 2022

Entries to be given to Mr Kaitell

At Hunters Hall these fundamental values form the foundations of our school ethos.

Democracy

- We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.
- We encourage children to express their views through "Pupil Voice" surveys and ensure they are listened to in school and see evidence of what they have suggested in place.
- We organise visits to the local council as well as visits from local councillors.
- We participate in Junior Citizen Programmes.
- We teach children how to present their views logically through persuasive writing.
- Philosophy for Children (P4C) lessons are taught throughout the school
- Participation in the "Dialogic Teaching Project"
- Democracy is also promoted through additional PSHE lessons and assemblies.
- Look at examples in History and encourage the children to draw their own conclusions about how Democracy works e.g. Ancient Greece.

Rule of law

- We have high expectations about pupil conduct and this is reflected in our behaviour policy.
- Children are encouraged to understand what we mean by "good" behaviour from an early age.
- We have clear rewards and sanctions.
- Positive behaviour is celebrated across the school in assemblies, Green Time and with parents/carers.
- The children are taught that they earn their rewards through behaving well.
- All staff committed to promoting good behaviour and visiting staff are given information about how we want the children to behave and how they are to be treated.
- We use restorative justice approaches to resolve conflicts.
- We include visits from the local police and fire service to reinforce the rule of law as part of our curriculum.

Individual Liberty

- We support pupils to develop their self-awareness, self-confidence and self-esteem.
- We encourage children to develop their talents and individual skills across the curriculum and value all their achievements.
- We encourage pupils to take responsibility for their behaviour as well as knowing their rights.
- All staff follow safeguarding policies in order to provide a safe supportive environment to protect individuals.
- The children are expected to behave in a safe responsible way in order to protect each other and not to infringe on another child's personal liberty.
- We encourage children to express their opinions whilst learning to respect the opinions of others.
- Children are taught that personal freedom must be exercised safely, with regard to others through regular safeguarding talks regarding safety, cyber-bullying and inappropriate use of electronic games.
- We challenge stereotypes.
- We implement a strong anti-bullying culture.

Respect and Tolerance

- We promote respect for individual differences.
- We help pupils to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- We challenge discriminatory or prejudicial behaviour.
- We encourage and try to develop critical personal thinking skills.
- We participate in campaigns such as "Show Racism the Red Card" and "Hands are not for Hurting"
- We discuss differences between people such as faith ethnicity, disability, gender sexuality and differences of family such as looked-after children or young carers.
- We organise visits to places of worship.
- We celebrate different festivals.
- We adopt a multicultural approach to the curriculum and include elements such as stories, food, music, dancing etc.
- We involve parents in sharing their languages and cultural experience in our curriculum.

Our School Is A Special Place To Be



**Hunters Hall
Primary School**



"The school's environment celebrates the breadth of the curriculum and fundamental British values, as well as celebrating the range of experiences, in and beyond the school, available to the pupils." Ofsted 2018

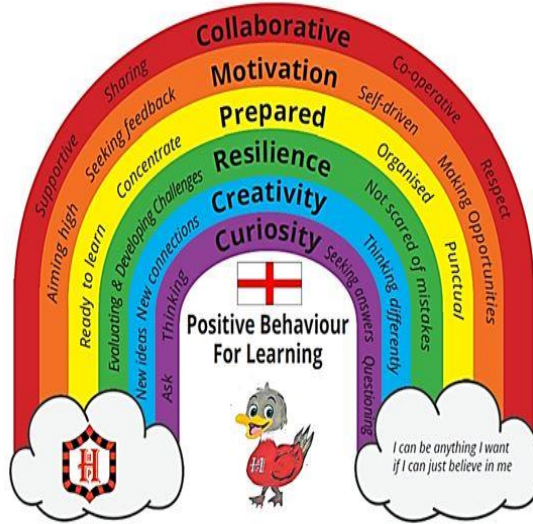
"I can be anything I want. If I can just believe in me."
"The leadership team has maintained the good quality of education in the school since the last inspection." Ofsted 2018

"Parents and carers speak highly of the school. Pupils say that they enjoy their time at school." Ofsted 2018

Hunters Hall Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.



We're working towards Artmark
Awarded by Arts Council England



DHP Scheme

Are you struggling to afford your rent payments?



Do you have rent arrears?

Do you need help with a deposit?

Help is available through the London Borough of Barking and Dagenham's Discretionary Housing Payment (DHP) scheme

Visit <https://www.lbbd.gov.uk/benefits-and-support/discretionary-hardship-support/discretionary-housing-payments-dhp>

To find out more and apply online

You must be in receipt of Housing Benefit or Universal Credit housing costs to qualify for a DHP



Barking & Dagenham

Household Support Fund

Are you struggling with the rising cost of living?



Do you have utility debts?

Help is available to support the rising cost of living for energy & utility costs, food and other emergency need through the London Borough of Barking and Dagenham's Hardship schemes

Visit <https://www.lbbd.gov.uk/benefits-and-support/discretionary-hardship-support/hardship-payment-schemes/household-support-fund>

to find out more and apply online



Barking & Dagenham



MINI ROCKERS

FOR RECEPTION TO YEAR 2

Fun and inclusive in-school rock and pop band lessons, for Reception, Year 1 and Year 2. No experience or instrument required.



ROCK HEROES

FOR YEARS 3 AND 4

Fun and inclusive in-school rock and pop band lessons, for Years 3 and 4. No experience or instrument required.



ROCK ICONS

FOR YEARS 5 AND 6

Fun and inclusive in-school rock and pop band lessons, for Years 5 and 6. No experience or instrument required.

<https://www.rocksteadymusicschool.com/info-for-parents>

- ✓ **Learn to play in a band**
Learning an instrument should be fun. Your child can choose from the electric guitar, keyboard, drums or vocals and enjoy playing in a happy, supportive environment with their friends.
- ✓ **Lead by real musicians**
Your child's music teacher should also be their role model. Which is why all Rocksteady Band Leaders are carefully chosen, extensively trained musicians who know how to inspire a life-long love of playing music.
- ✓ **In school time**
Lessons are 30 minutes long and take place in school time with all instruments provided, making it hassle-free for parents.
- ✓ **From first notes to favourite songs**
The Rocksteady Programme is for all children aged 4-11 and is proven to progress musicianship, confidence and teamwork skills with no prior experience necessary.
- ✓ **With regular live performances**
Playing on stage is a huge confidence booster. With termly concerts at school assemblies, your child will be able to show off their progress to friends, teachers and parents with the rest of their band.
- ✓ **And happily affordable**
Rocksteady is one of the most hassle-free ways to learn an instrument on a rolling subscription that you can cancel at any time. It's risk free too – cancel in the first month and you'll get a full refund.

Call 0330 113 0330