

How is extra support allocated to children and how do they move between the different levels?

- The school budget, received from Barking and Dagenham LA, includes money for supporting children with SEN.
- The Head Teacher decides on the budget for Special Educational Needs in consultation with the school governors, on the basis of the needs of the children currently in the school.
- The Head Teacher and the inclusion discuss all the information they have about SEN in the school, including
 - the children getting extra support already
 - the children needing extra support
 - the children who have been identified as not making as much progress as would be expectedand decide what resources/training and support is needed.
- All resources/training and support are reviewed regularly and changes made as needed.