



Hunters Hall Primary School

Snippets

Issue: 12
December 2021

Dates for the Diary

Autumn Term 2021

Monday 6th, Tuesday 7th & Wednesday 8th December – Yr2 St George Church visits

Thursday 9th, December – Yr2 Virtual Christmas Sing 1:45pm

Friday 10th December – Flu Immunisation (2nd session)

Wednesday 15th December – Christmas Dinner & Jolly Jumper Day

Wednesday 15th December – 1:30pm Yr1 Christmas Carol Concert outside

Thursday 16th December – 1:45pm & 4:15pm Y4 Christmas Carol Concert outside

Thursday 16th December – 3:30pm Yr1 Christmas Carol Concert outside

Friday 17th December – Nursery Virtual Christmas Concert shared via Tapestry

Friday 17th December – Last day for Nursery

Monday 20th December – Yr3 Choir Performance 2:15pm

Tuesday 21st December – Last day for pupils – 1:30pm finish

Spring Term 2022

Wednesday 5th January – INSET Day (no pupils)

Thursday 6th January – All pupils return to school

Friday 14th January – Wear pyjamas fundraiser £1

Thrive School of Excellence



Parent Hub

We would like all parents/carers to join us on Parent Hub.



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Add a School" and enter:

@HuntersHallIPS

Dear Parent/Carer,

Firstly, thank you for supporting the school in its preventative measures to keep Covid-19 at bay by wearing a face mask, (unless you are exempt) and social distancing wherever possible.

We have such a wonderfully diverse school population which we love to celebrate and embrace. This week, some parents and children told us about how they would be celebrating Romania's Great Union Day on Wednesday 1st December. If you wanted to share anything about your family's culture and traditions, we would love to hear about them.

As well as learning about the achievements of current pupils (as seen in this edition of Snippets), we also relish news about past pupils. We have been told that three pupils (Brooke Rothermel, Ethan Beckford & Terry Andrews) have been handpicked to take part in Coventry University's Future Grads initiative, which aims to inspire young people to consider university when they have finished their secondary school education. We wish them every success on their learning journey.

This week, our focus has been on "hands are not for hurting." The children have had the opportunity to think about and discuss the positive things that hands can do whilst also being given a voice to raise any worries they may have. Childline (<https://www.childline.org.uk/> 0800 1111) was also spoken about and the children were told how to use this service in a responsible way, if ever needed.

Have a lovely and safe time this weekend, and remember to wrap up warm.

Selina Frazer & Michael Kaitell,
Co-Headteachers

Attendance

Congratulations to 1L in Key Stage 1 who achieved 96.14% this week and to 3G in Key Stage 2 with 98.23%

Class	Attendance %	Class	Attendance %	Class	Attendance %
RB	89.02	2M	92.37	4R	92.08
RH	87.11	2T	91.50	5N	93.55
RR	86.61	3D	95.89	5P	84.88
1H	91.18	3G	98.23	5R	96.58
1L	96.14	3T	91.39	6A	94.69
1R	87.17	4E	92.28	6L	92.61
2K	94.81	4G	97.22	6Y	81.94



School Uniform

School uniform can be purchased online:

www.schooluniformdirect.org.uk/schools/product-category/schools-and-clubs/hunters-hall-primary/

Or

Telephone: 01992 763679

Email: info@schooluniformdirect.org.uk



Reception place for September 2022

If your child attends Nursery you will need to apply online for their Reception place **no later than 15 January 2022** at either www.eadmissions.org.uk or use the link at www.lbbd.gov.uk/admissions

Please speak to Mr Bellevue if you require assistance.



Apply online now
for a reception school place
www.lbbd.gov.uk/admissions

The closing date for your online application
and the other information we ask for is

15 January 2022



Hands Are Not For Hurting

This week, Miss Aitouaziz ran virtual and face-to-face assemblies which led to the children from Reception to Year 6 producing work related to the theme of "Hands are not for hurting."



Hands Are Not For Hurting

Hands are not for hurting



Hands are not for hurting they are for giving, picking up stuff, high fiving

Hands are NOT for hurting!

evita ilesiva

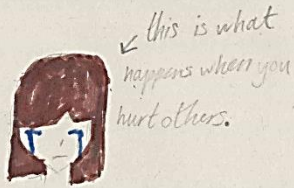
Your hands are not a privilege for hurting others. How do you think the other person would feel?

Hands are for caring, not violence. They are also for helping and not bringing tears to people's faces.

DONT HURT



OTHERS



HELP WITH YOUR HANDS!

HANDS are not for **H**urting!

Hands are for giving, not hurting! They are for eating and playing also for high fiving! They are for showing love and kindness ♥



RECEPTION TO YEAR 2

To register for this event click [here](https://webinars.rocksteadymusicschool.com/ref/L7LMOqmqOc35FKeSv) or copy this url into your web browser
<https://webinars.rocksteadymusicschool.com/ref/L7LMOqmqOc35FKeSv>

Band Leader Tommy will cover:

- **Jingle Jukebox:** It's all about matching pairs in this festive-themed game. Can the children spot the same **melodies** when they're played on different **instruments**?
- **Mystery Instrument:** The children become detectives in this whodunnit. Three clues are all they'll have to identify the **instrument**.
- **Sing & Sign:** Before we move on to a real festive hit, we'll have one final run through of **Katy Perry's 'Roar'**.
- **At the Movies Performance:** **'The Greatest Showman'** is one of the most successful musical films of all time. Take your ringside seat as we enjoy a special **performance** that celebrates this spectacular film's soundtrack.



YEARS 3 AND 4

To register for this event click [here](https://webinars.rocksteadymusicschool.com/ref/hRjUimpX33fbUvFl) or copy this url into your web browser
<https://webinars.rocksteadymusicschool.com/ref/hRjUimpX33fbUvFl>

Band Leader Paul will cover:

- **Jingle All the Way:** We're getting warmed up for Christmas in this game that will challenge the children to match up the **jingles** to the **rhythms** they see.
- **Space Sounds:** Continuing our cosmic adventure, we explore the **characteristics** and **textures** that make a song sound like space.
- **Musical Word of the Week: Lyrics** are a fundamental part to many songs. We take a closer look at this word and learn how **lyrics** tell a story in a piece of music.
- **Spotlight Performance:** We shine a spotlight on two songs from **'The Greatest Showman'** that help tell this emotional tale.



YEARS 5 AND 6

To register for this event click [here](https://webinars.rocksteadymusicschool.com/ref/kgqSyjsdF19AWrXK) or copy this url into your web browser
<https://webinars.rocksteadymusicschool.com/ref/kgqSyjsdF19AWrXK>

Band Leaders Tommy, Paul, and friends will cover:

- **The Theory Lab:** We'll be **reading rhythms** as Tom introduces the children to the **semiquaver**.
- **The Production Zone:** Explore the art of **layering up sounds** as we take a closer look at **texture** and **dynamics**.
- **Musical Word of the Week: Instrumentation** is this week's word. We consider how musicians decide, which **instruments** to use when making a song. And the importance of choosing the right **instruments**.
- **Sound Pioneer Performance: Songwriter and producer Linda Perry** has written and produced music for some hugely famous artists. We've got a **medley performance** to prove it.





What Thrive training has done for me

November 18, 2021 | Blogs

By Nicola Gough, from [Hunters Hall Primary School](#), in Dagenham, a [Thrive School of Excellence](#)

In 2016 I was fortunate enough to be appointed as our school's Learning Mentor. This was a completely new role for our school and I wanted to be able to support the children with their barriers to learning. I decided to visit a neighbouring school to see how the team there approached their roles and they spoke proudly about the Thrive Approach® which they were embedding in the setting. I remember the buzz of talking about how Thrive® had made such a difference to their children and it was contagious. I was lucky enough to have a wonderful leadership team who were equally intrigued and excited about the Approach.

That was it: within a month I found myself attending my first session to become a Thrive Licensed Practitioner®. I remember having the words of the team I had met in my mind: 'Thrive training is like no other'. Those words were so true. I remember feeling very nervous as I began the first day. When everyone introduced themselves I felt imposter syndrome creeping in, saying: 'I'm in a room of leaders and professionals and I'm way out of my depth'. I soon overcame this feeling as I came to realise we were all feeling the same way, and we helped each other along our journey. Each individual brought something special to the training and the bond we formed was like our own little Thrive family.

The [Thrive theory](#) blew me away. It was amazing to think that we would be equipped to share our knowledge with staff back in our own settings; to support the children and to empower others to be able to match their stress responses to emotions, and make sense of how they were feeling. This was something which was life-changing for me, personally.

We then began embedding Thrive in our amazing school. It was a challenging start – without the training and the Thrive theory it was hard for staff to understand what children were experiencing during their sessions with a Thrive Practitioner. Then came the lightbulb moment – staff began to see the impact Thrive was having on our children. The use of [Thrive language](#) was a huge breakthrough in helping to embed Thrive as a whole school and for me, personally. I began wondering, imagining and noticing all the behaviours of communication with our children, staff and in my personal life. We wanted to spread this wonderful approach further into our community, so I then upskilled to become a [Family Thrive](#) course leader, again a transformative course for me, which deepened my knowledge and increased my confidence.



Thrive Approach Continued

With the great support of our Thrive Relationship Manager, we then began looking at Thrive's Ambassador School Scheme. We considered each strand of Excellence carefully to develop the elements we were doing well, but also to identify the gaps which we needed to fill to embed Thrive further. This was an amazing tool to strengthen our practice and to celebrate what we were all doing so well. We achieved Ambassador status for Environment, Leadership, Relationship, Right-time and Reparative in that order, resulting in our phenomenal school being the first school in our borough to achieve the Thrive School of Excellence award. During this journey, Thrive became so contagious we now have a team of 13 Licensed Practitioners and all our staff embrace the Approach. We have half-termly insets and knowledge-sharing sessions with our amazing Thrive team.

During this process, I had a dream; a dream to empower others with this amazing Approach. That dream became reality when I completed my Train-the-Trainer course to enable me to deliver Thrive courses. The journey from the start to the present time has really been monumental in more ways the one. We at Hunters Hall have achieved this dream together and without the Thrive knowledge, a supportive Relationship Manager, leadership team, family and colleagues guiding me, I would not have had the courage to believe in me.

Let's help every child
thrive

Guess how
I'm feeling
today?



Putting words to our emotions

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www.thriveapproach.com

Resilience in the name of Modern Day Slavery

Last Sunday, the Eastern Regional Championships took place at Ipswich, Gabriel placed 3rd. He did so well as it was so bitterly cold in the wind. Hands and feet could not be felt and tears were shed by racers and parents alike!! Despite the gruelling conditions, Gabriel still had the biggest smile when he stood on the podium.



Yesterday, Gordon Miller, Guinness World Record holder, continued his fight against modern day slavery.

<https://rideforfreedom.org.uk/author/admin/>

The Barking and Dagenham Cycling Club made a pledge to ride for 30 hrs to raise awareness on UN International Abolition of Slavery Day and ran a turbo challenge at The Hub in Barking, Gabriel and his brother Rubens took part by riding to finish the last few hours. Conditions were uncomfortable because it was so cold but this added to the fact that slavery is incredibly difficult, and neither is the subject of modern day slavery.

If you want to find out more and follow the achievements of the cycling club, as they would like further support within the community, it would be great. Click the link below:

https://instagram.com/barkinganddagenhamcc?utm_medium=copy_link



Thrive's Kindness Advent Calendar

Spread a little joy this Christmas by trying a different act of kindness each day!



1 Make someone a homemade gift 	2 Teach someone a new skill	3 Make a card for someone special	4 Offer to help someone with a task	5 Donate an item to a food bank	6 Compliment someone
7 Do something that makes you happy	8 Do something kind for the environment	9 Make someone laugh with a silly joke	10 Make a <u>decoration</u> for a friend or relative 	11 Donate an item to charity	12 Let someone know how much you appreciate them
13 Surprise someone by doing something kind	14 Write a thank you note to someone who has helped you 	15 Think of 3 things you're grateful for	16 Call or message someone you've not spoken to for a while	17 Arrange a <u>festive sensory treasure hunt</u> with friends 	18 Leave a happy note or drawing for someone to find 
19 Make a <u>jar of joy</u> 	20 Do a secret act of kindness for someone	21 Recommend a book or Christmas film to a friend 	22 Take a break from your digital devices	23 Think of 3 things you like about yourself	24 Plan an act of kindness for the new year 



Please note, underlined text are links to Thrive activities. © Fronting the Challenge Projects Ltd 2021. All Rights Reserved.

December Kindness 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 5 Give a gift to someone who is homeless or feeling lonely	 6 Leave a positive message for someone else to find	 7 Give kind comments to as many people as possible today	1 Spread kindness and share the December calendar with others	2 Contact someone you can't be with to see how they are	3 Offer to help someone who is facing difficulties at the moment	4 Support a charity, cause or campaign you really care about
12 Be generous. Feed someone with food, love or kindness today	13 See how many different people you can smile at today	14 Share a happy memory or inspiring thought with a loved one	8 Do something helpful for a friend or family member	9 Notice when you're hard on yourself or others and be kind instead	10 Listen wholeheartedly to others without judging them	11 Buy an extra item and donate it to a local food bank
19 Contact someone who may be alone or feeling isolated	20 Help others by giving away something that you don't need	21 Appreciate kindness and thank people who do things for you	15 Contact an older neighbour and brighten up their day	16 Look for something positive to say to everyone you speak to	17 Give thanks. List the kind things others have done for you	18 Ask for help and let someone else discover the joy of giving
26 Get outside. Pick up litter or do something kind for nature 	27 Call a relative who is far away to say hello and have a chat	28 Be kind to the planet. Eat less meat and use less energy	22 Congratulate someone for an achievement that may go unnoticed	23 Choose to give or receive the gift of forgiveness	24 Bring joy to others. Share something which made you laugh	25 Treat everyone with kindness today, including yourself!
			29 Turn off digital devices and really listen to people	30 Let someone know how much you appreciate them and why	31 Plan some new acts of kindness to do in 2022	

ACTION FOR HAPPINESS

Happier · Kinder · Together





JOLLY JUMPER DAY



Wear a jolly jumper
to school on

Wednesday 15th December
and donate a £1



for



Save the Children
**CHRISTMAS
JUMPER DAY**



Year 6 Fundraiser



BARKING MAD ABOUT CHRISTMAS



Christmas tree lights switch on.
Plus meet Paddington at intervals.

Saturday 4 December
11am to 5pm
at Barking Town Square

- Christmas carols and entertainment
- Christmas crafts
- Elf hunt – find the naughty Elves and collect stamps to visit Santa's Grotto

www.lbbd.gov.uk/christmas



The Adventures of
Paddington

McLAREN


Barking Market



**Barking &
Dagenham**



Hunters Hall

MENU

ROAST TURKEY & CHIPOLATAS
ROASTED VEGETABLE QUICHE
CARROTS & PEAS
BRUSSEL SPROUTS
STUFFING
YORKSHIRE PUDDING
GRAVY

DESSERT

CHRISTMAS SHORTBREAD BISCUITS
STRAWBERRY ICE CREAM
SATSUMA
FLAVOURED JUICE



15TH DECEMBER 2021