

Talk Boost



Talk Boost helps children to make progress with their language and communication skills through structured small group sessions for up to ten weeks. The programme is delivered by classroom teachers and assistants and accelerates children's progress in language and communication. Talk Boost increases children's classroom participation improving confidence and skills in active listening, vocabulary, narrative, sentence building, having conversations and making friends. KS2 Talk Boost focusses on being aware of how you think and self-help skills and applying these in class.

We are fortunate to have an accredited Talk Boost trainer, Jo Smith, on our staff. She works alongside teachers, support staff and families to implement Talk Boost across our school. Parents have been particularly pleased with the positive changes they have noticed after their children have participated in Talk Boost. Comments have included:

'My child's language improved with Talk Boost. His words are much clearer and his sentences are longer. He is putting more words together and has more confidence.'

'My child's Grandfather and other family members have noticed and commented on the improvement.'

-Early Talk Boost Parent Survey 2017



Accredited Talk Boost trainer, Jo Smith (ARP Manager), delivering training to school staff across Barking and Dagenham



Hunters Hall Talk Boost KS1

Early Talk Boost - Tizzy's Talking Tips Video Clip: <https://vimeo.com/148095780>

Early Talk Boost - Week 4 lesson Video Clip: <https://vimeo.com/148343596>

Talk Boost KS1 lesson Video Clip: <https://vimeo.com/147337497>

Talk Boost KS2 Video Clips: <https://vimeo.com/196833305>

<https://vimeo.com/165449815>

<https://vimeo.com/165447409>



Speech and Language Link

We use Infant and Junior Language Link to identification of pupils with difficulty understanding language. Language link also enables us to access a range of strategies and resources to meet the needs of identified children.

Speech Link assess pupils aged 4 to 8 years for developmental speech sound difficulties and provides resources that can be used at class level as well as interventions to support children with their speech sound development.

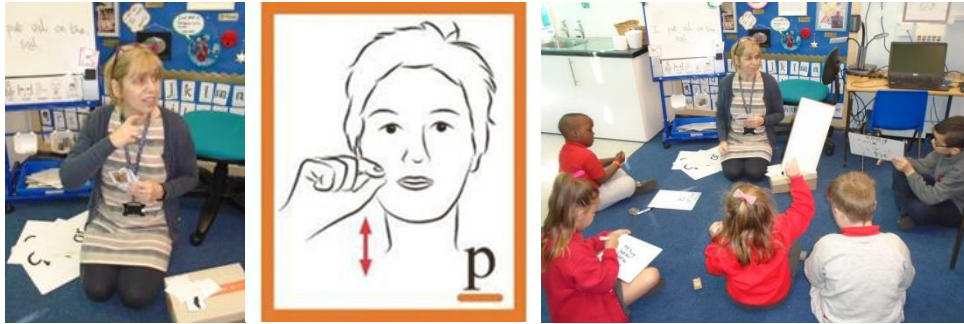
Colourful Semantics



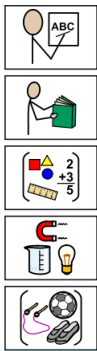
We are fortunate to have Debbie Reith, a Highly Specialist Speech and Language Therapist, working with our ARP children. She has delivered staff training in colourful semantics to support both children's oral communication and language and writing. Colourful Semantics benefits children in a number of ways including making sentences longer, developing use of nouns, verbs, prepositions and adjectives, and improving story telling skills.

Cued Articulation

Teaching children phonics is crucial for children's development as good readers and writers. We use cued articulation to support children's acquisition of Phase 2 phonic sounds such as t, c and g. Cued Articulation is a set of hand cues for teaching the individual sounds in a word. The hand movements are logical, each hand movement represents one sound, and the cue gives clues as to how and where the sound is produced. Cued Articulation will be demonstrated at phonics Parent Partnership Meeting so you are able to support your children at home.



InPrint 3 (Widgit)



InPrint 3 is another computer programme we use to support teaching and learning across the school. It has been developed to support communication and enable children better access to information and curriculum subjects. You may have noticed the use of these symbols on our classroom timetables and on our displays.



Makaton

Many of our staff members have been trained to use Makaton. Makaton is a language programme using signs and symbols to help people to communicate. It is designed to support spoken language and the signs and symbols are used with speech, in spoken word order. With Makaton, children and adults can communicate straight away using signs and symbols. Many people then drop the signs or symbols naturally at their own pace, as they develop speech. For those who have experienced the frustration of being unable to communicate meaningfully or effectively and children who have no speech or whose speech is unclear, Makaton really can help. Makaton takes away that frustration and enables individuals to connect with other people and the world around them. This opens up all kinds of possibilities. As a school we have found Makaton useful not only to support children with identified Speech, Language and Communication needs but also whole class. If your child uses Makaton to support their language development we are able to offer free training for parents.



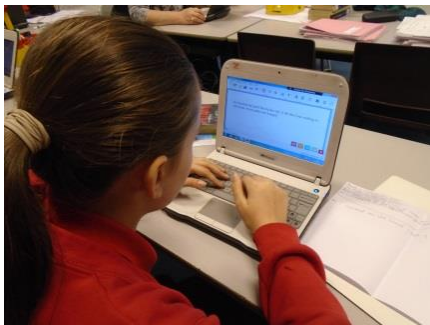
Clicker 7

We have recently invested in Clicker 7, a school wide computer programme that supports children's literacy development through inclusive word processing, the use of word banks and planning tools for shared writing. We are pleased to be able to offer all our families Clicker@home through our school site licence. Please contact our school office if you have not already been given a serial number for you to install the software at home. You may find the link below useful.

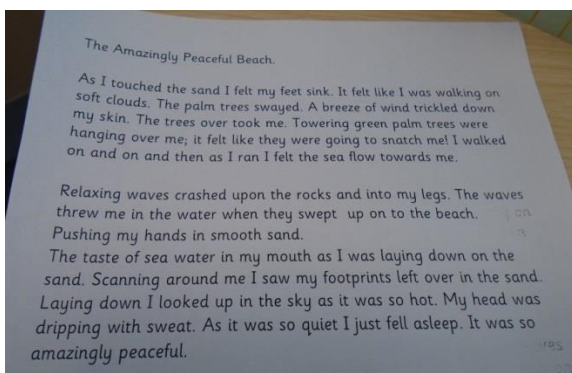
<http://www.cricksoft.com/uk/products/clicker/home-user.aspx>



Staff Clicker 7 training



Children and staff using Clicker 7 in class



A student's writing after her first few sessions using Clicker 7.