

**Who are the best people to talk to in this school about my child's difficulties with learning/ Special Educational Needs/Disability (SEND)?
And how can I talk to them about my child if I need to?**

<p>First contact should be the Class teacher</p>	<p>Responsible for:</p> <ul style="list-style-type: none"> • Ensuring that all children have access to good/outstanding teaching and that the curriculum is adapted to meet your child's individual needs (also known as differentiation). • If there are further needs the class teacher will consult with the school Inclusion Team <p>020 8270 4768</p>
<p>Inclusion Team. (Special Educational Needs Co-Ordinator SENCO)</p>	<p>Responsible for:</p> <ul style="list-style-type: none"> • Supporting the identification of pupils with SEND. • Coordinating all the support for children with special educational needs (SEN) and or disabilities (SEND), and developing the school's SEND Policy to make sure all children get a consistent, high quality response to meeting their needs in school. • Ensuring that you are: <ul style="list-style-type: none"> • involved in supporting your child's learning • kept informed about the support your child is getting • involved in reviewing how they are doing • included in planning ahead for them. <p>020 8270 4768</p>
<p>Head teacher</p>	<p>Responsible for:</p> <ul style="list-style-type: none"> • The day to day management of all aspects of the school, this includes the support for children with SEN and/or disabilities. The head teacher will give responsibility to the SENCO and class/subject teachers but is still responsible for ensuring that your child's needs are met. • The head teacher must make sure that the Governing Body is kept up to date about any issues in the school relating to SEND. <p>020 8270 4768</p>
<p>SEND Governor</p>	<p>Responsible for:</p> <ul style="list-style-type: none"> • Making sure that the school has an up to date SEND Policy • Making sure that the school has appropriate provision and has made necessary adaptations to meet the needs of all children in the school • Making sure that the necessary support is made for any child who attends the school who has SEN and/or disabilities. • Making visits to understand and monitor the support given to children with SEND in the school and being part of the process to ensure your child achieves his/her potential in school. <p>020 8270 4768</p>